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## M. S. S. EXGLISH EDITIION OF

R. P. X\&RGEUNDX moorisif-arabic gralimar.
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## RUDIMENTS <br> OF THE <br> 

WITH Numerous exercises, AND

EXAMPLES OF ITS THEORY AND PRACTICE.
BY
the very reverend father.

## JOSEPH LERCHUNDI.

Of the Order
of St. Francis, Chief of the Spanish Catholic Missions in Morocco, ete. etc.

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translated and adapted to englisir
FROM THE
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Second Spanish edition.
BY

## JAMES MACIVER HACLEOD

her britannic majesty's vice censul at fez.

TANGIER
The Spanish Catholic Mission Press. 1900.


## oficication <br> OF THE <br> ENGLISH EDITION

I had intended to dedicate this book to my Mother whose loving companionship made a pleasure of what would often have been a dreary task. Now, unfortunately I can only write this line in memory of her.
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## DEDICAMYON.

## To the Most Excellent, Don Francisco Merry y Colom Minister Plenipotentiary of Spain in Morocco,

## Your Excellency:

In bringing forth the Rubiments of Arabic Vulgar as spoken in the Empire of Morocco, and in the sincere desire that the work may be of some use to the Spaniards settled, or who may settle, in this country, a debt of grat--titude and patriotism moves me to dedicate it to your Excellency who, in the long period in which you liave been the worthy head of our Legation, has contributed so much to the prestige aud respect which Spain enjoys, and to the enlarging of our Missions.

I only feel in doing so that the little value and merit which I recognise in this book do not correspond to the name of your Excellency as I should wish.

Nevertheless, may your Excellency be pleased to accept it with your usual benevolence, and thus supply what it lacks in value and merit, and see in it only a proof of the esteem and consideration of a humble Franciscan mouk who prays that God may preserve your life for many years.


Tetuan 19 March 1872.

## PREFACE

## T0 THE FIRST EDITION.

European grammarians usually divide the Arabic Tongue into the Siterary, and the Vulgar.-

Literary Arabic, called also "learned" "written" or "clas--sical" is employed in writing; the Vulgar is the language spoken in the different moslem countries, but it is not written at anyrate by educated persons as it is a corruption, more or less perceptible, from "Literary" Arabic from whose rules it constantly wonders.

Still it would be an error to deduce from what has just been said that "Literary" and "Vulgar" Arabic are two on--tirely distinct languages. For although it may not be spoken in the same manner in all countries the Arabic is one tongue and has the same fixed and invariable rules in all countries where it is spoken. The Arabs have abandoned more or less in conversation and familiar use the rules of its grammar ac-- cording to the greater or lesser grade of civilisation and edr--cation of the natives of each country respectively; and for that reason the Arabic-Vulgar is the same as Arabic-Literary stripped of its principal grammatical difficulties and reduced to more simple forms.

If in all the countries in which Arabic is spoken the gram. -matical rules were abandoned by the Arabs in equal number
in their common conversation, and if in all these countrics the letters of the Alphabet were pronounced regularly and uniformly, if in Barbary, Egypt and Syria the same words were employed to express the same ideas or things the Arabic-Tulgiar would be one and the same and would be subject to iden--tical variations, and would be spoken in an uniform manner in all parts.

But this is not the case. A srammatical rule which in Syria, for cxample, is observed with exactness is not found in use in Barbary, and "vice versa"; some letters of the Alplabet have there a distinctly different pronunciation from what they hare here. While in the former regrion they use a word incorrupt and truly drabie to express a certain idea, this sanc idea is here expressed by some word taken from Spanish, Italian, ctc.

Finally the same word used in both countries may be pronounced differently, with the rowels emphasized more or less to the rules of Orthography.

Thence arise the local differences, or rather the variety of dialects.

There are four principal Dialects of Arabic-Vulear name-- Iy those of Arabia, Erypt, Syria and Barbary, and without any donbt soever the last-named is the one which breaks away the most from grammatical rules, particularly that form of it spoken in the Empire of Moroceo that is to say the Dialect treated of in this work.

Many learned persons, versed in "Literar'y" Aarabic may especially if they do not know the valerar orally perhaps judece its publication useless if not indeed positively larmfnl. I have

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known some of these persons-who are hostile to every thing relating to Arabic-Vulgar, and so, although I hardly expect to convince them I feel I ought nevertheless to make the following observations, which appear to me unanswerable, in support of its utility.

1. A learned person European or native though he may speak "Literary" Arabic observing all the rules of the grammar will not make himself understood by the commonatly of Morocco, and will be emprehended solely by those persons known in this country as "talebs", or "fkis" ("sarants"), and whose number is very limited. (a)
2. Learned natives speaking amongst themselves never use literary Arabic. They observe its rules only in writing.
3. In common conversation the natives whether "fkis" or others employ the same words, and pronomee them in the same manner, although they may not be strict Arabic, nor their pronunciation that of the letters which correspond to them. Their only differenee of speceh lies in style.
4. He who possesses the Arabic-valgar will not only un--derstand everyone, but be able to make himself understood to all the natives without exception or distinction, whereas he who possesses literary Arabic alone, will be understood, as has been already observed, only by the learned.

Henee it will be understood that I do not write for those learned men whose role it is to explore the treasures contai--ned in Oriental books and Literaries.
(a) I have read in an history of Moroceo that the famous Orientalist, Jacolb Gollio who in the 17 th. century came here accompanying a Dutch Ambassatur had to avail himself of an interpreter through not maderstanding the spoken Arahic while nevertheless when he erote he astonished the Fakio of this Empire by hils profound learning, and knowledge of literae Arabic.

For such Literary Arabic alone can be of service.
My task, if perhaps less pretentious, may however, prove usefiul to all those who need to hold intereourse of any kind with this country.

In the year 1 efi, when, after our glorions campaign our troops still ocempied Tetuan, it was my lot, in the course of my duty, to form part of our Missions in Moroceo. In those moments of enthusiastic patriotism, when all hearts beat under the same impulse at the contemplation of our tiaditional cne--mies conquered and humiliated, when all eyes were fixed upon the future reserved for this Empire in which Spain is eal--led always to play an important part my first thought was directed towards investigating the means which might faci--litate the aequisition of the language of the comtry, and to laying myself out constantly to its study withont other objcet than to be able to communieate with the natives in the rarious relations which then or in the future might be established between us,

Not without great difficulties, due to not having in the Mission any Monk conrersant with the Arabic tongre, to the lack of books for the purpose, (I do not know of any treatise, Spanish or forcing, upon the Arabic V'ulgar of Morocco), and finally to the difficulty of finding any moor who would lend himself to teachinge eonstant application to compile some few sheets for my private use.

Convinced as I am of my short comings. Inever entertai--ned the idea that these M. S.S. might be uscful to the publie. But at the request of eertain of the clergy and Laity, and particulariy, in obedience to the order of the superior, I was
obliged to put the M. S. S. into order and give them the form of a grammar. In so doing I have tried in these Redisents to subject to rules, as exactly as I can, the Vulgar idions spoken in this Empire.

The main object of this book being to facilitate the understanding and speaking of Moorish Arabie-Vulgar my work would be very imperfect if I confined myself to merely explaining the rules, and did not combine practice with theory. To be conversant with the Arabic Vulgar, which is a living language, it is indispensable to speak it and to hear it spoken, and these objects will be attained by means of the compositions and Exercises I add to illustrate all the rules contained in these Rudiments.

These Exercises employ the phrases most used in common conversation, so, from the first lesson, pupils begin to be familiarized with the usual forms of the language which is being taught to them notwithstanding my efforts I do not contend that this work by itself is sufficient for acquiring a perfect knonw--ledge of Arabic Vulgar. Nevertheless I am convinced that it will facilitate its study very much, and the Missionary, the clerk, the craftsman, the morchant, and, in a word, all those who may come to this country may be enabled by its help to understand, and to be understood by the natives.

This is my only object in bringing it forth, and the only reward of this humble missionary will be its being of some service to the public in the meantime until nther persons, more learned and with better knowledge bring to perfection that which I have attempted to commence.

Joined to the Rudments is an Appendix in which, in ad-
dition to inserting a Chronological Table containing the years of our Era from 18.2 to 1972 in apposition to the corresponding years of the Moslem Era, I give an idea of measures weights and monics of this country, and fimally I include a Vocabulary of the terms most usual in familiar conversation.

May all be for the greater homour and glory of God.

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F_{\text {R. }} \text { Joseph } \text {-erchundi. }^{2}
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Tetuan, March 187•.

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## T0 THE SECOND EDITION.

Inflamed by the preachings of Mohamed, and eager to swell the dominions and multiply the adherents of the doctri--hes of the Koran the Arabs, spreading like an overflowing torrent, subdued by force of arms, Persia, Syria and Egypt. They then subjugated Oumidia and Mauritania thus exten-- ding their conquests over all North Afriea from the Red Sea to the Atlantic Ocean. Crossing the chamel, aftewards known as the Strait of Gibraltar, they seized Spain and penetrated even into France thus disseminating, mostly by their religious code, their rich and harmonious language, a tongue governed by a grammar of strict precepts and rigid laws.

On the conquerors mixing with the conquered they soon saw their language amplified by many words taken from the Greek, Persian, Latin or other languages used by the subju--gated peoples, and, as the populace is ever hostile to every trammel and fetter which restrains its communication with its kind, grammatical rules began to be forgotten formations and declensions to, be little heeded, and strange inflections and pronunciations were aduitted into the eurrent tolgue. Thus originated the rule and common idiom known to Euro--peans as Arabic vulgar to distinguish it from the literal, (li--terary, classical, or learned) Arabie which follows the gram-
-matical rules and which is used in books, and manuscupts of all kinds, but which now is never used in common conversation.

Many grammars and rocabularies of Argelians Arabic rulgar have been published in Freneh. But very little has been written on that of Morocco. The only works we know are the following: Grammatica lingue mauro-arabica juxte vernáculi idiomatis usum by Francis Dombay, Viena 1800, a very small book, and not very correct in the pronunciation set forth.

By an order of king Clarles IV of Spain signed in De--cember 1793 the reverend fathers Patricio de la Torre, Ma--huel Bacas Merino, and Juan de Arce y Moris proceeded to Morocco to study the Moghrebin dialect and to collect the materials necessary for a Dictionary, or, at the least, to pre--pare for publication and with arabic characters, that of fa--ther P'edro de Alcalá, printed at Granada in 1505 with the tille of Tocabulista castellano arábigo.

The result of their labours was the publication of the fo--llowing works. Trocabulista castellano arábigo compuesto y declarado en lengua y letra custellana por el M. R. P. Fr. Pedro de Alcald, del orden de Sun Jeronimo corregido aumentado y puesto en caracteres arábigos por el P. Fr. Patricio de la Torre, de la misma orden, bibliotecario y catedratico de la lengıa arí-bigo-eruditu en el Real Monasterio de S. Lorenzo del Escorial.

This work was printed in the first years of the present century: but, through the copies of it not laving been used it is known to very few, and the only copy we now know of it is that which is preserved in the liscurial, and which only rea--ches the lensth of "Ofrecimiento" for which reason we sup. -pose that the printing of it was not finished.

The other work was the Compendio grammatical para aprender la lengua arabiga asi sabia como vulgar, por 1). Manuel Bucas Merino. This work is highly meritorious, and was published in Madrid in 180 t, but copies of it are very riare.

So, to supply the need there was for a book dealiner ex. -pressly with the Arabic vulgar of Moroceo the rery revorend father Joseph Lerchundi, the present Prefect of the Spanish Catholic Missions here published at Madrid in 1872 his excel--lent errammar under the modest title of Rudimentos del irabe vulgar que se habla en el imperio de Marruecos, to which besi--des explaining the rules of the common Moorish tongue he added numerous exereises and compositions, to the ond that by combining practice with theory, the speaking and unde--standing of Moorish Arabic rulgar would be facilitated.

The first edition being exhausted, its author has resolved to publish this second edition with various improvements and additions. One of the most important is that relating to the translation of the Arabic words in latin characters. Some peo-- ple censured the system of tiransliteration adopted in the first edition, and so, though it is difficult if not indeed impossible to transliterate with exactness Arabic words, in the second edition the author has tried to approximate the translation as nearly as possible to the vulgar pronunciation of the words, and suppressing at the same time the domble letters which were apt to confuse beginners a grood deal.

For this reason the $h$ of the letters $\sim$ and $\dot{\varepsilon}$ have been dropped. Leaving the consonanst thus, and proceeding to deal with the vowels he has had to consider two opinions hold by those acquinted with the Moorish Arabic vulgar. Some sarg
that the transcription onght to be rigorously exact, and that all the rowels suppressed in common conversation ought to be dropped. Others, on the contrary maintain that the transliteration need not to be so rigorously exact but should be varied so as to adapt itself to the Spanish pronunciation and the rules of the Arabic grammar. In the first edition the second method was adopted, but in this edition both methods are followed so that each reader may choose the one he thinks better.

The accentuation of the pronunciation has also been im--proved, the accent being placed only orer those rowels em--phasized in pronouncing the words.

Finally, to the appendices of the first edition has been added another treating of the irregularities of the Moorish dialect, the division of the syllables, and the aceent.

We do not need to extol the merit, or urge the usefulness of this book for persons much more competent than us have done so, Father Lerchundi having gained for his work the compliments and enthusiastic praises of the best arabists, particularly of the Royal Spanish Academy, which in a lucid despatch to the Director General of Public Instruction, says: »Father Lerchunai has given to his work an eminently prac-n-tical character, but wittout deviating in the least from the n methodical and scientific exposition of his subject.
«Putting aside the tedions repetitions of the usual methods * of Ahn and Ollendorff he inclines towards the older and sim-s-pler system of Robertson, which is hetter adapted for per-n-sons somewhat accustomed to literary studies. The languago $x$ is clear, the printing excellent, the errata rare, so that ori» ginality, relerant merit, and manifest usefulness, all quati-
„- ties entitling it to the best approbation of the Goverment, "cannot be denied to the Rudments of Father Lerchundi. . We conclude by expressing our hopes that the respected author of this work may soon publish two other works he has in preparation, and that his strength may long be spared to him for the general grood and public usefulness.

Fr. Francisco M. ${ }^{2}$ Cervera M. O.
Tangier 4 October 1889.

## PREFACE

## TO THE ENGLISH EDITION.

The aim of the English Edition of Father Lerehundi's Grammar of Moorish Arabic-Vulgar is to afford to persons who are acquaninted with English but not with Spanish, and who are desirous of learning to speak and understand the lan--guage used by Moors of all classes, an casy and efficient means of doing so.

Hither to the only book for that purpose available to the English speaking student has been Mr. J. E. Budgett Meakin's "Introduction to the Arabic of Morocco, 1891." a useful conversation hand-book, but which unfortunately uses only Roman letters. Its author, moreover, expressly recommends such of his readers as understand Spanish to use Father Lerchundi's work, which he adds truly is the only thorough grammar "of Moorish Arabic".

The translator has adhered as closely as possible to the text of the original work, deviating from it only when the rule or illustration given is obviously not applicab!e to English. In such instances the original matter has been omitted, altered or supplemented as the case appeared to require.

With regard to the transliterations now used the translator has followed no hard and fast rule, but has tried rather' to give to each word the English phonetic spelling most close
to its pronunciation by natives. Even the best systems of trans. -literation are but lame, and inadequate makeshifts, and take more trouble to learn and to apply in daily use than do the original arabic characters and their pronunciation. The trans--lator would, therefore, have preferred to omit the transliterations almost entirely, but concluded to insert them as they may, perhaps, occasionally be helpful to the student in the masters absence.

Excepting certain repetitions in the second edition preface, the prefaces to both the first and second editions are now given in full for the sake of their interesting accounts of the origin of Moorish Arabic-Vulgar, and the efforts made to facilitate its study by Europeans.

Since, unknown to him, the work of translation was commenced, the distinguished and learned author of the original work has passed away. He died at Tangier last year, all ranks nationalities, and creeds of the communnity there testifying, by unprecedented marks of respect at his funeral, to the high regard in which they held him.

The translator has to thank the present head of the Spa--nish Catholic Missions in Morocco, the Reverend Father Cer--vera for accepting as a gift an undertaking to publish this Edition. Ikanks are also due to Doctor Joaquin Cortés y Bayona of Spanish Legation for his kindly arranging about its publication, and to Mr. William Kirby Green for much assistance in the transcription of the M. S. S.

J. M. Macleod.

Fez 17 July 1898.

## PLAN OF STUDY.

$1^{\text {st. }}$ Study well all the letters of the Miphabet and their pronunciation, if possiblo with a native master, because there are very few Europeans who can pronounce them perfectly, especially the Gutturals.

2nd. Tell the master, if a Moor, to pronounce the letters and all the words in these Rudiments according to their pronunciation in common conversation. Otherwise it is likely that he may pronounce them with consonants or vowels which cor--respond to them according to the rules of classical or Literary Arabic.

3 rd. Learn by heart all the Arabic words contained in each chapter or lesson, those which are found in the exercises and those which precede the compositions.
$4^{\text {th. }}$ After each lesson or chapter the master ought to read slowly the corresponding exercise, and the pupil should fol--low him respecting the words as he pronounces them until he can read them all by himself. The reading being finished the master should cover the column to the left, and the pupil should then translate literally the Arabic text to Englis. The--reafter the right columnshould be covered and the English text translated to Arabic.

5th. The pupil ought to write the compositions in presen-

- ce of the master until he learns thoroughly the forms of the letters and can write them by himself.
frth. When the pupil ean form the letters without the master's help he should write the compositions at home, but in doing so he should not have the key in sight and use it only for occasional consultation.

7th. After the composition is written the master should take the book and ask, or read in Arabic, or in English, the phrases contained in the excreises and compositions, and the pupiel ought to answer translating them to English, or Arabic, as the case may be.

8th. The exercises being finished the master should put questions on the grammatical rules contained in each chapter or lesson.

9th. The order followed in these Rudiments should not be inverted or altered; and the compositions as well as the Exercices should be revised as of ten as necessary till the pupil can repeat them with rapidity and fluency.
$10^{\text {th }}$. In conclusion, the pupil ought to converse frequently with the natives, and pay much attention when he hears them speaking in Arabic.

## Explanation of Abbreviations.


r. Ip. . -ticle J and a per
-son.
r. Ip. and ac.n. Requires J with a person, an acc. noun pre. -ceded by some Part.
S. . . . Substantive. Sig. . . . Signifies.
Sing. or (S.) Singular. Subj. . . Subjunctive.

Subst. . . Used as a Subs--tantive.
tr. lit. . Literal transla-
-tion.
T. . . . Thing6

Tn. . . . Town.
U. . . . Usual.
V. . . Verb.

Vulg. . . Vulgar, or Vul--garly.

## FIRST PART.

 PRELIMINARY IDEAS.
## CHAPTER I.

TIIE ARABIC ALPIIABET.

1. The arabic alphabet consists of 28 letters all consonants, in which number is not included the lamalif, $y$, it being a compound of $J$ and $!$. In the following table the name, form, and value of all the letters will be found.

MOORISH-ARABIC ALPHABET.

| хаме | Fовм | vales | x.sı | ₹овм | valice |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Alif | 1 | c, e, i, o, u, | Dthal | $\vdots$ | Dthal |
| $B a$ | $\bigcirc$ | $b$ | Ra | Ј | $R$ |
| Tsa | $\because$ | ts or $t$ | Zain | j; | Z |
| Tza | $\because$ | $t z$ or | Ta | $b$ | Taw |
| Jeem | $\mathbb{C}^{7}$ | $j$ | Tdha | 6 | Dthaw |
| Hha | ~~ | $h \mathrm{~h}$ | Kaf | - | \% |
| Cha or lika | $\dot{\text { ci }}$ | 17h (a) | Lam | $J$ | $l$ |
| Dal | د $\downarrow$ | D | Meem | $\beta^{\circ}$ | $m$ |

(a) pronounced like $c h$ in the scoteh word loch.

| v.ame | Fors | value | Name | FORM | vat.ee |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Noon | $\cdots$ | $n$ | Sîn | ~ U | $s$ (close) |
| Saucd | $=$ | $s$ open | Sheen |  | sh |
| Dawd |  | dauc | Hh | = 4 ${ }^{\text {a }}$ | $h(a)$ |
| Ain | $=\varepsilon$ | along open | Wor | $\bigcirc$ | $u, 0, u$ |
| Ghain | $\dot{¢}$ | $g h$ | $Y a$ | $\therefore 6$ | $y, c e, \hat{\imath}$ |
| F'ah | ? | $f$ | Hamza | * | (b) |
| K゙auf | 9 | $k$ (a) |  |  | (c) |

2. The Arabs read and write from right to left.
3. All the letters forming an arabic expression must be joined to each other, except the letters $1,2, j, j, j$, and $j$, which may only be joined to those preceding them. For this purpose the letters undergo a slight variation in form, but this variafion presents no difficulty as the essential character--istic of each letter is not altered.

## CHAPTER II.

TIE PRONUNCIATION OF THE LETTERS.
4. The arabic tongue has guttural sounds and strong aspirates entirely unknown among us. For this cause, to ac--quire the perfect pronunciation of some letters it is indispens.
(a) This sound camot be given exactly in Roman claracters.
(b) It is sometimes held that the hamza is really the first letter of the arabie alphabet and onght to be put in the place of | alif see Nos.5.37. and following sections trenting of the hamiac.
(e ln Arable there are no eapital letters.
-able to hear them from the voice of a native master. This being premised, let us treat of the alphabet in general, and of the most usual pronunciation which the letters have in the vulgar idiom of Morocco.
5. The 1 is pronounced, first, like our $a$ in father thus با bab a door, or gate; second as e thus eijí entza, thou; third as ee (î) thus ت̈ly! ecbra, (or îbra) needle; fourth as $n$ or $\hat{\imath}$ thus cil oodn, car.

The eause of this variation in the pronunciation is almost always the hamza (e) which, according to some scholars, is re--ally a letter of the alphabet. In this ease the 1 is a mute let--ter, put into motion by the hamza which gives it the sound of $a, e, i, o, u$, aceording to the rowel, which accompanies it. (Sce No. 38.)
In some eases ihe alif is not pronounced, as, for instance in
 they made.
6. The corresponds to our $b$, thus bab door, or gate.

The - is pronouneed generally like the $t s$ in jetsam; thus تil entza, thou; but sometimes it is pronounced like $t$ simply, thus تit enta, thou.
 -sa, three, or ${ }^{\text {b }}$ tsilj snow.
7. The pronunciation of the $\underset{\sim}{ }$ is very like that of our $j$, thus $-j$ come, or has eome, but the sound is soft and has not the $d$ sound heard in our $j$ usually.

Note. on This letter is pronounced sometimes like our $g$ in goods thus j- gaz passed: jo g gи̂̃a nut: unde geliss sat, instead of jaz, jooza, or jeliss. $_{\text {gut }}$ But this g sound is generally written $\underbrace{5}$ (Sce N゚... 11).

The $\sim$ is a guttural aspirate and needs to be taught by the roice of the master，thus in hhabl loved．
－ 8 ．The $\dot{\sim}$ has the sound of ch in the scoteh word loch thus L－i chaygt tailor．It is transliterated khenerally．

The $=$ and $\dot{j}$ are pronounced like our d thus，！drer house بaj dulieb gold．

9．The，corrresponds to our $r$ ；and the $j$ to our $z$ thus јまううj z（ir～ór．－Rice bird，Starling．

10．The $\frac{1}{-}$ and $\frac{1}{-}$ are pronounced like our $t$ and d strongly articulated thus $\ddot{3} \boldsymbol{z}$ Lb taka window：$+\dot{t}$ dedam bonc．

11．The er has the sound of our $k$ thus cur kies a glass： wher sounded like $g$ hard it is written with three dots thus 5.

Note．The arabic alplabet proper lacks our sound chas in Churn：nevertheless in the arabic vulgar of Moroce that sound may be lieard and is expressed by the
 urange $\underbrace{\infty} \int_{\square}^{\infty}$ chrk pricked，pinched．

12．The $\mathcal{L}$ ，the $p$ ，the $\mathcal{f}$ correspond to our $l$ ，$m$ ，and 22 ：thus W＇leel night：Lo ma water， F nar firc（or hell）．

13．The $c^{\sim}$ has the sound of a light liquide $s$ or $z$ thus sto sacd hmited．

1．t．The prommeiation of the $i$ is little different to the $\underline{1}$（10）thus g～dow light．

1\％．The $e^{2}$ and $\dot{y}$ require to be taught by voice thus ${ }^{2}=$ arbi arab，sétherbi western，or a westerly wind（noun）．

16．The $\underbrace{-}$ is pronounced like our $f$ thus il $_{j}+$ futa bean．
17．The $\dot{j}$ has a stronger sound than $f$ ；thus $\ddot{z}$ ，bi licin－ －tra bridge：لltacil said．In some parts of Moroceo it is pro． －nounced liard thus لِّ gál he said．＿as gremh they said．

1s．The $w$ is pronounced like our sthus＋raw smen salt butter．It is often eonfused with the - ．
19. The $\mathcal{L}^{\infty}$ has the sound of sh thus sheif (he) seur (verb).
20. The $x$ corresponds to our $h$ as in following words: hell, hot, -ys harab fled (verb). This letter, when it is at the the end of a word often has two dots above it, and in this case preceding rowel las the sound of e, the s remaining mute: thus "?
 window. (Sce N... 131).
21. The $g$ is almost always pronomeed like our ${ }^{\prime \prime}$; or as on
 seloki greyhound.
22. The most common pronunciatian of the $G$ is ce (i) thus $\ldots$ bir well. It is also pronounced like e long (our e in fetter) thus $\dot{\oplus}-9, \operatorname{b}^{-b}$ trek road; the final $\leq$ is sometimes mute and it then lias the sound of the preceding rowel which is a, and in
 upon (preposition). In Moroceo as a ruic the dots upon the letters $-\underbrace{\text { co and }} \underbrace{}_{\text {are stippressed when they are fintals. }}$
23. In the following table the order in which orientals write the alphabet is given, and should be noted in case of the pupil usinge arabic dictionaries.

Order of Oriental-Arabic Alphabet.


## 7．え 14．乞 21．ज 28．ي

24．From what has been shewn in this chapter it will be seen that all the arabic letters have their equivalents or ana． －logic in our alphabet except the following，$\underset{\sim}{*} \underbrace{\sim}_{4}$（ which could be represented with two letters thus $\because$ ts，


Note．Many believe that to portray the pronunciation of arabic with Euro－ －pean characters is of little utility；and，truly；the exact pronunciation of any tongue，particularly the arabic，cannot be learned in books alone．

Nevertheless，Phonetic Transliteration being an imovation futrodueed by mo－ －den linguists as of great value in learning living languages I have no hesitation in adopting it，endeavouring at the same time to put it down with the greatest possible simplicity so as to facilitate to beginners the reading of the arabic words contained in these Rudiments．Without this help they would be embarrassed in many cases，since the arabic words are generally given without the correspond－ －ing vowels，for which reason the Moors almost always break，on this point，the rules of literary arabic．

READING AND TRANSIATION EXERCISE I（a）．

1．Peace be upon ye．
2．And upon yo，Peace．
3．How art thou？（c）
1．Well．Praise（be）to God（d） （Is）nothing wrong with thee？（meanin gr，are you well）．
（b）

（c） 3. cut Y Il $\therefore$ 我

（a）Keep in view the instructions give u in the Plan of Study．
（1）The verb），to be is not usually expressed in the present tense in arabic．
c）Literal translation Upon Good The praise to God．
（d）This greeting may be used at any time of the day．
5. No evil (i. e. quite well).

Hast thou brought the needle?
6. I have brought the needle.
7. Hast thou brought the gold?
8. I have brought the grold.
9. Hast thou brought the glass?
10. I have brought the grlass.
11. Hast thou brought the water?
12. I have brought the water.
13. Hast thou brought the cin--namon?
14. I have brought the cinna--mon.
(a) culy 5 x, y
8ر! ! !

$$
7 \text {. }
$$

$$
8 .
$$

$$
\text { c|JJ } 9
$$

$$
10 .
$$

$$
\text { Ir } 11
$$

$$
\text { L } 1 \text { ! } 12 .
$$

$$
13 .
$$

$$
14 \text { ج } 14 \text { تٌ ت }
$$

Pronunciation of words in precading exercise.

1. Es-salaamu alikum.
2. U-alikum cs-sulatam.
3. Keef entsa.
4. Ala khair, al hamdu lillah, la bas alik.
5. La bas. Jeebtsî al îbra?
6. Jeebts al îbrà.
7. Jcebtsî ad-dahab?
8. Jeebts ad-duhab.
9. Jeebtsî al-kias?
10. Jeebts al-kas.
11. Jccutsî al-ma?
12. Jeebts al-ma.
13. Jecbtsi al-karfa?
14. Jeebts al-karfa.
(i) Sec Note d page b.

Expressions contained in the following composition exercise.

| I have | andê |
| :---: | :---: |
| Thou hast | rindek: |
| The fire | en-nar |
| The (salt) butter | es-smin |

COMPOSITION 1.
Phrases to be written in arabic.

Hast thou the fire?-I have the fire-IIast thou the butter: I have the butter. - Hast thou the cimamon? I have the cinnamon.-Hast thou the needle?-I have the noedle.-IIast thou the gold:-I have the grold.-Hast thou the glass? I have the glass.-Hast thou the water?-I have the water.

## CHAPTER III.

## THE DIVLSLON OF THE LETTERS.

$25 . \quad$ The arabic letters are divided into the radical and autiliaty, the solar and lunar, the sound and unsound.

The radicals are those which contain the root of the word.
The auxiliary are those whieh form the derivatives, the inflexions, and the terminations of the words. The ateillutries arc as follows: $1 \quad \underset{\sim}{\square}+\underbrace{\circ}+$ All the rest are radiculs.

The anxiliarits maty be rudicals, but the radicals are never ausiliaries.

b - All the rest are lamar. When the words which com--mene with a solar letter are preceded by the article $ل 1$ al, the $J$ of the article is not pronounced, and in this ease the solar letter is repeated thus, hill ad-dar the house, is pronounced red-clar and not al-dar, cmrinll as stems, the sun, and not al-shemss. But when the article precedes a noun which com--menes with a lunar letter the $J$ is pronounced, thus sea al-aitd the horse, or $l_{r}=1$ al-hhamar the donkey.
27. All the letters of the alphabet are sound except three 1, ي which are called teak, either because they are liable to various changes, or because in certain cases they disappear. These three are also called prolonging letters, because fro--quently they are used to prolong the sound of the rowel which precedes them, as will be shewn hereafter (29).

## reading and translation exercise ir.

1. Hast thou seen the door?
2. I have seen the door.
3. Hast thou seen the car:?
4. I have seen the ear.
5. Hast thou seen the snow?
6. I have sech the show.
7. Hast thou seen the house?
8. I have seen the house.
9. Hast thou seen the starling?
10. I have seen the starling?

11. Hast thou seen the window?
12. 
13. I have seen the window.

14. Hast thou seen the light? 13.
15. I have seen the light.

Pronunciation of the foregoing words.

1. Shoofsti al bal?
2. Shoofts al lab.
3. Shoof sit al ûdn?
4. Shoofts al ̂̂dn.

う. Shoofsti at-telj?
6. Shoofts at-telj.
7. Shoofsti ad-dar?
8. Shoots ad-dar.
9. Shooftsî az zarzor?
10. Shoots azzarzor.
11. Shooftsî at-tália?
12. Shoofts at-talia.
13. Shooftŝ̂ acl-dou?
14. Shoofts ad.dou

Expressions contained in the following composition exercise.


COMPOSITION 2.
Phrases to be written in arabic.

Hast thou seen the bridere? -I have seen the bridge. - last thou seen the worm? - I have seen the worm. - Hast thou seen the greyhound: - I have seen the greyhound. - II as thou seen the road?-I have seen the road. - Hast thou seen the sun?-I have seen the sun. Hast thou seen the horse? - I have seen the horse.- Hast thou seen the donkey?--I have seen the donkey.

## CHAPTER IV.

## VOWELS AND CONSONANT®.

28. 'The Arabs have three short vowels, represented by cer--tain small signs which are placed above or under the conso--nants. Below are shown the name, form, and application of each.

|  | name | FORM | vadiee | application |
| :---: | :---: | :---: | :---: | :---: |
| 1. | l'atzha or Nisbah. | , | $a$, é | is placed above the let--ter thus $\underset{-}{\dot{\prime} b a}$ or bay: $\dot{\text { c }}$ chá or chay kha or khay. |
| 2. | Kesra or IIcfda |  | $e \hat{\varepsilon}, \hat{\imath}$ | is placed under the let--ter thus - bee: 之 dee. |
| 3. | Damma or Refáa |  | $o, u$ | $\left\{\begin{array}{l} \text { is placed above the let- } \\ \text {-ter thus }{ }^{?} b o, ~ o r ~ b \hat{\imath}, \dot{~} \\ \text { do, or dh. } \end{array}\right.$ |

29. When the 1 is found preceded by a nisbah, the $s$ by hefda, and the, by refac they are called prolonging letters (Sce No. 27), in these cases the first has the sound of our a in father, the second that of ee or $\hat{\imath}$, the third that of oo or o $\hat{u}$, and the threc vowels are long thus for bab door , bir (a well), $\ddot{\text { ald }}$ fula bean. This pronunciation is constant and the exceptions are very rare.

In other cases the vowels are erenerally short, and often have a vague peculiar sound which cannot be represented by
our vowels．The vowels are generally not written，but are so－ －metimes super added for reading．

30．In common conversation the rowels which the final consonants have in literary arabic are suppressed，saving er－

 as in literary arabic（a）．

31．When the three signs indicated are duplicated they



These signs are very rarely found in common writing，and are always suppressed in common conversation．

## EXERCISE III．

1．Good morning to thee．
2．Good morning Sir（literal－ －dy，oh my master）．

3．How art thou this morning？
4．W＇ell How art thou？（lit． with good）（lit．what thou）．

5．Quite well，Praise to God．
6．Hast thou seen the well？

$$
3 .
$$

$$
4 .
$$

$$
6 .
$$

$$
\begin{aligned}
& \text {. }
\end{aligned}
$$

（a）Often the vowels which，according to the rules of literary arabic，ought to be plated in the beglming and middle of a word are suppressed also．Thus P権 harem forbidden，！
 arable．

7．I have seen the well．
8．Hast thou seen the key？（a）
9．I have seen the key．
10．Hast thou seen the Jewish quarter？

11．I have seen the Jewish quarter．

12．Where art thou going？
13．I am going to my house； grood－bye．
14．Go in peace．（Farewell）

$$
11 .
$$

$$
12 \text { لاين ماني (\% or or }
$$

على خيو

$$
14 \text { الش ق. }
$$

$$
\begin{aligned}
& \text {. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { て药 } 9 \text {. } \\
& \text { て気 } 10 \text { 。 }
\end{aligned}
$$

Pronunciation of the foregoing exercise．

1．Sebalih al chair alike
2．Sebakh al khaîr ya side．
3．lief sebakhtsî？
4．Bi lihaî＇，ash anta？
6．Shooftsi el bur．
8．Al meftsahh，saruts．

10．Al mellahh．
12．Laîn mashee（or lain ghadî．）
13．Ana mashee（or ana ghadi） en dart，abka ala khaîr．
14．Emshî bî－selảma．

Expressions used in the following composition．

| I have not． | ma audi shit |
| :--- | :--- |
| I have not brought． | ma，jeebts shit |

（a）Mrftsuhth which is the genuine arabic word is used in the north of Mo－ －rocco，and saruls in various parts of the west coast whenever any local difference occurs it is placed in parenthesis．
b）Instead of lidarî or ila dario，see note on n．${ }^{\circ} 7$ ．

| The likeness (or image) | es-sura |
| :---: | :---: |
| The fleece | es-soofa |
| The wool | es-soof |
| The inn, depot | al fundak |
| Where? | fain |
| Passed the night | batz |
| In, at, | $f \hat{\imath}$ |
| Tangier | tanja |
| God created | allah khallak |
| The heaven and | es-semá ù |
| The earth | al árd |

## composition 3.

To be written in Arabic.

Hast thou the horse?-I have not the horse. - Hast thou the glass? - I have not the glass. - Hast thou brought the likeness? - I have not brought the likeness. - Hast thou brought the wool? - I have not brought the wool. -Hast thou seen the Fundak? - I have not seen the Fundak. Whore did he passed the night? - He passed the night in the fundak. - Ife passed the night in Tangier? -God created the heaven and the carth.

## CHAPTER V.

THE ORTHOGRAPHC SIGXS.

32 There are four orthographic signs, and these are placed orer the letters; their names and forms are as below:-

|  | Name | Form |  | vame | Fors |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Socun or Gézma. | cor ${ }^{\circ}$ | 3. | Medda. | $\sim$ |
| 2. | Tshesdid or Shidda | - $\mathrm{VA}_{1}<$ | 4. | Wasla. | $\sim$ |

33 The gezma indicates that the letter over which it is placed ought to be pronounced without a rowel thus
 have to be pronounced without rowels.
34. The shidda placed over a consonant indicates that such consonant's sound is cloubled thus 'Eَ' allem, he taught, instead of fílé.

The Moors sometimes place the shidda below the letter when it takes the hefda.

The shidda is not placed over 1.
35. The medda, placed orer an l, indicates the suppression of another 1 , and serves to prolong its sound, thus $\tilde{T}_{\text {rn }}$ sema, instead of semaci the şliy in place of lisw.
36. The westa is placed over the initial letter I of words, and indicates that the letter which follows it ought to form a syllable with the last consonant of the preceding word, the 1 being suppressed in the pronunciation thus + will in place of abu-el-kussem.

This sign is rarely applied in the vulgar tonguc, because gencrally the final consoniants remain (30) without a vowel.



## EXERCISE IV．

1．Who has come？
2．Abulkasem has come．
3．What did he teach？
4．He taught the lesson．
5．What hast thou seen？
6．I have seen the heart．
7．Hast thou seen the dog？
8．I have not seen the dog．
9．Hast thou seen the sky？
10．I have seen the sky．
11．Hast thou seen the gate of the city？

12．I have not seen the gate of the town．

13．Hast thou seen the apples？
14．I have not seen the apples．
15．The prince came．
16．Where hast thou been？
17．I have been in the house （or at home）．

A 1.
2.布 3.
．

0 ．

8.
9.
10.
11.

药 1.12.

Cf
ح艺 14. 15.
－ 16.


Pronunciation of the foregoing．

1．Eshkoon júá．
3．Ash．

4．Al kardia．
7．（or al jeroo）．

1：3．Etニ－tzcffah．
15．Jaca al－ámerr．

16．Kべntzi．
17．Fînts fed－dar．

Vocabulary．

| Abulfecla（proper name） | abonifeda |
| :---: | :---: |
| Market Tain，fair | sôk |
| I have not been | malionntshî |
| Doorkeeper，porter | booab |
| Has not come | ma jádi shî |
| But | lakin |
| Notwithstanding，nevertheless | valakinn |
| Crier | beraihh |
| Present，tribute | Trectera |

## COMPOSITION 4.

Where hast thou been？－I have been in the town．－What hast thou seen？－I have seen the fundak．－Hast thou seen Ibulfeda．－Ifast thou been in the market？－I hare not been in the market．－Has the door keeper come？－The doorkeeper has not come，but the crier has come．－Hast thou brought the present？－I have not brought the present．－Hast thou been in the mountain？－I have not been in the mountain．

## CHAPTER VI．

## THE IIAMZA．

37．The hamza is generally reekoned amongst the or tho－ －rraphic sigus，but the Moors place it at the end of the alphabet．
38. The hamza (.) generaly, is accompanied by one of the weak letters'or,
At the beginning of a word it is placed over the 1 if it takes the nisbah or refact, and underneath if it takes the khefda this

39. In the middle or at the end of a word it may be accom--panied by one of the three weak letters, in which case it is placed over them, thus ل... sal he enquired: (a) Unins saeei the questioner, or enquirer: kara (he) read $\mathrm{l}^{\circ} \mathrm{O}$ ب bedá began.
40. The hamza is also found ctone that is to say unaccom--panied by any of the weak' letters either in the middle of a

 medecinc. 。 $\ddagger$ shî thing (b).
41. It should be noted that in the rulgar language of Mo--rocco; the peculiar guttural sound which the hamza has as a consonant, is almost always omitted, and only the vowels which accompany it are pronounced as may be seen in the examples cited in Nos. $5,38,39$, and 40 .

The pronunciation of the rery rouel which accompanies it
 -phants, $\mathrm{Ki}^{\mathrm{E}}$ kal ate instead of aluan, afial, akal (c).
(a) In this ease the c is nol dotted
(b) In the four last e.samples the hamsa does nol take a rowel in the vulgar tongue, wherefore in these nud other simitar enses even the hamsa it self is sup--uressed in the common writing. Thus one writes, $l$, , $2, l_{\text {, }}$, ete.
(c) In eertain humzated verbs (spe No. 161) of the first class one may hear the pecular sound of the humzu oeasionally.

## EXERCISE V.

1. Who has come?
2. The believer came.
3. What did he read?
4. He read the book.
5. What did he eat (what ate he)?
6. He ate the bread.
7. What has he brought (or what did he bring??
8. He brought the bread
9. Has he brought (or did he bring) the meat?
10. He brought the meat.
11. Hast tholl seen the ear?
12. I have not seen the ear.
13. Hast thou seen the devil?
14. I have not seen the devil.
15. Did he bring the gold?
16. He brought the gold.

    - 17. 


1, 3.
4.
牧
ز

$$
\text { . } 7 \text { اشc جبـ }
$$

8الب المبر

$$
9 \text { جـب }
$$

$$
12 \text { 1 ا شُوت شُي }
$$

$$
13 \text { شُبت الا بليس or شيططان }
$$

$$
\text { or } 14 \text { gL شـبــت شي }
$$

.

$$
16 \text { جب الناءـب }
$$

4. ... Al-kcetsab.

6 ... Al-khobz.
7. ... jacal.
9. ...Al-lehham.

Note. It will he observed that the arabs use one tense to express both our perfect and imperfect past tenses; and this, too, in the interrogative as well as the affirmative.

> Vocabulary.

1. My brother
l:hâ̂
2. My brother
3. Thy brother
4. Thy brother
5. Hamed (proper name)
6. Razors (or ceasp knives)
7. The mountains
kihoîya
khak:
lihok:
hamed
al-munas
al jebaal
Has not brought or did not bring) majaabsĥ̀
8. 

2nd. ráci

COMPOSITION 5.
IIas your brother come? - My brother has come (see N. ${ }^{\circ}$ ) . - Who has come? - Hamed has come. - What did he bring? -He brought the razors. - Hast thou seen the mountains? I have not seen the mountains.--Hast thou seen the elephant? I have seen the elephant.-Did he bring the glass?-He did not bring the glass. - IIas he brought the water? - He has not brought the water. - Who has seen the town? - My brother has seen the town.

> On the divisions of the syllables.
42. 1st. Three lettered nouns form frequently one sylla--ble, and in this case the first radieal letter takes the some of the rowels thus:-
Ais kelt dong liclb heart.

$$
J^{\prime 2} \text { dar house. }
$$

43. 2nd. The regular triliteral verbs (see No. 147) have usually two syllables thus:-
uni lihas-sar (he) lost. - Wis lietsab (he) wrote.

In the first syllable the sound of the vowel is almost imper--ceptible which is however clearly pronounced in the second that is:-
44. 3rd. If the word is composed of four letters forming two syllables, and each syllable has two letters; thus:2,0 mabrad file. ب̧s merkeb ship. كإك lieelma word.
4.5. th. If a letter of prolongation (29) is found in the middle of a word, this forms a syllable with the preceding letter thus:-

45. $5^{\text {th. }}$. The disposition of the syllables is usually altered when a letter is added, or affixed to a word thus:-


## EXERCISE VI.

1. Who saw the fort?
2. My brother saw the fort.
3. Who saw the house?
4. Thy brother saw the house.
5. What did thy father sce?
6. My father saw the ele--phant.
7. What did he lose?
8. He lost the treasure (mo--ney).
9. What did he write?
10. He wrote the letter.
11. Where did lie go out firom?
12. ILe went out from the housc.
13. What did he see in the port?
14. He saw the saling ship.
15. Inast thou seen the file?
16. I have not seen the file.
17. The scribe was in the shop.
 city．

Pronunciation of the foregoing．

| 1．．．．Borj． | 11．Men－ayn．．． |
| :--- | :--- |
| 5．．．．Bábáli or bûk or ibbél． | 12．．．．Men． |
| 6．Babá or ibbá or bâya．．． | 13．．．．F－a？－marsa． |
| al feel． | 17．．．．Kán ．．． |
| 8．．．．Al－mál． | 18．Es－sooltan．．． |
| 10．．．．Al－báraiá． |  |


|  | Vocabulary． |  |
| :---: | :---: | :---: |
| Was | kán（m．） | كا |
| Was | Kanetz（f．） | － 5 |
| The stone | al hajar＇e | 8 rax |
| Hard（adj f．） | kássahha | 年 |
| The orange | al lé－cheena（a） | äinn！ |
| Large（m．） | kébéer | \％ |
| 》（ $f$ ．） | kébéera |  |
| The army（infantry） | al askar | Sma |
| Troops | al－gaî̀sh（b） |  |
| Sick（m．） | mareed | － |
| 》（f．） | mareeda | 20： |
| The daughter | al bentz | － |
| Thy daughter | bentsek | － liu $^{\text {u }}$ |
| The sickness | al－mard | ごッ！！ |

（a）Chas in Chin birch，etc．
（b）Sec Note to rule No． 7.

The stone was hard. - The orange was large.-The em--press was in the city. - The army was large.-Your father was in the shop.-My father was ill.-The daughter was in the stables.-Your daughter was ill.-The sickness was gre--at. - Your daughter was in the shop. -My father saw the le--art.-My heart was ill.-The house was large.-Hast thou seen the embarcation?-I have seen the embarcation in the port. - IIast thou seen the stone? - I have not seen the stone. -I have not seen the army.

## SECOND PART.

## THE ARTICLE, NOUM AND PRONOUN.

## CHAPTER I.

THE ARTICLE.
17. The artiele II al is the only one in the Arabic language and is used before both genders and numbers when placed before nouns it indieates that they have a definite-determi--hate sense thus:-

$$
\begin{aligned}
& \text {-1U'S al kelb the dog. } \\
& \text { シull al kellea the bitch. } \\
& \text {-ikll al kellab the dogs. } \\
& \text { ت! ! }
\end{aligned}
$$

Proper names do not take the article, thus:-

$$
{ }^{\mu} \boldsymbol{y}^{\circ} \text { mariem mary. }
$$

18. Our definite article is suppressed in Arabic before an appelative noun which requires the genitive thus:-

The heart of the man 1 , ! kalb-er-rajul.

But if the genitive take the worde ,ios emtsare, or j de, the artiele is not omitted thus:-

La, ! Ela
Lo, 1lj ب- lill al kalb der rajul.
49. If there be two or more genitives, only the last one
takes the article thus: The door of the house of the peasant. $\overbrace{}^{\text {U }}$ required is a proper name, or if it takes a pronoun affixed to it (123) the article is suppressed thus:

The house of Ali $\quad \frac{f}{5}$ jo dar Ali.
The door of my house bub dart.
50. When the noun is preceded by demonstrative pro--nounons, in English the article is omitted; but in Arabic it is expressed thus:-
-ك,
51. When the substantive is qualified by the article the adjective which accompanies it is qualified also, the article being placed before it thus:-
m! ! ! - UU! al kelt al Fiber, the big (the) dog.
See also Nos. 104, 105, and 106.
52. The word da, waled one, placed before a noun with the article is equivalent to our indefinite article, a or an, thus: lan ${ }^{\prime \prime}$ dat, walked al rajul, a man.
ar

## EXERCISE VII.

1. Good evening to thee (b) (greeting)
2. Good evening to thee (used at departure)

$$
1 .
$$

$$
2 .
$$

(a) An Arabic noun without an article, either in the singular or the plural expresses generally our indefinite article. That is tosay our luditinte articles is understood.-
(b) Translated lit. The evening of good , be) upon thee; the sleek is gene--rally oinllted (See Ex. 3).
3. How art thou to night (or this (a) evening)
4. Quite well thanks (lit. no evil god bless thee)
5. How is thy father?
6. Well thanks
7. Whence hast thou come?
8. I have come from the market.
9. Hast thou seen the horse?
10. I have seen the horse and the mare.
11. I have seen the horses and the mules.
12. Hast thou seen the horses of the Sultan?
13. I have seen the horse of the Sultan and the mule of the Vizir.
14. Has thy brother seen the dog of the hunter?
15. My brother has not seen the hunter's dog.

ت 3.

$$
4 .
$$

ـة كيغن كان بـباك؟

$$
\text { . } 6 \text {. }
$$

$$
7 \text { كس إين جيت }
$$

$$
\text { . } 8 \text { جيت }
$$

و شثجت العود

$$
10 \text { شبـت الجود و العوحة }
$$

ا, الـغ ال )

$$
12 \text { شثجت ثود الاسطلن }
$$

13. 

ذالوزير

$$
14 \text { الداك ششاب }
$$

الهِّيّد
15.

زالصهياد
(a) Although emshectsi and *ka ns are past tense form, they here hare the meaning of the present.

16．Hast thou brought the sugar of the merchant？

17．I have brought the sugar of the merchant，but I have not brought the bread．（a）

18．Where is the house of Ali＇s servant？

19．The house of the servant of Ji is in this street．

20．The Spanish Consul＇s gar－ －don（is）pretty

21．The garden of the Bash of Tetuan is pretty．

22．Thy father＇s garden is large（Ex．6）．

23．My father＇s house is small．（b）

24．This labourer is good， but that butcher is bad．

25．Ilast thou seen a horse？
26．I hare seen a horse and a mule．

$$
\begin{aligned}
& 16 \text { جـت } \\
& \text { • } 17 .
\end{aligned}
$$

$$
\begin{aligned}
& 18 . \\
& \text { xix = } \\
& \text { 关并 } \\
& \text { 20. } \\
& \text {; } \\
& \text { 气系 } \\
& \text { تط } \\
& \text { 22. } 2 \text { الغر } \\
& \ldots \\
& 23 . \\
& \text { ك } 24 .
\end{aligned}
$$

$$
\begin{aligned}
& \text { 3... }
\end{aligned}
$$

（A）The t indicates that the word \＆buts is found in Composition \＆
（b）He mindful of what was said in note $2 a^{a}$ of Ex． 2.
27. I have seen a white horse. | 27 .

Pronunciation of the foregoing.

1. msuh al khair.
2. msak mbr'sk.
3. ... mesîtzi.
4. ... allah îbarek fik.
5. ... bárakal-lehoo-fî-k.
6. ... geetzi.
7. ... geetz.
8. ... al oucda.
9. al khaîeel ưa al bághláts (or al bághál)
10. ... Es-Sooltan
11. ... al bághlá dal oozeer.
12. ... es-saîtud ...
13. ... ma-shaf-sĥ̂...
14. ... ass-sûkar det-tajer.
15. ... metzallem Ali.
16. ... Fi had ez-zankia.
17. al-gharsa dal lionsu. dezbánîa mezîana
18. ... al-basha... tstaren...
19. ... saghueera.
20. IIad al-fellahh meleh, dak al gezzar (a) (or gizar) kebéhh.

## Vocabulary.

Hast thou bought. (or didst thou) buy

I bought, ( or I have bought)

The salt

$$
\text { \} Shreetŝ} \quad \underbrace{=}_{i . j n}
$$

bought)
The salt $\}$
Government (native
not appliet to Foreign govts)
Wrine
(lit drink
Cranada (city )
malihzen
sharáb
khamàr
ghmet
(a) In the northern provinces gezzar is prononeed with the $g$ soft. See note on No. 7.

| Inkstand，or inkbottle | dooncaia | 2وابية |
| :---: | :---: | :---: |
| Pen | kalam |  |
| My friend | sahhibî |  |
| That（demonst．pronoun）（masc．） | hadak | \％ |
| 》（fem．） | hadeek | \％ |
| Judge | kadî | \％ 1 |
| Girl | derreea | درّ |
| ＂ | isheera | 804． |
| ＊ | aîlí | al |
| I have not scen or did not scen | ma－shooftsh ${ }^{\text {en }}$ | 010 \％ب\％ |
| Mohamed（prop．name） | Mohammed | 2 |
| Small（adj．masc．） | $\left.\begin{array}{c} \text { sagheer (fem. } \\ \text { see Ex. 7. 23). } \end{array}\right\}$ | neo |
| New（adj．） | jedeed（masc．） | جِّين |
| 》 | jedleeda（fem．） | ج |
| （He）Has not seen | ma－shaaf－shı̂ | \％ 10 |
| White | bêaîd（masc．） | ابي |
| 》 | baida（fem．） | －ي\％ |
| Black | kah－hal（masc．） | U－5 |
| 》 | kah－hla（fem．） |  |

$$
\text { composition } 7 .
$$

Hast thou bought the meat of the buteher？－I have bought the meat of the butcher．－Hast thou bought the salt of the government？－I bought the salt of the government．－II ast thou bought the wine of the merchant of Gramada？－Hast thou bought the inkbottle and pen of the Basha＇s seribe？－I have bought thy father＇s garden．－I have bought my friend＇s gar－ －den．－The judge is good．－That girl is pretty．－Hast thou
seen Ali's garden. - I have not seen Ali's garden. - Has Mola--med's servant not come? - The Spanish Consul has not come; but, the Bashan of Tangier has come. -This labourer has brought a mule. -A man has brought the merchants wine. A woman was in the kadi's garden. -Hast thou the small book?-I hare not the small book.- Has (he) brought the big. horse?-I have seen the small house. -Did he see the new house? -Hast thou bought a white horse? - I have bought a white horse.-I have bought a black mare.

## CHAPTER II.

## noun.

53. Arabic nouns are divided into two kinds the substan -ties and the adjectival, the general and the proper. Omitting therefore any further remark upon the divisions of the noun we will treat of its characteristics.

## §. 1. gender.

54. There are two genders in Arabic, the masculine and the feminine. The gender of Arabic nouns is known either by their signification or by their terminations.

Rules regarding signification.
55. The names which denote males are masculine; and so are all the professions, occupations, and male animals: thus:-

$$
\begin{aligned}
& \text { ر Abdelkader; raijul man. }
\end{aligned}
$$

, ha hhamar Donkey.

Sf. The feminine nouns are:-
1st. The name of women (proper or surnames, ) female occupations, and female animals thus:-
$\ddot{a}+\ldots=$ Aisha a proper name.
ailbho santana Empress.

- ب. $\quad$ bent daughter.

む, La h hamara donkey:
2ud. The names of countries, provinces, and cities: thus:

ard. The name of those parts of the body which are duple--dated such as


Rules regarding terminations.
57. 1st. The following are feminine. The nouns ending

än! liftza turnip. $\dot{a} \div=$ b: bateliha melon.
2mul. Those ending in - mute thus:s, rahha mill. sw o maria sea port.
fyrd. Those ending in I thus:
lifts sha rain. Line asia supper.

## EXCEPTIONS.

LiE ghent song all of which.
Some see are commonly.

$$
\begin{aligned}
& \text { 1.: dooa remedy used in the. } \\
& \text { Lo ma water masculine. } \\
& \text { how ma evening. }
\end{aligned}
$$

58. The remaining nouns which have none of the terming--lions cited above are generally masculine thus:-
$\mathbb{C} \boldsymbol{j}^{2}$ dernj stain. (<compat>ᄂ) rehi wind.
-Nerertheless.-Some nouns are feminine although they have a masculine termination thus:-


## EXERCISE VIII.


(a) Bub, asia and et dun are used as masculines in some districts.
(b) Many names of animals, males, can be made feminine by adding ( $\because$ or (ت) thus:


This is a rule which has ferry exceptions.
2. Aisha (is) a liar.
3. The man (is) a liar.
4. The woman (is) a liar.
5. The tailor (is) a coward.
6. The seamstress (is) pretty.
7. This donkey (m.) is good.
8. This crafts woman is ava. -ricious.
9. That merchant was a mi--SCl .
10. Spain is large.
11. Seest thou the good mir--for?
12. I see the good mirror.
13. Dost thou see the large book?
14. I see the large book.
15. Host thou see the black horse?
16. I see the black horse.
17. Dost thou see the large mosque?
18. I see the large mosque.

$$
\text { 3. } 2 .
$$

$$
10 \text { صمبالنية كبير: }
$$

)

$$
\ddot{a r a l y l}
$$

$$
\begin{aligned}
& \text { an } 8 \text {. }
\end{aligned}
$$

19. My father's foot is small.
20. 'This port is good.
21. 'The supper' was good.
22. The remedy was good.

2\%. The world (earth) is ro--und.
2.1. Thy father's house is pretty.

8̈rin ! ! j 19. äands sujgl cio 20. äred ejis Linall 21.
 8jo- 23 .

$$
24 \text { دار ب!! }
$$

Pronunciation of the foregoing.

1. ... kiddab.
2. ... lidddaba.
3. ... likauroof.
4. ... dereefa.
5. IIad-al mallema. ... ba--liheela.
6. ... tajir... bakheela...
7. Katshoosf (or tatshoof), al merầa (in Tetuan al meráa).
8. Fanshoof (or tianshoof)...
9. ... al-kahhcil.
10. ... al jámáa.
11. ... mekoourara.

Vocabulary.

(a) When they are followed by a nom the pronmeiation of the final I a and $i$ Sis suppressed.
$-36-$


This water is cold.- Hast thou seen the cold water? -We have seen the cold water.-Dost thou see the clear day?-I see the elear day.-Is the work hard?--The work is hard.-The table is long.-Have you seen the long table?-- We saw the long table.-IIave you seen the large tree?- We saw the large tree. (Comp. G.) - Did you see the small wateh? - We have seen the small wateh (Comp. $\overline{\text {. }}$ ) - We have seen the small mirror. -Thy eye is small.-Thy foot is small.-Have you seen this white Jink? -We have seen this white Pink.-Dost thou see that white Cat? -I see that white cat. -W saw the red flower. -Tunis is large.-Fez is large.-Thy brother (Comp. 5.) has a grood pen.-I have a large garden. (Ex. T.)

## ふ. 2. THE NUMBERS.

59. Arabic nouns thave three numbers singular, dual, and plutal.
(b) Feminine see No. G, Composition.

The singuler indicates one perjoll or thing thus:-F-. yoom day.
The dual denotes tro persons or things thus:-
ليودم yomain two days.

The plural denotes three or more persons or thing thus:! inam days.
(60. The dual is formed by adding the termination 'rí" ain to the singular, thus:-

> alam yoar unore aamain two years.

If the singular ends in $\underset{\sim}{r}$ this letter is changed into $\underset{\sim}{\sim}$ to form the dual, thus:- $8, \sim$ marra one time (or occasion $0^{3}$ marrtsain twice.

The dual number is very little used in the Arabic-vulgar of Morocco.

The following are the words most commonly used.

## Singular.

| Hour | $0!$ | stici. | Two hours | rizluw sácitsain. |
| :---: | :---: | :---: | :---: | :---: |
| Week | - | jйтп儿. | 2 weeks | - |
| Month | $i^{*}$ | shathr: | 2 months |  |
| Century | $0^{\prime 3}$ | Fiérıs. | 2 centuries | criej kernain. |
| A pair | ¢j | zouj. | 2 pairs |  |
| A hundred |  | mia. | 2 hundred | - mâatsain. |
| A time |  | nauba. | 2 twice | -nّ |
| Thousand | - |  | 2 thousand | (noll elfain. |
| Night |  |  | 2 nights | -reils liltscins. |
| Third |  | tâlĥtz. | 2 thirds | - |
| Quarter | (-) | rûbu. | 2 quarters | (-2), rûbciñ. |

Fifth uri kikums.

F'athom. (a) فُ فama.

Palm $\quad \underset{\sim}{\sim}$ shéber.
Span fetser.
Cwit $\quad$ Lhio liantar.
Pound JU, ratal.

Kola ä́ (b) liola.
Mûdd $\quad \therefore$ (e) mûdd.

$\left.\begin{array}{r}\text { Metzkal } \\ \text { (ducat! }\end{array}\right\}$ لisise (d) metzkal.
Face Aa, (c) njjuh.
$\simeq$ fifths
10 minutes Uñ $^{2}$ darjaîn.
2 fathoms

2 palms
$\because$ spans
2 ewts $-\cdots$ Ki kintaraîn.
2 lbs cri! ! ratlaîn.
2 ozs
2 kolas
2 mudds ư...ご muddain.

tscîn.

2 metzkals
2 faces, or


The foregoing are almost the only duals used in Moroceo. In other nouns the dual is expressed by means of the word ej two placed before the plural of the noun as in English; thus:-
(a) Fathom, kama, kaln, and dran are measures of length.
(h) Kol , measure of eapacity for lizuills.
(c) Mudd null hiheriohs are measures for diy stufis, griain ete.
d) The metzial is an apocryphal coin its vialue is 10 uthe s. -10 mouzomuts.
e) Moorish money; four of these moozonats make an ounce or dirham.

## Two horses い

fin. There are two plurals, the regular and irregular. The regular plural masculine is formed by adding fen, to the termination of the singular; thus:-

62. The regular plural feminine ends in -1 atz, and is formed:-

1. st By adding adz to the termination of the singular thus:-
F. Mariem, Miriam or Mary.

ت'شُ: Mariématz, Miriams or Maris.
2. nd By changing the final 8 of the singular into $\quad$ thus:.

If the penultimate letters of the singular is 1 , and the final, $\ddot{8}$, this letter is changed into $\rho$, thus:-
il, fra a letter. Plural, $\quad$ brawatz, letters.
Note. Many nouns ending in or of, even chen masculine, form their plurals by adding to the termination $\quad$, waltz thus:-

63. The plural of the diminutives whether masculine or feminine ends in $\boldsymbol{l}$ thus:-

- Mi lialeeb, little heart. $\quad$ ! lien kalibatz, little hearts.
 64. The irregular plural is formed in ways so numerous and so varied that it is difficult to subject it to any fixed rules.
Nevertheless the following are the principal rules.

NOUNS OF TITRE LETTERS IN FIE SINGULAR
Forms of plurals.

$$
\begin{aligned}
& \text { dst. ale? or .l..; } 2^{\text {nd. }} \text { J.x.e or ....; }
\end{aligned}
$$

65. If the three letters of which the singular is composed are sound their plural is usually formed by adding an for a; after the second letter of the singular.

## ExAMPLES.

Form. Sing.


Pl.
cis kelab, dogs.
ت $\because$ U benatz, daughters.
-, 家 lialûb, hearts.
cola hhel̂tf, oaths.
66. If the second letter of the singular be an I the plural is formed by changing the! into - and adding as a termination the syllable ${ }^{1}$.
(a) The model we rd J. en (rather the little dots', represents the radical Liters of which the singular may be composed and, the fetter e, the auxiliary letters added to form the plural.

EXAMPLES．

Form．Sing．
$3 \mathrm{rd}$. brb，door．
3rd．ew＇s kicts，cup．

P1．
－．… bîban，doors．
ป＇mens kissan，cups．

67．If the second letter be a ，the plural is formed by adding an 1 to the beginning of the word and another 1 before the last letter，thus：－

EXAMPLES．

Form．$\quad$ Siñ．
4th．しゃょ゙ mûs，razor．
1th．Э！lânn，colour．

Pl．
culg．ol mucts，razors．
ill litun，colours．（a）

68．If the second letter be a $i$ ，the plural is formed by adding a ；after the second letter；it is also formed by adding an I at the beginning and another before the last letter thus：－

## EXAMPLES．

Form．Sing．
nud．$\because \sim$ bitz，room．
2nd．ت̈－j zitz，oil．
fth．$\because \cdots$ bir，a well．
4th．Lo feel，eleplatint．

## Pl．

ت̈ュ．．．bîttz，rooms．
－i．．j ziutz，oils．
，Li！bîur，wells．
ل̌．！feeal，elephants． NOUNS OF゙ FOUR LETTERS IN THE SIN（iCVLIK。 liorm of the Plurat． ．．！．．

69．If the four lettere be sound letters，the plural is for－
（a）It is not pronounced the alif initial．（Sce No，11；
－med by adding an I after the second letter of the singular； thus：－

## EXAMPLES．



70．If the second letter be an $\mid$ it is changed into, ，thus：－ EXAMPLES．

Sing．
col $\underset{\text { comáá，mosque．}}{ }$
bels kaghet，paper．

Pl．
L．！jûamáa，mosques．
L̇̇！S lûaghet，papers．

71．Those ending in $G$ form their plurals similarly to the four sound letter words（see No．69）thus：－

## EXAMPLES．

Sing．
－゙ッチン maria，seaport．
．

Pl．
$\underbrace{\text { ml o maras }}$ seaports． spin khuddimi，knifes．

NOUNS OF FIVE LETTERS IN THE SINGULAR．
Form of the plural．
．．1．．

72．＇These nouns generally form their plural by adding an I after the second letter of the singular，and suppressing the
fifth if it be a 8 or the fourth letter if it be an $\mid$ or a. （a）

EXAMPLES．

Sing．
s，L．$\dot{y}$ kantara，bridge．

欮，mogharf＇t，spoon．
ULん sultan，emperor．
でき muftsahh，key．
Unis molihtuf，anchor， hook．
¿ョン is ssundoleh，box．

Pl．
lis kantar，bridges． （๗）${ }^{\prime}=$ medares，schools． ＿i，megharef，spoons． $\cup$ lu staten，emperors．
E．mefcotsahh，keys． chic mekhatef，anchors， hooks．
olin ssencideli，boxes．

73．If the scend letter of the singular be an 1 ，and the fourth a $g$ ，the ！becomes，and the $g$ is suppressed thus：－

## EXAMPLES．



7．The nouns which indicate a craft or a profession，en－ －ding in $\mathcal{G}$ ，form their plural almost always by adding a 8 thus： （sounded like $a$ ）．
（a）This form has the same characteristics as the former（69）．Take note that when the 4 th．letter is 1 or, literary，they are changed into $G$ ，thus
 the sound of our $a$ ，or $c$ ．short and in some regions takes no vowel whatever．

## EXAMPLES.

Sing.
Pl.


3., as: báhhrîa, sailors.
tubjia, artillery--men. (a)

## EXERCISE IX.

1. Goodnight (departure). (b)
2. Good evening (salute--lion). (c)
3. I have been twice in thy house. (d)
4. I stayed two days in

$$
\text { U } 4 \text {. }
$$ Tetuan. (c)

5. I lave been twice in the Bashás garden.
6. I remained two years in Rabat.
(a) It appears that sometimes they take a shield over the $\underbrace{=}_{n}$ thus $\ddot{d}$ buhhariulu; etc, etc.ete.
(b) Ti, lit. "God give thee a good night," or, "Inake thee pass the night well" (see No. 7. This salutation is used for afternoon as well as evening.
(i) Tri.lil. May thy night be good.
(il) Tr. lit. I went, or, I hal we gene.
(e) Tr. lit. I remained, or, I have remained.
7. I have been two weeks at Casablanca, and two months at Morocco City. (a)

8 The sultan's son has brought 2,000 horses and 200 mules.

3 I have passed two nights in my father's house.
10. I have bought two pairs of stockings.
11. I have bought two cubits of cloth.
12. I have bought two cubits of rope.
13. Where hast thou come from?
14. I came from the market.
15. What hast thou bought?
16. I bought two mûdds of wheat.
17. Did thy brother see my friend?
(a) Trilit. I sat, or, I have sat.
U. 7 .

品 $\dot{m}=$

8 . 8
9.

$$
11 \text { شُريت فانتيس ذالنوب }
$$

$$
13 \text { •13 ! }
$$

$$
14 \text { جبیت من السوون }
$$



18. My brother did not see 18. thy friend.
19. Has the believer (Moslem) not come? 'The Arabs apply this word to Mohammedans only.)
20. Did he see the mountains of Tetuan?
21. He did not see the morn--tain of 'Tetuan.
22. Hast thou seen the mon--keys of Tetuan?
23. I have not seen the mon--keys of Tctuan.
24. I have seen the monkeys of Sheshowan.
25. My father has not come.
26. He did not bring the pen.
27. Did he bring the pen?

$$
\begin{aligned}
& 19 . \\
& 20 \text {. } \\
& 21 . \\
& \text { (b, bede } 2 . \\
& \text { - } \underbrace{16 i}
\end{aligned}
$$

$$
\begin{aligned}
& \text { ن } 24 . \\
& \text {. } 25 . \\
& 20 . \\
& 27 .
\end{aligned}
$$

## Pronunciation of the foregoing.

1. Allah îmessîk bel-khaîr.
2. Mesák-sâid.
3. Meshîts ... en arch.
4. Bakîtz ...
5. ... wald.
6. ... tskashar.
7. ... tsáûb.
8. ... Libel.
9. Guelests"Gue"pronounced 16. ... ara (or limh or gmh).
as in "guerdon." (sec 17. ... sálhebeli. note No. 7) fer Rabat...
10. ... al karrûd (or ez zatût)...
11. ... sheshowran.

Marakesh.

Vocabulary.
How many cubits of broadcloth? ashai men kaka dal-melf


How many mûdds of wheat? ashal men mad dal-zra ع oj

Fresh butter, zelda
How much is (it) worth ashal kiliswa Game ك
Charcoal, $1^{\text {st. }} \boldsymbol{p}^{?}$ ? fahham $2^{\text {nd. }}$, flt fakher.
Hast thou not seen? ma shafts shit
My Uncle (paternal) cimmî

My aunt » ammtsî

Hast thou not brought? (or, ) thou hast not brought ma jeebts shit

Cheese (in general) jeben
How many kolas of oil $\because$ lola dez-zîts.

Thou hast not (or hast thou not?) (lit. not with thee any--thing) ma aindek shit

Handkerehief sebenia ditan
IIas. (3rd. pers. Ind. Pres. Feminine) (lit. with her) aindha 1-2i=

This white pink, had al-kornorféla al-baida all $1 . \ldots!$

## composition 9.

How many cubits of cloth hast thou bought? (sce Comp. No. 7)-I have bought two cubits of cloth (see Comp, No, i).-How many mudds of wheat has thou bought? - I have bought two mudds of wheat.-How many kolas of oil hast thou bought?-I have bought two kolas of oil.-How much docs this wax weigh? (see No. je ). -It weighs two hundredweights, two quar--ters and two ounces.-How much does this fresh butter weigh?-It weighs two pounds.-How much is this charcoal worth?-It is worth two ducats and two moozonats.-IIast thou not seen my uncle? (paternal)--I have not seen thy uncle (paternal).-Hast thou seen my annt? (patemal)-I have not seen thy aunt (paternal).-Hast thou not bought the checse? - I have not bought the cheese (see Comp. 3) but (see Comp. 4), I have brought the (Ex. I) bottle.-Hast thour not my father's bottle? - I have (see Comp. 3) not thy father's bottle, but I have (Comp. 1) thy (paternal) uncle's bottles.Thou hast not the handkerchief of my (paternal) aunt, but thou hast (Comp. 1) my (paternal) uncle's handkerehicf.How many rooms has thy daughter?- She has two rooms.What see'st thou? (Ex. 4 and 8 ) I see (Ex. \&') this white pink.I see two horses and two dogs.

## EXERCISE X．

1．How are you？（note the plural）．
$\therefore$ Well thanks（how are） you？（Lit．No evil with you？）
：3．Very well；praise to Cod．
4．What hast thou seen in the market？

5．I have seen two monkeys．
（i．What hast thy brother brought？
7．He lias brought two birds．
8．Have the hinters come？
9．The hunters have come．
10．Have the labourers（farm） come？

11．The labourers came from the kail＇s 』raden．

12．Where did the travellers． pass the night？
13．The travellers passed the night at Alcazar．
11．How many donkeys（f．） hast thou？

1 期（al 1 ．
al

$$
4 \text {. }
$$

$$
5 \text {. } 5 \text { شبت زونج زالثرون }
$$

$$
9
$$

$$
10
$$

而 11 ．
زالذ!!!

$$
12 \text { 12 }
$$

130


$$
\begin{aligned}
& \text { K }
\end{aligned}
$$

15. I have two donkeys (f.)
16. How many weapons hast thou?
17. I have many weapons.

1s. Thou hast not seen the little streets of Tetuan.
19.). Hast thou not brousht my sister's little boxes?
20. I have brought thy sis--ter's letters.
21. The sultan's sons saw the Basha's damghters.
22. I do not see the hearts of men.
23. They saw the gates of the city.
24. Thy uncle (paternal) did not bring the glasses. (eups.)

- Na.! 103:

$$
1 \because!11 \vdots
$$



$$
\begin{aligned}
& \text { - (1): }
\end{aligned}
$$

$$
\begin{aligned}
& \text { sïl! }
\end{aligned}
$$

Pronunciation of the foregoing.

1. ... hhalkทnm.
2. ... jjal fikum al-baraka .
-. ... ticor...
ミ. Ján es-ssaîddeen.
3. ... fellahheen.
4. ... kdid.
5. ... bedsरीं (a) ...
6. ... hhdmdratz ...

The nima $I$ is not pron uesed.

16．．．．séndihhátz ．．．
17．．．．béz－zaif ．．．
18．．．．zénikatz ．．．
19．．．．ssenîdktz de－khétŝ̂．

20．．．．khétzek．．．．
21．Oolad ．．．shafoo（a）．．．
22．Mí kánshoof shî ．．．der－ rejaal．

Vocabulary．
 Forts $\quad \underset{C}{C} \because \quad$ bûrj．


Houses ，名：diar il dar．
Moslems（f．）ت゙J．．．．muslimatz » Johno muslima．


Bought（or has bought） $3^{\text {rd．Pers．MI．Ind．Pret．Efin shera．}}$
Pens
Camels（m．）り
 ＂2nnd．ذLi nâak or mag．．．．）
 ＂＂${ }^{\text {nd．}}$ ，
They brought or have brought $\xrightarrow{1} \cdot \mathbf{ج}$ jaboo．
Married（adj．sing．m．） $\operatorname{m}$ mezooj Plural，

Thou received＇st or＇，hast received ت゙・ $\underset{\sim}{*}$ kabudtstŝ．

I received or have receired
Ene；kabudtsts．
a．see note a page 50 ．
（b）Pronunciation of the $3^{\text {No．} 71 .}$

Thou lost'st, or, hast lost
I lost, or, have lost

- تآْ tslliftst.
- tsllifts.


 ce tic lilhetdamê.
last (thou found, or didst thou find Thou hast found, or thou didst find
I found or have found or

COMPOSITION 10.
They saw two flights of birds. -Didst thou see the forts of the Moors? (Comp. 8). We saw three (Comp. 8) forts (6). -The servant of Ali (Ex. 7) has not seen (Comp. 7 the nuptials of the Moors. - Thou hast seen the houses of the Mors, but thou hast not seen the rooms of the Mooresses. - The daughters of the Spa--hish Consul are pretty.- The servant of Mohamed bought two pens. -The servant of Ali has bought three camels.Where have the camel drivers come from? - They come from Alkasar. - What have they brought? -They have brought two male camels and three female canels.-I have not seen the hunters. - The sons of the kaid are married. - What hast thou received? - I have received a handkerchicf.-I have received a present. - What hast thou lost? -I have lost a knife.-I have lost a letter. - Where didst thou find this letter? - I found this letter in the garden.-I have found two knives on the road. What hast thou lost? - I have lost three knives. - IW hat hast thou four in the road?-I have found three wells.

## EXERCISE XI.

1. Thou art welcome.
$\underline{\text { 2. Foot bless thee. }}$
2. How art thou?
3. Well, and thou?
4. Quite well (lit. no evil) thanks to Cod.
(6. I am a little sick.
5. God give thee health.
6. Where lave the sailors come from?
a. They come firm the sea.
7. What have they seen.
8. They saw three ships.
9. What hast thou lost?
10. I have lost the book of my father.
11. Hast thou found the papers?
12. I have found the papers in the street.
13. Have you seen any sea--port?
14. We have sell many sea--ports?

$$
\begin{aligned}
& \text { ت! ! } 1 . \\
& \text { - } \\
& \text { 3. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Eq } \\
& \text { 7. }
\end{aligned}
$$

$$
\begin{aligned}
& 9 . \\
& \text { ا } 10 . \\
& \text { CIs } 11 \text { ذ } 11 . \\
& \text { in (ill 19. } \\
& 13 . \\
& \text { L }
\end{aligned}
$$

$$
\begin{aligned}
& \text { ( } \\
& 17 \text {. }
\end{aligned}
$$

18. Have the hunters any | 18 . knive?
19. The hunters have many knives.
20. How many stools did you sec in the garden?
21. We saw three stools.
22. Dost thou sce many flags?
23. I see two flags.
24. How many barges dost thou see?
25. I see four barges.
26. Have you seen the can-
-nons of the Moors?
27. We have scen the Moors cannons.
28. 

- 

2 ! ! الغرسة
21.
22.
23.
(a) 24. 25.
26. 27.

Pronunciation of the foregoing.

1. Marihhaba bîk.
2. Kkuntzi ...
3. ... shoowai.
4. ...̂̂atîk es-ssahhha.
5. ... bahhár
6. ... shi ...
7. ... bez-zaf del-mátiáí.
8. ... andhûm ...
9. ... kárásî ...
10. ... sanajék ...
11. ... goowareb (or lioowareb)
12. ... árbáá ...
13. ... medáfá ...
(a) Plural of $ب y^{\prime}$
(b) Plural of

## Vocabulary．

| Have you（or yout have）brought |  |  | jeebtsoo | جִיبٌ |
| :---: | :---: | :---: | :---: | :---: |
| We brought or liave brought |  |  | jeebna | 4. |
| Hoe（Sing．） |  |  | fas |  |
| （plural） |  |  | fîsan | $\cup$ |
| Drain（Sing．） |  |  | kiduts | ¢！ |
| （plural） |  |  | kîades | といご！\％ |
| Some |  |  | shî | ¢ |
| Banisters ri，darabez |  |  | Pl．of ；$\because \cdot{ }^{\prime}$ | darbuz． |
| Of my house |  |  | de－darî | c，lこj |
| Of thy liouse |  |  | de－darik | $5!12 j$ |
| Bendeki（a native gold coin）（S．） |  |  | bendeki | sitli |
| －＂ | plu＇al） |  | benádek： | 9． 2 |
| Bottle |  |  | rduma | i＊g |
| ＂ | plural） |  | rdaim | 1－2） |
| Handkerchief |  |  | sebaniia | －－m |
| ＂ | plural） |  | sebani | 5 |
| Street |  |  | zanka | زنزنة |
| 》 | plural） |  | zenakî | 3ij |
| We bought，or have bouglit |  |  | sherrina | Lis， |
| You | 》．》＞ | ＂ | shérîtoo | \％ |
| They | 》＂ |  | shéraid | 1－9 |
| Fish－h | ook |  | sennara | ， |
| 》 | （plural） |  | senamer | ， |
| Cock |  | $1^{\text {st．}}$ | farûj | ¢ |
|  | （plural） | ＂ | feraraj | E！${ }^{\text {¢ }}$ |
|  |  | $2^{\text {nd．}}$ | dîk | \％ |
|  |  | ＂ | clidik | rel |
|  | 1 | 》 | diook | \％ |

## COMPOSITION 11.

Have yoa bronght the hoes? - We have brought the hoes.Have the soldiers seen any bridge?-The soldiers saw two bridges.-Have you brought the drains?- We have brought the drains. - Have the Moors any schools ( 72 .--The Moors have many schools. -How many spoons lave you brought? We have brought four spoons.- Have yon seen the banisters of my house. - I hare seen the banisters of thy house.-How many gold pieces hast thou? - I have four gold pieces.-- We have brought the keys of thy house.- Have you brouglit the bottles.- We have brought the anchors.-Thy brother bought two landkerchicfs.-We have seen the streets of Tangier.-How many shops have jou bought? - We have bought four shops.--How many pistols have you bought? - Wre have bought four pistols. - What did the sailor's buy? - The sailor's bought four fish-hooks.-How many camons did the artillerymen buy? -They bought four camons.-How many cocks hast thou bought?-I have bought four cocks.-I hawe four cocks.

## § 3. The cases of rouns.

75. Nouns in Arabic Vulgar do not vary in their termina--tions and the eases are distinguished by means of the article as in Engrlish, or by certain prepositions.
i6. An Arabic noun, with or without the artiele, may ex--press the nominative, genitive or accusative. It will be nomi--native if the subject of a verb. thms:-

$$
\text { Lج! }{ }^{\prime} l \text { ج jua er-rajel The man came. }
$$

It will be genitive if governed by another indeterminate
 No. 48).

It will be accusative if it be directly governed by a verb. thus:-

The genitive is also expressed by the words $\varepsilon^{\prime}=\boldsymbol{n}$, metal or

 No. 49).
77. The Prepositions $\mathcal{l}$ li or $l e$, and $-\underset{\sim}{c}$ or ne signify the dative es: -to (or for me) ${ }^{\prime}$ lice me (or more regularly lii). Is whom, or for whom loren, or from nomen he said


Take note that after the preposition I the I of the article is suppressed, eg. For the man (a) $ل$. $\mathrm{ll}^{\prime l}$ ler-rujel.
78. The vocative takes no article and is indicated by the preposition by y oh eg: -Oh man ل, !? ya rajel.
The $1 a$ is also used instead of !. $y a($ see interjection oh ).
79. The ablative is expressed by the prepositions f ion
 men from; and $ب$ li with in or by.

Proper manes take the same prepositions but, the article as in English.
(n) In common conversation in Morocen the $\underset{\sim}{\text { is frequently used instead }}$ of the $\mathcal{J}$ which is the genuine Arabic preposition. On other occasions also the I is some times changed into -1 thus: -
Eenncha he armed instead of en sellaha.

## EXERCISE XII．

1．Good morning（Ex．3）．
2．Good mornings to thee（lit． thy morning happy）．

3．How art thou？（Ex．10）．
4．Well，and thou？
j．W＇ell，thanks to God．
6．How is thy father．
7．He is a little sick．
8．God prolong his life．
9．Thanks（Ex．10．No．2．） （lit．good guard thee or preserve thee from evil）．
10．Who has come to day？
11．The Sultan has come．
12．The Sultana came．
13．The son of the Sultan has come．

14．The daughter of the Vizier came．

15．The soldiers（Sultan＇s men）came？
16．Have you seen the Sultan？
17．We have seen the Sultan．

$$
\begin{aligned}
& \text { 会 } 1 . \\
& \therefore \times \ldots=\text { に }
\end{aligned}
$$

$$
\begin{aligned}
& 6 . \\
& 7 . \\
& \text { Sc= = } \\
& \text { co. } \\
& \text { F- } 10 . \\
& 11 . \\
& \text { a! ! blanll } 12 . \\
& 13 . \\
& 11 . \\
& \text { 15. }
\end{aligned}
$$

$$
\begin{aligned}
& 17 .
\end{aligned}
$$

18. Have you seen the Vizior's garden?
19. We have not seen the Vi --zier's g'arden.
20. Did you buy the Basha's horse"?
21. Wre bought the Basha's horse.
2.2. We bought the mule (from) of the administrator.
22. For whom (is) this horse?
23. This horse (is) for the Basha's.
24. My father has bought in watch for my brother.
25. Oh Mohamed! come.
26. Mohamed, hast thou seen the horses?

2x. I have not seen the horses.

$$
19 \text {. }
$$

20. 

! ! ! ! ! ! ! :
Y Y シ

$$
=2 l l \text { lis ur } 23 .
$$

$$
\text { ! or ) Liul! }=2=2 \text { ll li-s } 24 \text {. }
$$

(.! !
 calj
!


Pronunciation of the foregoing.
2. S'sebathati suid.
3. Ash hhalcek.
8. ... îtaouel aomertu.
9. ... isellemel.
10. ... al-yom.
12. Jitz ...
19. Ma sht̂fuct shi ...
2.2. ... al-amin.
24. ... lál-basha (or nelBasha).
25. ... en-lihui.
26. ... ajee.

Vocabulary.


This last has a diminutive, affectionate meaning.


This last form las a diminutive, affectionate meaning.


Hast thy mother come? - My mother has come.-Has thy sister come? - My sister has come. - Has thy aunt come? (Comp. 9). -My aunt has come.- Have you seen the king?- We have seen (or saw) the king.-Hare you seen the Queen.- W'e have not seen the Queen.-Hast thon found (Comp. 10) the shoema--ker? - I have found the shocmaker. - Dost thou see the moon? -I see the moon.-Has the Sultan's son arrived?-Has the Vizier's doctor (iaj) arrived?- What has he brought? - He has brought the medicine (57) (remedy) for my brother.-The eraftsman has come.-He has brought the books for thee and for me.-The Kaid's wives have come.-They have brought (Comp. 10) a present for thee (Comp. 4). -Oh Sir help me, Oh Abdelkader come.-Ali hast thou seen the books of my father? - I have not seen (Comp. 7) thy father's books. - What have you bought? (Comp. 11).-W' have bought a towel.-We bought three towels.

## EXERCISE KIIT.

1. Welcome.
2. How are you?
3. Well; and you?
4. Well (lit no evil.)

(a) A greeting signiting literally family and case meaning your are in your family and at your ease.
(b) When Moors address a superior they frequently use the plural instead of the singular.
5. How are the children?
6. How is the household?
7. My son is a little sick.
8. There (well be) no evil if God will.
9. God willing.
10. With whom did the Sultan's son come?
11. He came with my uncle.
12. They came with the army.
13. They came without the army.
14. Where have they been?
15. They were in Fez.
16. Whendid they came?
17. They came from Rabat.
is. Where did they go to?
18. They went to Mequinez.
19. Where is the letter?
20. 'The letter is on the table.
2.2 I have found the book on the bed.
21. Didst thou find the needle in the street.
 , 12 ll $1, j \leqslant=060$


all $\underbrace{1}_{1} 9$

$$
\sum^{*} \text { C } 11
$$

$$
\text { show ll es } 12
$$

$$
S_{m}=U!!!3
$$

11. $\left(\omega_{3} \because 1 \leq i \leq 1 \%\right.$

$$
1,!_{0} \rightarrow e^{2} 16
$$

$$
17
$$

$$
\text { ! } 18 .
$$

20. 

$$
\ddot{z!!}!!\text { g }=\ddot{l} l_{r}!!21 .
$$

cult
"jill
(a) The Moors ne this phrase also when desiring to enquire for the wife, it being impolite to allude to her directly.

21．The peasant bought the $\mid$ 气 wool in the market．
 of Oil on the road．

26．He bought the wheat with the money．

27．The Sultan＇s sons have come from the mosque．
 Pronunciation of the foregoing．

1．Allan wa－sahlan．
2．．．．hhalcium．
万．．．．al－â̂al？
7．H゙aldî．．．
8．．．．in sha allah
10．Ma men ．．．

11．．．．kánû
18．．．．mshaoo．
19．．．．en－Meknás．
22．．．．farash．
26．bed－darahem（or belfloos）．

Vocabulary．
I departed（or went ont） or have gone
Thou departed（or hast gone out ）
He departed（or has gone out）liharj
He remained，or has remained b＇akíd


Place，square，market blasa ai all！ ＂＂＂（plural） this is really a Spanish expression for market $\}$
Place，square，market（plural）blaîes ell：

Custom house $1^{\text {st. }}$


Where didst thou go out from?-I departed from Morocco. ( Ex. 3). Where hast thou gone out from? - I have gone out from the mosque ( or I left the mosque). - From where has the Tradesman grone out (Comp, 12).-The tradesman has left the sehool 7a).-The sailor (it) has left the sea (E.x. 11 ). The monr Comp, 10) remained in the mountain (Comp. 1). -The Emperor's doctor remained in the city.-The porter remained at the gate Comp. 4 and No. 5).-The town-erier (Comp, 4) remained in the market, -The administrator (Ex.
12) departed from the ctistom house. The kaid (Ex. 10) left the market.-Where hast thou put the fish-hooks?-Where have you put the bottles (Comp. 1). - I put the fish hooks (Comp. 11) in the ship. -I have put the bottles on the table (Comp. 8). -I have placed the grold pieces (Comp. 11) on the chair.-The Basha's son came without a horse ( 26 ). -The hunter (Ex. 7) eame without a musket. - The hunters came (Ex. 10) without dogs ( 47 ).-The labourers (peasants) came (Ex. 10) with the hoes (Comp. 11 ). -The artillerymen ( $7 t$ ) came with the camnons. (Ex. 11).-Thy friend (Ex. 9) came with the artillerymen. - The camel drivers (Comp. 10) came with the camels.-My brother came with thy father. - Whence hast thou come? (Ex. 6 and 7 ). -I have come from the cemetery. -I saw (Ex. 2) thy uncle (Comp. 9) in the Moor's cemetery.

## § 4. formation of adjectives.

80. Adjectives liave many different forms; the commonest are the following:-

Forms.

(a) Takes an $\mid$ after the first radieal letter (see No. 61 and 65.)
b) Takes, before the first radical letter, and, wefore the last radieal letter.
(e) Takes a $\mathrm{A}^{\text {after the second radical letter become less. }}$

Forms.
Example.
Root.

81. The adjectives of the first six forms are verbal ic adjectives derived from verbs.

Those of No. 7 aro substantive adjectives ie, derived from substantives. Those of the first and scoond forms appertain to
(a) Takes $u$ after the terminat root letter.
(b) Takes an $\mid$ after the second radical letter, which must have a shidda.
(c) Ifas an | before the first letter of the root (see No. 41.)
(d) Takes after the last root letter.
the class of active and passive participles, but strictly spea--king they are merely arljectives and some times are employed as noms. Those of the third and fourth forms, are qualifying adjectives those of the third indieating an habitual quality of the person or object described and those of the fourth a passing or aequired quality. (i)

Those of the fifth form designate an occupation or profes--sion, the nature of an action, or the intensity of a quality.
Thiose of the fith. form denote colours such as white Red, and also hodily deformity.

Those of the ith. form denote generally, the nation province or town, of which one is a native, and the different shades of colours. They are equivalent to our titular, patronymic and possessive proper names.
82. With regard to the formation of adjectives of the 7 th. class. it must be noted that if the root word ends in 8 the derived word is formed by converting that letter into sthus for example from:-

> ablit gharnata Granada there is derived. , غj gharnati granadian.

Sometimes it is formed by changing the $\begin{array}{:} \\ \text { final into } & \text { 友 thus: }\end{array}$ . eg. tangerine, (or a native of Tangicer).

- Those onding in I form their derivatives by adding $\quad$ g $w \hat{\imath}$ to the root word thus:-

(a) Those of the 3 rd . form indicate habitual quality of per:on or object, those of the fth. pussing or acquired quality.


## EXERCISE XIV.

1. Who arrived?
2. A learned man has arri--red.
3. That christian is learned.
4. That shoemaker is igno--rant.
5. The craftsman is prisoner.
6. The book is written.
7. The dog is tethered.
8. This lad is young.
9. This market is large.
10. The neighbour is prudent.
11. Thy brother is angry.
12. That man is drunk.
13. That sailor is tired.
14. That artilleryman is con--tent.
15. Thy son (is) a liar.
16. My son (is) a blacksmith.
17. My father (is) a shoema. -kerr.
18. My uncle (is) a butcher. (Ex. 7.)

$$
\begin{aligned}
& \text { lug excl } 1 .
\end{aligned}
$$

$$
\begin{aligned}
& \text { (mas } \\
& 3 . \\
& 4 . \\
& \text {. } \\
& 7 . \\
& \text { 8 } 8 \text {. }
\end{aligned}
$$

$$
\begin{aligned}
& 9 . \\
& 10 . \\
& 11 . \\
& 12 . \\
& 13 .
\end{aligned}
$$

$$
\begin{aligned}
& \text { 15. } \\
& 16 . \\
& 17 . \\
& \text { ع } 18 \text { تّي جزّار }
\end{aligned}
$$

19. This paper is black.
20. This cat (m.) is white.
21. That paper is red.
22. That cat is black. (mac.)
23. That christian (m.) (is) a syrian.
24. This moor (is) a mountai--neer.
25. That carpenter (is) a gra--nadien.
26. This mason (is) a tange--rinc.
27. The doorkeeper (is) a na--tive of Fez.
28. The flag is ash coloured.
29. 
30. 21. 22. 23. 24. 
1. 
2. 

27 البوّاب بِّسي
28.

Pronunciation of the foregoing.
2. ... actem (or hhakîm).
3. ... enesran̂̀ ...
4. ... jaheel.
5. ... mesjîn.
7. ... merbût.
8. ... uîl (or dérrê or îshîr, or tefel )...
10. Aljar erzîn.
11. ... faksan.
13. ... â̂yan.
15. Wldek ...
21. ... hhemar.
25. Dak en-nejjar ...
26. ... bennâ̂ ...
28. Es-senjak ...

Vocabulary.

(a) Some nous of this class end in ${ }_{5}$ il ami.

Mogador
es-sûcerca


Mogador (adj.) (or per-)
-training to Mogador $)$ sû̀ri
composition 14.
Abdelkader was the Basha's scribe (Ex. 7). -My father (Comp.6) was a perfumer (the same word is used for grocer, ie, a dealer in spices ). -The cat was tethered (Ex. 14). -The book (Ex. 5) was written.-Hamed (Comp. 5) was short (of stature). - My son is stout. - The Tetuan (Ex. 7 ) market (Comp. 4) is wide. -The mosque tower is high (70) .-My uncle (Comp. 9) was a muleteer. -Thy uncle was happy.Lamed's servant (Ex. 7) was drunk. -My brother's (Comp. 5) master (Comp. 12) (instructor) was an embroiderer. -My son's master is a barber. (Surgeon. Leech). - My cousin was a baker. -My cousin is patient. -This soldier is a Tunisian.My father (Ex. 6) was a native of Fez. -They brought a ${ }_{g}$ green cloth (Ex. 9). -This cloth (Comp. 9) is green. -This cloth is blue. -The blue cloth is dear. -This handkerchief is yellow. -This wool (Comp. 3) is cheap. - The charcoal (Comp. 9) was dear. -The bread (Ex. 5) was cheap. -The Emperor's doctor (55) was an Alexandrian. -This merchant (Ex. 8) is a native of Mogador. -This lad (Ex. 14) is a syrian.

## §5. The gender and number of adjectives.

83. All the adjectives given in the preceding paragraph are of the masculine gender, and form their feminine by adding $\ddot{\forall} a$ to the masculine, and suppressing the initial ! of the masculine.

## EXAMPLES



6th. | Black J.م؟| Vैars | lihhla.
81. The plural of adjectives is senerally regallur, that is to say, it is formed by adding the termination een, to the masculine singular. The execptions are those of the 3rd. and $6^{\text {th }}$. forms. whose plurals are irreguler, the $6^{\text {the }}$ class forming their plurals by changing the $\leq$ into $\mid$ and the $\dot{b}^{\text {rd. forming }}$ it by suppressing the initial!.

- ENAMPIES.

| Forms. | Singular. | Plurals. | Pronunciation. |
| :---: | :---: | :---: | :---: |
| 1 st. | $y^{\prime \prime}: 5$ | كr! | katsabeen. |
| $2^{\text {nd. }}$ | كrum | ك- | mitsûbeen. |
| $4^{\text {th. }}$ | $\nu^{\prime}-2,3$ | $4 \times 3$ | furhhancen. |
| $5{ }^{\text {th. }}$. | lís | $5$ | kiteldebien. |

## EXAMPLES.

Forms. $\left.\left|\frac{\text { Singular. }}{7 \text { th. }}\right| \frac{\text { Plural. }}{\text { (a) }} \right\rvert\,$| Pronunciation. |
| :--- |
| jebleen. |

Exceptions.

85. The plurals of the adjectives are generally the same for both genders. Still there are some feminine plurals formed by $\rightarrow$ like nouns ( see No. 6.2 ).
86. Finally it should be roted that when certain adjectives are of a substantive character, they have irregular plurals. Here are some examples.

Adjectives sustantivates.

(a) Several of this class form the plural by $\ddot{y}$ see No. 7 .
(b) $\because$ juleet now of the third form is, in the plural, $\dot{C}$ did.

## EXERCISE XV．

1．The letter was written．
2．The handkerchief is dried．
3．The she－ass was tethered．
1．The lesson（or reading ） is easy．
5．We have seen a large tree：
6．My sister was short．
7．The mistress was happy．
8．The seamstress was a liar．
3．My mother was a baker．
10．Thy mother was patient．
11．My aunt was a tunisian．
1．2．This musleman is egyptian．
13．The books were written．
14．This handkerchief is white．
15．）That mare is black．
16．The handkerchief＇s was dry．
17．We have seen some large birds．

18．The hunters are liars．
19．The beggars were happy．
20．These travellers（m．）are mountaineers．

$$
\begin{aligned}
& \text { 1. } \\
& \text { 2. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { "品 } \\
& y_{y} \\
& \text { 掘, ? }
\end{aligned}
$$

$$
\begin{aligned}
& \text { ジ范 } \\
& \text { 10. }
\end{aligned}
$$

$$
\begin{aligned}
& 12 . \\
& \text { 以 } \\
& \text { L } 11 . \\
& \text { " } 15 \text {. } \\
& \text { inst! ! }
\end{aligned}
$$

$$
\begin{aligned}
& 19 . \\
& 20 . \\
& \text { (ar) }
\end{aligned}
$$

21. We have seen the scribes of the Vizir.
22. The learned men of Fe have come to day.
23. The Sultan's ductor's are alexandrians.
24. The mountaineers (m.) are strong.
25. We have seen the drun--kards in the market Place.
26. These men are lame.

$$
21 .
$$

$$
\text { pan } 1 \text { !! }
$$

$$
\sim^{\prime} \times(a) \text { an }
$$

avy

$$
26 .
$$

Pronunciation of the foregoing.
2. ... nashfa.
3. ... merbûta.
4. ... sahelr ...
6. ... kassirct.
9. ... lihûbbááa.
10. ... sbbara.
11. ... tsûnsîulu.
12. Llad el-mésélmá masrîa
13. ... lianû ...
15. Di\% ...
16. ... nashfin.
17. ... shî ...
20. IIadâm ...
23. ... ascandranûin.
24. ... sahhahh.
26. ... aórj.

Vocabulary.

(a) Generally used without the article.

Prisoners imprisoned (sing.)
» " (plural)
msjûn

They went out, or have gone out (plural)


From is generally used without the ) article
Inhabitant (sing.)
Inhabitants (plural)
Workman (sing. )
Workmen (plural)
Student or scholar

Thief
» (plural)

Governor
Governors (plural)
They arrived, or have arrived
Learned man (savant)
men (plural)
Mequinez (adj.) (person or thing (m.)
Tetluan (adj.) »
Lieutenant
» (plural)

Servants (Ex. $\begin{aligned} \text { sing. } & \text { ) (plural) }\end{aligned}$
Masons (sing. Ex. 14) (plural)
Squint eyed
» (plural)
Christians (sing. see Ex 1.1)


lihalaif
kihn̂läfa
metzallmeen
bnaîya
anear
anger.
nasara


| Lame（m．） | a arj | ¢ $\mathrm{f}=1$ |
| :---: | :---: | :---: |
| 》（f．）（plural see Ex．15） | arju | $17 \%$ |
| Kaids（pl．see Ex．10） | kîyad | 3030 |
| $\left.\begin{array}{l} \text { Fez-Cap. (worn by government } \\ \text { soldiers) } \end{array}\right\}$ | shasheeya | شـش |
| » »（plural） | shooashî | شٌ |
| Mad silly | hhamak | 901 |
| 》 》（f．） | hhamka | － |
| » »（plural） | hhomak | 9no | COMPOSITION 15.

IIast thou found the wounded（men ）？（Comp．10）．－I found （Comp．10）the wounded men in the road（Comp．2）．－Where did the prisoners go out from？（Ex．6）．－The prisoners went out from the prison．－The inlabitants of Tetuan are workpe－ －ople．－Where did the scholars go out from？－The students went out from the sehool（72）．－Where have they gone to？ （Ex．3）．－They went to the mosque（70）．－Mast thou found the thicves？－The thieves went out from the prison．－Have the governors arrived？－The governors have arrived to day（Ex． 12）．－The learned men have arrived（Ex．10）to day．－These Moors（Comp．10）are natives of Mequincz（a belong to Me－ quinez）．－These sailors（ 74 ）are alexandrians．－These sol－ diers（74）are natives of（or belong＇to）Fez．－The Vizir＇s seribes are tunisians．－The servants of the khalifa belong to （or are natives of ）Tetuan．－The masons are Fezzis．－These Moors are squint ejed．－These christians are lame．－These kaids are balds．－These men（Ex．15）are mad．－This hand－ －kerchicf is green（Comp．9．）This cap is red（Ex．14）．
§ 6. DIMINLTIES OF NOUNS.
87. As a general rule the diminutice is formed by adding a G after the second letter: For example:

88. Nouns composed of three sound letters form their dimi--nutives by adding a $\sigma$ with a shidda ( $\xi$ ) after the second letters; thus:-

$$
\begin{aligned}
& \text { بis lielb dog -its lichieed little dog. }
\end{aligned}
$$

If the second letter of the three is weak, it is changed into , , and the $\varepsilon$ of the diminutive is doubled by means of the shidda; thus:-

$$
\begin{aligned}
& \text { ب! bab door buneeb doors. (a) } \\
& \text {, far monse fooeer little monse. } \\
& \text { be târ bird tûeer little bird. }
\end{aligned}
$$

89. When the thired letter is a lor a, it is changed into $=$ above which is placed a shidda thus:-

$$
\begin{aligned}
& \text { felaca barge ixtuly feleeca small boat. }
\end{aligned}
$$

90. If the third letter be a $=$ it becomes rloubled by adding a shidda, thus:-
(a) The forma $\ddot{j}$. $\triangleq$, buiba, is also used. The ringar diminutive olight to havent least 5 letters: for this reason if the slidda be omitted, as in this instan--ce, it is neecssary to add $a \ddot{\text { g }}$ at the end vide, other cxamples in No. No.

U.: kanain (a) rabbit
91. If the word is of more than four. letters and the pe--nultimate letter be a 1 a, or a these letters are suppressed thus:-

92. $1^{\text {st. When the nouns are composed of sound letters }}$ and have a shiddia over the second one, the shidda is suppres -sed, and the $\underset{\sim}{ }$ of the diminutive is placed between the letters which are repeated, thus:-

2nd. If the nouns are composed of weak letters these are suppressed, following the same rule thus:-

巴 Lin sennaj fruit basket Finiw seninaj little fruit basket.
fellûs cock cúlg felîles little cock.

93. Diminutives derived form adjectives are, generallj, formed according to the above rules for nouns; thus:-


Note. Exact traslations of the above two diminutives are hard to find in English. These words, colned for the oceasion, appear to give the nearest idea of the Arabic meaming.
24. Adjectives of the $6^{\text {th. }}$ form. $(80)$, which indicate the principal colours drop the initial , and repeat the second radical letter, at the same dime inserting a $\underbrace{}_{\text {© thus: - }}$
(a) The form ${ }^{\text {at }}$ talain is also used.
foal hhemur red , hon hemeemar reddish.
 ری் lihadar green رinn lihdeedar.
95. Finally, some diminutives are formed irregularly. The following are those most often met wich in conversation.
Primitive.
rajul (55) man.
(C. 12) mother.
nam water.
shî some.
shms sun.

ノ $\begin{aligned} & \text { dar house. }\end{aligned}$
تi bents daughter.
$u_{n}=$ ain cyc.
jذ udn car.
Bly: bra letter.
, Kimabeer large.
2ine sagheer small.
J.... $\quad$ theel tall long.
~ي! baid white.
, kaseer short.

Diminutive.
Uج- raucerjl manikin. äen. mûma little mother. äs mâ mata watery.
شُريّة shooîya.
д.manai shemeesa little sun sumny.
$\ddot{y}$ بی: dûîra little house.
ひï.:.) benêtsa little daugh--ter.
~̈.nga aituina little cyc.
-̈in! udina.
B̈ng: berinka little letter (a)
Kabeeber largish.
jonn saghutor smallish.
ل. gish.

نوق: bûmid whitish.

(a) Or ïs, berît see rule No. ss.

Primitive.
W:aleel few (little).
U. stikón hot, warn.

Diminutive.
」.d. katîuel very few very little. -்்ェ் skhîkhen warmish.
90. The feminine of diminutive adjectives terminates in $\ddot{\gamma}$ ( $\sec 83$ ) and their plural $\cdot$... thus:-

$$
\begin{aligned}
\ddot{y}_{y} \ldots & =\text { kabîbira largish }(f) \\
ن^{2}, \ldots & =\text { kabîbireen largish (plural m. } f \text {.) }
\end{aligned}
$$

The plural of diminutive nouns ends in at (63).

## EXERCISE XVI.

1. Have you seen this little worm?
2. We have not seen that little worm (Comp. 8).
3. For whom is this little dog (pup) (77).
4. This pup (is) for my uncle.
5. That little female dog is for my aunt.
6. The soldiers went out by the little gate.
7. Who ate ( 11 ) the bread?
8. A mouse ate the bread.

$$
1 \text { ـ شبيتوا هـي الدو يدتٌ }
$$

2. 
3. 

( for) 4.

$$
5 .
$$



 |
9. Who ate the wheat?
10. A little bird ate the wheat.
11. Whence went out the ad--ministrators?
12. The administrators went out from the custom house.
13. That little room has two windows.
14. Thy Uncle passed the night in a little room.
15. This booklet (is) for my aunt.
16. We have bought (Comp. 11 ) five booklets.
17. We have bought a little boat.
18. The scholar hunted a little rabbit.
19. My brother hunted five little birds.
20. My little (or dear) boy (is) somewhat poor.
21. My little son is prettyish.
22. With whom camest thou?

$$
\begin{aligned}
& 9 . \\
& 10 . \\
& 11 . \\
& \text { 20 } 12 .
\end{aligned}
$$

$$
\begin{aligned}
& \text { زالطئن }
\end{aligned}
$$

$$
\begin{aligned}
& \text { البوّتّت } \\
& 15 . \\
& \text { - } 16 . \\
& 17 . \\
& \text { : Comp. 15) (ILI } 18 .
\end{aligned}
$$

$$
\begin{aligned}
& 19 \text { اذ大 } 19 \text { الي } \\
& 20 . \\
& 21 .
\end{aligned}
$$

23. I came with that little man.
24. How many sons (or children) has thy cousin?
25. My cousin (ie son of thy paternal uncle) has one little son and three little daughters.
26. This orange is greenish.
27. These lemons are greenish.
28. That lemon is largish.
29. That stick is longish.

$$
\begin{aligned}
& 23 \text { جيت دع دنا!ل !! وربّجل } \\
& 24 . \\
& \text { عهـ } \\
& 25 . \\
& \text { وثلالثت ذالبينّتات } \\
& 26 .
\end{aligned}
$$

$$
\begin{aligned}
& 28 . \\
& 29 . \\
& \text { طو يول }
\end{aligned}
$$

Pronunciation of the foregoing.

1. ... had (a) ed-dûîda.
2. ... had (a) el-kelı̂îb.
3. ... enámmî for l̂̂ ammî. (b)
4. ... kelá ( see No. 165) ...
5. ... al oomána.
6. ... and̂̂ ... tîkán.
7. ... khamsa ...
8. ... (or kal̂̂wen).
9. Aû̂ı̂l̂̂...
10. Ulî̂dî...
11. ... uld dmmek:
12. ... laîmîn ...
13. ... laîmûna ...
14. ... aokáz (or ása) ...
(a) The final $a$ and $i$ are not pronounced: see No, 136.
(b) The $J$ spooned be placed at the beginning of the word instead of although the pronoun en or ne is more commonly used especially in Northen Moroceo.

## Vocabulary．

Primitives．
ف．3．koffa basket（hand basket．）

ة̈سِ bûsa kiss．
Lune：bérmîl barrel．
üّ sulla basket（round cone basket．）
，fenár lantern．
cu s kids cup，glass， tumbler．
¥̈，ك kotah ball globe．
zees maza groat．
iiij zanka street．
ai．khubza loaf（of bread．

z̀l maîda table．
ain sinîa tray．

－．$\because$ kabád
－
5．＂．，ullîdek
sse wéldek Thy son，

Diminutives
ü．．．．kafifa little basket．
ain．．！bû̂sa little kiss．
Jo．．．？berîmel little barrel． uh sûlîla little basket．
＂＜compat＞ּ＜compat＞．＜compat＞．＜compat＞．fenîer little lantern． ك Kûĥ̂s little cup．

ジッ．．kû̂̂ra little ball．
sire＝maîza little goat kid．
＂̈ijj zanîka little street．
 bread．

צ̈ッウ่ kahiuca a little coffee．
צ－i．motto little table．
咨 sunna little tray．

They did not see，（or）they have not seen．
received，hast received，or caught hold．

Thy boy．
Thy little son．

з $34=1$ aatáni
$\because$－Label aiták
テ̈ha mahhita
じしため mishmash ة̈Atsu meshmasha »
Un nîsh apricots plural col．

jورノ̀ der－ráuzz
－
gave me，（or）has given me． grave thee，（or）has given thee． aguardiente（aniseed brandy）． apricots plural col． apricot singular． of rice． coffee shop keeper．（a）

## composition 16 ．

These Moors（Comp．10）have seen（Ex．10）thy boy in the market place（Comp．13）．－The sailors（74）have not seen your little son．－My boy received a little letter．－The gate－ －keeper（Comp．4）has received five notes．－We have bought （Comp．11）a little hand basket．－Thy boy has given me a little kiss．－That mariner gave me this little barrel．－I have not（Comp．3）the little baskets of the butcher，（Ex．7）but （Comp．4）but I have the reed baskets of the mountaineer．－ We have bought a little lantern．－Thy cousin gave me a little glass of aniseed brandy（aguardiente）．－The sailor gave thee five little barrels of aguardiente．－This mountaineer gave thee a little basket of apricots．－My father（Ex．6）gave me a little ball．－I have lost（Comp，10）a little key（ 91 ）．－This merchant（Ex．8）gave me a little plate（91）of rice．－This kid（m．）（is ）blackish．－These kids（f．）are largish．－This eat （Comp．8）（m．）is whitish（ 95 ）．－Thy son is shortish．－The sons（Ex，10）of the scholar are shortish．－This little street is
（a）The termination ${ }_{5}{ }^{-} j \hat{\imath}$ is turkish．
longish. -This little loaf is warmish ( 95 ). -The coffee house keeper gave me a little coffe (ie a "small coffee"). Wee have bought five small loaves. -The customs administrator (Ex. 12) bought (Comp. 10) this little house. -Thy daughter (Comp. 6) is prettyish.-Hast thou bought this little table? - My father has bought this little table. -Thy uncle (paternal) (Comp. 9) has bought this little tray.

## § 7. Comparatives and superlatives.

97. Arabic comparatives are formed by prefixing an alif $\mid$ to the root word (form. $\therefore$. is not, however, always found in common speceh, and the ad--jectives of the third formation (80) are, in Morocco, almost the only kind which admit of it if it be desired to form the comparative from the positive, that is to say, of an adjective of the third formation, the S is suppressed and an initial $\mid$ is prefixed.

The English word than is $\mathcal{u}^{2} \min$ (literally from).

examples.
18t. Joseph is bigger than Kaddúr.

2 th. Kaddur is sinaller than Joseph.

$$
\begin{aligned}
& \text { Yusef kebár min liadduir. }
\end{aligned}
$$

Kaddúr seghar min Yusef.
98. This masculine comparative in the vulgar, is invariable and it is used also for the feminine (a) and for the plural of both genders: eg. Fatma is smaller than Hamed $ن^{\circ}$. $\therefore 1$ Fatima seghar min IIamed.
99. The remaining adjectives. which cannot take this form of comparative, form the comparative in two ways. 1st.by using the words, $e^{\mu}$, 5 (b) ketzar min more than, after the positire: $2^{\text {nd. }}$ by using the preposition $f=$ ala on after the posetive thus:-

Joseph (is) more learned than Kaddúl égrex
 Yusef aalim ala Kuddúr.

These comparatives are called compartives of superiority.
100. The comparative of inferiority is expressed by pla--cing the following words after the positive: $\mathcal{U}^{2}{ }^{\mathrm{J}} \mathrm{l}$ ( (c) kall min, less than. Thus Kaddur is less learned than Joseph فتّ — \& Kadduir aalem kall min Yusef. (d)
101. The comparative of equality is expressed by placing the words $ل$ lla? bhhal, or ces kif, both of which mean as or like for example: Joseph is as learned as Kaddúr or kîf Kaddúr

102. The comparative form is used also for the superlative (see No. 97) but very rarely so in the vulgar tongue. Vul-
(a) The literary form of the feminine are


(d) The sentence may be inverted in this fashion. Joseph is more learned than Kaddur (see No. 99) or, better, in this way. Kuddur is not learned like Joseph

-gary the superlative is expressed in two ways: dst. By pla-
 when the superlative is absolute. 2nd. By placing the article Il al (the) before the positive, and the prepositions $f_{i}^{a}$ after it, when the superlative is relative $\underset{\sim}{n}$ lain (between) or de (of) $\dot{\text { ( }}$ (see 76) for example: Joseph is very learned or Joseph is most learned $\underbrace{1 / \mathrm{j} \text { : }}_{\text {© }}$, Iusef aulem bez-zaf Joseph is the most learned of the men $J_{\square}^{\prime}, \|_{1}$, Yusef al-aalem fî al-rejal.

## EXERCISE XVII.

1. The earth is bigger than the moon.
2. That dog is bigger than
. thine.
3. This clair is smaller than that (one).
4. Fatma is better than thy mother.
5. Thy son is worse than mine.

$$
1 .
$$

> (b)
3.
-

ع!
(d) 5.
(a) In some districts the following words are used instead of those given
 aalem kelzîr very ( or most) learned.
(b) Literally than the dog thine. In Arabic the noun is generally repeated.
(c) This in the comparative of erma hi, good.
(d) This in the comparative of
6. The shoemakers are better than the blacks. -miths.
7. The soldiers are worse than the labourers.
8. Thou knowest more than my brother.
9. I know more than thy brother.
10. Thou knowest less than the prince.
11. The prince knows more than thou.
12. I have seen a bigger ladder than this.
13. This haik is whiter than the snow.
11. The Empress is prettier than thy aunt.
15. The Empress is as pretty as thy aunt.
16. The Khalifa is less learned than the taleb.
(a) This in the comparative of (Comp. 8:
17. This man is very menda- |
-cons (literally is a liar very much).
18. The (door keeper) porter is very happy.
19. This shop is very small.
20. Abdelbari is more learned than the talebs.
21. Joseph was the most drunken (man) of the town.
22. The fRi is the best (man) of the town.
23. Kaddurl was the worst of the soldiers.
2.4. lis father was the best friend.
25. The servant is the greatest enemy.
26. This is the greatest coward of the soldiers.

$$
(, \sim \text { or })
$$

$$
18
$$

$$
\text { U LI } 20 .
$$

- 21. 







$$
\underbrace{4}_{0}
$$

U’ㄹ:-
 (

Pronunciation of the foregoing.
2. ... clialek.
4. ... ahsin ...
5. ... akbdhh ...
G. Al tiharrazin ...
(a) Literally is.
8. Katsaraf (or tatsaraf) ..
9. hanaraf (tanaraf ) ...
11. ... kaîaraf (or taîaráf)
... mennek.
12. ... sel̂̂m atर̂cl ...
13. ... hhaîlk ...
20. Abd-al-barî ...
21. ... sekairî̀ fel-belád ...
22. Al-fakîh ...
24. ... ushhab.
25. ... adian.

Vocabulary.
 hhlû̀n ( see No. 84).




$\cup^{6}$ him msaken.
2nd. Poor (adj.) (m.)


Pretty, clever (adj.) $\quad$ b comparative $\underbrace{\text { أرج }}_{\text {اظر daraf. }}$

Than I after the comparative minnî.

Than thou " " | " |
| :---: |
| minnek. |

Fat (adj.) uow smin comparative urwl asman.
Tailors
Butchers $\quad \ddot{y}, \mathrm{l}_{j}-\mathrm{a}$ jizzarah, or gizzara (sing. sec Ex. 7).
Drunkerds
Crow (noun) خراب ghurab.
Pigeon orta hhamamah sing. pl. crita hhamamin or pria hhamaîm.

 the well-sighted perspicacious ).


This melon (Comp. 8) (57) is sweeter than sugar (Ex. 7). -This water melon is as cold (Comp. 8) as the snow (6).-I have not (Comp. 7) scen a man more untrustful than this shocmaker (Comp. 12).-This woman (52) is poorer than my aunt.-This (Comp. 8) bird (88) is more beautiful than that.-Abdelkader ( 55 ) is quieter than you.-My mother (Comp. 12) is quieter than thy aunt. - The moon (Comp. 12 ) is smaller than the sun (26).-The butcher (Ex. 7 ) is a greater thief (Comp. 15) than the tailor ( 7 ).-Hamed is fatter than Kaddur. - The sailors are worse than the scribes. -The blacksmiths (61) of Tetuan are hardes workers than the blacksmiths (b) of Tangier.-The tailors are as drunkers as the butchers.-The prince is less wise (Ex. 14) than the Fakih.-The crow is very black (80).-This pigeon is very white (Comp. 7).-Joseph is the happiest (Ex.
(n) This second expression is the word used fin the North commonly.
(b) In Arable the noun is repented, (see first note of Ex. 17).

12 ) of the men (Ex, 10).-This blind man is the most unfor--tunate of the beggars. - What hast thou bought (Comp. 7)? I have bought (Comp. 7) a very large basket (Comp. 16).We have bought (Comp. 11) a very small barrel.-Ali has bought (Comp. 10) a very pretty lantern (Comp. 16).-My little boy (Ex. 16) is prettier than thine (a). -Thy little boy is prettier than mine (b).-The prince is more prudent than the Vizir.-My brother is more lardworking than thine. -The taleb knows more than I.

## CHAPTER III.

RELATIONS BETWEEN NOUNS AND ADJECTIVES.
103. The adjective agrees with the noun in number and gender eg.:-

$$
\begin{aligned}
& \text { :یر } \\
& \text { 全 mraa marîdah sick woman. } \\
& \text {, rejal marád sickmen. }
\end{aligned}
$$

The adjective is placed after the noun.
104. When the noun is definite, the adjective in connection with it must be preceded by the article $J 1$, al the (51) eg.:-
 man the sick).
ant-maraa al-maridah (lit. the woman the sick.

KOU.
(a) Construed in Arabic than thy little boy sce preceding note,
(b) Sce two previous notes,

8, bab dari al-kebirah (lit. my house door the large) for the large door of my house.
105. When a noun and an adjective form a proper name the noun does not take the article, eg.:-, ルレ_ll
 abderrahman.
106. If the adjective attributive it has no article although noun may have it, as in Englislı: eg. The master craftsman is learned السلطبل ن al-Sûltán hhaznán (190).
107. If the noun indicates something general or collective the adjective is used in the masculine singular, or in the plural the latter being the form in most common use in the vulgar tongue: eg. The bread is very dear (meaning bread in gene-
 beautiful, (meaning roses in general, or as a species) $2, y^{\prime \prime}$ ( is dear (meaning eggs in general) ( bâid ghálî̀n (or ghálî) (lit. The grape is dear) meaning grapes (in general) are dear
108. The adjective becomes plural when it is connected with a noun in the dual ( 60 ): eg. These two days have been beautiful هـذ hadûm al-yûmaîn kan̂̂ mezîáneen.
109. When the sentence contains two nouns in succession the adjectives connected with them is placed in the plural eg. Joseplı and Mary are good Yo Yo Yusef xa miriam melahh.

[^0]
## EXERCISE XVIII.

1. You (plural) are welcome (Ex. 11).
2. God bless you (Ex. 7-6).
3. How are you?
4. Well, and you? (lit. What are your news?)
5. I am chilled (ic have a cold) (lit. I chilled).
6. There (will be) no harm, if God will (Ex. 13).
7. If God will.
8. We have bought (Comp. 11) a beautiful horse.
9. We have seen (Comp. 8) the beautiful horse.
10. We have seen a drunken--man.
11. We lave seen the drunken man.
12. I have a white pigeon (Comp. 7).
13. Hast thou the white pi--gean.

$$
\equiv \ln 1
$$

$$
i \leqslant n \text { all st l? } 2
$$

$$
i \leqslant l a \underbrace{}_{i}
$$

$$
4 .
$$

$$
5 .
$$

all Lin
all
ه.
9.
(25) ن. 10.
ult w der ll al, or 11.
hoülaa glia 12.
hand
14. I have found (Comp. 10.) my beautiful boy (Ex. $16)$.
15. I have lost (Comp. 10.) my big horse.
16. Hast thou seen my pretty house.
17. Abderhman was happy.
18. Abdelatîf (a) was a baker (Comp. 14).
19. The well is large big.
20. This street is wide:
21. The bread, (or bread in general) is cheap.
22. The grapes (107) are cheap (ic grapes in ge--neral).
23. The army came (Comp. 6)

24 . The people came from the market (Comp. 4).
25. My father has passed two very good nights (60).
26. My mother has passed two very bad months (60)
.

$$
26 .
$$

(a) Lit. the slave of the Compassionate Benevolent.

$$
\begin{aligned}
& 14 .
\end{aligned}
$$

$$
\begin{aligned}
& 16 . \\
& 17 . \\
& \text { 范 } \\
& 19 . \\
& \text { 20 } 20 .
\end{aligned}
$$

$$
\begin{aligned}
& \text { ~ } 2 .
\end{aligned}
$$

$$
\begin{aligned}
& \text {. } 24 .
\end{aligned}
$$

 deed weights of very dear (expensive) apricots.
28. The oranges (or oranges) are sweet.
29. The lemons (or lemons) (Ex. 16 ) are sour.
30. The carpenter and the blacksmith (are) happy.
31. The Imam (persons who conducts worship) and the Kadi (Comp. 15) went out of the mosque.


$$
28 \text { الابئين حلوين }
$$

29. 

$$
30 \text { النجّجار واكـدّاد ورهانين }
$$

31. إجإع

Pronunciation of the foregoing.

1. ... fîkîm.
2. ... khebárkâm.
3. Ana merûnahh.
4. ... mezian.
5. Abd-el-atif.
6. ... uásaa.
7. ... en-nás ...
8. ... gâûz (or jooz) (at fez it is pronounced dooz) kebahh ...
9. Al-lichîn hhlần. 29. ... hhamdin (or hhámd. sing. masc.).
10. Al-imám ...

Vocabulary.
$\left.\left.\begin{array}{l}\text { Ugly discreditable, defective (adj.) } \\ \text { Fault, defect }\end{array}\right\} \begin{array}{l}\text { noun }\end{array}\right\} \begin{gathered}\text { aîb pl. }\end{gathered}$

My book كـ́ Kitsabi.
 slave of the merciful).
Abdelkerim slave of the generous).

Florid, choice, excellent

 -mánats collective $\mathcal{U}^{\text {Log }}$ roman.

Quince älaren sfarjîlah, collective
Pear dole : inngasa (or linjasa) plural in ${ }^{\prime}$ lats (62) col. - lingás.
(He) came not.

Has not come.
Did not come.
$\left\{\begin{array}{l}\text { aa } \mathrm{C} \text { Lo ma ja shit. }\end{array}\right.$
Carpenters si, $\underset{\sim}{\stackrel{-}{j}}$ naijára (singular sec Ex. 14).



Courier, express, letter courier fie, raki pl. in and also in $\bar{\Sigma}$ ah thus $\ddot{0}$ ole, rakkasa.

## composition 18.

This donkey (26) has a great defeet.-This camel (Comp. 10) has many defects. -This is the great defect. - We have bought (Comp. 11) a new house (Comp. 7). -We have seen (Comp. 8) the new louse. -He gave me (Comp, 16) a new dress (suit of
clothes ). - He gave thee (Comp. 1fi) the new dress.-He bro--ught (Ex. 5) the grey dress of my mother. - Have you lost (Comp. 10) my red book? (Ex. 14).-He gave thee my white dress ( Comp. 7).-He gave thee my green dress ( 80 and 8: ). -Abdelgafur was fortunate (happy) (Ex. 12 ).-Abdelkerim was (Comp. 6) better (Ex. 17) than Kadur. - Abderrahman (105) was tired (Ex 14).-The surety of my father is prudent (Ex. 1.1).-The trees (collective Comp. 8) are flowering.-The pome--granates are ripe.-The quinces (col.) are mature.-The pears (col.) are good (109).-The army (Comp. 6) of the Emperor has not come. - The people were ( $p l$ l. Ex. 15 ) in the fundak. - The carpenters are in the shop (73) of the blacks--mith ( 61 ).-The embroiderer (Comp. 1t) and the perfumer (Ex. 1.4) were in the shop of the coffe house keeper (Comp. 16).-The farrier and the blacksmith were in the shop of the merchant (Ex. \&).-The painter and the barber (61) have gone (Ex. 13 ) to Sheshowan (Ex. 9). -The watchmaker gave me a watch (Comp. 8). -The courier brought many (Ex. 10) letters.-Fatma and thy mother (Comp. 12) are strong (Ex. 15 ).-Abulfeda and Abulkasem (No. 36 and Comp. 4) brought (Comp. 10) much money (Ex. 13). The mason and the kaîd (Ex. 10 and 14) have (Ex. 11) much money.-The governor (Comp. 15) and the Fakîh (Ex. 17) have bought (Comp. 11) a beautiful (Ex. 7 ) mule (Ex. 7).

## CHAPTER IV．

## TIIE NUMERALS．

110．The numerals are of three kinds，cardinal，ordinal and divisional．

## § 1．CARDINAL NUMBERS．

```
                    § 1. cardinal numbers.
        (article indefinite \(\therefore\) ! , wahed.
        sial, wáhidah.
        الثنيّ tznaîn or zooj.
```



```
        ä, ! arbaa.
        ةums lihamsa.
        ב̈"n sîtsa.
            дxan sebáa.
        airs tsémnîa or or tzemanîa.
        د...." tsand or "x.... tscsaa.
        シ̈, \(\quad\) = ashara.
        cildal hinectash.
```



```
        Ch tádetzash.
        Cilie., l arbrtsash.
        Lílimai khamstsash.
            侯 setstsash.
            Lilisern sabaitsash.
```



```
            ど̈̈n" tsesatsash.
```

20
21
2
23
30
40
50
60
70
80
90
100
101
102
103
120
121
122
130
140
200
300
400
500
600
700
800
(a) Miya is always used in the singular, except as sliewn in Rule No. 111 One may, however, also say

111. $\therefore$ !, wahed is not elanged in any way when it comes before the noun, but if it follors the noun it should agree with it. In the first case the noun takes the article, but in the second it does not do so. cg:-

$$
\begin{aligned}
& \text { A dog }+1 \leq!1 \text { al, whed al-liélb. } \\
& \text { A bitch } \ddot{l} \leq \|!\text { ! } \quad \therefore \text { ahed al-kelba. }
\end{aligned}
$$

Ono dogr (meaning one only) ia!, بی kell wrahed.

The two first examples express our indefinite article ( 52 ) and the two latter the idea of a definite singular.
112. The word two in connection with the various decades
(a) When a noun terminatlyg in :has an complementary word after it, this letter is sometines pronotnecd ts or t. See Rule No. i.
is expressed by tznain; in other cases it is expressed by
 No. 60 and 114. Two men أثن rejal; twenty two men.
113. When the numerals from three to nine, inclusive, are joined with nouns or form parts of other numerals they fre--quently drop the final $\ddot{s} \mathrm{eg}$.:

114. The nouns which are attached to the numerals two to ten inclusive, usually take no article in the plural, or if they do are preceded by $\dot{j}(48$ and 76$) \mathrm{eg}$.
 ded-dîar.

Ten houses
The same rule is observed when these numerals are preceded by hundreds, and thousands and the decades are not expres--sed. thus:-

One hundredand three houses dîar.
 dîar.
In all other cases the noun must be used in the singular, although in English for instance it might be in the plural. eg.

Eleven houses la mal hkedashar dar.
Sixteen houses, $1_{2}$,
130 houses, ${ }^{10}$,

Note. When the numerals from 11 to 19 inclusive are joined with nouns an , is very commonly suffixed to the numeral thus:-


115. The Moors have also another way of expressing the cardinal numbers from 1,000 upwards. eg.

 and one, etc. etc. etc.

1,100 heal hedashar mîya- eleven hundreds.
1,200 tzenashar ming twelve hundreds.
1,300 $\quad$ tzeletzashar maya thirteen hundreds.
 hundreds.

## EXERCISE XIX.

1. What hast thou?
2. I have an inkbottle and a pen (Comp. 7).
3. What hast thou seen in the room (68) of the Fakîh? (Ex. 17 ).
4. I have seen (only) one book (Ex. 5).
5. We have seen (Comp. 8) one (only) table.
6. I have one (only) friend.

$$
\begin{aligned}
& 1 .
\end{aligned}
$$

$$
\begin{aligned}
& i^{1} \\
& \text { 筷 } \\
& \text { - } \\
& \therefore \text { ! } 4 .
\end{aligned}
$$

7. TWe found (or have found) | 7 , 7 , three scorpions in the stable.
8. He gave me (Comp. 16) two books.
9. He gave thee (Comp. 16) twentytwo books.
10. I remained (Ex. 9 and 4) three days (59) in the Vizir's garden (Ex. 7).
11. I have bought (Comp. 7) six needles.
12. I stayed two days (59) in Mequinez (Ex. 13).
13. W'e have found two hun. -dred ducats (60).
14. We have bought (Comp. 11) 200 oranges.
15. Four handred soldiers have come.
16. The merchant gave me 5000 ducats ( 60 ).
17. He gave me 2000 ducats.
(a) Or it may be used in the collective form preceding it by $\dot{j}$ eg: U-U.

18. He gave thee 2000 oranges.
19. He gave me 1004 ounces.
20. He gave me a derham. (a)
21. He gave thee 103 derhams.
22. Thou owest me 11 ducats (b).
23. I owe thee a dollar. (c)
24. I owe thee 16 dollars.
25. Thou owest me two mi--lions of reals of felon.
26. Who built this house?
27. The Sultan Muley (d) Ismail.
28. In what year did he built it? 30. In the year 1210 .
29. How many people live (dwell) in this town?

$$
28 .
$$

$$
30 .
$$

ر=شُريبن

$$
\begin{aligned}
& \text {-iou! anal! orlbal } 19 \text {. } \\
& \text { (crawl! or ) } \\
& 20 .
\end{aligned}
$$

$$
\begin{aligned}
& \text { 遜 } 23 .
\end{aligned}
$$

(n) Half peseta of silver 1 ounce if of copper.
(b) Lit. I ask of thee.
(c) Lit. Thou askest of me.
(d) Muley lit. ing lord or owner.
32. There are (literally there dwell) in it 1000 people.
33. I have bought this eloth (Ex. 9 ) for 100 ducats.

Lutil: ey ey, lis. 32.


Pronunciation of the foregoing.
6. ... suhheb ...
7. Jebairna (or sîbna) ... aliá-- reb ... rêta.
11. ... ibarî.
20. ... ひ̂ak.
21. ... dertiam.
22. ... derleamats.
23. Kansálck ...
21. Katsalnî ... ed-dîro (or
er-rial).
26. ... bel̂̂un.
27. ... bená ...
28. ... mulâ̂ Ismacuil.
29. Fash men aam benáha.
30. Fialam (or f-ciám ...
31. ... kâ̂seknû ...
33. ... bé ...

## Vocabulary.


Boy (small). $1^{\text {st. }}{ }^{\prime}$
2nd. لب̣b téfel " J!̣̣ tefal.
Wehave lisis andna.
Tables (plurals) تِ mâ̂dats mong mâd and
 singular. Sce Comp. 8 .
Ourneighbour bijl? jarna.
 (sometimes pronounced ganaina).

Partridge $\quad$ arrathejalah, pl.in (62) collective Lạ hhajel.

Months pl. $\dot{\circ ㇒ \sigma^{\ddagger}}$ shehtir, (sing. and dual see No. $60)$.

The year has a plat alai fin, (literally the year in it eg. The year has twelve months form dam fin tzenashr shehar.

Ducats pl. ${ }^{\prime}$ 'ش 60.

What age last thou? eric aim $v^{*}$ J!sti! ashal men sha aindek, (literally, How many from year hast thou?)

 (requires accusative).

Gunpowder =y! bárûd, pl: $, j,!$ bûared.
 en-nasára tale meanslit. a literate man. $\varepsilon_{i}^{\prime}$, takin en-nasdra fakih means a learned man savant.
 cendant of the prophet Mahomet by his daughter Fatima, a noble.


## COMPOSITION 19.

I have twelve coppers. - The master craftsman has (Ex. 16) three knives (67). - My friend (Comp. 7) has two sons (Ex. 10) and 3 daughters ( 67 ).-This woman has (Comp. 9) j little boys. -We have bought six chairs (Comp. 13. - We have two tables and thirteen chats (Comp. 13). -Our neighbour has five sons. - We have bought thirty trees (Comp. \&).-I have received (Comp. 10) seven letters (62) for my father. - 1 have
found (Comp. 10) four rabbits and nine partridges:-The butcher (Ex. 7) gave me two pounds (60) of becf (Ex. 5):I stayed three months in the mountain (Comp. 4). -The year has 12 months. - The week has 7 days. -Thou reecivedst (Comp. 10) twenty four bundkîs (in Arabie the sing. is used sec Comp. 11). -I have received 4 ducats. - Thou owest me 400 dueats.-I owe thee 3000 ducats. - Thou owest me 106 dueats.-Thou owest me 134 dollars. - I owe thee 1005 reals of vellon.-He bought 100 oranges.-He bought 2 ewts (G0) of wool (58). -What age hast thou? - I have 17 years 9 months, and 7 days (59).-How much (Comp. 9) money (Ex. 13 ) hast thou?-I have 7000 ducats, and 20.000 derhams (Ex. 19).Who invented gunpowder?-A friar invented gunpowder.In what year did he invent it?. - In the year 1382.

## §2. ordinal numbers.

116. The ordinal numerals from the second to the tenth may be considered adjectives of the first formation see No. S0.

## Ordinals masculines.




| Sixth | ewh scalés．（a） |
| :--- | :--- | :--- |
| Seventh | Eighth sábá． |
| Einth | En＇s tzamen． |
| Tenth tsasa． |  |
|  | $y^{\prime \prime}=$ arashar． |

## Ordinals feminines．

| First | 1 st． | 1－1 | đ̂̂lela． |
| :---: | :---: | :---: | :---: |
|  | $2^{\text {nd．}}$ | اؤلية | へ̂へ̂ll̂̀h． |
|  | 3 rd ． |  | へ̂elánîa． |
| Second |  | ة̈う | tzamîah． |
| Third |  | aill | tzaltza． |

Noxe．The remaining ordinals to the tenth inelusive are formed by adding ₹ to the masc，ah thus．－Fourtl $\ddot{\text { o }}$ ！，rubicih，ete．ete．see No． 83.

117．From eleventh upwards the ordinal is formed by pla－ －cing the article Il al，before the cardinal number．The or－ －dinals，thus formed are invariable ie take the same form for both genders eg．－

A tenth（m．）a tenth（f．）Cilıay al－hhedash．
A twelfth（m．）a twelfth（f．）culiyt al－téncish or et－te－ －nash．（b）

## § 3．dhisional numerales（partitives）．

118．The partitive numerals，from the third（part）to the
（a）Derived from $u$ inv，which for the sake of euphony has been ehanged to $\underbrace{\#}$ on or ä̈ñ．
（b）The initial ！，alif not being pronomeed（see No．11）it is，vulgarly con－
 the same kind．
tenth (part) are derived from the cardinals, and are trilite--rate of the formation $l_{\text {le }}^{\text {? }}$ ? or l la xe? $^{\prime}$.

ITal
ご nuts. (à)
Third part $\begin{gathered}\text { its } t z u ̂ l t z ~ o r ~ t z u ̂ l a ̂ t z . ~\end{gathered}$
Fourth part er; tuba or rêbûah or arbah.
Fifth part ansi hums or khutmês.
Sixth part Under $_{\text {wand }}$ or sâdûs.
Seventh part en sub or sûbûa.
Eighth part ن্ত' tzûmûn.
Ninth part Em tzusa or tzâsaa.
Tenth part $\quad$ in aushatr.
From the eleventh part upwards the partitives are expres--sed by moans of the cardinals, in this manner:

An eleventh part $1^{\text {st. }}$ LuLl $\mathcal{U}^{\circ}$ alg raked min the--dash (lit. one from eleven). (or jâz ) min hhedash, (lit. meaning a part of eleven).
 tzeltzash, (lit. one from thirteen). (or $j u z$ ) min tzeltzash, (lit. a part of thirteen).
 one in the hundred.

The plural of the partitives is of the formation لhex.f , that is, . 1. . , for example:



Fourth part er, pl. ह!, l arbáá.
fifth part mos Musil khemas, etc. etc. etc.

Three fifths ( $\left.{ }^{3}\right|_{\overline{3}}$ ) Cس hat

EXERCISE XX.

1. How is thy father? (Ex. 12).
2. He is a little tired.
3. How is thy brother?
4. How is (a) thy uncle?
5. How are thy sons?
©. All (of them) are well.
6. What hast thou read?
7. I have read the first book?
8. Hast thou read the second book?
9. I have read the third book.

$$
\begin{aligned}
& 1 . \\
& 2 . \\
& 3 .
\end{aligned}
$$

$$
\begin{aligned}
& \text { cilant ( } 13 . \\
& \text { cull }
\end{aligned}
$$ chapter.

13. I have read the eleventh and the twelfth chapter.
(a) BK' $^{K}$ and $\prod_{j}$ Zee really. Past tense form.
14. Yesterday (Comp. 10)I I 14. received the second letter.
15. To day (Ex, 12) I have received the third letter.
16. He was born in Mecca in the $8^{\text {th. }}$ year of the Hegira (flight of Mona--med)
17. What book is this?
18. This is the tenth book.
19. Where is the tenth chapter.
20. The tenth chapter is on (in) the twentieth page.
النُشربی.
21. He came to Alexandria,

$$
21 \text { با لاسكندريـت نزار الكْيس }
$$ (on) thursday that is to

يعني يوم العشرين دن say the $20^{\text {th. }}$ day of
شُعبأن (او ــع العشرين) Shaban. (a)
22. A day is the seventh part

$$
22 \text { واهد النهار هو(b) سبع اكَهعة }
$$ of a week.

(ا, السبع ذأمهعة) )
23. A week is the fourth part of a month (60).

$$
23 \text {, اجد اكجهعة sn رنع }
$$

(او الر, بع ذالْثُثر)
(a) Eighth month of moslem year.
(b) hila he and hiya she it are often used to express the present tense of the verb" to be."

$$
\begin{aligned}
& \text { س } \\
& \text { 17 الٌ من كتاب هذا }
\end{aligned}
$$

 an orange.
25. He gave me the third part of the rent.
26. When did thy father die?
27. He died in the year 1820.
28. What hour (o'clock) is it?
29. Four o'clock (lit. the fourth hour).
30. Half past four (lit fourth and a half).
31. Five o'clock (lit. the fifth hour ).
32. A quarter past 5 (lit. the fifth and a quarter).
ذواهد اللبينينة )
25. (1,015


0ات ا:بوك
27. ميّة وتشر...
28.
\%x:, yt 29 .
, VV 30.
ämsctl 31.


Pronunciation of the foregoing.
5. ... nl ádek.
6. Kûllûm (or kîlla) ...
7. .. karîtŝ̂.
8. Karats ...
11. Ash min bal (or fast).
(a) Contractions tor the what time.
14. Al-barah (or ames or yams) ...
16. Khaldk... Mekka... héjrah.
20. ... Marka ...
21. ... Askandria enhár la khemîss ̂̂an̂̂ ... shaban ...
25. ... kerá.
26. Fîwak (or fû̀̂ak, fi-luakts, ai waits, emta) mats ...?

## Vocabulary.

Chapter of the Koran wirra al-koran.
Sunday day, $\dot{f}_{\dot{j}}$ néharal-hhad.
Monday $\quad$,
Tuesday $\mid$
Wednesday
Thursday نبار الكُبيس nehar al-khemîs.
Muftî ( Doctor of Moslem Law ) مباتي meftsî (a) plural meftsi.
That is, that is to say


Note. The ninth Mohamedan month ie the month in which Moslem fast from sunrise to sunset, and eat at night as much as they like.

Has born (ie has given birth to) (f.) للدت wuldets.
Each son every son $ل$, ${ }^{J}$ kill wald.
Inherited, or has inherited $\nrightarrow$, wuretz.

Except less only in ghâ̂r, İ! Ala.
 rûba, which latter is vulgarly contracted into al-láru.

Centime (of a peseta) $\ddot{\partial}$, ${ }^{j}$ oûzûnah, pl. تligز mûzûnuts, (62), also sac, âjûh pl. for dual see No. 60.
(a) In Morocco it is generally pronounced meftsî but in strict literal Arabic it is mufti joe the present partejple of the verb !

Who has come? - The courier (postman) has come (Comp. 18) -Yesterday the first courier came. -The second courier arri--ved to day (Comp. 18). -Yesterday I received the first letter, and to day I receired the second.-What hast thou read?-I have read the first chapter of the koran.-I have read the $1^{\text {st }}$. chapter of the Koran. -I have read the $5^{\text {th }}$. chapter of the Koran.-I have read the $9^{\text {th. chapter ( }}$ Ex. 20 ) of this book.The tenth chapter is on the thirtieth page.-The mufti (Comp. 13) left Mequinez on sunday.-My son (Ex. 13) left Mogador (Comp. 14) on monday. -The mufti arrived at Marrakesh (Ex. 9) on tuesday.-The Sultan arrived at Fez (56) on wednesday, that is on the $20^{\text {th. }}$ day of Ramadan. - When did lie arrive at Alexandria? -He arrived at Alexandria in the tenth year of hejirah.-This book is the fiftieth.-That book is the eightieth. -My mother (Comp. 12) has given birth to the sixth son (Ex. 9).-Each son inherited the twentieth part.-What o'clock is it? (lit. what hour is it ). -It is 4 minutes past 3 . -It is half past 3.-It is a quarter to 5 (lit. the 5 less a quarter). -It is 5 minutes past 6.-It is 10 minutes past seven.-He has given me the half of a pomegranate (Comp. 18). -He gave me the half of a melon (57). -He bought (Comp. 10) the half of a water melon (Comp. 17).-I have seen a very large anchor. -How much (Comp. 9) money hast (Ex. 13) thou?-I hare a centime.-I have bought ( Comp. 7) eight houses (Comp. 10 ). -I have seen 9 towns.

## CHAPTER V.

## pronouns.

119. Arabic pronouns are of three kinds, viz, personal de--monstrative and relative.

## § 1. PERSONAL PRONOUNS.

120. The personal pronouns are of two kinds, viz the sepa--rate and the suffixed. The primer kind form a separate word and are the subjects of the phrase, a sentence. The latter are used as adjuncts, direct or indirect, of nouns verbs and arti--cles, and thus, joined with them, form, a single word. The personal, separate pronouns are the following.

Singular.


$\mathrm{He}(m$.$) g hûa.$
She (f.) ${ }^{\circ}$ hîa.
Plural.
We, (masc. and fem.) Lial hhená; Leal henaía.
You ye, ( do $\quad$ do ) Nil entûm; Lii entûma.
They ( do $\quad$ do $)$
(a) In future we will as a rule use $t$ to represent the letters $\underset{\sim}{\bullet}$ and observing however that their sound is smoother than that of $b$ which letter is always pronounced with a certain amount of emphasis.
(b) Entuma and hama are really dual forms, which number is not in common use.
121. When there are two personal pronouns in succession in a sentence, the $1^{\text {st. }}$ person, is placed before the end. and the $2^{\text {nd. }}$. before the $3^{\text {rd. thus: }}$ -

Thou and I (lit. I and thou) تilg li ana wa anta or

 ̂̂̀̂ảh. (a)
122. A third personal pronoun is sometimes used as a subs--titute for the present indicative of the verb to be. thus:-
This is the Sultan $0 \|$ Ma ha ida hâa al-Sâltan.
This is the Sultana Empress $\ddot{\partial}$ 虽 Ŝ̂ltanah. (190)

Note. These pronouns are usually made use of to make the meaning of the sentence clearer. For instance in the above sentences if the pronouns were omitted they might signify this Sultan this Sultana.

## EXERCISE XXI.

1. Where hast thou been?
2. I have been in the market.
3. I have bought a melon (Comp. 17 ).
4. Thou hast bought two me--Ions.
5. He has bought a ladder (Ex. 17).

(a) The parteiple $\left.l_{0}^{0}\right|_{6}$ which in conjunction with the suffixed pronouns is used In the literal Arabic as the subject of the verbs is not commonly used except in the instances quested here.
6. She has bought 3 chickens | 6 On 6 (col.) and 4 partridges. (col. Comp. 19).
7. We (m.) have bought (Comp. 11) 5 barrels.
8. We (f.) have bought 6 very pretty lanterns (Comp. $10)$.
9. You (m.) have bought (Comp. 11) 7 horses (Ex. 7).
10. You ( $f$.) have bought a basket (Comp. 16) of grapes (107).
11. They (m.) bought (Comp. 11) 2 measures of wheat (Ex. 9) and a half meat--sure of barley (60).
12. They ( $f$.) bought 2 new dresses.
13. I have seen the needles (Ex. 19) on the table.
14. Thou hast brought the gold (8) of the merchant (Ex. 8).

 ظر!بـ بالزّابـ

9 انتّ شُريتوا سبعة ذامثيل
 ذالعنبـ
 هـّ ذالمٌ
12.
13.

114
14 انتين جبت jj:
15. The servant (m.) (Ex. 7) has brought the cup of the cafe-keeper (Comp. $16)$.
16. He has brought the water for the craftsman.
17. She has brought the cin--namon (20) for the cook ( $m$ ).
18. We ( $m$.) have brought (Comp. 11) the snow from the mountain.
19. You ( $m$.) have seen (Comp. 8) the Rice bird (very like a starling ) (9) in the window (10).
20. You ( $f$.) have seen the light (14) in the prison (Comp. 15).
21. They (m.) have seen (Ex. 10 ) the now bridge (72) (Comp. 7).
22. They ( $f$. ) have scen the Tangicr road (2:2) Comp. 3).
23. Thou hast seen the grey- 23. -hound (21) of Ali (Ali's greyhound).
24. Thou and I will go to Ceuta.
25. Thou and I will eat this bread.
26. Thou and he will come to my house (Ex. 3).
27. This is the Spanish Am--bassador (lit. Ambassador of Spain).
28. This is the French Consul (lit. Consul of France)
29. He is the Kadi of Rabat.
30. These are the Talebs of Tetuan.
31. This is the camel driver (Comp. 10) of Alkazar.

Pronunciation of the foregoing.
4. ... batteth (col.) (or batte--khats plural).
6. ... sherat ... jedád (or jaj or dejaj) ...
7. ... béramél.
8. ... fenárát ...
11. ... sháîr.
12. ... kesauti ...
17. ... jảbét ... tebbákh.
24. ... nemshoo ... sébta.
25. ... naklû or nákîlû ...
26. ... tejiî ...
27. ... Bashador ...
28. ... Fransa.

Vocabulary.

1st. Oil jar צ̈ \% kiaza (not often used).
 bettat.

3rd. $\quad \ddot{\partial}$.
Slave (m.) Һ. S.ll! mémálék.

Funeral
 كـرمور karmûs.

Pricklypear äsnio hindìa pl. يLio hindî; sometimes called Shermûsa eiz-ndasarí (lit. fig. of the Christians).
Roads ( pl.) b b turkán (for. sing. see No. 2.2).
You have 5 aindlûm.
Sealing wax erl lek.
Brick $\ddot{z}_{j, ~}$ | ajora (vulgarly pronounced often lajora) pl. in $\Theta^{\prime}$ (62) collective ${ }^{\prime}$ ! ajor or lajor.
We will buy lg, in nasheriu.
Larache ( a town in Morocco) (
Arzila ( do "do ) ä...jl arzailla.
Saffi ( do do ) (
l'rince of Believers the titles of the Sultan of Morocco.

1 have bought a broom.-I have bought an oil jar.-Thou hast bought 8 brushes.-Thou hast bought four oil jars. -He has bought ( Comp. 10) a slave. -Thou liast bought six slaves. -She has bought a hedgehog.-We ( $m$.) have seen a funeral. -To day (Ex. 12 j we have seen two funerals. - We have bought a basket (Comp. 16) of figs (col.). -He has light fire (12). -The man-sérvant has two pounds (60) of fresh butter (Comp. 9 ). We have seen (Comp. 8) the well (Ex. 3) of thy father's garden.-You ( $m$.) have seen (Comp. 8) the jewish quarter (Ex. 3) of Tetuan.-You ( $f$. ) have seen the key (Ex. 3) of my father's house.-They ( $m$.) have (Ex. 11) the portrail (Comp. 3 ) of Mary ( 47 ). -The roads are bad.-We ( $m$.) have (Comp. 19) the wool (Comp. 3) of the merchant.-We (m.) have a very long eannon (Comp. 13 and 8 ).-We ( $f$.) have bought (Comp. 11) a very pretty (Comp. 17) knife (Comp. 10 ). -Thou hast seen the sky and the land (Comp. 3 ).-You ( $m$. ) have a very good (Ex. 7) heart (65).-You (m.) have twenty camels (Comp. 10).-You ( $f$. ) have some (Comp. 11) bottles (Comp. 11 ).-Have you ( $f$.) some towels? (Comp. 12). -We ( $f$.) have six towels. - Who has sealing-wax for (77) this letter? (62).-I have sealing wax for that (Comp. 7 ) letter.Have you ( $m$.) bricks? ( col.). -We ( $m$.) have two thousand (60) bricks.-Thou and I will buy this mill (57).-Thou and I will go (Ex. 21) to Mequincz (Comp. 15).- Thou and I will come (Ex. 21) to the garden of my uncle (Comp. 9).-This is the blacksmith (61) of Larache.-That is the kaid (Ex. 10) of Arzila.-He is the Basha of Fez ( 56 ). - He was (Comp. 6)
the Prince of Believers.-These ( $m$.) are the tax-gatherers (Ex. 16 ) of Saffi.-Thcy ( m. ) are the tax-gatherers of Moga--dor (Comp. 14).
§ 2. suffined pronouns.
123. These pronouns are of two kinds, direct and indirect. They are direct when suffixed to verbs, and in other cases are indirect. When joined to verbs or articles they have the mea--ning of our personal pronouns; and when joined to nouns have the meaning of our possessive pronouns.
Such pronouns are always placed after the words they qualify, and the article is never used before the noun to which they are joincd.

## SUFFINED PRONOUNS.

Singular.

Persons. Meaning.
$1^{\text {st. com. }}=\hat{\imath}$ or $\hat{\imath}$.
$2^{\text {nd. com }, ~} 5$ ek or $k$.
$3^{\text {rd. masc. }} \geq$ or $\hat{\imath}$.

Me, when it is the objective of a verb or a preposition my mine masc. fem. sing and plural, when used with nouns.

Thee, when it is the objectivc of a verb or a preposition thy thine, masc. fem. sing and plural, when used with noun.

Him it, when it is the objective of a verb a preposition. His, masc. sing. and plural when used with noun.
$3^{\mathrm{rd}}$. fem. L' ha or $a$. (VIer it, when it is the objective of a verb or preposition.

Plural.

1st. com. lina.
Us, with verbs and preposition, as an objective. our, with nouns masc. fem. sing. and plural.

You, with verbs and prepositions as an, objective. Your, with nouns, masc. fem. sing. and plural.
ard. com. is hêm or Atm 'Them, with verbs and prepositions.
124. The first personal suffix $\hat{\imath}$ is changed into ${ }^{j} n \hat{\ell}$, when it is joined to a verb: thus-
(Ar
.
Jo dar house.
إري dar-̂̀ my house.
cl; kalb heart.
ب! kálb-î my heart.
j), lad sons.

,
. د. د. diar-î my houses.
فَدّمر kûddam before (in front of).
kûddam-î before me.
125. When words end in $1, j$ or or the suffix 6 is generally pronounce $i a$ : thus- 1 , or , go mira, or ara; Behind.

father 126. The suffix $\underbrace{5}$ ie the $2^{\text {nd. }}$ personal, is pronounced $e k$ or ak when the word to which it is joined ends in a consonant but when the word ends in a prolonged letter the suffix is

 uladek. Thy father 5 fik. On thee $\underbrace{\text { Elt }}_{\text {E }}$ alik. $u$ bi, with bik.
127. The suffix of the third person masc. is pronounced $\hat{u}$ when the word ends in a consonant; but after a final prolon--ging letter (29), or a liesra it is pronounced $h$ thus:-

His heart $\sim \mathrm{C}_{\mathrm{C}} \mathrm{kalb} \hat{\mathrm{u}}$; his house $\mathrm{y}, \mathrm{l}$ darâ.
Ifis sons $x \neq \gamma_{g}$ ûladर̂; his houses
In it بير fîh; with it or, with him bih.
Hast thou bought the pen? شُ رـ sheritsi al-kalam?
I have bought it (lit. him) a-i mennt. (b)
128. The suffix of the $3^{\text {rd. }}$ person feminine is pronounced ha always when it is preceded by a kesra, or by a prolonging letter; but in other cases it is usually pronounced $a$.

The plural suffixes' pronunciation is invariable, excepting
(a) The words 6 father and inma mother, are vulgarly used to signify my father or my mother, without having the $\leq$ suffixed.
(b) When the preposition $+r^{\circ}$ is joined to the suffix the $\quad$ is, as a rule, re-
 Morocen, the third pers. fein. sing. and the first and second persons of the plural are exceptions to this rule, thus: From you fir minkîm. From her $\left.\right|_{\text {fiv mina }}$ or minha.
that of the 3 ra. person which frequently in N. Morocco and always in $S$. Morocco is pronounced $\hat{\imath} \mathrm{m}$ in the cases in which the singular is pronounced $\hat{\imath}$.

## EXAMPLES,

Third person feminine singular.

Her house bibs darhe or dar.
 aldûcîa.

Her sons losel ûlada; her houses log!. dîara or diarha.

First person com. gender plural.

He saw us log shafna; our heart linn kalbna.
Our house lily darna; our sons livy, ûlâdna.
Our houses li, lis dîarna; in us fîna.
Second person com. sender plural.
He saw you
Your house
Your houses
 Third person com. gender plural.

Their house $i^{+j}$ l= arum or darhom; their sons $+=$ Eg ûladûm.
 129. If the last radical letter of the verb. is a s preceded by a fath (161) it is changed into $1, a$, when joined to a suffix, for example:

He gave $\quad$ bal acatá; he gave me $\quad$ jebel aatanit.
 He gave her $6 l(L=1$ atáha; etc. etc. etc.
130. The $\mid$ in the terminals $!g$, and $!, g$ of verbs when joined to any suffix is suppressed thus:-

You saw ا $\quad$ ا شُتْوني



131. When the suffix is joined to a noun ending in $\ddot{8}$ this letter is changed into $ت t$ or $t s$, thus:-

Letter $\quad \ddot{1},:$ báráa; my letter ${ }^{j}$ elf: baratsî.
Thy letter برابك:
132. When a verb governs two pronouns the one conveying the more direct objective is placed first, and that indicating the less direct objective second thus:-I will tell thee it (or it
 g hûa baa liz; He wrote it (to) us Lib L katabû-l-náa. (a)

## § 3. possessive pronouns.

133. In No. 123 it was stated that the personal pronoun suffixes signified possession when joined to nouns. The words
(a) The preposition $\int$ in this example is left without a vowel, or rather an 1 , and forms a syllable with thee in this way. Fets-bul-na, $^{\text {, }}$

ديال dial, and $ع$ el.. mean are also vulgarly used by the Moors with the various suffixes to denote possession.

## EXAMPLES.


 Him, his J!ذ dîalat ( m . sing. or pl.) of dollies emtaâ̂. Her, hers $l_{f} l_{j}$; dîala ( $f$. sing. or pl.) or Lot io emtaaha. Us, our, ذ. ذilalna (m.f. sing. or pl.) or Li=lio emtaana. You, your, yours pili dîalk am ( $m$. $f$, sing. or pl.) .Co lion emtaakitm.
Then, their, theirs $\hat{i}^{+\frac{j}{j}}$ jôathim or dîal̂̂m (m. $f$. sing.

134. When the possessives mine, thine, etc., are used in the sense of attributes, or are alone in a sentence, they are expressed by the words dialer, etc. etc. (1333) thus:-

This book is mine هـا
This ship is mine sad had al-markeb emtaâ̂.
This house is mine $\quad \begin{gathered}\text { ! } \\ \text { j el } \\ \text {, le l had ed-dar dîalî. }\end{gathered}$
Whose (lit. of whom) book? is this jo demon had had el-kitab?

Mine jo dêal̂̀ or $\quad$ ollie emtaâ̂.
 had ed-dar.

Ours Lilly diana or lifeline emtaana.
135. Beyond these two cases the possessives may be ex--pressed cither by suffixes united to nouns (as has been ex--planned in No. 123 and following rules), or by the words
!.:. or emtaai te, but in the latter ease the article must be placed before the noun preceding the pronoun thus:
 Sr markabî or
 darkûm, or

## EXERCISE XXII.

1. Whence hast thou come? (Ex. 6 and 7).
2. I have come from my house.
3. Hast thou seen my ser--van.
4. I saw him on the roof.
5. Where did thy sons see thee.
6. My sons saw me in the garden (Ex. 7).
7. Of what thinkest thou or (of what art thou thin--king ).
8. I think (am thinking) of thee and of her.
9. The Sultan gave him two thousand dollars (60).

$$
\begin{aligned}
& 1 . \\
& 2 . \\
& 3 . \\
& \text { - Ekmll } 4 \text {. } \\
& 5 . \\
& \text { 0. } \\
& \text { poor } 7 \text {. } \\
& \text { 1..... } \\
& \text { goa }
\end{aligned}
$$

10. The Vizier gave her a dress (Comp. 18) of silk.
11. I gave her a ring of gold and two bracelets of silver.
12. I bought (Ex. 7) his book.
13. I saw her daughter in the street (Ex. 7).
14. He saw his father.
15. She saw her father.
16. The scribe $(80)$ of the Basha bought my ink--bottle (Comp. 7).
17. I love thee very much.
18. Thou lowest me very much.
19. I love ( or like) him.
20. I love (or like) her.
21. Thou loves us.
22. I love you (pl.)
23. I love them.
2.4. His sons were with thee.
24. Her sons went with him (Ex. 13 ).

$$
\begin{aligned}
& \text { زاكـرير }
\end{aligned}
$$

11 ا 11 Li l زالـذ
(الو

12.
13.

14 هو شابـ باباء ( او ابوها )
 16 كاتـب البانشا شُرُى الدوايـة ai
17.
18. 19.

ا 20. liens
N 22. 23.


26. Our son went with her.
27. Our sons bought (Comp. 11) your lambs.
28. Your son bought my lamb.
29. Your daughter bought (Ex. 21) their haiks.
30. Thy servant (m.) has bou--ght a she-camel. (Comp. $10)$.

20


 ädill

Pronunciation of the foregoing.
4. ... setáhh.
7. Fash katkhammem?
8. K゙ankhmmem ...
10. ... dal-hharir.
11. ... aatitsha or actitsa... al-khatem ... debálej ... (or nebaîl) den-nôkara (or dnl-fudda).
15. ... shaifets ...
17. ... kanhhébbek ...
18. ... kathhébbnî ...
26. ... mesha ( or ghadia) ...
27. ... äl-khorfän, or kher. -fán ...
28. ... el-khoroof ...
29. ... hhô̂áảkim.

## Vocabulary.

 hhâ̂m.
 really a Spanish word) (in lit. (tsh) Arabic the word is $-\frac{1}{-}$ pl. $\underset{\sim}{\underset{\sim}{2}}(1,0)$.

Carpet $\quad$ ur, $\quad$; zarbîya, pl. $!!j$ zarábî.
Mattress in medarrbr, pl. in
Tongs, pincer's Lariat.
Spoon jo leo malák, pl. فلثo máálek, 2nd.
д̈, er mogharfa, No. 72.
Shepherd, pastor drover $\quad$, raaî, pl. رُبي roaîan.
Milk بيلي hhlîb.
Tea Goltát Coffee, sing. see Comp. 16 pl .

Carafe $\quad$ :بّ


With Er mad, With you , roo mákum.
Mat, sing. sec No. 58 حصرير hhesîralh, pl. jوصح hesûr and Brad.
 hhansh, pl. Libel hhencash and Ling hhenûsh.

## composition 22.

When (Ex. 20) didst thou see (Ex. 2) our quarter? -Yes--terday (Ex. 20) I saw (Ex. 2) your quarter. -When wast thou (Ex. 4) in my kitehen?--To day (Ex. 12) I have been in your kitchen. - They brought (Comp. 10) the merchant's carpet (Ex. 8). -They brought his carpet.--They have browglt the mat. -Her mat is new (Comp. 7 ). - Have you bought (Comp. 11) our mattress. - He gave me the pineers.-He gave thee the spoon.--I gave him the (fresh) butter (Comp. 9 ).I gave her the cheese (Comp. 9). -The shepherd gave me milk.-The coffee-keeper (Comp, 16) gave us very good tea.
-He gave them very good eoffee.-He gave you a new ca-rafe.-His son went (Ex. 22) with you. -Their (m.) uncle went with us.-Your aunt (Comp, 9) eam (Comp. 12) with my servant-maid (or crafts woman ).-I found (Comp. 10) thy gold ring (ring of gold) (Ex. 22). -Thou hast found (Comp. 10) my silver bracelets (Ex. 2: ) , -I think of (lit. in ) you.I think of (lit. in) thee and them ( $m$.) -I think of him and her.-I received (Comp. 10) thy letter, and put it (Comp. 13) on the table. When did you receive (Comp. 10) my letter? -I received it yesterday. - I have received it to day. - Where did they see the serpent? - They saw it on the road (22). -The shepherd saw two serpents in the Kadi's garden (Ex. 7) (Comp. 7 ).

## EXERCISE XXII.

 watch.
2. Your father has bought a ap (Comp. 15) for my uncle.
3. His mother bought (Ex. 21) my pens (Comp. 10).
4. Her mother has bought thy knives (67).
5. Their mother (Ex. ez) has seen our letters.

$$
\begin{aligned}
& \text { 位 } \\
& \text { لی": } \\
& \text { 3 يّاء شُوت النلهم ذيالب } \\
& \text {. } 4 . \\
& 5 .
\end{aligned}
$$

6. Where (Comp. 3) didst thou know me?
7. I knew thee in Ceuta (Ex. 21 ).
8. I knew him in Melilla.
9. Thou knewest her in Cadiz.
1.0. Thou knewest us in the Vizier's garden (Ex. 7).
10. I knew you in the Rabat market.
11. Did he take away the silver from thee?
12. He took it away from me (removed).
13. Did he take the gold from thee.
14. He took it from me.
15. I took it from him.
16. I took it from her.
17. I took it from then.
18. Gayest thou me the ring ( Ex. 22) ?
19. I gave it to thee yesterday.
20. I gave it to him the day before yesterday.

$$
\begin{aligned}
& \text {. } \\
& \text {. } \\
& 9 \text {. } \\
& 10 \text {. } \\
& 11 . \\
& 12 . \\
& 13 . \\
& \text { 14 زةّ } \\
& 15 . \\
& \text { a. } 16 \text { أنا } 16 \text {. } \\
& 17 \text { (f) } \\
& 18 .
\end{aligned}
$$

$$
\begin{aligned}
& \text { こ0. } \\
& \text { ح1 } \\
& \text { (Ex. 20). }
\end{aligned}
$$

22. He gave it to us the day before yesterday.
23. Didst thou give me the money (Ex. 13)?
24. I gave it to thee before (i.e. in presence of ) thy father.
25. I gave it her in presence of thy mother.
26. You saw me at (lit. in)
the window.
27. They saw thee in the shop.
28. My small son has come.
29. He brought a drain pipe (Comp. 11).
30. I have bought a weapon.
31. I have seen your pretty daughter in the market.

$$
\text { 24 } 2 \text { ll }
$$

$$
27 \text { شــوْك }
$$

$$
28 \text { جا ولني المينيr }
$$

$$
29 \text { جباب ,!ad الفادوس }
$$

$$
\text { 30. } 31 .
$$

$$
\begin{aligned}
& \text { ح } 2 . \\
& \text { م星, - ل- الي }
\end{aligned}
$$

Pronunciation of the foregoing.
6. ... araftsi-nî, or araftnî.(b)
7. Arafték ...
8. ... Melîlîa.
9. Araftîha, or araftha (b)... kaléss.
12. Zancl-lck ...
(a) The pl. is used because the pronoun refers to $\mathbf{N}^{2}, 2$, which is a pl. no tu.
(b) This second form is used in Tet un, where the second person, inasc, of the preterite tense is the same as the first person. This should be borne in mind in similar instances, see note to No. 15.
13. Zâ̂ula-li.
1.う. Zầuclî̀-lí.
16. ... zâtueltâ-lâ or lâk.
17. ... zââeltâ-la or lah. (a)
18. ... zûûeltâlîm.
19. Atitsn̂̂ ...
20. Atitŝ̂ ...
21. ... ûñel cl-bareh.
30. ... senáhh.
31. ... derâêefah.

Vozabulary.

He, She, It. Has sold or sold. He, She, It, ع! báá, governs the dative in pronouns, (and is followed by $J$ preposition) and the accusative of nouns, thus: He sold me the wheat
 -He sold it to me ${ }_{\text {! }}^{1}$ de! baâ̂-lî.
I sold or have sold $\quad$-x béat.
Thou soldest or thou hast sold $\underset{\sim}{\because}$ béati.

Beans (col.) ?ُ̣ fûl, (unit. fûla i.e; meaning a. single bean ) 16 .


 hhûashî.
Lent or has lent $\underbrace{\text { I }}_{\text {ulu sellef, (governs dative, takes I, }}$ with pronouns and the accusative of nouns.

At interest, profit, usury, $1^{\text {st. }}$ Clbll bet-taláa;
2nd.
3rd.
Upon security (pledge, mortgage, pawn,) (a) Literally $\left\lfloor_{\frac{1}{5}}{ }^{\prime}\right.$ lahtu.

Peas (col.) cön hhoms, hhemme, a hhemmés, (in lit.


Called or has ealled 1 st. $L_{i=}$ â̂et, governs dative and takes I, or $f=$ when doing so $2^{\text {nd. }}$ - saihh.

Spectacles, eye-glasses, pl. 1st. , Li, menáder, sing., LEis


Telescope, (or prospective glasses of any sort), $1^{\text {st. }}$. 1 ly


COMPOSITION 23.

Who sold thee this wool (58)?-This Bedouin has sold me it.Who has sold thee this wheat?-That (Comp. 7) mountaincer (80) has sold it me.-When (Ex. 20) did he sell it thee?-IIe sold it me to day.-I sold the beans to him.-I sold them in the market. -Thou soldst me them in presence of Kador (97). -I sold her a green ribbon (80). -I sold it to her in my shop.-He lent me his book. - He lent me it. -He lent thee his mare ( 62 ). - He lent her to thee.-He lent it thee upon security. -He lent it them on interest. - He sold me the beans.-He sold me them very dear.-He sold us the peas.-He sold us them yesterday (Ex, 20).-Tliy shepherd (Com. 22) called (to) me. $-M y$ shepherd called (to) thee. - My man servant (Ex. 7 ) called (to) him.-Her slave (m.) (Comp. 21) called (to) us.My friend (Comp, 7) called (to) you.-Our guarantor (Comp. 18) called (to) us.-The "Imam" (Ex. 18) called (to) me.He sold me thy spectacles. - IIe bought (Com. 10) a telescope in Cadiz.

Singular.

> This (masc.) lis or lils hada (a). This (fem.) @is or sjli hadî.

## Plural.

- These (masc. and fem.) peisor pis hadum.

Singular.
That (masc.) Stis haddak or erlj dak.
That (fem.)
Plural.

136. The noun qualified and followed by the former de--monstrative pronoums must take the article $J$, and the final $I$ and $s$ of $l i s$ and sore not, in that case, pronounced, for example:

When the above named demonstratives are the subjeets of a sentence the final letters areppronouneed, and the noun which they qualify, if it be indeterminate, drops the artiele e.g.:

This (person masc.) has seen us ligh lis hada sháfia.
This (person fem.) has seen us 1
(a) Composed of the particle $l$, and, the demonstrative lit. simple Ij do, not vulgarly used.
 If the qualified noun be determinate，a sra．personal pronoun must be placed between the demonstrative and the noun it qualifies（ 122 and 190）e．g．：－This is the Spanish postman ， O ： －ache dale araîsh．

## EXERCISE XXIV．

1．Whose（of whom）is this horse？（a）

2．This horse is mine．
3．Whose is this she－ass？

4．This she－ass is mine．
5．Are these pigeons（Comp． 17）ours？
6．Those pigeons are ours．
7．This breakfast is mine．
8 ．This dinner（or food）is mine．

9．These haik（Ex．22）are mine．

$$
\begin{aligned}
& \text { like ( } \\
& \text { tex } \\
& \text { ! } \\
& \text { 为 } \\
& \text { 8 }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 教 } \\
& \text { Liclä p } \\
& 7 .
\end{aligned}
$$

$$
\begin{aligned}
& \text { !! ! }
\end{aligned}
$$

（a）In interrogative sentences the verb．to be is expressed li using a personal pronoun．See rules Nos， 122 and 190.
10. This jelab (a) is thine.
11. These jelabs are mine.
12. That cloth is thine.
13. That handkerchief is his.
14. That bracelet is hers.
15. Those rings are ours.
16. That man is prudent (Ex. 14).
17. That woman is quiet.
18. Those soldiers (74) are cowards (84).
19. Those mooresses (Comp. 10) are workwoman.
20. These chickens (Ex. 21) are yours.
21. Those are very good men.
22. This is my bullock.
23. That is my cow.
21. These are my oxen.
25. Those are thy cows.
26. This is thy pig (m.).
27. These are thy swine.

$$
+5
$$

$$
21 \text { ـيزة }
$$

22 ينا هو الثور ذيبالي
24 هنْمٍ "م الثنيران ذيابِ
.02 یذوكت ": البغر ذيالاك

$$
26 .
$$

27 هـ:

$$
\begin{aligned}
& \text { 生 } \\
& 11 . \\
& 12 . \\
& 13 . \\
& 14 . \\
& \text { 10 } \\
& \text { Lin } 15 \text {. } 15 \text {. } \\
& 16 . \\
& 17 . \\
& 18 . \\
& 19 .
\end{aligned}
$$

28. Those are our horses.
29. These sister's anklets are my.
30. These are thy sister's rings

31 . This is the carpenter's cow.

Pronunciation of the foregoing.
7. ... fétûu ...
8. ... makila ...
10. ... jîllálb (or jîllaba ) ...
11. ... jîláleb ...
11. ... debalej ( or nebala) ...
15. .... kĥ̂dem ...
17. ... hhenînah.
22. ... tá̂̂́ ...
23. ... baikárah ...
24. ... tîran ...
25. ... bakair ...
26. ... hhallйf ...
27. ... hhelálẹf ...
29. ... khelakhel...

Vocabulary.

 shibak.

Scated um" $\underset{\text { Ul }}{\text { gáles or jáles. }}$
 and $ب$. $l i=a t a b \hat{\imath}$.

 khafif (lit. Pen of lead).


 Oven Uly $_{\text {lo }}^{3}$ farran pl,
Lime-burner ,
Straw u.. tében.



Sack ämia khanshah pl.
Ear-ring d.
Tobacco a ä! ! b tába.
do for smoking ذ dokhan.

Jûmad I. (The fifth month of the Moslem year جor jumáda al-ûâel.

Sheep $1^{\text {st. }}$ ل Lil! $\subseteq$ kébúsh.
, Composition 24.
This is our barber (61).-Our barber brought (Ex. 5) these knives (67).-The fisherman brought this net.-My uncle (Comp. 9) was (Comp. 6 ) seated in the threshold of the door. -This is the hedge of my garden (Comp. 7). That pencil is mine.-Our singer has come.-This is a very (102) good singer (Ex. 7).-Is that oven ours? - I sold (Comp. 23) this limekiln to the limeburner.-I bonght this straw in the market. -That sword is mine.-My man servant (Ex. 7) bought (Comp. 10) these swords. - Are those swords ours? - This sack of money is theirs.-That bottle (Comp. 9) is empty.-I have a bracelet of gold (8). -Thou hast two bracelets of silver (Ex. 2: ) . -Thou bouglitest (Comp. 7) these bracelets in Ka.
－dor the merchant＇s shop（73）．This tobaceo is very giood． －The snuff of Tetuan（Ex． 7 ）is very good．－From whence （Ex． 6 ）hast thou brought（Ex．1）these carpets（Comp 2．2）？－I brought（Ex．1）them from Rabat（Ex．9）．－The earpets of Rabat are very good．－When（Ex．20）wert thou in Rabat？ －I was in it in the month of Jûmad 1 st．－These are our men servants（or servants）（Comp．15）．－Those are your sheep．－ This sheep has many defects（Comp．18）．－That sheep has a great defect（Comp．18）．

## § 5．Relative pronouxs．

137．Our rélative pronouns，when not interrogative are expressed in Moorish vulgar Arabic by the words $1!^{\frac{1}{E}} l i$ ，or首 $e l-l \hat{l}, \dot{j} d$ or all numbers．（a）

## EXAMPLES．

 elli）jáa．
 lì（ or ellî）jaat．
 تーセ！al－rejál d－ána shûfts，（or dî ána shûfts ）．


（a）These words are contractions of the literary relative pronoun cill el－ladi and are not both used in any one loeality．
（b）What that in the abstract sense of the words are expressed by $L=m i$ ，or
 Oll ma kanaraf manaknl lek．I will give thee all that thon needest cribei

$5^{\text {th. }}$ He uho died 1 )


 shufts.

9th. The men whom I saw. تـ
138. In the preceding examples the relative is the subject or object of the sentence, that is to say it is formed in the nominative or accusative case. But when the relative is in the dative, genitive, or ablative, prepositions and suffixed pronouns must be made use of. These are generally placed at the end of the relative plause. The suffixes agree with the antecedent, and the prepositions must correspond to the case in which the relative may be. The ${ }^{\prime l} l \hat{\imath}$ remains unchanged after the antecedent.

## EXAMPLES.

 ed-dar lî Hamed mûlahct. (tr. lit. The house, the which Hamed owner of her ).
 ar-rajáal lî (a) kétlû aûdû ( $t r$. lit. The man the whom they killed his horse).

3rd. The man to whom I have given al "طé "الرجl ar-rajûll $l \hat{\imath}$ (a) atîts $l \hat{\imath}$ (tr. lit. The man who I gave to him ).
$4^{\text {th. }}$ The house from which he departed $\mathrm{f}_{\mathrm{fi}}$ (الدا ed-dar lî (a) kharj menha ( or menná).
 ed-dar lî (a) mat Kador fihc.
(a) Elli, or di may be used instead of li. The pupil had best choose the word common in his district.

## Observations.

$1^{\text {st. When the relative pronoun is in the objective case a }}$ suffix, in agreement with the antecedent may be added to the verb. e.g.: The men whom I have seen (137) الرجال الي ar-rejál lî ana shuftsûm.

The man whom I saw dت̣̂ The houses which I have seen الد الدار الا shuftsûm.
 frequently omitted. For instance, s ${ }_{\text {s }}$ فال $\begin{aligned} & \mathrm{l} \\ & \mathrm{l} \\ & \text { jád rajnl }\end{aligned}$ kal l̂̂, man came (who) told me e ol kal lî rajûl mesha landak a man who went to your house (lit. towards, with you french "chez vous") told me.
139. The interrogatives $w$ tho sing. and pl., are expressed by الشكون (a) ashkitn or eshkun when they are in the nomina--tive, or accusative cases, and by $\mathcal{U}^{\infty}$ men when they are in other cases.

In the latter event they must be followed by $\underbrace{\circ}$ fi. prep.

## EXAMPLES.

1st. Who came? ( $\operatorname{sing}$, or has come?) ) ج̣
 is he who came ).

 what thing is.
jaû, or o'therwise, ا, اج lit. who are they who came).

3rd. Whom hast thou seen? (or whom sawest thou?)
 shnftsi, (tr. lit. who is he whom thou sawest) (or hast seen).
$4^{\text {th. Whom ( }}$ (pl.) hast thou seen? (or whom sawest thou?
 hùm lî shûftsi, ( tr. lit. who are they whom thou hast seen, or thou sawest).
 $3^{\text {rd. }}$.

6th. To whom? (sing. or pl.) gavest thou? تئ atîtsi.
$7^{\text {th. }}$ For whom? See No. 77.
8th. With whom? U' $^{\text {e má min. }}$
$9^{\text {th. }}$ In whom? $\underbrace{\circ} f \stackrel{\text { min }}{ }$.
$10^{\text {th }}$. Which of you? ( $m$. and $f$.) who amongst you ( $m$. and

140. What? (a) Cil ash, when followed by a verb. c.g.

What hast thou


When followed by a noun $\mathcal{U}^{2} \mathcal{L}^{\prime}$ ash min, e.g. what house

What book hast thou aindak.
(a) Contraction of the literal words $\underbrace{\text { ¢ }}_{\text {G }}$.
(b) What hast thou? is also frequently expressed by $\underbrace{\text { ( } ~ L ~}$ ma lik, instead of ash aindak, ma leh is the phrase more commonly used in the interior towns of Moroceo.

What is? (sing. masc.) join (a) ashenhita or more vulgarly ashenut (b).
What is? (sing. fem.) (a) ashenhîa or more vulgarly shenîa (b).
What are? pl. com. $1^{\text {st }}$. $\mathrm{p}^{+j \dot{j}}$ ashenhûm, or ashenûm.
What is this? what are $2^{\text {nd. }}$. Wi ama hula (lit. who is he).
(This form. is, however, rarely used) $=$ LDl ama hiya (lit. who is she, ${ }^{-}$LI ama h $\hat{\prime} m$ (lit. who are they ). For example: What is this? her, it, this, thing. What are those (masc. or fem.) ) هshentm hadûk, which is thy book? ashen ut kitabak, what is your trade? Elicit sail ashenìa ssanatsek. Which is thy house? $\int_{5}^{12}$,


## EXERCISE XXV.

1. I will not forget the good | 1. thou which didst me.
2. The camel (Comp. 10) which Ali took away
3. from the market was
mine. كّ ذياب
 .$)^{\text {is }}$ inserted for the sake of euphony.
(b) In ordinary vulgar conversation the $y$ is dropped very frequently, and the pronunciation is as if the word were written ashemet, ashenín.
4. The mare (62) which thou $\mid$ boughtest is 6 years old (Comp. 19). (Lit. has 6 years).
5. The oranges (Ex. 18) that I have bought are good (109).
6. The muftî (Comp. 20) who brought the books (Comp. 12) was a Fezzi ( native of Fez ).
7. The merchant (Comp. 8) who brought the cloth (Comp. 9) was a Rabat ( native of Rabat).
8. The carpenter (Ex. 14) who made (or mended) the table was a Tetowni (native of Tetuan):
9. The seamstress ( 56 ) who sewed this dress was pretty (or clever) (Comp. 10).
10. The salt-dealer who brought the salt (Comp. 7 ) is my friend.
 made the table is my friend.
11. The barber (61) whom thou sawest in the street is my friend.
12. The date thou gavest me was sweet (Comp. 17).
13. The dates (col.) which thou boughtest were dear (107).
14. I do not see (Comp. 10) the star which thou hast seen.
15. I sec (Ex. 8) all that you have brought.
16. He took out all that was in his house.
17. I have seen the sons of the Bash.
18. He who lost (43) the means (money) of his father was in (the) prison (Comp. 15).
19. He who sold me the partridges (col. Comp. 19) was seated in the cafe.
20. The merchant with whom thou spokest yesterday (Ex. 23) has failed.
21. The house from which the thief (Comp. 15) went out is ours.
22. The fathers (or parents) whose sons (or children) are good are always happy.
23. The muleteers (Comp. 14)
with whom thou wentest to Laraehe (Comp. 21) are in the "fundak" (Comp. 3).
24. That Christian (Ex. 14) to whom thou soldest (Comp. 23) the wool has escaped (fled) from Mazagan.
25. ذيالنً (او ss الـأر ذيالنا)

$$
23 .
$$

البنندن

$$
24 \text { ذال }
$$

|جَبديدz (a)

$$
\begin{aligned}
& 22 .
\end{aligned}
$$

$$
\begin{aligned}
& u=L \underset{\sim}{\circ} \\
& \text { جالس س ع } \\
& 20 .
\end{aligned}
$$

(a) M. is also called än $-\lambda_{j}$ mahadumah the destroyed, or the ruined.
 thou wast yesterday.
26. The husband whose wife is good will gain much money.
27. These are the mountaineers of whom I spoke this morning.
28. That lad. (Ex. 14) who came this morning is handsome (Comp. 17).
29. I do not know (Ex. 17) what to eat (lit. what I will eat ). (a)
30. I do not know what to do (lit. what I will do). (a)
31. I do not know what I will breakfast upon. (a)

26 الرجل (او الزوج ) لاي مراته


27.

28.


Eli lo 29.
30 gl كنعر: ن gl نعبا

L!: lo ex ex lo 31.

## Pronunciation of the foregoing.

1. ... nensá d-ameltî fîia.
2. ... kharvéj ...
3. ... rebátî.
4. ... addel ...
5. ... khâ̂etets ...
6. Al-melảhh ...
(a) In Arabic the verbs. will eat, will make, (or will do) and will breakfast are written in the feminine.
7. Tsemára
8. Tsemar ...
9. ... nejma ...
10. ... telléf ...
11. ... káhua.
12. ... hadárti (or tekellemti) félés.
13. Al-waldîn ... dìma (or daiman ...
14. ... meshîtî (or ghadìtî) ...
15. ... hdrdb ... men el-jedîda.
16. ... (or $e z-z \hat{u} j)$...( (or $z a u ̂ j t \hat{\imath})$
... îerbdhh (or isowwar) ...
17. ... hadart (or tekellemt ...
fe had es-sebahh ...
18. ... nảkûl.

30 ... ndamel.
31. ... neftár.

Vocabulary.


I do not wish $1^{\text {st. }}$. كنهـ

Pay, wages, salary $1^{\text {st. }}$ z̈ $l_{?}$ ejaráh or ûjärah.

$$
2^{\text {nd. }}
$$

Thou givest me كتعطيني katsatînî.
Mclon $1^{\text {st. }}$.
$2^{\text {nd. }}$ Sec Nos. 5792 and Ex. 21.
The el-ksari (i.c. native or inhabitant of el-Ksar) فـرئ kásarê.

The Baidawî (i.e. native or inhabitant of Casablanca) يبيْ baîdautî.

$2^{\text {nd. }}$. weld dejaj pl.



Wilt thou eat or thou wilt eat takit (means also dost thou eat, or eatest thou ctc. etc.

Gone has gone, went fem. -....s meshat; or ל-i ghadät.
I finished or fulfilled I havé complered I have finished, I completed $\because=$ gifit; must be followed by the accusative, or preposition $\underbrace{2}_{\imath}$ and objective.
 knows not on what to breakfast Sene lo ma kaîaraf

 he knows not what to buy. (Lit. what he will eat, will breakfast upon, will buy ).
 meshdûda pl. in $\underset{\sim}{\text { int }}$ in (see 84 ).


Chareoal maker or charcoal seller $\boldsymbol{p}^{\prime}$ ? fuhh-hham pl. in

Why? ¿üニ alésh; とiǹ lditash, (contractions of the words شِ

Occupied (busy) adj. m. past partciple لaximo meshghol pl. in
composition -5.

That bunch of grapes which thou hast is mine. -The bouquet of flowers (col. Comp. 8) which thou hast found (Comp. 10) in the street (Ex. 7) is mine.-I do not want the wages that thou givest me. - I do not want the money (Ex, 13) that thou givest
me. - The peasant (80) who brought the flowers is from Tetuan (i.e. a Tetuan man) (Ex. 25).-The Moor (Comp. 10) who sold (Comp. 23) the melons was an el-Ksar man.-He who sold the wool (58) was a Casablanca man. - The mooress (Comp. 10) who sold the ehiekens (col. Ex. 21) is in (the) prison.-She who bought (Ex. 21) the eggs went to her house.-I see the star that thou sce'st (Ex. 8).-I see all that thou liast bought.-He paid all that he bought (Comp. 10 ).-I will pay for all that thou eatest.-I have fulfilled the word (promise) (which or will on) I gave.-The chareoal seller does not know (on) what to breakfast.-The salt-dealer does not know what to eat (or what he will eat).-The chareoal whieh this chareoal dealer brought is dear. (Comp. 14).-The cook (m.) (Ex. 21) with whom thou spokest this morning is in my house.-the fundak in which my cousin (Comp. 14) (m.) passed the night (Comp. 3) is very large. - The prison from whieh the thief eseaped (Comp. 15) was shut. -The muleteer (Comp. 15) whose son is siek (Comp. 6) has arrived (Comp. 12) today. -The blaeksmith (61) whose daughter (65) is in my house lost his father's money. - The travellers (Ex. 10) with whom thou wast in the fundak (Comp. 3) passed the night (Ex. 10) on (in) the road (22). -The taleb from whom thou tookedst the books (Comp. 12) passed the night in my house. -This is the eraftsman of whom I spoke.-These are the merehants of whom I have spoken today.-Why hast thou given me this oceupation?.-The shocmaker (Comp. 12) whom thou hast seen in the street this morning is busy. - Why hast thou sold the beans (eol. Comp. 23 ) which I have bought? - Why givest thou me the salary which I do not want?-I do not wish that pay.

## EXERCISE XXVI.

1. Who will go with thee?
2. The miller ( m. ) will go with thee.
3. Who will go with my cousin? (m.)
4. I will go with him to the mill.
5. Whom sawest thou in the mill?
6. I saw the miller (m.)
7. I saw the miller.
8. Whose are these doves?
9. They are my sister's. (a)
10. To whom gravest thou my rings?
11. I gave them to your little sister (Ex. 7 ).
12. With whom didst thou speak? (Ex. 25 ).

$$
11 .
$$

$$
\text { . } 12 \text { Ec rr هـرت }
$$

$$
\begin{aligned}
& 2 \text { ( } 2 \text { ( }- \\
& \text { 辟ح (b) } \\
& \text { 6. } \\
& \text {. } 7 \text { شو الرصوي } \\
& \text { ( } 8 \text {. } \\
& \text { اليا } \\
& 9 . \\
& 10 .
\end{aligned}
$$

$$
\begin{aligned}
& \text { Eeo } 1 . \\
& \text { ER } 1 . \\
& 2 . \\
& \text { step } \\
& 3 . \\
& \text {. }
\end{aligned}
$$

(a) One may answer by repeating the subject of the interrogative sentence,

See No. 19 of this Exercise.

13．I spoke（Ex．25）with the singers．

14．Of whom doubtest thou？ （a）（or whom dost thou suspect）．

15．The man whom I suspect is thy friend．

16．For whom boughtest thou this sword？（Comp．24）．

17．I bought it for my cousin （m．）

18．Whose is this dress？（Comp． 18）．
19．It is my sister＇s．（b）
20．Of whom art thou thinking？

21．I am thinking of my mo－ －ther．

22．What hast thou？
23．I have 20 ounces（ 60 ）．
24．What art thou thinking of？

$$
19 .
$$

$$
20
$$

$$
\log 21
$$

$$
\text { ( } 22 .
$$

.

$$
\text { 24. } 24
$$

$$
\begin{aligned}
& \Rightarrow|j| \alpha_{n} ? \text { : } \\
& \text { ق } \\
& \text { un }
\end{aligned}
$$

$$
\begin{aligned}
& 13 . \\
& \text { ジinco ie } 14 .
\end{aligned}
$$


（b）In Arabic the subject of a question is very frequently repeated in the answer thereto．Thus one answers，（as above shewn）：This dress is my sister＇s，
25. I am thinking of the wedding (Comp. 10 ).
26. What is thy occupation (Comp. 25).
27. I have many occupations (Comp. 25 ); I am very busy.
28. What is thy trade?
29. I am a carpenter.
30. Which is thy native-contry (58).
31. What medecine has the doctor given thec.
32 . Which of you is the winner?

3:3. Which of them is happy?
34. What is that?
35. What is this?

$$
\begin{aligned}
& 25 \\
& \text { 26. } \\
& 27 .
\end{aligned}
$$

$$
\begin{aligned}
& \text { Clivin } 28 . \\
& 29 . \\
& \text { 30. } \\
& 31 . \\
& \text {-mbll } \\
& \text { i) } 32 . \\
& 33 . \\
& 34 . \\
& \text { ( } 35 .
\end{aligned}
$$

Pronunciation of the foregoing.

1. ... $\hat{\imath e m s h} \hat{\imath}$...
2. Et-tahhan (or er-rahhuti) ...
3. ... nemshî ... tahhona.
4. ... rahhurî ...
5. ... imam?
(a) The singular form is also used.
6. ... katsheki??
7. ... lianshek ...
8. ... gháleb (or with the article al-ghíTeb).

## Vocabulary.


(He) killed (murdered) ل<compat>... ketal, governs accusative pl.

## 

 hhelalef al-ghaba.

Consuls $1^{\text {st. }} \underbrace{-\quad \text { Inti }}$ konsûat; $2^{\text {nd. } \text { g.otỉ kenasâ, for } \sin \text { g. }}$ see Ex. 7; ard. д̈cilgف kîanssa, ( a very vulgar form indeed!)
(He ) spoke fisc hadar, must be followed by, es with an objective noun or pronoun e.g.:

Of what spoke he?
( or did he speak? ) jus Lille al-aish hadar.

With whom did he speak? Jos ere ma men hádár.
Death mut.
( He ) won, conquered, overcame ب-lis ghatéb.
Herbs, pasturage, grass, عئ, rébéa.
Reaper shea hhassád, pl. in ن.! (61).
Sawyer , ئشّ neshshár, pl. in (61).
 and also cl at loáhh.
composition 26.
What is this? -This is a porcupine. -Who killed him (it )? This hunter killed it (Ex. 7). -What is thes?-It is a par--tridge (Comp. 19). -What are these? -They are wild boars. -Who killed them? - The consul killed them. -The consuls killed them. -The butcher (Ex. 7) has killed this pig (Ex. 24). -With whom will the miller go? -The miller will go with
my servant (Ex. 7).-I will go with thee to the mill.-Whom dost thou want? (Ex. 22 ), -I want my mother (Ex, 22).Whose are these pigs? (Ex. 24).-They are tha butcher's.To whom hast thou given the wheat (Ex, 9).-I have given it to thy man-servant. - With whom didst thou speak? -I spoke with the Vizier (Ex. 7).-Of whom doubtest thou? -I doubt, (or am not sure of ) your father.-Of what didst thou speak? -1 spoke of the medecine ( 57 ) which the Doctor gave thec (86).-Of what art thou thinking? (Ex. 26).-I am thinking of the death (murder). - Why thinkest thou? - Which of you won?-Thy cousin (m.) won (Ex. 16).-Who brought this grass?-The reapers brought it.-Who brought those boards? -The sawyers brought them. -What is thy trade? (Ex. 26). -I am a reaper.-This a sawyer and that is a carpenter (Ex. $14)$.

## § 6. indefinite pronouns and adjectives.

 shî wahed. (This form $2^{\text {nd. }}$ must be followed by $\quad$ min. c.g.:

 ( or' shî wahed) minkîm telléf kitabî.
Some one, folowed by a noun is inviariably shi c.g. Some man Some men لllà

Some in the pl. when not interrogative, is also expressed by (un báád (lit. part). followed by $\sim^{-}$min, e.g. Some books
 baidd al-marrat. Some of you $\rho$ is
(a) The, , is here understood though not expressed.
 142. Nobodly $n o$ one $1^{\text {st. " }} \dot{\sim}$ al hhad; $2^{\text {nd. }}$.al (ihatta hhad; 3rd. גص: each ease being placed before the following verb, for exam--ple: Nobody lias come la lo ma jáá (a) hhad, (tr. lit. not
 hhad, ( or hhatta wahed) ma jád, (tr. lit. even one has not come).
No (nobody no one) cte when followed by a noun is inva-

 hhatta maraa ma jaat.
 nhatta shî.
Each, every $\breve{6}$ kîll, invariably, c.g.:
Each man, every man lạ, كلûll rajûl.
Each (or every) woman z̈l, kûll marcta.
Each (or every) one (m.) A 1 , Kîll wahed.
Lach (or every) one (f.) シ̈al, K kûll waheda.
143. All, every thing, each thing, ở Kiull shî, c.g.: He made it all هو هو hâa amel kinll shî. (He) did it
 shî melehh.

All followed by a noun is expressed by $1^{\text {st. }}$ ع-× jemía
(a) The above pronouns are generally placed before the verls.
 in daly hhatta wahed minkûm.

$$
-162-
$$

(a); 2nd. لمk kímil (a) sing masc. and alk kamlah, sing fem. and (rldt kamlin, com, pl. and 3 rd. by koll (a), which as a rule is accompanied by one of the suffixed pronouns if in English, the definite article precedes the noun.

## EXAMPLES.

1st. Each, (every) writer بُ كُ kall kátéb.
 keddáb.

3rd. I am writing (or I write) all day (i.e, the whole day ) ب- Ein it
 )
$5^{\text {th. I }}$ I have not worked all day lot ( or ) ma khedemt shî fen-nchar kamil (or kîllî ).
$6^{\text {th. The }}$ Thole house was full of people culut ed-dar kîlla kanct mámmára ben-nas.
 ed-dar kamla ( or kulla).
sth. They all departed (or They liave all gone) ( (
$9^{\text {th. }}$ All the people have gone (or all the people departed)
 en-nas kivlla). (b)
(a) Sere jemín, gives the idea of assembly, gathering together, and kamil, the ldea of entire, perfect, and $\zeta$ kall, the idea of totality, universality, oweners.
(1) Algerians say also そ̌لll Lulll cn-nas al-kâll and Lwlill f̌r kûll en-ras.
$10^{\text {th. }}$ All the people like thee $1^{\text {st. }}$.
 en-nás kinlla (or jemîa en-nás ).
 ! matû.
 !-i-is (huill en-nesa kîllûm (or kîlla, or jemîa en-nesa) kaikedbû.
$13^{\text {th. }}$ I bought all the bread there was in the market تn Cone linerits al-khûbz kâllû (or kîllla, or jemûa al-khûbz) lî kan fes-sok.
 shafûh (or slaatûh kamlîn).

15 th. This is all bigg
It will be seen by the above examples 1 st. that $l_{f}$ K with the sing. feminine suffix may be joined to the collectives and plu--rals; and $2^{n d}$. that ena (b) is not as a rule joined to the singrulars; and 3rd. that 5 thay be joined either "to sin--gulars, plurals or collectives.
 Fiull min (e). All who, or All those who, or whosoever, singular
(a) kiulla $\frac{\tilde{j}}{5}$ in this sense is placed before the verb. See examples eighth and fourteenth.
 may write:-All the people (or men) have come 解产 or or
(c) This is also expressed by when the phrase to be rendered is plural in the English e.g.: All those who do (or make) جore jemîc elli iamel.
and pl. thus: Every ono who makes (or does) Laes K litull min îmel. All those who make (or do) îamelû. Whosoever may come كِّ.

All that lo kiull ma, e.g.: All that thou wishest all thou

 okhra, or okhara, sing. pl. com. .r...

Both (lit. the two) ej: bezijj. Neither the one nor the other, $1^{\text {st. }} \underbrace{-T}$ -


Alone (by himself, by herself, ) by myself, by thyself, by ourselves, by yourselves. This idea is rendered by suffixing to the word $\alpha \operatorname{l}$, wahhed, or $\alpha \operatorname{l}$, wahhed, the various per--sonal_suffixes thus: I alone, or I myself suag wahhedi,
 rta, wahhd $\hat{x}$, etc. etc. etc.

Veryself or ounself, is expressed by using the words こ-y rohh, ume inefs, İ lats, meaning (strictly speaking.) soul, life, spirit, person, individual, essence, joined to the suffixed pronouns and preceded by the preposition $ب$ be e.g.: I mysclf



The Arabs use these same words to express our reflective

 (ana kanhhebb rohhi. He threw sij erma. He threw

Such a one (m.)
 of such a place ${ }^{\text {jun }}$,

14. The pronoun agrees generally with the noun it repro--sens, in gender and number, and when personal, also in person. See rule No. 103 regarding the agreement of adjecti-- res and nouns.

As the relative pronoun $ل$ ll or ell, is invariable in all connections nothing need be said regarding its agreement with its antecedent.

## EXERCISE XXVII.

1. Thou art welcome (Ex. $11)$.
2. Art thou still alive.
3. I am still alive, praise to God!
4. Has anyone come?
5. Nobody has come.
6. Hast thou brought any book?
7. I have not brought any book.
8. Some one of you las stolen my pens.

$$
\begin{aligned}
& \text { ث } 1 . \\
& \text { 2. } \\
& 3 . \\
& \text { A } 4 \text { با } \\
& \text {. } \\
& \text { با } \\
& \text { با }
\end{aligned}
$$

(a) Literally $I$ am with my soul, or with mylife. This is an expression very much used by Moors.
9. Some of you have stolen | 9. my papers ( 70 ).
10. Hast thou any (some) books?
11. I have some books.
12. Hast thill seen anybody?
13. I have not seen anybody.
14. Nobody has bought the peaches.
15. Have you seen any woman?
16. We have not seen any woman.
17. Has any girl come? (Comp. 7).
18. No ( girl) has come.
19. Nobody is content with his fortune.
20. None (no-one) of you has seen my wife.
21. Hast thou brought any thing?
22. I have not brought any thing.
23. We see the sun (26) every day.


25. Everyone does the good he wishes.
26. Every moor ( lit. Moslem) has a musket (Comp. 13).
27. The tale arranged (a) the books each one in its place.
28. Every servant who may (shall) (143) come to my house will eat (well feed ).
29. Abraham has sold every thing.
30. He passed the whole day in the market.
31. Abraham has slept the whole night.
32. I have not spoken the whole night.
(a) Lit. to settle (or put in order).
 night.

## Pronunciation of the foregoing.

2. ... baki ber-rohh?
3. ... sarák. ...
4. ... sarkú ...
5. ... khokh.
6. ... Uesádu.
7. ... kianshûf̂̂ ...
8. ... kâ̂sherî (or tâ̂sherî)
... Kaîhhebl (or tuîhhebb).
9. ... katamel (or tatamel)... kathheb (or tathheb).
10. ... retteb ... modáû.
11. ... ̂̂ak̂̂ll ...
12. Ibráhîm ...
13. ... kcî̂l (a) ...
14. ... nacis ...

Vocabulary.

1 have not read
 in (84); $2^{\text {nd. ( }} \mathrm{m}$. ) s $^{\text {llo mali pl. in }}$... in ( 84 ) must be followed by -



Slippers, sloos (a pair) )
(He) fell or has fallen (m.) $\tau^{16}$ tahh fem. (143) pl. !a, 14 táhhñ.

Wood (or carpentering ) خـة Khcishba pl. in ( 6.2 ) and - : ¿ khasheb.

Burned (adj. or past part. verb.) (m.) (iyail enharak (f.) -

War $1^{\text {st. }}$, in shar (lit. meaning Evil, misfortune) pl. , \&
(a) See note (b) page 107.
 -y

Drowned, sunk, (adj. past. part. verb) (j--̇ gharali pl. !.jé gharkâ.
Strait (of a sea) ز
Gibraltar (i, 4 Lhebeltarik (lit. Mountain of Tarik). Vulgarly pronounced Gebeltar.

Note. Tarik was the moorish general who conquered the Spanish king Dou Rodrigo (Roderick) on the banks of the river Guadalete, in A. 1I. 92.-711. A. D.

The Riff, ( a province of Maroceo ) -
Rîffian
(He ) Pulled out, uprooted, wrenched, wrested eli kallá; or d díála (governs the accusative).

 shacier.

 ,


$$
\text { composition } 27 .
$$

I have not read the whole day.- The whole prison (Comp. 15) was full of prisoners.-The whole quarter (Comp. 2. 2 ) was full of jews.-My grand father lias sold (Comp. 2:3) all the slippers. - The whole wall fell all the (picees of ) wood fell. The whole house was burned. - All of them (143) died in the war--All the people ( 143 ) (a) were drowned in the strait of

[^1]Gibraltar. - All the soldiers (74) went (or have gone) (Ex. 13) to Shaman. -The whole army (Comp. 6) of the Sultan went (pl. Ex. 13) to the Riff. -He pulled out all the hairs. -This Riffian uprooted all the pumpkins (col.) which were in the garden (Ex. 7 ).-He brought all the lime (58) there was in the lime-kiln (Comp. 2.1). -All the girls have bought (Comp. 11) their dresses (Ex. 21). -He bought (Comp. 10) all the barley (Ex. 21) there was in the market. -Have you seen (Comp. 8) the Sultan? -They all saw (Ex. 10) him. -This is all (of it ) pretty (Comp. 17). -This is all beautiful (Ex. 18). - My grandmother has bought (Ex. 21) all the chickens (Ex. 21). - All the frogs are in the tank. - The whole tank is full of frogs. - We have some peaches. - Hast thou bought anything? -I have bought nothing. -Has no carpenter come? (Ex. 14). --Hast thou some partridges? (Comp. 19). -I have many par--fridges.

## EXERCISE XXVIII.

 eat will die.
2. All those who do not keep
the commandments of God will go to hell.
3. Whosoever will come (143)

بی
2.性
+

to my house will have food (lit. will eat) (Ex. 27).
4. Whosoever will come to my $\mid$ U 4 . 4 .
 other ( $m$ ). reads, (or is sleeping, or is reading)
6. The one $(f$.) is a seamstress (56) the other ( $f$.) a spinner.
7. Have the servants ( $m$.) come?
8. Ali has come but the other has not come.
9. The other one ( $f$.) remained in her shop.
10. Both of them have gone.
11. They are both mad.
12. Neither the one (m.) nor the other ( $m$.) please me (or I don't like cither the one or the other of them ).
13. I have not seen the one (m.) or the other (m.) (or I have not seen either of them ).
14. The others have gone to the mosque.
15. The others ( $f$. ) remained in their house.
16. I am going (Ex. 3) to drink another glass of wine (Comp. 7 ).
17. I am going to drink some more coffee (lit. some other coffice ).
18. Hast thou another inkbottle.
19. No sir but I hare another pen.
20. Have you other books?
21. No, sir, but we have other papers ( 70 ).
22. I mysclf brought the money.
23. The Basha himsef brought it (lit. them the money).
24. I, alone, drank all the wine (Ex. 7 ).
25. Thou by thyself drankest all the aguardiente (aniseed Brandy).
26. She alone remained in the $\mid, 1,112$ 2 26 . house.
27. The Vizir killed himself yesterday.
28. So and so (m.) has told me (17) that thou wast on the terrace.
29. Who has told it thec.

B0. So and so ( $f$.) of such a place told it me.
31. So and so of such a place told it me.
27 الوز.بر زیتل روهد البارح

2 28.

(a)
(b) 30 :
. 31 (b) $31!$ !

Pronunciation of the foregoing.

1. ... ma îakît shî immut.
2. ... ma ilhiféd shî al-ûscaîat ... ìms sĥ̀ (c) ...
3. ... îjî ... illibed sádảkiá.
4. ... nat̂is ... liaîlara.
5. ... ghazzala.
6. ... bekat ...
7. ... hhomak.
8. ... ̂̂ajebuı̂ ...
9. ... bekáâ ...
10. ... neshrab.
11. ... sharaibt ...
12. ... sharabti ...
13. Kaletâ lî ...

## Vocabulary.

Drinks or will drink (m.) بin ish-rad Will intoxicate (himself) (m.) , Kun. iskér.
(a) The feminine is used for our neuter gender here.
(h) It is supposed that the antecedent was masculine.
(c) ihhfid, and iemshî are singular.

All those who keep (i.e. obscrve, bear in mind) لي E-y jemía lîhhfed. (See No. 143).

Will go
Whatsocver poor person (beggar ) will come (or may come) .

Calf $ل$ lo ajel pl.
Chain ämin (for ádu., senselu. (See Note to no, 77.) pl.


Kûskusû (arab preparation of flour ) , ........S Kiutshusû.
(He ) robbed, has robbed (i,ju sardik, (governs the accusa--tive ).

It will rain lun! ! ienzel esh-shtáa.

## composition 28.

Two men liave come, the one is a shocmaker (Comp. 12) and the other a tailor ( 7 ).-One is a carpenter (Ex. 14) and the other a blacksmith (61).-These are masons (Comp. 15) and the others sawyers (Comp. 26).-Every one who drinks much wine (Comp. 7) will be intoxicated.-All those who keep God's commandments will go to heaven.-Whosocver ( $f$. ) goes to my house will (may) drink a glass of wine.Whatsoever beggar who will come to my house will receive two flûses of alms. -I have found (Comp. 10) a chain of gold in the street (Ex. 7 ).-Hast thou another chain? - No sir, but I have another ring (Ex. 22).-Hast thou other bracelets? (Ex. 22).-No sir, but I have other anklets (Comp. 24).Hast thou another plank (Comp. 26). -I have another plank. -We have bought (Comp, 11) another calf.-We have other
calves in the stable (Ex. 19).-We have many calves.-I alone ate ( 165 ) all the kûskusû. - Thou thy self (alone) (165) atest all the kûskusû. -He alone ate (16a) all the oranges (col. Ex. 18).-She alone ate ( 165 ) ate all the pomegranates (col. Comp. 18).-They (m.) alone ate (165) the whole pig (Ex. 24). -So and so (m.) of such a place has stolen thy horse (26).So and so (m.) has stolen thy musket (Comp. 13) ). -So and so ( $f$.) was in thy garden. - He bought the horse on (lit. in ) such a day (Comp. 8).-IIc came at (lit. in) such an hour. On (lit. in) such a day it will rain, if God will, (Ex. 1; ). -In such a month (60) thy grand father (Comp. 27) will dic (Ex. $28)$.

## PART THIRD.

## VERBS AND PARTCIPLES.

## CHAPTER I.

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THE VERB IN GENERAL.
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145. Arabic verbs are divided into two kinds, the primitive and derivative. They are called primitive when the 3 rd. pers. masc. of the preterite tense is composed of radical letters only; and derivative when the 3 rd. pers. masc. preterite, in addition to the radical letters, of one or more of the auxiliary letters. (25).
146. Primitive verbs are subdivided into two sorts, the triliteral and quadriliteral, the former being those in which the root consists of three letters, and the latter those having four letters in the root.
147. They are also divided into regular and irregular, the regulars being those whose root is composed of three sound letters (27) e.g.: ل.r= amel he made, he did, and irregular when any weak letter (27) is found in the root or, when the two final radical letters are alike and are united by means of
 he loved.
148. The root of the rerb in Arabie is the 3 rad. pers. masc. sing. of the past perfect tense indieative mood. The letters which form the root are ealled radicals, and those employed to form the derivatires, the tenses, numbers, persons and genders are known as auxiliaries.
149. The conjugation is divided into moods, tenses, numbers and persons.

There are two moods. The indicative and the imperative.
Two numbers. The singular and the plural. (The dual is not in rulgar use the plural being used in its stead ).

Three persons in each number.
Three genders, viz: masculine, feminine and common.
Note. Hereafter ( 180 ) the mode of supplying the other tenses of our conjugation of rerbs will be shewn.

The passive voice is not used in the vulgar tongue (179).

## Chapter II.

REGULAR VERBS
150. Regular verbs may be divided into the trititeral or quadriliteral, primitives or derivatires. The verb will be trili--teral primitice regular when its root is eomposed of three sound letters, and quadriliteral when composed of four ( 145,146 and 147). The derivatives will be treated of hereafter (169). .

> § 1. FORMATION AND CONJCGATION OF THE REGLLAR TRILITERAL VERH.
151. The auxiliary letter preeeding the root are ealled prefixes, and those following the root suffixes.

The preterite tense, in both numbers has suffixes only.
The future tenso has prefixes in the sing., and in the pl. both prefixes and suffixes.

Tho imperative has a prefix in the sing., and in the pl. the suffix !, wa, besides.

In the following table the letters represent the prefixes and affixes of the verb, and the dots the three radical, or roots letters.

TABLE of the formation of a regular triliteral verb.

| persons. | genders. | PRETEIITE. | FUTURE. | IMPERATIVE. |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Singular. | Singular. | Singular. |
| 1 st. | comm. | $t \stackrel{\stackrel{c}{\square}}{\sim}$. . | ...2n |  |
| $2^{\text {nd. }}$ | com. | $t i \underbrace{\bullet \prime} .$. | . . . $3 t$ | .. I a ore |
| $3^{\text {rd }}$ | masc. | Root ... | -. . ${ }^{\text {a }}$ |  |
| $3^{\text {rd. }}$ | fem. | ct $\underbrace{\stackrel{C}{\prime}}$. | . . . $3 t$ |  |
|  |  | Plural | Plural. | Plural. |
| 1 st. | com. | na ${ }^{\text {a }}$. | $n 1, \ldots . j n$ |  |
| ¢nd. | com. | $t \hat{\iota}!3 .$. | $\hat{\iota}$ ! ... $3 t$ | $\hat{u}!\ldots$ ! a ore |
| 3 rd | com. | (a) $\hat{u}$ | (a) $\hat{\imath}!\ldots \ldots!\hat{\imath}$ |  |

(a) The final alif of the $p l$ is not pronounced.
152. Conjugation of the triliteral, primitive, regular verb Lo amer he made (or he did).

## PRETERITE.

Singular.

1st. peri. com. $\underbrace{\text { li l }}_{\text {-ifs }}$ ana melt I made, or have made.
end. pers. com. ت̈l. $=$ il anta amelti(a) Thou madest, or hast made.

3rd. pers. com. (m.) Ha ge hûa amel He made, or has made.
ard. pers. com. (f.) Erse bia amelet Shade, or has made.

## Plural.

1st. peri. com. Lila hal hyena amelia We made, or have made.
and. perse. com. |rounds $+\ddot{i}$ antum amelt̂̂ You made, or have made.

3rd. peers. com. They made, hum amen or have made.
(a) In Tetuan the 2 nd. person sing. has two terminations, one for tho mas--culne, and the other for the feminine; for example:



This differential termination is used in Algeria also, and it should bo borne in mind throughout all the Conjugations.

## FUTURE 。

Singular.
1st. pert. com. Lave $\ddagger 1$ ana named I will make, or shall make.
2nd. pars. com. here til anta tamer (a) Thou wilt make, or shalt make.
ard. perse. com. (m.) Lax.. و وûa îamel He will make, or shall make.

Broil. perse. com. (f.) S. or shall make.

Plural.
1st. pert. com. later hal hyena namely We shall ma--kc, or will make.
 -kc, or will make.
3rd. perse. com. hadar. hum camel they shall make, or will make.

IMPERATIVE.

## Singular.

2nd. peri. com. til due aámel anta (b) Make thou.
(a) In Algeria they conjugate the future and the imperative with more regularity, for example.


Iuperutice end. pers.mase. © il Call aamel anta.
Inperatice end. pers. fem. $\operatorname{cil}_{\ldots}$, $=1$ aameli anti.
These differences are not observed in Morocco, or at anyrate in those parts of it where the writer has been.
(b) The sound of the $e$ after the $m$, in the pl., is almost inaudible.

Plural.
2nd. pers. com. مil tahal aámel̂̂ antum Make jou. EXERCISE XXIX.

1. What hast thou done, or what didst thou, or what madest thou, or what hast thou made.
2. That ehatterer (gossip) will make nothing.
3. I have done nothing.
4. Did the shereef write?
5. He wrote me a letter!.
6. I have written a book.
7. I will write a chapter (Ex. 20 ).
8. My cousin (son of my paternal aunt) has be--come very emaciated (or enfeebled).
(a) The future rulgarly is somnded e, i.c. the sceond radical letter of the third person. Future has the sound of our, e, c.n..: (lle) will write (In the literal the future hans the o, sound that is the damma thus: -fak-tio.
 The future literul is o. See preceding note.
9. Thou hast become cufecbled.
10. If thou lost not eat thou wilt become thin.
11. He raised his eyes to the sky.
12. She raised her eyes and looked at me.
13. He embarked on a steamer (lit. he mounted).
14. He raised his hands to the sky (he uplifted lis hands).
15. We embarked at Mar--stiles.
16. My aunt (maternal) has embarked in a boat (89).
17. He obeyed his father:

- 9. 

$$
11 .
$$

$$
12 .
$$

$$
13 .
$$

$$
14 \text { (f) } 14 \text { عو يرجِد يدد }
$$

$$
16
$$

!
(a) Translated literally his eye. The suffixes of the possessive pronouns are very frequently joined to the names of the various parts of the body.
(b) Translated literally her eye. See note a.
(c) Translated literally his ham, See note a.
(d) Future is e $\underbrace{}_{\text {? }}$ terkel). He wile embark.
(e) This really a spanish word.
(f) Translated literally ship of free.
(g) Future is di, thus $\qquad$ isacif.

18．Did you obey the king？
19．We will obey you．
20．He kept the Hioslem rehi－ －gin．

21 ．They kept the religion．
22．Keep thou the command． －mints of God．

23．My cousin dwelt in the blacksmith＇s house．

24．You will dwelt in Fez．
25．My uncle（maternal） printed thy book．

26．Print（or stamp）thou this seal in the wax．

27．I will imprint it．
28．Print（you）this book．
29．He became angry with us．
30．He will become angry with（lit．against）me．

31．Write to me in Arabic．

$$
\text { (a) } 18 \text { سعگتو! }
$$

19. 

$$
\left(\text { pHon }^{\prime \prime} \text { ! }\right)
$$

$$
\text { cr:!!!!! } 21
$$

$$
\text { all } \quad \text { !!! }
$$

$$
\text { e! (b ll lis ( ت il) e-n-bl } 26 .
$$

$$
\varepsilon \operatorname{cosin} \varrho_{-}
$$

$$
\text { an dj } 27
$$

- 

29.10

$$
\underline{f}=\text {-unix: } 30
$$

.18: اكتبـ

$$
\begin{aligned}
& \text { ごくい } \\
& \text { Cub ¿ !aitur 21. }
\end{aligned}
$$

（a）Spanish word．See（72）（ Ex． 6 and Comp． 12 ：
（b）Future is i，thus：Lis：－ihlifed，will keep，or will obey．
（c）Future is i and u：c．gn．：Cong isken，or iskinn．Hi will dwell．
（d）Future is＂egg．：en，itbia．（He）will print or will stamp）．

## Pronunciation of the foregoing.

2. ... hadaránei ...
3. Ketéb es-shereuf?
4. W゙ald ammtî dádif ...
5. Iela ma takul shî ...
6. Erféd (ol erfart) áimu ...
7. ... shafét fîìa.
8. Eirkib ... bébér, bapor or esheshitaf den-nar.
9. ... îedu.
10. ... Marsîlîa.
11. K̋håltî...
12. Salff (01 tau) ...
13. ... er-rê̂.
14. Hhefed ed-din ... (o1 alîslám ).
15. ... sékén ...
16. Kilháli tebciá ...
17. ... tábá ...
18. Ghadéb ...

31 . ... bel-arbî́a.

## Vocabulary.

He knew, has known, was acquainted with, acquainted (root) $\underbrace{\text { a }}_{\text {e ardf, governs the accusative, future is in a e.g.: }}$ $\underbrace{\text { a }}_{\text {-ive. } \hat{c} \text { airaf, he will knou (a). }}$

To-morrow ${ }^{\circ} \dot{E}$ ghadda.
Whence, from where win wion.
News, information, sing. raikhbar, pl. , Lil akhbar or khabciar.
 corresponding suffixed pronoun e.g. Why I $\underset{\sim}{\text { E. }}$ V liann̂̂; Why
 IV on this particle.

(IIe ) played (or has played) -è láab, root, future in $a$.

(a) The future literal is in $i$ with a keera thus and $^{\prime}$ iarif.

Tired (adj. part. pl.) שaityancen, sing. See Ex. 14. (He ) worked, or has worked (root) pi-̇ khedém, fut. in e. At night しl!! fel-lîl.
(He ) heard (root) e-rw seman, future in a, governs the accusative of a noun and the preposition $-\min ^{-}$

He breakfasted (root) , be fetcr, fut. in $a$, governs accu--sative.

Christian (fcmale) i
(Hc) drank, or has drunk -y sharab, fut. in $a$, go--verns accusative.
(He ) ascended or has ascended e!! talcid, requires to be followed by preposition $\$.
 enzél, requires to be followed by $J$ and $w^{\text {re }}$


## Observations.

$1^{\text {st. }}$ Arabic verbs are always cited by their thitd person mase. preterite tense indicative mood i.c. Where we would cite a verb as the verb to play, to knor, to hear, et.c. etc., the Arabs would refer to them as the rerb he played, he lizent, he heard, etc. etc. etc.
$2^{\text {nd. }}$ Literally this rerb is written éno samiaa. To be able to conjugate a verb according to the rules of literal or clas--sical Arabic it is indispensable to know the vowel point borne by the second radical letter in the preterite and in the future as well. But in rulgar Arabic these rules are not observed. In Moroceo the second radical letter of the preterite of the triliteral regular verbs alucays has the somnd of $a$ or $\varepsilon$ and
never that of $\hat{\imath}, 0$ ，or $\hat{⿲ 丿}$ takes，as a general rule，the same rowel as the preterite，and very rarely 0 ，or $\hat{\pi}$ ，and never $i$ ．

3rd．The imperative lias always the same vowel as the corresponding person of the future．So much do the Moors wiander from the classical rules that they fiequently socun the second radical letter，i．e．they drop the vowel altogether which is never done in the literal Arabic．Thus they say ت

 nacrif $\hat{l}$, tadirif $\hat{\imath}$ ，etc．etc．as in the literal．
$f^{\text {th }}$ ．The same irregularity is observable in Morocco，re－ －garding the vowel borne by the first radical letter＇．This latter letter according to classical grammatical rules ought to take the fathha in the preterite and the socun in the future． Notwithstanding this，in vulgar conversation the contrary is very often the practice，e．g．： $5, j$ trék，he abandoned，he left，$\underbrace{\text { iter－ku，he will abandon（it）．In these cxamples it }}_{\int \text { ．．n }}$ will be observed that the preterite takes socun and the future fathhe．The rules we have given respecting the division of the syllables．（No． 42 and following）in many cases outweigh the literal grammatical rules．

COMPOSITION 29.

Hast thou known my barber：？（61）．－I knew him（recognised him）this morning（ lix．25）．－He knew me in drzila（Comp． 21）．－Aisha（56）knew thee in Saffi（Comp．っ21）．－To－morrow I will know thee（or acquaint thee）if God will（Ex，13）．－ Will the muletece know me？（Comp．1t）．－Sisha will know
you.-Thou wilt know it.-Whence did he know this news? We have known it all in Saffi.-Did you know the lesson (Ex. 4) better than (Ex. 17) them.-I am tired (Ex. 14) beeause I have played much.-The fakihs were tired beeause they worked muelh.-I will play chess.-The student (Comp. 15) has worked little (Ex. 11).-We will work at night.-You will pláy at night.-Hear (thou) hast thou breakfasted? I have breakfasted.-(On) what shall we breakfast? - We will breakfast on bread and butter.-The Ambassador (Ex. 21) heard my words (col. Comp. 25).-That Cristian woman has heard it.-I hatve heard it all.-Hast thou heard it?-I will hear thee.-This Christian woman will hear thee.-Hear ye.I have eaten (165) little, but (Comp. 4) I have drunk well (143).-Thou hast drunk little.-They drank mueh.-They ascended to the roof (Ex. 22).-The muleteers (Comp. 14) went down (descended) to the stable (Ex. 19). -That bedouin (Comp. 23) will ascend the tower (Comp. 14).-This sol--dier has deseended from the tower. - Will you aseend the tower?-Aseend, Mohamed (Comp. 7).-I will aseend now.The muletecr has aseended now.

## EXERCISE XXX.


( $\Omega$ Fruture is in й c.g. e. .n... ieskrit.
(b) Arabic "ord mumdin. is the man who calls to prayers from the top of in mosque tower.

2．My aunt stopped speaking （Ex．29）．

3．Who spoke？（a）
4．The＂ulema＂spoke，and all listened to their words．

5．When（Ex．20）wilt thou speak with my（m．） cousin？

6．To－morrow I will speak with him．

7．Be silent（b）（thous）for thou knowest nothing．

8．Sit thou here and we will talk a little（Ex．11）．

9．He sat（down）（c）in the chair．

10．They sat down on my right．

11．We will sit down at the fountain．
ジニ
（a）
L 4 ．
is *l S lax
．

der jug 6 ．

$$
\begin{aligned}
& \text { g) الج } 7 \text { (b) }
\end{aligned}
$$

$$
\begin{aligned}
& \text { الالشوي } \\
& \text { althl (c) emp } 9 \text {. } \\
& 10 .
\end{aligned}
$$

11. 

（a）Future in a e．g．，$\dot{S}_{\text {．}}$ inter，（he）will speak：
（1）The gad radical of the imperative takes the vowel $u$ like the future，egg． eskut．Sec note（a）page 188 and observations in Vocabulary preceding this Exec－ －cire page 186.
（e）Future is in e ，rid．i，j－liss，or iga－lis，he will sit down．Her after the
 seated (Comp. e4) at the door of the mosque.
13. With whom did your father lie down. (a)
14. He lay down with my brother.
15. At what hour did thy aunt lic down? (b) (Ex. 29).
16. She lay down at 10 o'clock.
17. Jacob went into (lit. entered) the prison (c) (Comp. 15 ).
18. Enter (thou) here, and sit (thou down).
19. I entered the city and bought two swords (Comp. 24).

20．The Fakihs（Comp．29） entered the mosque．

21．My uncle（Ex．29）has gone out to the country （a）．

22．We left the garden at 8 o＇clock in the morning．

23．Go out（thou）from here （Anglice＂Get out＂）．

24．The ambassador gained much money．

25．How much money didst thou gain？

26．I gained two thousand（60） dollars．

27．If thou workest（b）thou wilt gain much money．

28．That Englishman hast lost（43）three thousand dollars．

29．I lave lost nothing．

$$
\text { Cf } 27 \text { اظز }
$$

F
82 هیال
有
.92

$$
\begin{aligned}
& \text { زالي2 } \\
& 25 . \\
& 26 .
\end{aligned}
$$

$$
\begin{aligned}
& \text { 20. } \\
& \text { C4~11 } \\
& \text { 「 }
\end{aligned}
$$

（i）Future in $u$,
（11）The future has frequently the meaning of our present tense；aud it regularly takes the place of the infinitive in English．－Thus we say＂he has gone to buy wheat．＂The Moors say he has gone he vil buy wheat．
30. Thou hast lost all the money (capital).
31. He searched for thec.
32. He found the basket.
33. He scarched for it and he found it.
34. They searclied for him by séa and land and they did not find him.
35. Scarch ye and ye will find.

$$
\begin{aligned}
& \text { 31. } 31 . \\
& \text { 32. } \\
& 33 .
\end{aligned}
$$

ع g ,
الب, وت ان جبروء ششي


## Pronunciation of the foregoing.

1. Sékét al-mûdden ...
2. ... hadar
3. ... héna ...
4. Jéles or Gelés ...
5. ... ald́ îmîn̂̂.
6. ... aind, ( or koddam) ain nl-má.
7. ... crkád ...
8. Fash min sááa? ...
9. Dalikal hakób ...
10. ... hiharej nel-barra.
11. ... men temm, or temma...
12. ... crbahh ...
13. Ida telihdem ...
14. ... al-inglis (often pronounced also Enjlizi or Enjliz) ...
15. Fetésh ...
16. Jebár ...
17. ... fel bahhar ara fel-ber.

Vocabulary.
(He ) lit. set fire to, لqaid sháál, groverns accusative.
Candle $\ddot{2} \times \mathrm{s}$ it shemaa.
(She) extinguished تsbil entefat.




Cigarette $;{ }^{;}$; garro. (Corruption of Spanish word cigarro).
 the accusative.
By the ears

By the arm $\underset{\sim}{z}, j$ min daraâ̂, (lit. from my arm). Sec note on No. 11 of Ex. 29.

Tied tethered $b_{3}$, erbet, governs accusative with pronoun and $\xlongequal[\sim]{ }$ or preposition $J$ and a noun in the accusative.

The feet and the hands. (Generally used in the sing.) thus

 beahhbal, sing. see Fax. 9.

Angered, irritated, enraged verb governs accusative, جُ: fátiass.

Talk, conversation, gossip ジ, sis hdedrá.
Divided (he) shared anasem, governs accusative of nouns and is followed by uain, preposition amongst.

 telata del-aksím.
(He) killed lià kétél, governs accusative. pronoth of and preposition $\qquad$

Bey (a dignitary) ي!! bâ.
(He) governed hekém, governs the accusative of pronouns or nouns, and when used in the sense of to "judge"
is followed by the preposition $\frac{1}{6}$.
He judged thee

With suavity, benevolence, kindness ä! b!!!! bel-letafa.
Subjects, public (of a ruler) (of any place)
Nation, state miala jens, or gins, pl. cisia genoos. composition 30.

Who has searched for me?-Fatma (98) has searched for thee.-I have lit the candle, and it has gone out (become extinguished). -Who has lit the lamp? - My mother lit it light (thou) the fire.-Each one (142) lit his cigarette. - We caught him by the ears.-The soldier (74) caught by the hood.-They seized me by the arm eatch thou him.-I will eatch him.-They tied us to a pillar. - We will tic their hands and feet.-Tether (thou) those horses (Ex. 7) to this tree (Comp. 8).-Those bedouins (Comp. 23) tied me with palmetto ropes.-That Tangerine ( $m$.) ( 82 ), has irritated me much (102).-They enraged us with their conversation.-I will divide my wealth (Ex. 6) amongst the poor (Comp. 17).-Thou wilt divide the money in parts. - He divided it in two parts.-I divided the rice (Comp. 16) amongst the poor.-Hast thou divided the breakfast (Ex, 24) in three parts. - We will divide this apricot (Comp. 16 j.-He killed him with a sword (Comp. 24).Thou killedest them with a dagger.-Kill thou this wild boar (Comp. 26).-The thieves (Comp. 15) killed his friend (Ex. 19).-The Bey of Tunis (Comp. \&) governs his subjects with kindliness.-My mother ruled her house well who will rule this nation? - Nobody will govern it.-He judged
my friend, (or he adjudged upon my friend). Who will judge him? ( a who will ty him ).-Thou wilt judge him.

## §. 2. conjugiation of the quadriliteral primitive regular verb.

15\%. The quadriliteral verb ( 146 and 150 ) is conjugated like $\mathcal{L}_{0}$ (152) that is to say it has the same prefixed and suffixed auxiliary letters as the regular primitive triliteral verb with this difierence only, that in the imperative it does not take the ! before the radical letters.

Note. There are however some triliteral verbs which have four letters in the 3rd. pers. masc. sing. of the preterite tense, and nevertheless are not quadrilite--ral. To be genuinely quadriliteral the verb must be primitive and have four sound letters in the root.

## Quadriliteral regular primitive verb $\dot{\beta}^{\rightarrow}, y^{3}$ terjem he interpreted

PRETERITE.

## Singular.

1st. pers. com, ت̈sag térjémt I interpreted or have interpreted.
$2^{\text {nd. }}$ pers. com. ت̈ny; terjémti Thouinterpretedst, or hast interpreted.
3rd. pers. masc. $f^{-j}$ terjem He interpreted or has interpreted (a).

3rd. pers. fem. تisary terjemet She interpreted or has interpreted.
(a) In classical Arabie the third radieal letter takes in the preterite the fatheu, and in the future and imperative the kesra. But vulgarly, the vowel sound of the preterite, which is always $a$ or $e$ Is retained in the future and imperative.

Plural.

- list. perse. com. Lister; terjémna We interpreted or have interpreted.
$2^{\text {nd. per. com. !-ir: terjémtê lou interpreted or }}$ have interpreted.

Brad. pars. com. !asa, terjém̂ They interpreted or have interpreted.

## FUTURE.

Singular.
1st. perse. com. -pret (a).

2nd. pere. comm. $\quad$ t-terjém Thou shalt or wilt interpret.
ord. pars. masc. -pret.

3rd. perse. fem. $\quad+\cdots \quad t$-terjém She shall or will inter--pret.

Plural.

1*. peri. com. !as, n-terjemit We shall or will in--terpret.
nt. peri. com. !-raja t-terjemu lou shall or will in--terpret.

Bro. pars. com. -terpret.
(a) The prefixed of the future ought literally to take a duma, thus:

 person, a kind of $e$, almost inaudible, thus: Einterjen, teterjeu, enterjemû etc. cts.

IMPERATIVE．

Singular．


## Plural．

 （antûm）．

Quadrilateral verbs are little used in the vulgar touguc．

## EXERCISE XXXI．

1．The interpreter did not 1 畜背 interpreted well，（has not interpreted）．

2．I have interpreted his words from Arabic to Spanish．

3．They interpreted from Spanish to Arabic．

4．Who caulked thy ship（69）．
5．Thy cousin（m．）caulked it．
（6．If thou wishest I will caulk（89）thy small－ －boat．

$$
\begin{aligned}
& \text { 2. }
\end{aligned}
$$

 5.
án－2l bul dj lit ذيكابا
（a）Corruption of the classical word
7. We have caulked our barge (Ex. 11).
8. Have you caulked Adder--human's barge (Ex. 11).
9. We will caulk it tomorrow (Comp. 29 ) if God will.
10. Thy son scratched me.
11. The lads scratched him in the market.
12. Thy daughter scratched my face.
13. The Doctor opened (lit. to me ) me the boil.
14. They burst with laughing.
15. Who tinned this saucepan?
16. The tinsmith tinned it.
17. I have tinned thy and--lestick.
18. The tinsmith will tin my lantern.
19. Tin (thou) this saucepan.
20. He disturbed the water.
21. They disturbed the water of the tank (Comp. 27).

$$
8 \text { فلجطـبـوا فارب =بد الرحمان }
$$

$$
9 \text { نفابِعِا غدّx إن شا اللa }
$$

$$
10 \text { خرُبشيني ولـن }
$$

$$
13 \text { الططبيب طرطنى ! اللدتّال }
$$

$$
14 .
$$

$$
15 \text { الشكَون فزدر هـا الطنجير }
$$

$$
\text { 21 } 21 .
$$

2．2．You will disturb the river．
23．Thy cousin rejoiced at my coming．

24．My aunt（Ex．29）rejoiced at thy coming．

25．The good people（lit．men） have rejoiced at the good of the poor（Comp． 16）（meaning were happy at something good for the poor ）．
26．When my master（＇Teacher） comes（143）（Comp．12）． I will rejoice much．

27．When my brother comes my mother will rejoice much．

28．That rogue robbed me of four goats．

29．They robbed the Kadi of all his money．

30．The thieves（Comp．15） will rob thee of the mares．
22.
23.
 E

成！！


エーำ 26. بالّز！
（27．



تو＝at 30.

## Pronunciation of the foregoing.

1. Et-turjuman ma térjém: 16. ... al-kazdár
shî mesakkam.
2. ... lesbanîtla.
3. ... lialfét ...
4. Ida tchhébb ...
5. Kiharbéshmî...
6. Al-aîal ...
7. ... t̂jhî.
8. ... turtak ... ed-demmál.
9. ... bed-dahhk or dehhak:
10. ... al-hhéska ...
11. ... daghîa ...
12. liharuet ...
13. ... al-ud $d$.
14. ... farahh bel-ndísil ...
15. ... mṕjîa ...
16. En-nas al melảhh...
17. IThcîn or hhîn ...
18. ... hharámî stróli... maáz.
19. ... liaztar ... tanjir.
vocabulary.
(He) bespattered ber: barshet, governs an accusative and is followed by preposition c.g.: cill, Letarshet belghaîs, he bespattered with mud.
(He) pinched kárés.
(He) tiled (covered with tiles) Nojkiméd, governs ace.
(He) saddled (with a back saddle) s zy: bérdé, governs acc.
(He) neigled ~ia nuhhnáhh.
(IIc) brayed ${ }^{C}$ L; harnét; $\dot{j} \dot{j}$ nehdik.
Asses, donkeys ,..s hhamir, ( $\operatorname{sing}$. see 26 ).

 meshash, ( sing see Comp. 8).
(He ) croaked $\dot{a}$ bib taktak, (used of storks ).

Stork $\mathbb{C}$, ل! belarej, pl. in $\boldsymbol{H}^{\prime}(62)$.
 little used ).

Wheat, (sce Ex. 9).
 beshanî.
(He) bleated exve bábaa.



## composition 31 .

Thou hast bespattered him with mud.-We have bespattered you with water .-Thy aunt (Ex. 29) bespattered me with oil ( 68 ).-He pinched me.-I will pinch thec. -You will pinch us. -He tiled thy house. -They have tiled the large mosque.-He saddled the donkey.--Did you saddle the mule.-I have saddled the mule (Ex. 7 ).-Saddte (thou) that donkey.-My horse neighed (26).-Have thy horses (Ex. 7) neighed.-Has thy donkey brayed.--The muletecr's (Comp. 14) donkeys brayed.-Thy cat has mewed.-My cats mewed.-The stork croaked. - The storks croaked.-The wheat (stalks) sprouted. -The barley sprouted (Ex. 21).-The indian corn sprouted. -The barley will sprout. Thy ewe bleated, my sheep bleated.

## CHAPTER III.

## IRREGULAR VERBS.

151. The irregular verbs are divided into seven kinds, namely the mute. Assimilated, concare, defective, hamzated and double imperfect.

## § 1. mute verbs.

155. Verbs are styled mute when their last letter and the letter preceding it are the same, in which case the penultimate letter is suppressed, and a shidda is placed over the final
 he doubted for ${ }^{\text {er }}$.

The preterite is formed by inserting a $\leqslant$ between the last radical letter and the suffixes excepting in the 3 rd. persons sing. and pl. (a).

The future and imperatice. The future is formed by the same auxiliary letters as are used in the triliteral verb (151) (b).

The imperative does not take the initial l.
(a) The vowel sound taken by the first radical letter is always $a$ or $e$ and is maintained throngh all persons of the preterite.
(b) The vowel sound taken by the first radical letter of the 3 ril, pers. mase. future may be $a, c$, or $u$, and it is maintained in the other persons, and in the imperatire. The pretixes of the fut. culg. have no rowel. Not withstanding its being against the rules of grammar, the imtial consonants are often $80 c u m$ in the rut--gar, when they do not form a syllable with the letter following letter. Even in the vulgar, however one may detect the sound of an e rapidly articulated.

If the consomant artleulated be a, -dible $e$ is pronounced before those letters, and so in the transliteration, the p has frequently been placed tirst. For example: er-fed, and er-faa, he raised (Ex. 29 emtaiii, infne No. 13: en-thari; to my honse No. 13t: ps-fina and esh-kaf ship Comp. 13) esbanis, No. i6, etc. ete. ete.

# Conjugation of the mute verb ha sb he loved (he desired he liked). 

## PRETERITE.

Singular.

1st. peri. com. $\underbrace{\text { s. }}_{\text {- }}$ habit I loved or have loved.
2nd. pars. com. $\because \sim$ hhabbîti Thou lovedst or hast loved.
ard. perse. masc. بـ~ ha bl loved or has loved (a).
grid. prs. fem. ت~~~ hhabbet She loved or has loved.

Plural.

1st. perse. com. lin ia hhabbina we loved or have loved.
2nd. peri. com. Lina habbîtu You loved or have loved.
ord. pert. com. Lena hobbit They loved or have loved.

FUTURE.
Singular.
1st. perse. com. "ax enhhebb I shall or will love (b).
 3rd. per. masc, then heb Hestall or will love (b). Brad. perse. fem. -ax tehhebb She shall or will love.
(a) See note a page 202 .
(b) Sec note b page 20\%.

Plural.
dst. peri. com. enhhebbn We shall or will love. end. pere. com. Lan tehhebbat lou shall or will love. :ard. peri. com. State thebbй They shall or will love.

## imperative.

Singular.
and. pert. com. (ai) Ha heb (anta) love thou). Plural.

2nd perse. com. ( $\because i l$ ) han hob (antum) love vi.

## EXERCISE XXXI.

1. He loved me a little.
2. She loved thee much.
3. I will lure you from today henceforward.
4. Since he saw us he loved us.
5. Love (thou) me much.
6. The guardian of the quar--ter did not wish to rob. (a)
7. The general desired to write to the sheree of wazan. (a)

$$
\begin{aligned}
& \text { Co = }
\end{aligned}
$$

$$
\begin{aligned}
& \text { pain lis }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 药 }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Si,nu ( }
\end{aligned}
$$

(a) Observe how the English infinitive is expressed by the . Arabic future. See note b to Exercise XXX page 131.
8. The general will want to $\mid\left(0^{-x-m} y^{\prime}\right)$ ب- 8 , 8 , (a) embark on this steamer.
9. After he entered (Ex. 30) he shut the door.
10. When wilt thou shut the door, shut it soon.
11. Shut (thou) the door with the key (72) (Anglici lock the door) before they come.
12. Me opened (c) the door and entered the house.
13. I opened the door, and I saw an italian (m.) in the street (Ex, T).
14. Open (thou) the door be--fore they come.
15. After the girl (Comp. $\overline{7}$ ) shut the door she opened the window ( 10 ).
(a) See note at this Exercise No. is.

(c) Future is in री. |ُ… ihhull. he will open.
(1) $\underset{\sim}{2}$ is a regular, triliteral verb.

$$
-206-
$$

16. To-day I needed the wheat.
17. I will need a manservant (Ex. 7 ).
18. I require (need) a master (or tradesman).
19. I need a cup.
20. We need the money (Ex. 13).
21. Do you need any cup?
2.2. We need a cup, a bottle (Comp. 9) of wine, and pound (60) of bread (Ex. 5 ).
22. A dogr has bitten me.
23. That dog will bite thee.
24. A bee stung (ar. bit) me.
25. The bees will sting you.
26. A flea has bitten me.
27. The fleas (col.) have bitten us rery much during (a.. in ), this night.
a) Future is in e. Ca-. ikhess, he rill need. See note b No. $15 \overline{3}$.
(b) The present tense is formed by placing a $\underbrace{5}$ or a to the future.
(c) Fiture is in a. Exy iandld. See note b No. $15 \%$.

2?. He forgave me the hile (Ex. 20).
30. Forgive me! (Excuse me!)
31. I have forgiven thee.

$$
\begin{aligned}
& 1, J 1 \overbrace{}^{1}-\frac{1}{2} 29
\end{aligned}
$$

Pronunciation of the foregoing.
3. ... min hená en-koddam.
4. Mell ... (or min ưalit l $\hat{\imath}$ )...
6. Mokaddem al-hhâtumí ... (or béghá) :...
7. Al-khalinar ... "cazan.
9. Bad ma ... shadd ...
11. ... liébél ma ̂̀ĵ̂九.
12. IIhaill (or fetáhh ) ...
13. ... tâlîun ...
16. ... khass-n̂̂...
233. Aádel-n̂̂ ...
25. . .. náhhla ...
26. ... nuihhl or nahhal.
$\because 7$. ... bárghóta.
28. Barghót ... fe had al.
' lîlá.
29. Semahh ...

## Vocabulary.

Ie doubted, suspected $\underbrace{\sim}$ S sheikh, future in $e$, governs accusative, and $\underbrace{2}_{\text {with a noun ol pronoun. }}$.
! (It) pained, hurt, grieved darr, fut. in o, governs acc.
(He ) pinched, nipped $\underbrace{5}_{-5 \text { chakk, future in } u \text {; governs }}$ accusative pronoun, or, and preposition with or noun.
 J.! khataiol.

He smelt, sniffed shamm, fut. in $u$, governs accusative.

(He sprinkled, (he) watered, C- rashsh, future in $u$, goverils accusative.

This afternoon $\ddot{\text { unnal }}$ is fihad ai-ashia.
Pinks, (carnations) col. Ч Le; koronfel, pl. in (62) sing. Ex. 8.

With orange (or lemon) flower water $\mathfrak{j}$ L bémá zahar. With rosewater $z_{\mathcal{\prime}}$ Lo bema xard.
IIc restored, gave back ${\underset{j}{z}}^{\text {s }}$ radd, future in $u$, requires $\rfloor$ preposition and accusative of nouns.

Money, capital, means, wealth, treasure Jo mál pl. Jla m̂̂al.

## COMPOSITION 32.

The general doubted my word (Comp. っ25), -1 have sus--pected thec.-My aunt (Ex. 29) has suspected you. - He will always suspect thee (Ex. 25 ).-Hast thou doubted me.-They suspected us.-That italian (Ex. 32 ) injured me very much. -The barber (61) will do you no harm (142). -You pitied me. - They pitied us. - I have not hult anybody (142).-You injured me in money (Anglici, you hurt me financially ).-He pricked me with a needle (5).-He pricked thee with a pin.They stabbed us with a lance.-He will stab thee with a knife (Comp. 10).-He will stab you with a lance.-Hast thou smell anything? - I have not smelt anything. - He will smell this rose. -Smell (thou) this rose. - - Smell ye this pink (Ex. 8), Hast thou watered the roses? - I watered them this morning (Ex. .5).-Hare they watered the pinks? -The manservant (Ex. 7) will water them this afternoon.--The fakilı (Ex. 17) sprinkled us witl orange flower water.-I will sprinkle thee with rosewater. - IIc sare me back the money. - The Sultan will restore thy wealth if God will (Ex. 13) .
§ 2. ASSIMHLATED VERBS.
156. Assimilated verbs are those whose first radical letter is a, or a $\quad$. They are conjugated like the regular triliteral ( 152 ). The imperative however, either does not take an ini--tial 1, or, if it takes it the 1, is not pronounced.

These verbs although styled irregular by grammarians do not present any irregularity in the vulgar Arabic of Moroceo, as will be seen in the followed conjugation.

Conjugation of the assimilated verb $\log$ usal, he arrived.

## PRETERITE.

I have arrived, I arrived, etc. etc. etc.

## Singular.

1st. pers. com. تـ و̂alt.
2nd. pers, com. ت̈log usalti.
frd. pers. mase. لlog atsal (a) 3rd. pers. fem. eibeg hes-let.

Plural.
1st. pers. com. Liln ûsalna. 2ud. pers. com. lailng ûsaltu. 3rd pers. com. !alng ûesl̂̂.

## rUTURE.

I shall, or will, arive, etc. etc. etc.

## Singular.

1st. pers. com. Log; nûsal. $2^{\text {nd. }}$ pers. com. Lho.it thsal.

3rd. pers. mase. Jn=g tûsal. (b) :3rd. pers. fem. Lo, tûsal.

## Plural.

1st. pers. com. W.


(a) In the preterite the vowel of the second radical letter is a or execpt in the third pers. fem, of the singular, and of the third pers. plural, in both of which the second radical is socun. In the future and imperative the second radical takes in the singular the same rowel as in the preterite, and in the pl. It takes none.
(b) The irregularity which these verbs slow in classical or literary Arabie 11

## IMPERATIVE．

Singular．
and．peri．com． log or Jog ûsal．

Plural．
end．perse．com．！，log or ！！！ 1 ûcslへ．

## EXERCISE XXXIII．

1．When（Ex．20）will you｜ arrive at Tangier？ （Comp． 3 ）．

2．To－morrow if God will， we will arrive at Tan－ －giver at 5 oclock in the afternoon（Comp．32）．

3．When did you arrive at the fundak．

4．We arrived at sunset．（a）
5．My mother bore two sons and three daughters．（b）

änallj

$$
\begin{equation*}
\text { -安少 }=\ldots \text { lilos } \tag{4.}
\end{equation*}
$$


consists in this than when their second radical letter takes a kesra in the fut ire， they drop the first radical letter in that tense，and in tho imperative，thus：＇
 will promise；ie promise（thou）．
（a）－is magreb is a nom of place，and signifies literally the place where the sun sets or the rest．One of the Moslem calls to prayer is thus maned，as is also the set of prayers repeated at that hour，ie．sunset．
（b）Future in e，fem．$U_{0}$ told．（she）will give birth to．
6. My aunt (Ex.29) has 6. given birth twice (60).
7. This woman has never given birth. (a)
8. My cows (Ex. 24) have often given birth.
9. Thy mother is pregnant, and later on will give birth.
10. This Mooress has marked her hands with indigo.
11. Those Mooresses hare marked their faces with indigo.
12. I do not wish (Comp. 25) thee to mark thy face with indigo. (c)
13. I. wish you to mark your hands with (c) indigo. (d)
14. The wheat became dry. (e)
7.
-
زالتزات
 ( او بيسع (
10. بالنيلت
1 11. بالنيطة
12.
13.

(a) See No. 213 and never No. 228.
(b) Sdici, means strictly hour, and
 $\ddot{i}=1$ ln ficts-sicici. In the hour.
(c) Remember that our infinitive is expressed in Arabic by the future.
(d) See note e of Exercise 29, page 183.

 -came dried (Comp. 23).
16. The barley will become dry to day.
17. To day the haricot-beans will become dry.
18. This afternoon (Comp. 32) the rice will become dry.
19. This river (Ex. 31) will be dry a month hence.
20. How much (Comp. 9) did the salt butter weigh? (b)
21. It weighed twenty pounds.
22. It weighed two pounds and two ounces (60).
23. The wool (58) weighed twenty quintals.
24. This wax (58) will weigh two quintals.
25. We will weigh the meat ( 58 ) in this balance. ( c )

$$
\begin{aligned}
& \text { ز, }{ }^{\prime \prime} \text { ! } \\
& 19 . \\
& \text { jothll da! } \\
& \text { drum ling Jlatul } 20 . \\
& \text { lb, } 21 \text {, }
\end{aligned}
$$

24. 

U等
(a) Third hers. fem. of sing.
(b) Future in e, oj an iủzin, will weigh.
(c) The nom expressing instrument, or means takes one of the following
26. Weigh (thou) it wherever thou wishest.
27. The sheep (Comp. 24) weighed little.
28. This cannon (Ėx. 11) weighs much. (i)
29. The gold weighs more (99) than (the) silver (Ex. 22).
30. My sheep (Comp. 24) weighs more than thine.

$$
\begin{aligned}
& 27 . \\
& 28 . \\
& 29 . \\
& \text { ! }
\end{aligned}
$$

## Pronunciation of the foregoing.

4. ... fel-maghreb.
5. ... weldt ...
6. ... aôm-ra, or aomer-ha ..
7. ... bezzaf dal-marrat.
8. ... hhobla ... (or hhamela).
sááa (or fisáa ...
9. ... र̂eshmét îedá (sing.)
ben-nilla.
10. ... ̂̀jhûm ...
11. ... tîshem đ̂jhak ...
12. ... tîeshm ̂̀ ̂̀edkûm ...
13. Ibés ...
14. ... al-lâbîa.
15. ... min daba or deba



 from ${ }^{9}$ b tarek, he struck; ( thits word is not in common use ) or $-\frac{1}{2}$ tarrak: second derivative form. ( 169 ) he hammered.
(a) Sec note b to No. 18 of Exercise 32, prge $206_{6}$
wahhed esh-shahr.
16. ... ̂̂zén ...
25.. ... mîzán.
17. ... faîn tehhebb.

Vocabulary.
(It) occurred. (It) happened. (It) befell $\underbrace{\mathcal{E}}, \hat{k} \dot{c}(i$, future in $a$, is followed by preposition $!$.

This (thing)
Suddenly, on a sudden äls $\dot{1}=$ ala ghafta.
 ت- l fel-aam al-faît.

In the coming year, next year, or following year 1 st. ©
」.till fel-aam al-liabel.

Thus in this manner $1^{s t}$.
(He) halted, stopped, tarried, stood, (was) detained $\underbrace{\text { s. }}$ ukaf, future in $a$, (fut. lit. i, liesra).

Friend (fem.) äa! sahheba, takes suffixes thus suraln sahhebti, my friend, etc. ctc.
(He) inherited ت; Arét, future in e, (fut. lit. i, liesra), governs accusative nomn, and takes prepositions $\overbrace{}^{\circ} \underbrace{\circ}$.
(He ) shipped, (loaded on board a ship) \&ang tsak, future in $a$, (fut. lit. $i$ ), governs accusative noun.


## COMPOSITION :33.

What has happened?-Nothing has happened (14.2).-What has befallen thee.-Nothing has beffallen me.-Has aught be-
-fallen him? ( 141 ).-Nothing has befallen him.-How (Ex. 1) did this happen? -This happened suddenly. -When (Ex. 20) did the general's death occur? (Ex. 32).-It occurred last year.-It occurred last month.-Next year, if God will (Ex. 13 ) it will not happen thus.-How did this occur?-It occurred in this manner. - Next month it will not happen thus.-Where (Comp. 3) was your uncle detaincd (Ex. 29).-He was detai--ned in Ceuta (Ex. 21).-They were detained in the middle (118) of the road (22).-I tarried in the garden (Ex. 7 ) of the barber (61).-He stopped at the door of thy friend feminine. -He inherited a thousand dollars from his father. -These lads (Ex. 31) inherited (Comp. 32) the wealth of their father. --That (person) will inherited the wealth of his father.-I inherited the sixth part (118) of the money.-Thou inheri--tedst the third part (118) of the money. - He inherited four (Ex. 24) gold rings.-Yesterday (Ex. 20) he shipped all the wheat (Fx. 9).-This afternoon (Comp. 32) he will ship all (143) the wool (58).--To day (Ex. 12) we will ship the chick peas (Comp. 23 ) of the merchant (Ex. 8) Joseph (97).-The ship (69) is loaded.-Our ship was (Comp. 6) loaded in Ca--sablanca (Ex. 9).

## §3. concate verbs.

157. The concave primitive verbs are those whose second radical letter is a or a g . These two letters are in the root (i.e. the third person masc. of the preterite) always changed
 written لt kal, (he ) said: and bat, he passed the night.

The concave verbs are divided into threc classes.

## General observations.

1st. All the concave verbs retain the I in the $3^{\text {rd }}$ persons of the preteritc, and drop it in the remaining persons of that tense, and in the $2^{\text {nd. }}$ pers. sing. of the imperative.

2 nd. The initial $\mid$ of the imperative always disappears.

$$
1 \text { st. class. }
$$

The 1 of the pretcrite in concave verbs of this class is changed into, in the future, and in the $2^{\text {nd }}$. pers. pl. of the im--perative.

In all the persons which drop the $\mid$ (sce above observation 1st. ), the first radical letter takes a damma. In those of the

$$
2 \text { nd. class. }
$$

The l of the preterite is changed into $S$ in the future and in the second pers. plo of the imperative. In all the persons in which the I, disappears the first radical letter takes a liesra. In the concave verbs of the
3rd. class.

The 1 of the preterite is retained in the future, and in the 2 nd. person pl. of the imperative.

All the foregoing rules are clearly shewn in the following conjugations.
158. Conjugation of the concave verb of the 1 st. class UK an (he) was, (he) existed ...

## PRETERITE.

Singular.
1st. peri. com. $\underbrace{\text { er is }}$ kûnt I was. (a)
aud. pars. com. $\underbrace{\text { Ur }}_{i}$ kûnti
Thou wast.
3rd. pets. masc. $\underbrace{k}$ lan (He) was.

3rd. pert. fem.
 kanét (She) was.

Plural.
dst. pert. com. Цi.S kûnna

2nd. pers. com. كُنتُ kûnt̂̂
ard. perse. com. ${ }_{3}$ Kith kit

FUTURE.

Singular.
dst. pere. com. .̇.i.i énkûn
I shall or will be.
 Thou shalt or wilt be. sud. pars. masc. ن. (He) shall or will be.
grad perse. fem. Co- tékûn (She) shall or will be.

## Plural.

1st. peri. com. We shall or will be: 2nd. pere. com. La, ina tekûm

You shall or will be.

They shall or will be.
(i) The derma has usually the sound of th, but is pronounced o when a $y \varepsilon$ or $\dot{g}$ is one of the root letters.

## IMPERATIVE．

Singular．
2ud．pers．com．نُ kûn Be （thou）．

Plural．
2nd．pers．com．Lُكُو kûnâ Bc （ you）．

159．Conjugation of the concave verb of the $2^{\text {nd．}}$ ．ciass
$\rightarrow \begin{aligned} & \text { jab（a）（he ）brought．}\end{aligned}$

## preterite．

Singulảr．
$1^{\text {st．}}$ pers，com．ت～it jîbt I brought．（b）

Plural．
1st．pers．com．会会 jibzu We brought．

2nd．pers．com．$\because$－jibti end pers．com．Läna jibtil Thou broughtest．You brought． 3rd．pers．mase．$j a b$ （He）brought．

3ral．pers．com． 1

3rd．pers．fem．$\quad$ a jabet
（She）brought．

## FUTURE．

Singular．
 I shall，or will bring．（c）
（ia）This is composed of the rerb $\frac{1}{-}$ ，and of the preposition - witle i．e． He cume with，or otherwise he brought．
（b）The keara as a rule is sounded like i，wht when in the root there is a
$J$ ， $\mathrm{C}^{\text {or }}$ it is promomeed Ilkn és．
（c）Bear in mind what was sald about the pretixes in note b to No． 155.

Thou shalt or wilt bring． 3rd．pers．masc．بure．ìjîb 3rd．pers．comr． （He）shall or will bring．

（She）shall or will bring．
mperative．

Singular．
2nd．pers．com．－jîb
Bring（thou）．

Plural．
2nd．pers．com．\，jîb $\hat{\imath}$
Bring（you）．

160．Conjugation of the concrave verb of the 3rd．class〔 khaf，he feared．

PRETERITE．

Singular．
1st．pers．com．تـ̣－i khaft or khaft（a）I feared．

2ud．pers．com．تュュ khafti or khofti Thou fearedst．

3rd．pers．masc． （IIe）feared．

Bra．pers．fem．تُوف khafet （She）feared．

Plural．
1st．pers．com．Lị khafna or khofna Wre feared（a）．

2nd．pers．com． or khoft $\AA$ Iou feared．

3 rat pers．com．！ata khati They feared．
（n）Classically it ought to be khift，khima ete，ete，

## FUTURE.

Singular.
1st. pers. com. I shall or will fear.

2nd. pers. com. $\underbrace{1}_{4}$ 'ヨ tekhaf Thou shalt or wilt fear. 3rd. pers. mase. $\underbrace{\text { athaf }}_{\text {ath }}$ (He) shall or will fear.

Plural.
 We shall or will fear. 2nd. pers. com. Si tekhat You shall or will fear.


They shall or will fear.

3rd. pers. fem. (She) shall or will fear.

## IMPERATIVE.

Singular.
2nd. pers. com. $\underbrace{\text { si }}$ kihaf fear (thou) (a).

Plural.
2ud. pers. com. ! fear (you).

## EXERCISE XXXIV.

1. How art thou? (b)
2. How are you? (b)
3. How is (b) thy father?
4. How are (b) thy parents? ( Е天. :25).
 but this is not in conformity with the literal conjugation.
b) In these examples the Arabic rerbs is used in the preterite.
c The word or $2=2$ is somettmes placed after the verls in interro. -gative srutcuces (2)N )
 house or the family (Ex. 13).
(i. The shercef was on this bridge ( 72 ).
5. The soldiers will be on the road (2:).
6. The Emperor's son died (b) in the war (Comp. 27 ).
7. My sister died in Morocco city (Ex. 9).
8. Many have died in the war.
9. I will die for my country (5, 8).
10. My mother died suddenly (Comp. 33 ).
11. Thy daughter died last year (Comp. 33).
12. Who has said that?
13. Our neighbour said it (Comp. 19).
(i) Nee note b No. 1 this Exercise.
(b) Future in " $\underbrace{\prime \prime}$, inuit (he) will die, concave verb of the 1 st. class,
(e) Future in o $\int_{0}$ in (he) rill stull, concave verb of the 1 st. class,
14. He told it to me near the well.
15. They have said (it) in the jewish quarter (Ex. 3).
16. I will say to thee only one word (Comp. 25).
17. He did not believe me .(a)
18. He will believe thee, and we will all believe thee.
19. Wilt thou believe what he has said?
20. I will not believe in dreams.
21. I will believe in God and the Prophets.
22. Believes thou what I say?
23. I believe thee.
24. Tell me. Hast thou seen the key. (b)
25. What did he tell thee?
26. He has not told me any--thing.

$$
\begin{aligned}
& \text {. } 16 \text { 2 }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 28 } 18 \text { : }
\end{aligned}
$$

$$
\begin{aligned}
& \text { + } \\
& \text {. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { U }
\end{aligned}
$$

$$
\begin{aligned}
& \text { • ( ) } \\
& \text { \# }
\end{aligned}
$$

(4) Future in e $+\ldots$ itek (he) will belie, concave verb of the end. class.
(1) $\simeq$ 位 he opened. Nee Note e to No. 25 of Ex. 33 page 212 .

29．What wilt thou bring me？
30．I will bring thee some apples．

31．He brought me a birdcage．
32．They brought him a pres－ －sent（Comp．4）．

33．They will bring us a ga－ －zelle．

34．Has the Consul risen？ （a）

35．The Ambassador will rise soon（Ex．33）．

36．Rise（thou）（Ex．31）soon and make me a little coffee．

37．I have coffee，but I have no sugar．

38．Bring me those books．
39．Bring（ye）a pound of meat．

40．Bring me the razors（or knives）（67）．

$$
\begin{aligned}
& \text { て. } \\
& \text {. } 31 . \\
& \text { 22. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 34 3أ الفنعصو } \\
& \text { 85. } 35 \text {. } \\
& \text { に (1) ! ! ! } \\
& \text { بي ( }
\end{aligned}
$$

$$
\begin{aligned}
& \text { ش شي } \\
& \text { ت }
\end{aligned}
$$

$$
\begin{aligned}
& 40 .
\end{aligned}
$$

（a）Future in 0, ikon（he）will arise，concave verb of the 1 st．class，

## Pronunciation of the foregoing.

s. ... mait ...
14. ... kalu.
19. ... tak ...
21. ... bellit...
22. ... bel-menaim.
23. ... anbîa.
31. ... kafez.
33. ... gházála.
34. Kam...

## Vocabulary.

(He) saw $\underbrace{\text { Lituf, foture in } u \text {, governs accusative. }}_{\text {Lu }}$

Is followed by prep. $\underbrace{\circ}_{i}$ or $J$ as the sense may require.
Bale (noun ) package
Thimble dida hhelka, pl. in $\quad$ (62), also jل! a hhelakî.
Stars $\operatorname{Hex}^{-2}$ nejum; sing. Ex. 25.
(He) fell, has fallen $\tau$ tahh; future in $e$ is followed by prep. Jor 2 or $\mathcal{H}$; is a coneare verb of 2 nd. elass.

Floor, earth, ground is, ard.
Passed the night بف bits; future in a, concare verb of 3rd. class is followed by prep. $?^{?}$.

From there, thence ${ }^{*} \dot{*}$, min temm or temma.
At dawn, at daybreak
(He ) passed ; C jaz or gaz; future in $u$, is followed by, 01 g.

From here, honed lis min hena.

He (llew), $1 \frac{1}{2}$ tar; future in ior $e$, eoneave verb of 2 nul. elass.
Chicken タ̈ンl

(He) fled, escaped $-y$ luardh; triliteral regular verb. Is followed by prep: $\mathcal{L}$ or $\underset{\sim}{2}$ or $!=$.

## composition 34.

What did you sce?- We have scen a bale.-Hast thou seen my thimble.--I have not seen it.-He looked towards the sky (Comp. 3).-Look (thou) to the sky and thou wilt sce the moon (Comp. 12) and the stars.-After (Ex. 32) they looked at me they fled to the mountain (Comp. 4).--A stone foll upon him (Comp. 6) and killed him (Comp. 30 ). -They fell from the roof' (Ex. 2ㅡ) . -Thy sister fell from the roof.-I fell into a well.-This fort fell last year. (Comp. 33). -Where did they fall to. -They fell to the ground but (Comp. 4) they arose (Ex. 3t). Where will the Emperor pass the night.-He will pass the night in Mequincz (Ex. 13) and will leave there (Ex. 30) at day break. - The army of the Emperor passed the night in Alkasar (Ex. 10).-Where (Comp. 29) did the army pass?-It passed by that river (Ex. 31).-It passed by the bridge ( 72 ). -I will pass by the market.-Pass (thou) here. -l'esterday (Ex. 20) the locusts (as sing.) (col.) passed.The stork flow 'Comp. 31).-The chicken flew.-That partridge has flown.-The partridges flew.-The hawk flew:-Tlat crow (Comp. 17) will fly.-That starling (9) will fly soon (Ex. 3; ) . -The hens (Ex. 21) will not fly:

## EXERCLSE NXXV.

1. He feared his father.

2 . She feared her mother.

$$
\text { 21. } 1 .
$$

3. Our forefathers feared $\mid(4,11$, it $)$, 11 , Goal.
4. Fear God, and thou shalt lack nothing.
5. Long ago there was a gar--den here (Ex. 71).
6. This will endure for ever (always).
7. What did that moslem sell? (a)
8. He sold an axe.
9. For how much did he sell it?
10. Ire sold it for four ounces.
11. For how much will you sell me the mud of wheat.
12. I will sell it thee for thirty ounces.
13. It is very dear.
14. Sell (thou) me this belt.
15. We will sell all the belts.
16. My father kissed me twi--ce. (b)

$$
\begin{aligned}
& \text { خَجُقو } \\
& \text { log all ara } \\
& \text { 華 } \\
& \text { ص- } \\
& \text { L. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 8. }
\end{aligned}
$$

$$
\begin{aligned}
& 10 . \\
& \text { oj! } \\
& \text { 12 } \\
& 13 . \\
& \text { - } 11 .
\end{aligned}
$$

(a) Future in e eng en, (he) will sell, concave verb of end, class.
(b) Future in " wind ibis, the kiss, concave verb of 1 st. class.
 times.
18. Wilt thou kiss me?
19. I will kiss thee.
20. My brother will kiss his mother.
21. My litle boy awoke at four o' clock in the mo--ming.
22. At what hour (Ex. 30) will the tradesman awake. (a)
23. He will awake at eight o'clock (Comp. 19).
24. He is very tired.
v es 24.

ご. He obeyed me. (b)
ي
26. I have obeyed thee, and I will always obey thc.
$\because 27$. Obey thy parents and God will give thee his bles-$-\operatorname{sing}$.
28. He will obey thee in every thing.
pf an 23.

(c) ت.
ش
(a) Future in i $\quad$ if pk, he) rill awake, concave verb of 2 nd, class.
(b) Future in e end iteń, (he) will obey, concave verb of end. class. See No. 17 of Ex. 29, page 183.
(c) Tr. lit. Gold will give the o the blessing, (abundance, happiness).

$$
\begin{aligned}
& \text { 18. } 18 \text { تبوسْي }
\end{aligned}
$$

$$
\begin{aligned}
& \because 2 y^{\text {yt }} \text { en } \\
& \text { con! }
\end{aligned}
$$

29. He absented himsolf' (di-

$$
\begin{aligned}
& \text { ala } \\
& \text { 30. } \\
& 31 .
\end{aligned}
$$

-sappeared) suddenly. (a)
30. They disappeared from the city.
31. He will be absent, and we will not see him.

Pronunciation of the foregoing.
3. ... ualdina ...
5. Zémén ...
7. ... báá ...
\&. ... shákor.
14. ... kî̀rzîa.
15. ... kérazî ...
16. ... basmî ...
21. Fak ...
25. T'áá-nî.
27. ... báraluá, or bárliá.
29. Gháb ...

Vocabulary.
(IIc) it, issued, distilled, leaked J!... sul, future in $i$, concave verb of 2 nd. class.

Blood (noun) p: dém.

Ripened (verb neuter) ب! tab, future in $i$, concave verb of ${ }^{2 n d}$. class.
(He) swam, $p^{\prime}$ cuam, future in o, concave verb of $1 *$ class.
(There) remained, there exceeded, there was over $\mathfrak{L}^{\prime}-\dot{\sim}$ shat, future in $i$.
a) Euture in $i \underbrace{-\ldots,}$ ishih. He will disnmpent absent himself, concave verl of end. class.
( He ) tasted $\mathrm{i}^{\prime} \dot{3}$ dull, future in 0 .
Honey (noun) L.... asél.
He was terrified, frightencd ${ }^{\text {di }}$ khif, the same as he feared (160).

He became old, he became grey haired $+\ldots$ shab, future in $i$.

He added, augmented 21 zaid, future in $i$, governs accusa--tive.

Wolf jackal -ij dib, pl. - - jindiab.
Hare -i,! arneb, pl. - i!! aráneb.
Dozen طّ tezzinu, pl. in (62).
 selabehh.

Red mullot ※
(He) blamed ${ }^{\text {\& }}$ lam, future in $u$, governs accusative.
(He) endured, persevered plam, future in $u$.

## composition 30.

Blood flowed ( exuded) from his wound.-Nothing will leak from here. - The grapes ripened (107). -The figs have ripened (Comp. 21).-In this month (60) the melons will ripen (Ex. 21). -The pears will ripen during this month (Comp. 18).-Thy son swam (Ex. 20) (bathed) yesterday in the river (Ex. 31).The sailors (74) swam in the sea (Ex. 11).-.This afternoon (Comp. 83). -I will bathe in the tank (Comp. 27). -There was bread in abundance for the poor (Comp. 17). -There was much food (Ex. 2O) over for the poor.-Here (Ex. 30) the wine will be in excess (will be abundant) (Comp. i) :-He tasted a little
wine.-I tasted a little honey.-Mast thou tasted this orange (Comp. 6).-I have tasted it.- He will not taste it.-He was terrified by the bull.-He will be terrified of the dog. -They were much frightened. - They were terrified. - My father has aged much. - He also will become aged.-We all will become aged.--He added water to the wine.-He will add nothing.They increased their goods (means) (Comp. 32).-They will augment the money (Ex. 13). -Thy father has sold (Ex. 35) a jackal.-They sold many partridges (Comp. 19). - To day he will sell many l'abbits (Comp. 19).-To day we will see some hares.-Has thy father sold anything.-He has sold a dozen eels. -They brought a Red mullet. - They have brought some Red mullet. - Thy uncle blamed me.-Wilt thou blame me. I will not blame thec.-He persevered much.- It will last for cver (always).
§4. DEFECTIVE VERBS.
161. Defective verbs are those whose third radical letter is a or an l.

These weak letters take the promunciation of $a$ in the root by reason of the rowel point preceding them, thus: ${ }_{5}$. belici;
 two classes.

## General observation.

The third radieal letter is dropped in the future plural, in the imperative, and in the 3 rit. persons of the preterite, ereept the 3rd. pers sing. mrasc. bearing this in mind we go on to the.
$1^{\text {st. class. }}$

The defective verbs of the $1^{\text {st. class take the fathhat in the }}$ persons of the preterite, and the kesru in the remaining persons, and in the future and imperative.

2nd. class.

The second radical letter takes a kesra in the $1^{\text {st. }} 2^{\text {nd. }}$ per--sons of the preterite, and a fathha in the other persons, and tenses. The fathha takes the sound of $a$ and the kesra that of $i$.
162. Conjugation of the
defective verb of the $1^{\text {st. }}$ class $ى^{\text {mus }}$ msha or méshá. He uent or has gone.

## PRETERITE.

Singular.
1st. pers. com. تntor meshît I went (a).

2nd. pers. com. تـntus meshîti Thou wentest.
:3rd. pers. masc. $\underbrace{\text { tum }}$ mesha (He) went.

3rd. pers. fem. تـ~~ meshat (She) went.

Plural.
1st. pers. com. Lint meshîna
We went.
$2^{\text {nd. }}$ pers. com. !anom meshîth
Youl went.
3rd. pers. com. !,́no meshan
They went.
(a) The $e$ after the $m$ is almost inaudible, beeause, vulgarly the $1^{\text {st.radical }}$ letter, (notwithstanding the rules of grammar to the contrary) is sucun.
future.

Singular.
1st. perse. com. 气̂̀nci nemshî I shall or will gro.

2mal. per ミ. com. . Thou shalt or wilt so.

Brail. perse. masc. ${ }^{2}$ ". (HIe) shall or will gro

Plural.
1st. peri. com. We shall or will go. end. perse. com. Lam temshiti. You shall or will go. ard. pert. com. La, enol ̂emshît̂

They shall or will go.

Brad. perls. fem. ${ }^{\text {inn g }}$ 'i temshî (She) shall or will go. (a)

## IMPERATIVE.


163. Conjugation of the defective verb of the 2 nd. class ''ai ansi he forgot, or has forgotten.

PRETERITE.

Singular.
1st. pars. com. $\underbrace{\sim}$ moi ensît 1 st. perse. com. Lin.... ensîna I forgot.

2 nd. perse. com. $\underbrace{\text { onsite } i}_{\text {"m mi }}$ Thou forgotest.

Brad. pers. masc. Sim ensa (He) forgot.

Plural.

We forgot.
end. pert. com. Tyinni ensît $\hat{l}$
You forgot.
ord. pert. comm. !ami ensâ̂
They forgot.
ard. pert. fem. En me ensat (She) forgot.
(ii) The prefixes of the future sometimes take futhinu these verbs as they to in the literal conjugation, aud sometimes are socun.

## FUTURE.

Singular.
1st. Fers. com. gimi nensa
I shall or will forget.
2mil. pers. comb. Snill tensa
Thou shalt or wilt forget
:rrd. pers. mase. _ne. iensa
(He) shall or will forget.
3 rd. pers. fem. vania tensa (She) shall or will forget.

Plural.
1st. pers. com. 'gmin̉ nensât We shall or will forget. 2nd pers. com. Gmiz tensan

You shall or will forget. 3rr. pers. com. !man tensan

They shall or will forget.

## IMPERATIVE.

Singular.
2nd. pers. Lijil ensa Forget (thou).
Plural.
2nd. pers. !gmil ensantiorget (ye or you).

## EXERCISE XXXYI.

1. Wehere did the Ambassa. -dor go to?
2. The Ambassador went to F'ez.
3. Where have the barbers grone to?
4. They have grone to the cafe ( $\mathrm{LN}, 25$ ).

5．He many times forgot me．
6．They have forgotten us．
7．I will hot forget your．
s．You have forgotten my goodness．
9．He threw（out）the（a） stones to the street（Ex． 7 ）．

10．He threw（out）the things to the street．

11．Thy atm（Ex．29）threw up blood（Comp．35） from her mouth．

12．Where are my books．
13．I have thrown them to the sea．

14．I will throw them into the water closet．

15．Where did the Fakih walk？
16．The Fakih walked in the market．

17．He will walk in the garden．
is．I will walk on the roof．
并

$$
!1!j \text { - }
$$

$$
13 .
$$

E!,

$$
\begin{aligned}
& y_{1}^{\prime}\left(s^{-\infty}, 9\right. \\
& \text { 竐; } \\
& \text { ジj }
\end{aligned}
$$

$$
\begin{aligned}
& \text { ל, } \\
& 6 .
\end{aligned}
$$

$$
\begin{aligned}
& \text { 胃 } \\
& \varepsilon .
\end{aligned}
$$

（h）Fixture in a＝．．．．！ira，or sara，defective very of oud．class．
19. He extinguished (a) the light (14) and lay down.
20. Extinguish (thou) this fire.
21. I will not extinguish it until my father comes (143).
22. He bought (b) the mind for thirty ounces.

2:3. They bought a horse for 100 ducats.
24. When (Ex. 20) will he buy it?
25. He will buy it now.
26. The greyhound (21) has run (c) very much.
27. They ran like (101) a grey--hound.
28. He will run on foot more (i.c. faster) than thou on horse back.
19.


ل 23.
24.
25.
20.
27.
28. 28 هو يجهري 2s新
(a) Future in $i$ s. Let pi $^{\text {in }}$ inf, defective verb of 1 st. class.
(1)) Future in $i=$ ieshri or ishri, defective verb of 1 st. class,
(c) Future in $i$, defective verb of 1 st. class,
(d) Literally meaning on his foot.

30. Thy mother this morning has wept.
31. He wept for his sins.
32. Our lord Jesus Christ wept.
:33. When (Ex. 31) he will know this news (Comp 29) he will weep with joy.

Pronunciation of the foregoing.
8. ... al-kihtîr ...
9. Ermá (or sîieb) al-hhejar ...
10. ... al-hhâûîj ...
11. ... fûmma.
14. ... nel-metáher.
16. ... sérá ...
21. ... hhatta ...
22. Shérá ...
26. ... jéría ...

2s. ... aldi rejlu ...
31. Beláa alá denûbu.
32. ... sîdna â̂sa.
33. ... îaraf ... bel-farhha.
19. Tefá ...

Vocabulary.
He remiined, stayed, restd bélid, future in a, defective verb of 2 md. class.

Not even, not one hihetta, (1:~).
In the dark cwithl fî-asallas.

(a) Nee note a to No. ti of Exereise NXNII, page 201.
(He built $s$, bendi, future in $i$, governs accusative.
(He) fricd !.j Fiala, future in $i$, governs accusative.

Witlı what? ¿ ¿! bersh.
(He) boiled $\begin{aligned} & \text { ti ghalu. }\end{aligned}$
Ile dictated feta, future in $i$, is followed by prep. J and an accusative noun or pronoun.

Cordoba, (city) $\ddot{\sim} \frac{1}{-}, \dot{\text {, }}$ lortaba.
Vein $\dot{9}=a r k$, (lit. aîk), pl. $\dot{g}$ ge arûk.
(He) smoked ss kéma, future in $i$.
 ensin! bet-takhbia.

COMPOSITION 36.

Not eren one soldier remained ( $\bar{t})$ ). All of them remained in the mountain (Comp. 4). - We remained in the dark. -She will remain with lice daughters (65):-They will remain fas. -ting.-God be-with thee (Ex. 3) (good bye). -Nothing remai--ned (142).-Thy daughter (65) remained sick (Comp. 6).The Sultan Abderrahman (105) built this fort (Ex. 6).-The Khalifa (Comp. 15) Abderraliman built the mosque ( $\mathbf{T O}$ ) of Cor-- doba. - I will build my house of wood (Comp. 2T).-WVIen (Fx. 20) will be build the housc.-He will build it next year (Comp. :33). Who fricd these eges (Comp. 25). -The cook-man (Ex. 21) has fried them.-The cook-maid has fried them. -What wilt thouffy the eggs with. - I will fry them with oil ( $68 \%$. The cook-man will fry them with butter (Comp. 9).Has the water boiled. - The milk (Comp. .2 ) will boil (Ex. 31). -The blood (Comp. 35 ) boiled in his reins. - He dictated the
letter to me (62) .-The master dictated to me. -He will dicta--te it to me. -Thy son (Ex. 14) smoked secretly.-He will smoke a cigarette (Comp. 30). -I will not smoke (124) before (in presence of) my father. -Those soldiers (74) have smoked much. -We will sit (Ex. 30) and (will) smoke a little (or let us sit down and smoke a little ).

## EXERCISE XXXVII.

1. He met me in the Fez road. (a)
2. He will meet me on the bridge.
3. They went out (Ex. 30) to

$$
\text { (b) } 3 \text { (b) } 3
$$ meet him. (b)

4. The kadi went out to meet (c) the Basho.
5. The robbers (Comp. 15) will go out to meet thee. (d)
6. The soldier çuarded (c) my uncle's garden.
7. Abdelkader will guard my father's vines.
8. 

(6.
a) Future in a ${ }^{\text {aid }}$,
(Ii) 'Ir. lit. They went out, they til meet him.
(c) Tr. lit. Ne went out, he will met the Pasha.
(d) 'Tr. lit. They will go out, they will meet thee.
(e) Future in $i \underbrace{\text { sin cu }}$.. ihhli or iehludi, he will guard.
8. He hired (a) his house for Jun

- twenty ducats.

9. He hired it to me for twenty five ducats.
10. He will hire me the garden.
11. We will hire thee the shop ( 73 ).
12. He complained (b) of me to thee Consul.
13. He will complain of thee to the Kadi.
14. Thy daughter complained of her husband (Ex. 25).
1.5. They complained to the Kadi.
15. Complain of me if thou wishest ( Ex. 31 ).
16. The Spanish Consul has protected me. (c)
17. He will protect good poo--plo.
18. I will not protect bad people.
(a) Future in $\hat{i}$,
(b) Future in $i$, (lit. future o ) $\quad$ (inn. ieslhkî, he will complain.
(c) Future in $i$,
19. Your manservant struck me. (a)
20. I will strike thee with this stick (Ex. 16).
21. The thieves struck me on the Morocco city road.
22. The farrier (Comp, 18) demanded (b) of me three dollars.
23. They asked an alms (Ex. 28) from my aunt.
24. Will he requist anything
ala of me?
26 . He will demand all (143) thou last.
25. The muleteer who recur--ned (c) from Larache has become sick.

Ir. All the Christians (Comp. 15) in Rabat have be--come sick.
.
(a) Triliteral regular verbs, future in $a$, (lit. future in $i$ ).
(b) Triliteral regular verbs, future in $e$, (lit. future in a).


$$
\begin{aligned}
& \therefore=0 \\
& \text { \& ! } \\
& \text { b! ! }!1
\end{aligned}
$$

29. They returned to Casa.

$$
29 \text { و. }
$$

-blanca.
30. We will return to Mequi-
 -ne.

Pronunciation of the foregoing.

1. Elkanî ...
C. ... hhedá...
2. ... dûali ...
3. Réráa ..
4. Eshlid ...
5. Hhemán
6. ... en-nas al-kébúhh.
7. ... darábn̂̂.
8. ... téléb ...
9. ... erjaa ... méréd.
10. ... en-dar báida.

Note. Usually this proper name is pronounced without the article in the common tong rc.

## Vocabulary.

He recounted, referred to, narrated s. hackie, future in $\hat{\imath}$, requires $\int$ prep. and accusative.

Fable, narrative, story $1^{\text {st. }}$.al a kharafa, pl. in $\quad$ I ( 62 ); enl.
 kédûb.
(He ) abhorred, lated, s, kerch, governs accusative.
It is two years since $d i,(t r$. lit. This two years from that ).
(He ) became blind $\underbrace{\mathrm{s}}_{\mathrm{s}=}$ ámá, future in $a$.
(It) sufficed Ser Kef, future in $a$, governs accusative.
(He ) doubled, duplicated, folded $\underbrace{}_{\text {-i }}$ tzná or ténć, future in $i$, governs accusative.

Load loa hhámél，pl．Lg－a－a hhemut，and Ural ahhmal． He hunted sho sad，future in $a$ ，concave verb of 3 rd．class （ 160 ）．It is conjugated vulgarly in the preterite as if it were defective，except in the 3rd．persons，c．g．：She hunted ت－يD sadeet；We hunted ligho sudina，etc．etc．The fut．is regular．
 （He）washed لـ́ ghásál，requires prep．$\rfloor$ and governs accusative．
（He）reached，accomplished，contrived to do or to get セちンン dérêk，governs accusative．
From the Sultan（french．chez）（Hhلll $\dot{\sim}$ es－sûltán．
（He ）desired，wished，wanted $1^{\text {st．}} ى^{\dot{i}}$ ．bághá，fut．in $i ; 2^{\text {nd．}}$ ． －is hhabb（155）．

## composition 37.

Our grandfather（Comp．27）narrated this story．－My grandfather has recounted many fables to us．－They told （related）many lies．－I have hated the lie．－It is two years since my grandfather has become blind．－Those who were in the prison（Comp 15）became blind．－That bedouin（Comp． 23 ）will remain blind．－He will recount what he saw（Comp． 34）in Arzila（Comp．21）．We will narrate what has befallen us（Comp． 33 ）．－The bread thou gavest me sufficed（Ex．23）． －Will one mûd of wheat suffice thee？－Will one kola（60）of oil（68）suffice thee．－He doubled the load．－He will double the money（Ex．13）．－I have hunted a gazelle．－Hast thou hunted（pursued）a duck．－Hast thou hunted four ducks．－ He ground the wheat in Mohamed＇s（Comp．7）mill（57）．－

Where wilt thou grind this wheat?-1 will grind it in the inill (Ex. 26 ). -They ground the maize (Comp. 31).-The Ambas--sador washed (himself) this morning (Ex. 25).-The mule--teer (Comp. 14) washed his face at the fountain (Ex. 30.The barber washed my face.-All that he desired was accom--plished. -Will the money be enough? (i.e. will the sum of money accomplish your requirements).-It will accomplish what I desire.-They were able to get, contrived to get (ma--haged to get, succeeded in getting) a present from the Sultan.-They will accomplish nothing.-From whence hast thou come. - I have come from the market (or fair) (Ex. 7).

## §. hamzated verbs.

164. The hamzated verbs are those which have a hamza in one of their radical letters, and are called $1^{\text {st. }} 2^{\text {nd. }}$. or $3^{\text {rul. }}$ class according. to the hamza being found in the $1^{\text {st. }}$ 2nd. or $3^{\text {rad. }}$ radi--cal letter respectively.
Those of the $1^{\text {st. }}$ and $2^{n d}$ class are conjugated like the trilite--ral regular verb, and those of the 3 rd. class like the defective verbs.

## ExdMPLES.

Hamzated verb of $1^{\text {st. }}$ class.

Preterite.
$y^{i}$ amar, (he) Commanded ordered.

## Future.

Fr': taimar (he) Will command.

IMPERATlVE,

Command (thou) fal amdr (literal $y^{\circ}{ }^{\circ}$ ).
Ifamzted verbs of $2^{\text {nd. }}$. class.


## IMPERATIVE.

Ask (thou) ) ل' íw sal.
Hamzated verb of $3^{\text {rd. class. }}$

 whieh both of the $1^{\text {st. hamzated class are irregular in their }}$ preterites. They are conjugated, either like the defective verbs (161) or as if they were biliteral, and in this latter event the seeond radical letter takes a damma in some places, and a fathika in others.

In pronuneiation the hamza, and the vowel taken by it are suppressed (41).
(a) The haman is generally suppressed in the vulgar writing, and so these verhs are coujugated as if they were not hamzated, and so become confoumed with the defectlve verlos. Sce No. 161.

PRETERITE.
I ate, thou atest, he ate, she ate etc. or has, hast or hare eaten.

Singular.

Defective Conjugation. 1st. pers. com. ت~ي klit or kélit.
$2^{\text {nd. }}$ pers. com. 世nK klîti or $^{\circ}$ keliti.

3rd. pers. masc. Is kla or kẻla.

3rd. pers. fem. -iK klat or liélat,

Biliteral Conjugation.
1st. pers. com. تُ ${ }^{\text {ك }}$ kult or ت́ك kelt.
2nd. pers. com. ék kultion ت́ك kelti. そrd. pers. masc. گ́ kai or kél (a).

Brd. pers. fem. -.K lilèt or
kảlét, or kétét.

Pìural.

We, you, they ate or have eaten.

Defective Conjugation.
1st. pers. com. LǐK kélîna.
ond. pers. com. كِي kelîtû.

3 rd. pers. com. Selait.

## Biliteral Conjugation.

1st. pers. com. L.ك kûlna or L.K kélna.

2nd. pers. com. bigun kulth or loreltû.

3 rd. pers. com. 1,6 kal̂̂ or kelû.
(a) The initial ! is intentionably omitted.

## PRETERITE.

I tóok, thou tookest, he took, (or I have taken, thou luast taken, we hare taken).

Singular.

Defective Conjugation
$1^{\text {st. }}$ pers. com. $\underbrace{\therefore}_{i}$ ihadit.
$2^{\text {nd. }}$ pers. com. $\underbrace{\sim}_{n}$ khaditi.

3rd. pers. mase. Śi̇ lihadde.
ard. pers. fem. ت́ذ kludret.

Biliteral Conjugation.

い○ khedtt. (a)
2ud. pers. com. تin khodtti
ت
3rd. pers. masc. jál khad.
Brd. pers. fem. تـذ khadet or khedet.
Plural.

We took, you took, they took (or hare taken).
$1^{\text {st. pers. com. }}$ 1ii lihédna.

2nd. pers. com. 1 İ $\therefore$ khedttu.
 or likedn.

In the future these verbs are regular egg.
1st. pens. com. Gl fill nakul I will eat.

Thou wilt eat.
 He will eat.


## imperative.

2 nd. perse. sing. L'S kiel Eat (thou).
 (you).

## EXERCISE XXXVIII.

1. He ordered me to go to the 1. Vizir's house.
2. He made all as the Sur--tan's sons ordered him.
3. The Emperor will commande everything.

$$
\text { . } 1 .
$$

(a) Lift. he ordered me that I should go :- el is composed of the preposition $f$ rand $\because=$.

4．He demands（of me i．c． in Ar．I owe him ）（a）． twenty derhams Ex． 19.

5．He asks of thee（ie．in Ar． Thou owest him ）forty ounces（60）．

6．He asks of us（i．e．in Ar． We owe him ）on c hun－ －died ducats．

7．Thou askest of me（ie． Al．I owe thee）thirty dollars．

8．I ask thee（i．e．Ar．Thou owest me ）a thousand metzkals．

9．He enquired after thee．（b）
10．She enquired for thy father．

11．They enquired for you．
12．He will enquire for me．
13．We enquire for the every． day．

がر
\％．


U！． 3 ，
＂1！＊
馆 $\because=$

12.
（n）Present tense of $J$ Lin，li which our verb，to owe is expressed（ 195 ）．
 cimplojed inst tad，and is conjugated like a de festive verb）．

14．He read my father＇s book．
15．I have read the first book．
16．Hast thou read the third book．

17．He will read the eighth chapter．

1ヶ．Read thou the ninth chapter．

19．Read me this news paper．
20 ．He read the koran to his manservant．

21．What did he eat？
$2-1$ ．He ate an apple．
23．T have eaten a pear（Comp． $18)$.

24．I have eaten a water me－ －lon（Comp．17）．

25．I have eaten a sweet me－ lon（92）．

26．They ate twenty figs （Comp．21）and thirty nuts．

27．They ate a pound of bread and two pounds（60）of meat．
（a）Is really a spanish word．

$$
17
$$

$$
\text { emil Ln } 18 .
$$

（a） 19 号，





$$
\text { äšbun } \therefore \text { ! , en } 25 .
$$



 15115

$$
\begin{aligned}
& \text { Er ! } 14 .
\end{aligned}
$$

$$
\begin{aligned}
& \text { ※新 }
\end{aligned}
$$

 (Comp. 28).
29. Thou hast eaten many apricots (Comp. 16).
30. Thou atest many (a) oran--ges (Ex. 18).
31. My brother saw an cle--phant (68).
32. Have you seen the car--penter's file (69).
33. We have not seen it.
:3t. The Consul's seribe was seated (Comp. 2t) in the market.
35. They have brought the Prinee's horses, and the Vizier's mares.
36. We have seen the mules (Ex. 7 ) of the adminis--trator (Steward).
29.

Crintily (a) elo تls 30.

22. . 33.
 (gim l

rioll


Pronunciation of the foregoing.

1. ... némshî nand ...
2. ... liaîsaln̂ ...
3. Kîull îtm ...
4. ... gázeta
(a) elf belata is much used in N. Morocco. Probably it is a corruption of $\therefore$ IIs. Innumerable without number.
5. ... teffahha.
6. ... gáâzá $(\operatorname{sing})$.
7. ... belaa ...

Vocabulary.

He began, commenced ${ }^{[ }$بُ bedá, future in $a$, requires or $\mathcal{U}^{2}$ prepositions with a noun.

Question, enquiry ل!,w sûal; or (IIe) hid, (he) put away l__-_ lihíba (little used vurgarly)气

Truth, riglıt ës hhakk, pl. _igjoz hhókók.
Played upon, struck - -jض darab, geverns accusative.
Ginbrii (small Mourish guitar of two strings) pl.,$: \vdots$ ginaber. Player upon the ginbri,

He remembered, reminded $1^{\text {st. }}$. ! governs accusative, or $\overbrace{2}^{2}$.


Or not? Y g' aú lá.

 Karlioba, col. فرفوب karkob.

> composition :38.

The Sultan abderraliman took this city. -The Moslems took the fort (Ex. 6) of the Christians.-Our general took (Ex. 32) the citadel of Tetuan,-To-morrow (Comp, 29) he will cap.
-ture the city.--The Moslems will take the arms (Ex. 10).He began at this book (Ex. 5).-He commeneed in these words (Comp. 25 ). -He began by this question. - They have begun to work. - I have begun to build a house.-Where will he begin to read?-He will begin at the first chapter.- He eonecaled the truth.-He hid me in his house.-He will hide the money (Ex. 13) in the stable (Ex. 19). -They hid the books (Comp. 12).-He filled the sack (Comp. 24) with wheat.-They filled the barrels (Ex. 21) with wine.-He will filt the barrel (Comp. 16) with agsuardiente (anisecd Brandy) (Comp. 16).-My master has played the ginbri.-Who will play the ginbri?-He remembered us.-He will remember me. -I will remember my sins (Ex. 36).-The intidel did not understand the truth.-He will understand my words, - Hast thou understood or not?-I have understood you.-Where hast thou bought these dates (Ex. 25 ). -I bought them in the mar--ket.-Thy friend is drunk ( 80 ). -The dates are dear ( 107 ). -This date (Ex. 25 ) is very sweet (Comp. 17).-Hast thou a nut?-I have many nuts.

## §. 6. doubly mperfect verbs.

166. Verbs having two weak letters in the root are ealled doubly imperfect, and are conjugated like simple irregular verbs.

In classical Arabic there are trebly imperfect, verbs also, i.e. verbs haring three weak letters in the root, e.g. Eif he entertained, E;' he promised, but vulgarly they are not used. The following are examples of doubly imperfect verbs.

Conjugation of the verb (or has fulfilled).

PRETERITE


FUTURE.
$I$ shat or will fulfil, etc. etc. etc.

Singular.

imperative.
Singular.
2 nil.

Plural.
1st.



(a) Future literal see note b page 209,

# 167. Conjugation of the reerb Gon suta. It, he, was worth. 

PRETERITE.
I hare been worth, thou hast been worth, etc. etc. etc.


FUTURE.

I shall or will be worth, etc. etc. etc.

Singular.
1-t. pers. com. 气́gin nest̂a.

2nd. pers. com. Egam test̂a. 3rd. pers. mase. E,nي istua. 3rd, pers. fem. Esmï tesîa.

Plural.
1st. pers. com. $1, \pm-+\infty$ or 1.1,ํ.. nesitch.

2nd. pers. com. ! ! am tesûâ.


IMPERATIVE.

Singular.
2nd. pers.

Plural.
2nd pers. 1, :-w or 1,!ow sûcûી.

16x. Conjugation of the verb ${ }^{\text {b }}$ ? jaa he came or has come. PRETERITE.

I came, or have come, thou camest, or hast come, etc.

Singular.
1*t. pers. com.
थnd. pers. com. $\underbrace{\sim}_{\text {unt }}$ jiti.
3rd. pers. mase. ${ }^{\text {I }}$, jaa. (a)
3rd. pers. fem.

## Plural.

1st. pers. com. lina jîua.

$3^{\text {rd. pers. com. } 1,1 \rightarrow \text { jâ̂. }}$

FUTURE.

Singular.
1st. pers. com. ${ }_{\text {s. }}{ }^{\text {Tं }}$ enji I will or shall come.

2nd. pers. com. ${ }_{6} \widetilde{\sigma}^{3}$ tejı Thou wilt or shalt eome.

He will or shall come. :3rd. pers. fem. ${ }_{5} x^{3}$ tejı She will or shall come.

Plural.
1st. pers. com. $\operatorname{lom}^{j}$. enjî̂
We will or shall eome. 2nd. pers. com. ${ }^{\text {long }}$ tejît

You will or shall come.

They will or shall come.

## IMPERATIVE.

Singular.
$2^{\text {nd. }}$ pers.


Plural.
2nd. pers. land $_{\text {and }}$ ajê.
(a) Is conjugated as if were biliteral.
(b) Future literal : Vulgarly however it is conjugated as if not pos--sessing the hamza.

## EXERCISE XXXIX．

1．The watchmaker（Comp． 18）fulfilled his word （promise）（col．comp．25）．

2．The tailor（7）did not furl－ －fl his promise．

3．The shoemaker（Comp．12） will carry out his word．

4．We will fulfil every thing if God will．

5．Be silent，and keep the promise thou gravest me the day before yester－ －day（Ex． 23 ）．
i．Jacob folded（a）his hand－ －kerchief．

7．He folded the paper and put it（b）on the table．

8．You will fold the haik （Ex，17）and will put it on the mule．

$$
\begin{aligned}
& \text { 20 }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 4. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { こう! ا! ! ! ! ! ! ! ! }
\end{aligned}
$$

$$
\begin{aligned}
& \text { (i. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { "...! }
\end{aligned}
$$

$$
\begin{aligned}
& \text { البغات }
\end{aligned}
$$

（a）Future in i，$\fallingdotseq$ ，then he will double，will fold．
（J）This word is commonly used in the sense of to put，or to place（152）
9. Fold this letter and close it (Ex. 32).
10. The blacksmith ( 61 ) be--came tired (a) by the work (Comp. 8).
11. If you ( will) work much you will become tired.
12. All of them will become tired on the road.
13. You became tired and you did nothing.
14. How long it is! (or, It is a long time) since I have seen thee.
15. He saw me (c) on the roof.
if. He shall see us if God will.
17. See him there! (Behold him yonder!)
18. What did he intend? (e)

$$
12 \text { كآلّا يعيا }
$$

$$
\text { . } 13 \text { = }
$$

$$
14 .
$$

شي
ع18اش نوَى

$$
\begin{aligned}
& 9 \text {. } 9 \\
& \text { 10 اكــّ }
\end{aligned}
$$

(a) Future in $a$.
(b) Literal Translation. Hour much that I have not seen you.
(c) Future in a G,.! ira, he will see. Not much used vulgarly:
 In this phrase, which the Moors always ne when talknig of a future event, in obedience to the teaching of the koran, chapter XVIII verse 23 , the preterite has the meaning of our present by means of the preposition il which precedes it.
(c) Future in $\hat{i}$.
19. What didșt thou intend?
20. What will he intend?
21. He will intend an evil to his enemy.
22. He was born in Constant--noble. (a)
23. I was born in Granada (Comp. 7 ).
24. Thou wast born in Algiers.
25. They were born in Tripoli.
26. He buried his enemy.
27. They have buried a Chris--dian.

28 . Where did they bury him?
29. They buried him in the Christian's cemetery.
30. You will bury him in the Moor's cemetery (Comp. $13)$.
31. He folded the paper and placed it on the chair (Comp. 13).
(19. 19.

 22.
23.

25.
26.

$$
27 \text { دقنوا واهد النیراني }
$$

28، وايبن يدجنوها.
29.


左 اليثلية
(a) Triliteral regular verb, fut. in $a$ (lit. fut. in $o$ ), signifies literally created.
 is pronounced zira, and zair. An Algerian, or an islander Gr jaziri, or vul--gary Ej?.j zîri.

## Pronunciation of the foregoing.

3. ... ahd $\begin{gathered}\text { (or uaddt̂. }\end{gathered}$
4. ... tûa ...
5. ... amelı ...
6. ... ââ...
7. Eshhal lî...
8. $R(i$-n̂̂ ...
9. ... temma (or henak).
10. ... nđ̂c.
11. ... adt̂ht (or teleb).
12. Khaldk ... estanbâl.
13. ... al-jezâir.
14. ... trábles.
15. Defen...

Vocabulary.
(He) roasted slûa, future in $\hat{\imath}$, governs accusative. Chickens (very young) under felates, sing. see No. 92. Green-pepper (capsicum) ädelọ félféla, pl. لạl félfêt.
 in s, pl. in
(He ) cauterized, branded $c_{0} 5$ k̂̂a, future in $i$, requires accusative, and preposition $ل$.
(He) vacated, emptied Goخ khuta, future in $i$, governs accusative.

Court in the middle of a house (Spanish patio) 1st. , 1.0 J





Who has come? - The prince of believers has come (Comp. 21). -The hunter (Ex. 7) has come from the mountain (Comp. 4).-Thy beautiful (Ex. 7) daughter (Comp. 6) has come
from the street (Ex. 7).-The servant-men (Comp. 15) of Ali have come, and have brought the merchant's sugar (Ex. 7). -I have come from the garden and I have brought the butcher's (Ex. 7) mule (Ex. 7).-This afternoon (Comp. 32) the peasant (Ex. 7) will come, and we will see a white (Ex. 7) horse.-Come (thou) soon (Ex. 31), and bring me (Ex. 34) the mule. - What did the cook-man (Ex. 21) roast.-He roasted a cock-chicken, and a cock (Comp. 11).-He will roast three (young) chickens and five cocks (Comp. 11).-Hast thou roasted the green-peppers.-I have roasted them.-Those Moors have roasted a sheep and a mûd of chestnuts. -The sur--geon (Comp. 14) has cauterized therboil which he had on his hand.二They cauterized my wound (Comp. 35). (Ar. they cauterized me the wound).--The surgeon will cauterize thee that postule. -I cauterized ( him ) the wound which he had on his foot.-He emptied the sack (Comp. 24).-I have emptied the bottle (Comp. 9).-They vacated the patio.-He will vacate the house.-He will empty this sack of wheat into the chest (72).-They will empty the chests (72).-He put (Ex. 39) his haik on the table. - Which of you ( 139 ) put the wheat into the patio?-I put it (there). Where will he put the tiles (Comp. 21). - He will put them in the stable (Ex. 19). - Put (thou) the tiles in that corner.

## CHAPTER IV.

DERIVATIVE VERBS.
169. Derivative verbs are those which, in addition to the primitive radical letters, have in their root one or more auxi--liary letters (145).

The derivatives of the triliteral primitive have ten forma. -tions, including the primitive, as shewn in the table hereun--der.

TABLE of the derivative formations of the triliteral primitice regular verb The wrote, or has written. $_{\text {Sind }}$ her

| FOMMATIONS. - | FORMATIVE Letters. | EXAMPLES. |
| :---: | :---: | :---: |
| 1st. primitive. | - | $\because \because$ |
| $2^{\text {nd. }}$ | ' ¢. | $\underbrace{\overline{\ddot{x}}=}$ |
| 3 rd | $\therefore 10(b)$ | ك |
| $4^{\text {th. }}$ | $\ldots c^{\text {a }}$ | $\underbrace{\prime}$ |
| 5 th. | -シ! ! |  |
| $6^{\text {th. }}$ | ..1'.3' | $\underbrace{\prime}$ |
| , 7th. | $\ldots{ }^{\prime} . .1$ | $\underbrace{\prime \prime}$ |
| $8^{\text {th. }}$ | ¢. $\because 0.1$ |  |
| $9^{\text {th. }}$ | $\cdots 201$ | $\underbrace{\sim} \ddot{i} \leq$ |
| $10^{\text {th. }}$ | (c) $\quad \therefore$. | $\underbrace{\text { • }}$ |

170. Note that these formations we not applieable to all primitive verbs, for some have only one derivative, others two
(a) The above are given with the rowels taken by them in the classical Ara--bic, but it should be noted that rulgarly neither the first, nor the last rowels of the $f^{\text {th. }} 5^{t h}$. and $6^{\text {th }}$. formatlons are pronounced ( 30 ).
(b) The dots represent the radical letiers l.e the primftive form.
(c) Fire other formations are onltted, beenuse vulgarly they are not used,
three or four, and only practice and dictionaries can give an exact knowledge of the formations each verb may liave.

The $2^{\text {nd. }}$ and $5^{\text {th }}$. formations are in frequent use vulgarly, but the others are very rarely used. Indeed the $9^{\text {th. }}$ formation is never used vulgarly.
The quadriliteral verb has four formations, but in the vul.gar only one, the $2^{\text {nd. }}$ is used. This receives a $\underset{\sim}{\sim}$ before the first radical letter of the primitive, and corresponds to the $5^{\text {th. }}$ formation of the triliteral c.g. .ط. ${ }^{\text {B }}$ tetartak (he) burst; ( $ل$
§ 1. irregular derivative verbs.
171. The derivatives of the irregular verbs are formed in the same manner as those of the triliteral regular (169) as may be seen in the following table.

|  |  |
| :---: | :---: |
| 突 |  |
| u） <br> ¢ <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 |  |
|  |  |
|  |  |
| 家 |  |
| 关 |  |

（a）See Note a to No． 169.

172．In the 8 th．formation of the assimilated and hamzated verbs the first radical letter resembles the $\underset{\sim}{\sim}$ characteristic of the derivative form by the use of the shidda．

The second radical of the concave verbs，the ，or the
( 157 ) is retained in the $2^{\text {nd. }} 3^{\text {rd. }} 5^{\text {th. }}$. and $6^{\text {th. }}$ formations and is clanged into! in the others.

Certain of the derivative of the concaves of the first class have, vulgarly, in the second radical a $\leq$ instead of a $g$, as
 arose, $2^{\text {nd. }}$ formation of $\rho^{!}$, a concave verb of the $1^{\text {st. }}$ class; - $\because$, râ̂eb, (for (he ) (it) coagulated, curded, and
 and $5^{\text {th. }}$ formations of - , also a concave verb of the first class.
In the $2^{\text {nd. }} 33^{\text {rd. }} 5^{\text {th. }}$ and $6^{\text {th. }}$. formations of the hamzated verbs the first radical letter is changed vulgarly into a $g$, for exam-
 he delayed himself, for and

## § ?. MEANINGS OF THE COMMONEST FORMATIONS.

173. The 2nd. formation gives the primitive verb a transi--tive meaning.

EXAMPLES.
Formation.
$1^{\text {st. }}$ primitive $\tau!$ farahh, he rejoiced.
2nd. do $\quad$ farrahh, he cansed joy, he gladde--ned, he cheered.
1st. primitive ija hhazén, he was grieved, he mour--ned.
$2^{\text {nd. }} \quad$ do
نزّ hazazen, he caused to grieve, he saddened.
1st. primitive
2nd, do
©
ej kiharrej, he caused to go out, he sent out.

If the primitive verb be transitive the 2nd. formation ren--ders it doubly transitive or energetic.

## EXAMPLES.


171. The 5 th. formation has mostly the meaning of our reflective verb, and also gives a sort of passive voice to the $2^{\text {nd }}$ formation.

## EXAMPLES.

2nd. Formation ${ }^{2}$.géddél, he changed, he removed.
jth. do lut tebeddel, he changed himself (i.e. his apparent).
2nd. do s5 hharrak, he moved, he exeited.
ith. do $\underbrace{5}$ (b) téhharrék, he was moved, was exci--ted.
2ud. do io allem, he made to know, he taught.
(in) The fth. formation has also a causative meaning but, vulgarly is but little used. 1n its stead the 2 ud. formation is nsually employed.
(b) In rulgar conversatlon the thad, formation is sometimes used instead of


```
\(5^{\text {th. }}\) Formation
\(5^{\text {th. }}\) do
5th. do \({ }^{\text {th }}\). talled, he was engendered, was born
from \(\mathrm{J}_{\mathrm{g}}\).
```

175. The $6^{\text {th }}$. formation generally indicates an action com--mon and reciprocal between two or more persons and as a rule it is used in the plural.

## EXAMPLES.

1st. Formation $-\operatorname{l}^{\text {st }}$ daráb, he struck.
6 th. do lè tedarbê, they struck each other.
$1^{\text {st. do }}$ kasém, he divided, shared.
$6^{\text {th. do }}$ lewismêt they divided, between them.
176. The $7^{\text {th. }}$ and $8^{\text {th. }}$ formations have generally the mea--ning of the $5^{\text {th. }}$ i.e. they are reciprocal, and passive.

## EXAMPLES.

1 $^{\text {st. Formation }} \underbrace{\text { the }}_{\text {ith }}$ do harak, he burned.
burned.

1st. do $\left\{\begin{array}{l}\text { J̈ hhall, } \\ \text { e. fetahh }\end{array}\right\}$ he opened.
7th. do Jail enhhall) he (it) opened (itself),
1 st. do onfétáhh or (he) (it) was opened.
 was separated.

Sth. Formation $;$ eftarak, he separated himself or was separated.
1st. do es jémáa, he joined, he assembled.
7 th. do Erجil enjemaa, (vulgarly) he joined himself or was joined.
sth. do
$1^{\text {st. }}$ do ع., erfaa, he raised.
8th. do or became raised.
177. The $10^{\text {th. }}$ formation indicates usually the petition or the desire of the action signified by the $1^{\text {st. }}$ formation.

## EXAMPLES.

1st. Formation $\&$ ghafer, he pardoned.
10th. do do estaghfer or ettghafer, (a) he sought pardon,
1st. do , بí (not used vulgarly) he knew, was aware of.
$2^{\text {nd. }}$ do khabbar, he made to know, advised, informed.
10th. do y.5.mal estakhbar or ettkhabar, (b) he asked news, tried to know, he informed him--self.
(a) In the vulgar tongue the $10^{\text {th }}$. formation is generally very irregularly pronounced, some letters being suppressed and others doubled. Thus they say gin bema or sion esenna or giunl estemna, he awaited, expected, Instead of
 became accustomed, instead of umil. 1 the 10 formation of mil.
(b) See above Notea.

1st. Formation $\quad!=$ (not used vulgarly) he knew.
10th. do |rïn| estáálem, he desired to know, or to learn.
§3. CONJUGATION OF DERIVATIVE VERBS.
178. The derivative verbs are conjugated like the primiti--ve, but the following remarks should be borne in mind.
$1^{\text {st. }}$ The initial 1 of the $4^{\text {th. }}$ formation is generally suppres--sed in the pronunciation. For example; one says $\underbrace{-}$ beata, instead of $\mathfrak{c}$ be! ata.

2nd. The initial 1 of the $4^{\text {th. }} 7^{\text {th. }} 8^{\text {th. }} 9^{\text {th. }}$ and $10^{\text {th. }}$ formations is always suppressed in the future: e.g. will open (himself) (itself), future of

Brd. The I prefixed to the imperative is dropped in all the formations: e.g. allem teach (thou) ís tekellem speak (thour).
$4^{t h}$. The vowel somnd of the preterite, which is a or e is re--tained in the future and imperative, except in the 2 nd. 3 rd. 4 th. $7^{\text {th. }} 8^{\text {th }}$. and $10^{\text {th }}$. formations of the defectives which taks $a$ in the preterite and $i$ in the future and imperative. (a)
(a) Classical the 2nd. radical letter in the preterite takes the futhha always, and in the future an imperative alucays the kesra except in the $5^{\text {th }}$. and $G^{\text {th }}$. for--mations when it has the futhha: thus and. formation 'té he turght. 'し̈ér he)


## EXERCISE XI.

1. What did he teach thee?
2. He taught me a trade ( craft).
3. We have taught them the song (57).
4. I will teach them the les--son (Ex. 4).
5. Will you teach me (the) grammar?
6. The-master will teachthee (the) grammar.
7. He learned the lesson in an hour.
8. With whom didst thou le--arn to write 'thou wilt write).
9. I learned to write with the Tale (I will write).
10. He will learn (the) Arabic.

$$
\begin{aligned}
& \text { ̈عنall } \therefore \text { al, ale } 2 \\
& \text { Lix wire } 3 \text {. } \\
& 4 . \\
& \text { g } 5
\end{aligned}
$$

$$
\begin{aligned}
& \text { ar= !gl } \quad \therefore \text { a }
\end{aligned}
$$

$$
\begin{aligned}
& 10 .
\end{aligned}
$$

(a) Future in e iallem he will teach. The penultimate letter of the devidative verbs has generally the same vowel sound in the future as in the preterite: but the exception must be remembered. See No. 178.
(b) See note corresponding to No. 6 of Exercise 32, page 201,
11. If thou sleepest (wilt sleep) | 11.
(a) thou wilt learn little.
(b)
12. He meditated on God. (c)
13. He thinks continually of this orphan (masc.)
14. I will think upon those or--phons.
15. She thinks continually of her children (sons).
16. I will meditate day and, night upon the law of God.
17. He replied to (d) the Ge--neral's letter.
18. They replica to their fa--sher.
19. That rubicon person will answer (to) the ques--dion (Comp. 39).

(أو كلايتام)

$$
15 .
$$

ا7 هو ج جونب (او واجب) شـا
البـ,

$$
18 \text { جلو جوا بابُّم }
$$

$$
19 \text { =ي الك by }
$$



$$
\begin{aligned}
& 12 . \\
& 13 . \\
& 14 .
\end{aligned}
$$


(b) Literally translated; Thou wilt not learn much.
(c) ind formation.
(d) Lit. $\underbrace{}_{-1}$ - 3 rd, formation, more commonly in the vulgar
 rajib.
20. I answered thy letter.
21. Answer (thou) for ine.
22. That miser (Ex. 8) does not think (on anything.) except moncy.
23. The weaver gave me this haik for thee. (a)
24. Did the weavers give thee anything?
25. They have not given me anything.
26. I will give thee my sword.
27. Give (thou) me that cup. (b)
28. The soldier will give thee the musket.
20.
21.
22. مأه2
23. ليلـك
24.
25.
26.
(b) 27. 28.

Pronunciation of the foregoing.
2. ... ssanaa.
5. ... en-nahhû.
10. ... al-arbı̂ya.
11. Ida tenáás ...
12. ... khámmém ...
13. ... dîma ... ̂̂tim.
14. ... îtuma (or al-îtam).
16. ... fen-nehur. wa fel-lìl ...
17. ... jci-ueb ( or wajeb) ...
19. ... zádir ...
22. ... ghaîr ...
23. Darráz áátd́ ...
24. ... darriza.
27. ... tása. (b)
(a) $4^{\text {th. formation of }} L_{L}$
(b) Spanish word.

## Vocabulary.

He finished, concluded, completed, perfected كتّ Kémmel, governs accusative.
Building _i. bent, (masc.)
 accusative, pronoun, and - (prep.) with accusative noun.

 derûû̂sh. See No. 93.

He liked, (it pleased him) $-\cdots-a^{-=1}$ aajeb, $4^{\text {th. }}$ formation, governs accusative pronoun.

Guncase ;...n sérir, pl. rifno serair.
Day after to-morrow
(He) blessed $\int_{5}^{5}$, bárak, 3 rd. formation, requires prep. 2. .
He bet, wagered, $b^{\prime \prime} \dot{x}^{j}$ tekhatar, $6^{\text {th. }}$ formation, requires prep. - with a noun, and es with pronoun.
 sîfeet, requires prep. J with pronoun and accusative noun; 3 ra. (classical $\downarrow_{\omega}, j^{\prime}$ arsel, not of then used).
composition 40.

Did he complete the building.-He finished it.-The masons (Comp. 15) have built the building. -When (Ex. 20) will they complete it.-They will complete it this week (60).-Did anyone help thee ( 141 ). - No one has helped me (142).-All of ( $1: 3$ ) them (everybody) helped him.-He assisted my sister (Ex. 10) Fatma (98).-He will help us with something. Suc--cour (thou) that poor blind man.-Succour yc that poor or-
-phan (Ex. 39).-Suecour ye the orphans (Ex. 39) and God will bless thee.-Tlaat lad has pleased thee (Ex. 14).-He has pleased me much.-Did the wine please thee (Comp. 7).-It did not please me. - Did the dates please thee (Ex. 25).-Did the sea-sleeve please thec.-The gun-ease pleased us.-You will like the kîskûsû (Comp. 28). (Ar. The kûskûsû will please thee ).-God has b!essed me.-God will bless thee.-God has blessed us. - We have wagered four bundkîs (Comp. 11).-Dost thou wish to bet?-I do not wish to bet with thec. -He sent me to the shop ( 73 ).-He sent him with a letter.-They sent the mule (Ex. 7) with the soldier.-I will send thee the letter the day after to-morrow.-I have sent the balance (scale) (Ex. 33) with thy manservant (Ex. 7).-Send me all the wool (58).

## EXERCISE XLI.

1. He went to the garden and has amused himself ver'y much. (a)
2. They have been amused in the sport.
3. W'e will go to the moun--tain and will amuse ourselves.
4. He became angry (b) with us, and went to bed (Ex. 13).
(a) $5^{\text {th }}$. formation.
(b) 7 th formation,
5. If thou dost (wilt) not co--me (a) with me my fa--tier will be angry.
6. I became angry with the bride and I have aban. -done her. (b)
7. He threw himself into the tank. (c)
8. They threw themselves into the sea and they were all drowned. (e)
9. That madman (Comp. 15) will throw himself from the window if they (will) do not bind him.
10. He busied himself with agriculture. (f)
11. My cousin will employ himself by writing.

品

0 0.


$$
10 .
$$

$$
11 \text { ولد ذالي يشتيتل بالكنابة }
$$

$$
\begin{aligned}
& \text {. } 5 . \\
& \text { ابْيوي }
\end{aligned}
$$

(a) See note to No. 27 of Exercise XXX, page 191.
(b) 1 st. person preterite of the verb fa id tala, 2 nd. formation, he aban--doned, left.
(c) 8 th. formation.
(d) $5^{\text {th. }}$ formation.
(e) 3 rd. perse, plural of verb $\dot{y} \dot{y}$ gharak, he sank.
(f) $8^{\text {th. formation. }}$
12. Thy brothers will employ 12. themselves by reading.
13. My cousin (son of mater--nab aunt) was asto--nished by his friend's death.
14. He 'his surprised at him.
15. He begged forgiveness of God.
16. He will beg forgiveness of God.
17. Ask him forgiveness for thy sins (Ex. 36).
18. He took (c) from me all I had (143).
19. Thy aunt took the hand--kerchief from him.
20. Remove ye this mat from here- 58 ).
21. We will remove this board.
22. The tailor sewed me (d) a suit (of clothes).
(a) $10^{t h}$. formation.
(b) 5 th. formation.
(c) and formation.
(d) end. formation.
 thee these trousers. (a)
24. He will sew us the jelab (Ex. 24).
25. Sew (thou) me this haik (Ex. 17 ).
26. His manscrvant poisoned (b) him.
27. Her husband will poison her.
28. His wife will poison him.
29. This devil (spirit) has deafened me. (b)
30. Those children (Comp. 19) have deafened me.
لll
24.
25.
26.
Lint 27.
28.
20.
30.
Pronunciation of the foregoing.

1. ... teférréj ...
2. ... laîb.
3. Enfákáz ...
4. ... teji ...
5. ... arosa ... khllitsa.
6. Ertema ( or tesîìeb) ...
7. ... gharkù.
8. Esh̀teghal bel-felahhá.
9. Wûld khal̂̀ ... kitaba.
10. khotek ...
11. Wûld khaltî estájeb ... (or tajjeb) ...
12. Zûûel ... kan cîndi.
13. ... khashba.
(a) A pair, plural !, serixel.
(b) 2ud, formation.
14. ... kikâ̂̀tt ...
15. ... serâal.
16. Semmem- $\hat{\imath}$...
17. Sammem-n $\hat{\imath}$... al-jinn.

## Vocabulary.

(He) breakfasted (him) (i.c. entertained to breakfast) , fettar, governs aecusative pronoun. Is of $2^{\text {nd. }}$. formation.
 formation.
(He) lunched (him) (i.e. entertained him to lunch) غ ghadda, future in $i$, governs accusative $2^{\text {nd. }}$ formation.

He dined (him ) (i.e. entertained him to dinner or supper*

(He) abandoned $\begin{aligned} & \text { i } \\ & \text { i khalla, future in } i \text {, governs aecusa- }\end{aligned}$ -tive $2^{\text {nd. }}$ formation.
(He) prayed $2^{\text {nd. }}$ formation.
 -lems offer the fifth daily prayer, i.e. an hour and a half more or less after sunset, magreb, ( Ex, 33).

Dohr or dohor fot The hour of the second daily prayer of Moslems, i.e. more or less, at 130 . P. M.

Asar , me or assr. The hour of the 3rd' daily prayer of Mos--lems i.e. between noon and sunset.
(IIe ) sang
He rested, reposed, recovered (as from a sickness $\tau-j$ ? ertahh, sth. formation of $\tau, 0$

## COMPOSITION 41.

I arrived at his house and he entertained (or he served me
to breakfast.) - He will entertain thee to breakfast. -They will give thee breakfast. -Give me breakfast. -He lunched at my house.--I lunched with that orphan (Ex. 40). -To day I will dine with the ambassador (Ex. 21). -He will dine with the Vizier (Ex. 7). -My uncle gave me dinner. -The cook (Ex. 21) will serve thee with dinner. -Who entertained thee to supper.-Gire us supper,-I supped with the englishman (Ex. 30). -He will sup (dine) at 8 o'eloek. - We will sup at the asha.-He left (left behind him) the carpet (Comp. 22) in the room (68) .-They abandoned their arms (Ex. 10) fled (Comp. 34 ).-He will leave the load. -Leave (thou) it.—He prayed the magreb (Ex. 33) and will pray the asha.-The Moors prayed the donor and the asar.-He sang very well.The singer (Comp. 24) who has come from Marrakesh (Ex. 9) will sing this night (Ex. 32). - He rested from his work (Comp. 8). -The labourers rested (Comp. 15). -I will rest a little (Ex. 30-9 ).-Sit (thou ) (Ex. 30) and rest a little. --We will sit, and (will) rest.

## EXERCISE XIII.

1. He chose (a) saucepan (with two handles).
2. They elise this place (or site).
3. He will choose one of these two.

$$
1 .
$$

2. اختارو1 هني الهوتع
3. (a) fth. formation.
4. He needed money and I gave it him.
5. My son will need a jelab. Wilt thou give it him?
6. I will give it him with much pleasure (literal--lyly to " on my head").
7. I will need twenty ducats (60).
8. The Moors and the Chris--tians have made aliance (confederated). (b)
9. The French and the Spa--niards will join them--selves (together).
10. My mother and my aunt embraced (c) and kissed (each other).
11. He showed him the road
12. We will show the traveller the road to Fez.
a 4.
.


$$
\text { . } 6
$$

7 .
l, 8 sion
9. , الـيبنيول

- التي ون大التي تعانفوا وتبوسوا

11. 
12. 

(a) 8th, formation.
(b) G th. formation.
(c) Gath. formation of gie and of $u$.
(d) Future in $i, \underbrace{G_{n}^{-j} i \hat{\sim r r i} ; ~ 2 n d, ~ f o r m a t i o n ~ o f ~}_{n=1}$
13. Who cured (doctored) thee.
14. The surgeon has cured me.
15. The Spanish physician will cure thee.
16. He took us (led us) by the hand. (b)
17. Who will lead me to the mountain?
18. I will conduct thee.
19. Thanks. (lit. tr. God will bless thee). (c)

20 The "white-washer" wa--kened me very carly. (d)
21. The blacksmiths wakened me at day break.
22. Waken (thou) me early.
23. He became accustomed to the work.


$$
14 \text { داوباني 1-2جّا }
$$

.

$$
16 \text { الtil }
$$

$$
\text { 19. } 18 .
$$

ـ, 2.
:3:3.

(b) Future in $i$,
(c) See No. 2 of Exercise II, page 9.
(d) $2^{\text {nd. formation. }}$
21. He will become accusto--med to fasting (the fast)
25. Her father married (i.e. caused her to marry.) her (to). (a)
26. Her parents married her, (caused her to marry).
27. He married (himself) (to) (b) his cousin. (c).
28. My brother married shereefa.
29. His sister married a she--reef.
30. If God will, they will be married this month.
inall cmitmen. 24.
25.

$$
28 .
$$

$$
29 \text { الـته تـزوّج-ت }
$$

الإن, يبن

$$
\text { . } 30 \text { ـ }
$$

شا

## Pronunciation of the foregoing.

1. Ǩhatar ... tanjû̀a.
2. ... modaa.
3. ... wahhed min hadum ez-$-z i ̂ j$.
4. Mhataj ...
5. ... alá rásî.
s. ... táảh dû.
6. ... al-fransîs ... es-ssbch--nîll.
7. ... täunk
(a) $2^{\text {nd }}$ formation.
(b) $5^{\text {th. formation. }}$
(c) 'Tr. lit." daughter of paternal unele"
8. Urra ...
9. ... mesafer ...
10. ... dáûuk.
11. Idda-ná ...
12. Al-báiyad fîyalinî békrî ...
13. ... ala al-fejér (lit. fejr).
14. ... bes-siám.
15. zûûej-a ...
16. Tảzûûej ... bent ammû.
17. ... shérîfa.

Vocabulary.
(He) burned (himself) i.e. he was burned, eرجril nhrak or enharak, requires - with an accusative.


He covered (with a garment) ${ }^{5}$ E ghatta; future in $i$, re. -quire an accusative and prep.
Haik. Sce Ex. 17 and 22.
Ho covered himself ( with a garment) $\bar{E}_{-\Sigma_{-}-j}$ tgatta or te--ghatta, requires prep. - with a noun.

He mooked scoffed $1^{\text {st. }}, \dot{x}=3$ tmeskhar or temeskhar; requi-


Old (substantive adj.) $1^{\text {st. }}$ - litu shaîb (signifies literally
 خ" shâakh.
He confounded (himself) disarranged itself etc. ber, $_{-1}$ tkharât or tekharuet.
He travelled $3!$ w safar 3 rd. formation.
He spilled $\dot{9} \dot{\boldsymbol{j}} \boldsymbol{j}$ harrak; governs aecusative.
 tehor.
 -sative and ${ }^{l}$ bith a noun or pronomn.

Shot, ( noun) $\ddot{y}$, $=$ = amara; pl.
He brought up. edueated (american "raised" rabla; future in $i$, governs aceusative.



 bez-zuj.
composition 42.

The camel driver (Comp. 10) was burning with fever (lit. heat ). -The kaid's house has been burned (Ex. 10).-He will be burning with fever. - That woman covered her son with the jelab (Ex. 24).-Those fishermen (Comp. 24) covered themselves with their haiks. - What (Comp. 36) shall we cover ourselves with. -That scoffer (Ex. 31) made fun of (mocked) this old man.-He will not make fun of me.-The earth (Comp. 3) quaked (170) and we were much (Comp. 35 ) afraid.-Will the earth tremble to night? (Ex. 32). -If God will it will not tremble (quaked) (Ex. 13).-He muddled the water in the tank (Comp. 27).-The river (Ex. 31) has been muddled.I travelled by day and he travelled by night (Ex. 40 ). - He will travel by sea, and I will travel by land (Ex. 30 ). - Did you spill the water on the ground.-He spilled the oil on my back.-He fircd a shot at (against) a Clıristian (Ex. 14).-I will fire a shot at them.-They liave fired many shots at us.This (person) brought up his children (Ey. 10) well.-My mother educated me in the fear of God.-Who will educate (bring up) my ehildren?-They met (eaeh other) in the Ceuta
（Ex 21 ）road（ 22 ）．－They met each other in the fundak．－ We met（each other）the day before yesterday（Ex．23）in Rabat（Ex．9）．－The two ships met in the strait of Gibraltar （Comp．27）．－He entertained the poor（Comp．17）in his house． －They entertained us in their house．－Who will entertain us to night．－Someone will entertain us．

## EXERCISE XIII．

1．He awaited thee in the
house．
2．They awaited us in the street．

3．Await（thou）me in the market．

4．I will not wait here．
5．He has at this moment called us．

6．They called them hurri－ －edly．

7．Call（thou）him．
8．HIe paid him all his debts．
9．He paid me the debt．
10．I will pay thee all that I owe thee（Ex． 38 ）．

11．I＇ay（thou）me what thou owest me（Ex．3＊）．

$$
\begin{aligned}
& \text { 1. } \\
& 2 . \\
& \text { •少 ا } \\
& \text { Lis شا } \\
& \text { توفـ } \\
& \text { (品 } \\
& \text { (ale al) a b baa: } \\
& i^{2 k} \text { ki, }=\text { a } \\
& \text { cell يinali } 9 . \\
& \text { گِ } \\
& \text { = } 10 \text { lo }
\end{aligned}
$$

12. Did he prepare the arms.
13. He prepared them very early.
14. I have prepared (a) them this morning.
15. Lave you prepared the supper (57).
16. The cook (m.) will prepa--re it.
17. HIe passed the night (Ex. 27 ) in the mountain.
18. We have passed the day (Ex. 27) without food (without eating). (Ex. at).
19. I have quarrelled with your brother.
20. Thy cousin (maternal) has quarrelled with them all. (b)

$$
18 \text { جّوْزنا (او فيلان) النهار بلا }
$$

دا

$$
19 \text { خــn }
$$

20 20

$$
\begin{aligned}
& \text { 12 وجَ }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 14. } \\
& 15 .
\end{aligned}
$$

(a) A shidda is placed over the formative or auxiliary letter when the third radical letter preceding it has no vowel and is a $\underset{\sim}{j} \dot{b}$ or $\leq$; and in this case their pronunciation and mark are dropped, ecg. En, njjett, for , ijjedt. See thou receivedst etc, page 51 and the verb. to take No. 165 ,
(b) 3 r. formation.
21. We will not quarrel.
22. He "took out" (173) the grass (Comp. 26) from the garden.
23. Thy mother took out the chocolate from the chest.
24. He took out the kaftan and presented it to me. (b)
25. Who "presented the with" this mule?
26. The administrator pere--scented it to me (Ex. 12).
27. Will he present me with anything?
28. They will not present thee with anything.
29. We will send out the mare to the market.
30. He broke the cup.
31. They broke the inkstand and the pens.

$$
21 .
$$

(a) 23.

! 24 "
25. 25 اشكون
(a) Spanish word.
(b) A species of tunic worm by Moors generally and also by some of the sultan's soldiers.
32. Wilt thou break the bottle?
33. I will not break it.
34. Thou hast broken the

$$
\begin{aligned}
& 32 . \\
& 33 .
\end{aligned}
$$ plates.

Pronunciation of the foregoing.

15. Ujjedtî ...
20. ... khasem ...
23. ... choklat ...
24. ... kaftan ...
25. ... hdd or heda ...
30. IIarres ( or késsar) ...
34. ... tbásil or tabásil.

## Vocabulary.

He tarried, lagged, was late liber tsattal.
" " " " in coming
taattal ala al-mejî.
Was sold, became sold chi enbrid, $i^{\text {th }}$. formation.
Was or became adjusted, conformed, agreed together ettefak; 8 th. formation of $\quad$ requires prep.
 requires accusative.

He went up, ascended, took up ell ala, requires acc.
 $2^{\text {nd. }}$.
 (arak, governs accusative and require prep.

Wras or became, fireed, saved 1st. ت̈le felét; セnd. ELLo selék; Brd. $\underbrace{\top}$ neja, fut. in a, require prep. نッ.
(He) filled ammar, goveris accusative and requires prop. -

Land (noun), ground, soil -i, tardib.
Hole (in a grarment, vessel or building) $\dot{\text { g }}$ tzokba, plural بُ'! tzekab.
(He ) merited, deserved lolint estahel, $10^{\text {th }}$. formation of J.l, governs accusative.
(He ) mixed Lü kallet, governs accusative.
(He) wetted $\underbrace{5}_{5}-\mathfrak{j}$ : fezzeg, (hard $g$ as in egg ) governs aecusative.

Fez Cap. (red cap. worn by Moors) ( ~!!! b tarabésh.

They forgave (each other) !. nit tesamhha, $6^{\text {th. }}$ formation.
(He) changed, exchanged (moncy) $\underbrace{\sim}$ accusative.
(He) asked, enquired, questioned, interrogated $\qquad$ sakssa, future in $i$ : $\underset{\sim}{\text { sim... îsakŝ, requires prep. }!=\text { and an }}$ aceusative.

## COMPOSITION $4 \%$.

To-day (Ex. 12) the letter-courier (Comp. 18) has been delayed very mueh. -They were late (tardy) in coming.The horse was sold for fifty dollars (Ex, 19).-. Ill the oran--ges (fix. 18) have been sold. - It will be sold dear (Comp. 14).-He agreed with the cafe-keeper (Comp. 16). -They agreed with the merchant (Ex. 8). With whom (139) shall our brother deal? (i.c. come to an agreement with?) - He will
(arrange) agree with Hat Mogador merchant (Comp. 14).He took up the tables (Comp. 19) and brought down the chairs (Comp. 13).-They brought down the sacks (Comp. 24), filled them (Comp. 38) with wheat, and took them up to the store. -The learned men ( 86 ) met together ( 176 ) in the mos--que ( 70 ). -The mountaineers (86) met together in the mar--ket.-He saved his sister (Ex. 10) from death (Comp. 26 ).They delivered us from the thieves (Comp. 15).-He will de--liver him from his enemies (Ex. 17 and 39).-He saved me from death.-He filled the hole with earth.-Didst thou fill the bottle with wine?-Have (Comp. 25) you filled the sack with wheat? - He deserved the pay for his work (Comp. 8).He will merit the money for his work.-He mixed the wine with water.-My sister mixed it all.-They mixed the wheat with the barley (Ex. 21). The manservant wetted the fez-cap.-They wetted the barley.-The Kadi (Comp. 7) and the Fakih (Ex. 17) forgave each other.-Didst thou exchange the bundkî (Comp. 11).-I will change it.-Who asked for me? - They questioned me about the war (Comp. 27).-He will enquire about my (bodily health ) health (Ex. 11).

## CHAPTER V.

THE PASSIVE VOIOE.
179. In classical Arabic the passive voice is formed from the active voice by means of the vowels or accents, but vul--garly the passive voice is entirely in disuse, excepting in the parteiple. Its place is supplied either by the use of formations
$5^{\text {th. }} 7^{\text {th. }}$ and $8^{\text {th. }}$ Which have a passive signification, ( $17 t$ and 176 ) or by changing the passive into the active voice, i.c. by placing the ablative agent in the nominative with an active verb in agreement therewith, and putting the nominative into the accusative. If the ablative agent in such an instance be not exppressed in the sentence the verb is used in the plural.

## EXAMPLES.

1st. My book was burned
 entefats en-nar.

3rd. The month ended (beeame ended) $\int-\frac{1 l}{\tan }$ lill entamm esh-shahr (or shahar).
 khalak kull shî (lit. tr. God created everything).
$5^{\text {th. The Sultan was hated by the Vizier } .1 \text { Lhull } x, 5, j l l}$ al-へ̂zîr kerah al-sûltan (lit. tr. The Vizier hated the Sultan).

6 th. Kador was overeome by Joseph $\quad$, ŷ̀sef ghaláb kaddutr (lit. tr. Joseph overcame Fiador).

7 th. The Sultan was hated $\cup$ Uhull $\leqslant$ kérhî es-sultan (lit. tr.: they hated the Sultan).
 tr.: they conquered Kador ).

## EXERCISE XLIV.

1. The lime-burner was ehe- $\quad$, -ated (a) by this moun--taineer.
(a)
2. Thou wast cheated (a) by thy ( Ex. 41) brothers.
3. That chatterer has been cheated by the lads.
4. This soldier (infantryman) was cheated by the mu--kuddum. (b)
5. This mule was bought by me.
6. This dress was sewen by the tailor.
7. The charcoal-sellers have been overcome by the fire wood-sellers. (c)
8. The jellabs (Ex. 24) were sewer by my uncle.
9. This Frenchman has been overcome by that Spa--niard.
10. The Kaliph of Cordoba was conquered by the Christians.
3 العيال ششّوا هذال الندراوي

$$
5 \text { النا شر يـت هني البغلة }
$$

10. 

$$
\begin{aligned}
& 9 . \\
& \text { sghil! }
\end{aligned}
$$

(a) Tr. lit. Thy brothers will cheat thee.
(b) Arabic word Guardian. Here it means the functionary in charge of a quarter of a town, or in charge of a village, or sanctuary.
(c) Tr. lit. The firewood-sellers overcame the charcoal sellers.
11. The cup was (became) broken. (a)
12. The bottle will break itself (ie. will become broken).
13. The bell (b) was heard.
14. The music will be heard (ie. will make itself heard) in the window. (c)
15. The letter was written by the Sheriff.
16. This chapter was written by the Fakih.
17. The prince was obeyed. (d)
18. The Sultan's son will be obeyed.
19. This book was printed in Alexandria. (e)

14.


17.
18.
10.
(a) $5^{\text {th. }}$ formation of
(b) 7 th. formation of .
(c) Spanish word.
(d) Tr. lt. They obeyed the prince.
(e) $7^{\text {th. formation of }}$ e.
20. Thy words will be unders-
-trod (Comp. 38) by all the people.
21. He was known (in acquain--lance with ).
22. HIc was "brought in" (ic. made to enter) by for--cc). (a)
23. This money was gained by me.
24. He was searched for by sea and by land.
25. This robber was caught by the soldiers, (police).
26. The money will be divided into two parts. (b)
27. The Bey was tied to a co--limn.
28. He was killed in the pri--son. (c)
29. He will be killed in the market.
20.
21.
22.
23. 23.
24.
البّ

26.
27.

28.

29 ينغتال
(a) لی̈ Jakhkihal, he brought in, introduced.
(b) mil enkasem, became divided: 7 th. formation.
(c) lit 7 th. formation.
30. All the lieges (suljects) will be governed with gentlencss. (a)
31. This "zauîa" (b) was
31.
pulled down (razed) (demolished) (c)by the infantry soldiers.


Pronunciation of the foregoing.
4. Mokadem ... ascarî.
7. Al-hhattabîn ...
9. ... fransaû̂.
11. Tehárres ...
13. Ensemaa en-nakús.
14. Al-mûsîka ...
19. ... entebáa ...
22. Dakhihalûh bez.zEz.
26. ... îenkiasem àlá zûj.
28. Enketél ...
30. ... tenhhekem ...
31. Al-asacarî̀a tîahhhu ... zaûîa.

Vocabulary.
Master-craftsmen نَale mallemîn.
Was or became hot $\underset{\sim}{\dot{-}+\infty}$ eskhan, future in $\hat{*}$.
The "mohtasseb" (overseer of markets, weights and measu-
 Fish ( noun) col. Ahot or hhout, pl. in (62), unit, ainghota.
(a) $C$ ! entheiem, was suled: 7th. formation.
(b) "Zadia" Literally means corner of an anfle. It is a chapel, or sanctuary, containing the grave of some saint.
(c) $-\frac{-1}{-0}$ liahh, lie demolished, pulled down, is tho 2nt. formation of
tahg, he fell (Comp, 3む.

$$
-20 \pi-
$$

 2nd. 2nl $^{\prime}$ blollan.
Went out (or) was extinguished s’il entefa; $7^{\text {th. }}$ formation.
Was hired (or) became hired $\subseteq$, il enkera; $7^{\text {th. formation. }}$

## composition 44.

His words have been well interpreted (Ex. 31 ) Our son has been scratched by the lads (Ex. 31).-This candlestick was tinned by the tinsmith.-Thou wast robbed (Ex. 31) last year (Comp. 33 ).-I was loved (Ex. 32) by all.-My sons (Ex. 10) will be loved (155) by their masters (teachers ). -They were loved (155).-The door was shut by him (Ex. 32).-They were stung (or bitten) by the bees (Ex. 32). - The water was (or became) heated.-The money was restored (Comp. 32) by the thieves.-The butter has been weighed (Ex. 33) 3y the mohtasseb.-The fish (col.) lave been weighed by the mohtas--seb.-Thou shalt be believed (Ex. 34).-Thou wilt be seen (Comp. 34) by all.-He was feared (Ex. 35 ) by his children. -The fish was sold (Comp. 43).-The sheep will be sold (Comp. 24).-My benefits will be forgotten (Ex. 36 ).-These stones were thrown (Ex. 36) by our enemies.-The fire we lighted (Comp. 30) has gone out.-This mare was bought by Ali.-The mosque of Cordoba was built by the Kaliph Abderrahman (Comp. 36).-My house was built of wood.-My garden was hired (became hired).-I will be protected by the Spanish Consul (Ex. 37). -The wicked people will not be protected by us (Ex. 37).-That story was related by thee (Comp. 37 ).

## CHAPTER VI.

## MOODS AND TENSES.

180. As has been already stated (No. 149) the verb in Arabic has only two moods and two tenses. The preterite corresponds to the two forms of past tense used by us (c.g. past " I killed " perfect past I killed ).

The future tense corresponds to our future imperfect. Let us now see how the Moors supply the remaining moods of our conjugation.

$$
\begin{gathered}
\text { INDicative. } \\
\text { Present. }
\end{gathered}
$$

181. To express our present indicative the Moors prefix a $s_{5}$ or a $\because$ to the future: e.g. I make (or do) I do make I am making لoris kanamel or Leriت tanamel. Thou makest, dost make, art making, or art doing lae:s katamel. He makes (or etc. etc. ) لax'ت̈ tatamel etc. etc.

The $\because$ is the prefix used at certain places of the west coasts of Morocco, and the 5 that used in the northem provinces.

The Arabic future frequently expresses the meaning of our present tense even without the prefixing of $\operatorname{cor}_{\text {or }}^{\boldsymbol{:}} \mathrm{e} . \mathrm{g}$. knowest thou Kaddor ; تعر: taaraf haddur. I know him
 thou workest I will give thee a present $\therefore$ ! ain-jl ida tekhdem natik u"ahhed al-hedîa.

The present tense is also expressed by the active parteiple
or by a verbal adjetive: e.g. I go, I am going, I do go, (ا) aná mashî (or ghadî. Thou goest (الو غالدي) anta masĥ̂ (or ghadî.)
 ghadî̀n.)
 ghadiên.)
Finally there are instances in which our present is expres--sed by the Arabic preterite: c.g. If thou wishest $\underbrace{\sim}_{1} 121$ ida
 -theless such sentences may also be rendered by using the present or the future.

## imperfect past.

182. The imperfect past of the indicative is formed by prefixing ${ }^{K}$ Kan ( 1.58 ) to the future: c.g.



Sometimes the present tense (in N. Morocco at anyrate) is used with the verb $\mathcal{U}^{K}$ kan to express the imperfect past.

The imperfect may be rendered also by the preterite of the verb $0^{K}$ and the partciple of the verb it is desired to conju--gate, e.g. I was going $\underset{\sim}{-}$ Lill ana kûnt mashi. Thou wast going

 kûnti sakén. He was dwelling (residing) © hîa kan sakén, etc. ete.

## PLUPERFECT.

183. The pluperfeet past is formed by putting the verb in the preterite together with the preterite of the verb $u$ e.g.


## future perfect.

184. This tense is formed by placing the future of the verb U before the preterite, of the verb it is desired to conjuga--te: e.g.

3rd. He shall have made $\quad$.
P1. $\left\{\begin{array}{c}1^{\text {st. We shall have made }} \quad \text { enkûnı̂ dmélnć, ete. }\end{array}\right.$

## IM PERATIVE.

185. The third persons mase. and fem. of the singular and
(a) There are instances, however, in which the pluperfect and the imperfect past are expressed by the preterite alone without using the verb
the $1^{\text {st. and }} 3^{\text {rd. of the plural which the Arabic imperative }}$ lacks, (or wants) are rendered by using the future e.g.

Lethim make ل لrx.. inamel.
Let her make Jori taamel.
Let us make l, ل, nai naamelû.
Let them make ! hare îamin.
If the imperative be in the negative all the persons are ex--pressed by the future the negation lo ma being placed befo--re the verb, and the word ${ }^{m}$ sht̂ after it; e.g.:

Do (ye) not make تُ تُ ma taamlû sĥ̂.

## subjunctive mood.

 Present, imperfect, und future tenses.186. The present, imperfect past. and simple future of our subjunctive are expressed by the future of the indicative c.g.

I desire that thou make (a) him aluer enan kanhhebb taamlu.

IIe desired that I should (or shall) make him abosi bi -a hhebb ana neamlà.

He said that he would make him dore. لillal iáumelu.
If thou make him I will be happy $\mathbb{c}^{\prime}$ art lâ̂kan taamlâ enkûn farhhan.
 anu naumel̂̂ lâ̂kan îhhebb.
(a) By Translation him is used in the above examples as supplying the place of an Arabic mase, noun in the aceusative case.

When you will make him I will be happy U-3: hîn or hhaî̀n taamlâ enkîn farhhán.
 îĵ̀ haîn anca naamlâ.

## Preterite, perfect, and pluperfect.

187. To express the subjunetive, preterite, perfect, and pluperfeet the Arabs use the preterite of the indicative: e.g.

 -n $\mathfrak{a}$ (more vulgarly bainnâ) aamlâ. The word ${ }^{\circ}$ is eompo--sed of the partiele (or preposition) $ب$, and $\begin{gathered}\text { II that. This }\end{gathered}$ word ought to be followed by a noun, or a suffixed pronoun, but vulgarly it is very little used.

If thou hadst come we would have made him (a)
 láliátkan jûti ̂̂kt̂n amelnah. See No. 217.

Sometimes our subjunetive pluperfect is rendered in Arabic by the same tense of the indicative (183) e.g.

I would have made him (a) if I would have desired bl $\underset{\sim}{\sim}$ hhabbitt.

If thou had desired we would have done لو لوكن كir


## the infinitive mood.

Present.
18\%. Our infinitive present, preceded by another verb, and
(a) Sec note a page, 299.
with or without a preposition, is expressed in Arabic by the indicative future tense: c.g.
 I desire I shall make ).

He came to make lore. $\frac{\square}{\rightarrow}$ jad $\hat{\text { inamel, (lit. tr. he came he }}$ shall or will make).

Man was created to work khalak al-insan bash îkhdem or îekhdem.

## EXERCISE XLV.

 -thful man) (Comp 3.1) (Ex. 8.).
2. See'st thou a cowardly soldier (Ex. 44).
3. She sees her husband (Ex. $25)$.
4. We see the good mirror (Ex. 8).
5. Do you sce that scarlet pink.
6. I see a black horse (Ex. 8).
7. What art thou doing? (or making?)
8. I am seeing the mosque.
9. I am complaining of the malefactors (Ex. 37 ).
10. He protects the grood peo. -ple.
11. She requests (Ex. 37) (to have) the long table.
12. We demand our salary (pay wages etc.) (Comp. 25).
13. He narrates (Comp. 37) what he heard.
14. He is hunting (or he hunts).
15. They are hunting in the mountain.
16. He was able to write.
17. I am not able to eat.
18. We are not able to write.
19. Docs he bring the rope (Ex. 9).
20. I do not know.
21. Where goest thou?
22. I am going to Marrakesh (Morocco city).
23. Where are they going to?
24. They are going to Rabat.

25 . Whence comest thou?
26. I am coming (or I come) from the prison.
27. Where is the jew.
28. He is sleeping (or he sle--eps ).
29. The lads are sleeping (or sleep ).
30. Come (thou) if thou wis--hest.
31. If he wish, he (may) (can) is able to come.

Pronunciation of the foregoing.
16. ... kadar ( or enjém) ... 28. ... nárî̂s.
25. ... jầ̂ (or májî) ...

## Vocabulary.

Green almonds 9.
 - sical

Napoleon نَّؤيون nápólî̀n.
(a) Present partieiple of the verb unaj See Ex. 40.
(He ) ruled, governed .G heekém.
(In) (during ) (per) day ,

Doorkecpers
He committed sins $\begin{aligned} & \text { 监 } \\ & \text { amel hharam. }\end{aligned}$
He ached (felt pain) aرف hharak, governs accusative.

 rût̂̂tas.

COMPOSITION 45.

I was buying (Ex. 36) the stockings (Ex. 9) and thou wast buying trowsers (Ex. 41). -He was buying a rope (Ex. $9)$. -He was buying two mûds (60) of wheat. -I was coming (168) to Tetuan (Ex. 7 ) and he was going (162) to Sheslawan (Ex. 9).-I had lighted the candle (Comp. 30). -He had lighted (Comp. 30) the lantern (Comp. 16).-Will the fire (Comp. 30) have gone out? ( Comp. 44).-He will have killed him (Comp. 30) on (in) the road.-Do not (thou) extinguish (Fx. 36) the fire?-Do not thou kill him?-Let us share (Comp. 30) the money (Ex. 13. -Let us sit down (Ex. 30) and rest (Comp. 41).-Dost thou desire these almonds'? - I don't want them. - Where goest thou? - I am going to the market. - Aban--don (thou) not (Comp. 41) thy old friend.-Napoleon was reigning in France (Ex. 21).-The physician did not wish thee to eat, (or wish that thou eat) (165) three times (141) a day. -He wrote to me that thou wouldst come here (Ex. 30 ) twice (two times) (60) a week.-Dost thou desire to see the dress? (Comp. 18).-I don't want to see it.-I told him not to open
the door (Ex. 32).-He told (said to) the gatekeepers not to open the gates of the city (or that they should not open the gates of the city).-For whom workest thou? (77).-I work for my father. - If thou think (Ex. 40) upon God thou wilt not commit many sins.-Dost thou need me? (Ex. 42). -I need thee. -The slave (Comp. 21) does not want to work. - May God be with thee.-Dost thouremember (Comp. 38) me? - I remember much about thec. - What pains thee?-My head pains me. (a) -I wish to speak (Ex. 30) with the captain.

## EXERCISE XLVI.

1. Of what talkest thou? (Ex. 30).
2. I am talking of the war.
3. I am speaking of the wings of this bird (88).
4. With whom talkest thou.
5. I am talking with my mother.
6. Of whom talkest thou?
7. I am talking of the Sultan of Constantinople (Ex. 39 ).
8. How many poople (Ex. 39) dwell in this town?
9. Four thousand people in--habit it.
10. What art thou writing (Ex. 29).
11. I am writing a letter.
12. What desirest thou to send (Comp. 40) to Cadiz (Ex. 23 ).
13. I wish to send nineteen orange -plants, and ten lemon-plants. (a)
14. He who can go with good friends will (himself) be good.
15. If thou puttest not (Ex. 36) the light, thy bed will be burned (176).
16. I want thee to throw those stones (Ex. 36) into the street.
17. I had presented thee with (Ex. 43) a rose (Ex. 32).
18. He had irrigated (wate--red) her garden.
(a) älaij nokia plant, pl.

$$
15 .
$$

.i.

$$
\begin{aligned}
& \text { ali } \\
& \ddot{8} \\
& \text { - }
\end{aligned}
$$

19．It may be that I may buy （Ex． 36 ）these spurs．

20．I cannot sell（Ex． 35 ）my spurs．

21．If you had arrived an hour before（156）you would have passed（a）tho river easily．

22 ．He had divided（Comp．30） the apple（Ex．38）in halves．（Ar．by half）．

23 ．If thou lendest（b）money at interest（usury）Comp． 23）thou shalt not be my friend．

24．If he had not embarked （Ex．29）on that steamer he should not have been sea－sick（lit．tr．stupified．
25. If Named had come he would have grafted（d） these trees（Comp．8）．

$$
19
$$

20. 

$\omega^{2}$ ة 21.
ii
ب!
in 22.

$$
\begin{aligned}
& \text { ショelth } \\
& \text { التم }
\end{aligned}
$$

2 si

$$
\text { (c) } \dot{\tau}^{\prime}
$$

##  <br> هـنوp pix

（a）ع L be cut．Sec No． 173.


（d）lakikam，he grafted．
 entertained in the hour--se of his enemy (Ex. $39)$.
27. He enjoined me (a) to en--tertain thee (Comp. 42) (or that I entertain thee) in my house.
28. If thine enemy should ha--vo hunger give (thou) him to eat. (b)
29. If he had worked (Comp. 29) he would have gat--ned (Ex. 30) much money.
30. If the Cook-maid had fried these eggs with oil (Comp. 36) I would have eaten them.

## Pronunciation of the foregoing.

3. ... jenhhîn ...
4. ... nola ...
5. ... asshhab ...
6. ... kan ska ...
(a) a $^{\text {nd. formation. }}$
(b) Tr. lit. Give (thou ) to him, he will eat.
7. Iemken ... meháméz.
8. ... u'ahhed es-sááa men ké-
-bél ... kataatŝ̂ ... bés--sehâla.
9. ... tesellef ...
10. ... ma îk̀̀̀n shî dukh.
11. ... îkûn lakkam ...
12. ... tedâ̂ı̂ef ...
13. Wassá ...
14. ... îkin ... bel-jıa...

Vocabulary.
(IIc) renewed $\begin{gathered}\text { jedded; } \text { governs aeeusative. }\end{gathered}$
(He) wintered (passed the winter)
(He) swore ccla hhlef or hheléf, requires pre. ب-
(He) eleaned msah or mesah, governs aecusative.
(He) cleaned (grain) ${ }^{i} \dot{3}$ nakka, future in $i$.
(He) cleaned (the well) ل
 prep. عi.
(He) wrangled, quarrelled, with. See Exereise XLIII.
(He) forbore, forbeared, etc. (tr. lit. He took with patienee) ( aabba or ááddd) bess-sebdr, future in $i$, governs aecusative.
Sicknesses ${ }^{\circ}$, 0 mrad, merád or amrad; sing. See Comp. 6.
( He ) cursed لe náál (classically $\mathcal{U}^{\mathrm{x}}$ ) governs aecusative.
(He) maintained, nourished kidûuet, governs aeeu--sative.
My nephew (fraternal) ولي , wild khát.
" " (son of my sister) (

" " (" " "sister) bent khetí.
 -sative.
(IIe) stained (or painted) the hands or feet with "henna"气ia hháma, future in $i$, governs accusative.
(He) blackened the eyes or eyelids with antimony dax-s Fuhhhhat, groverns accusative.
(IIe) painted, (or stained) with indigo. See Exereise XXXIII. Arms (of the body) $\cup=1, \vdots$ dráaîn or darááîn.

COMPOSITION 46.

He wrote to you (Ex. 29) that you inform him (177) about (upon) the sickness (Comp. 6) of his wife (Ex. 25).-I desire (Ex. 32 ) that you inform me about the health (Ex. 11) of my son.-Renew (ye) everything. - He had taken me into (Ex. 4t) his room (68). -I wrote them that they should winter at a port (71).-He was playing chess (Comp, 29). -I told them that they should swear by God.-Thou mayst not (Comp. 30) judge thy friend. - If they read (Ex. 38 ) this book they would learn (Ex. 40) much.-They had raised (Ex. 29) their eyes to the sky (Comp. 3).-Thou hadst raised me (172) from the ground (Comp. 34).-May God deliver me (Comp. 43) from that sickness. - If thou hadst arisen (Comp. 37) from bed (Ex. 13) thou wouldst have seen (Comp, 34) a (Ex. 18) beautiful horse.-If thou give (Ex. 40) an alms (Ex. 28) to the poor (Comp. 17) God will bless thee (Comp. 40). -I am not able (I cannot) (Ex. 45 ) to clean this table (Comp. 8).-líe does not wish to clean the room (Comp. 9).-Thou iitigatest with every body.-He litigates with his father. - Someone is calling (Ex. 13) me. - I amfilling ( 0 omp. 43) the jar (Ex. 42) with water.-They are filling the sack (Comp. 2t) with wheat (Ex. 9).-He bore the sicknesses with patience. -If thou weepest
for thy sins (Ex. 36) God will pardon thee them (Ex. 32). -If thou cursest people God will not bless thee.-If thou wouldst send me (Comp. 40) thirty dollars I should buy (Ex. 36) a horse in the Tetuan market (Ex. 7).-He maintained his children (imperfet past). -I maintained my nephews (impf. past.).-He desired to paint the table. -This painter (Comp. 18) knows (Ex. 17) (how) to paint, very well.-Thy sister (Ex. 10) painted her hands (Ex. 33) with henna.-My sister stained her eyes with antimony.-Thy mother stained her arms with indigo (Ex. 33 ).

## CHAPTER VII.

tie verbs to be and to have as aumiliaries.
189. The verb in No. 158 is used in a similar tense as our auxiliary verb to be.

All the past tenses of our verb "to be" are rendered by the preterite of the verb ciK. $^{K}$

## EXAMPLES.

He was, or he has been or he had been, wise it it hata kan dálem.
He was, has been, or had been sick in He hita kan mareed.
What was there? or what has there been or what had there been? ét il ash kan.
190. The present indicative of the verb to be ( $\mathcal{U}^{K}$ ) is not
as in other verbs formed by the future. If is sufficient to give the subject and the attribute, for the verb to be to be understood: e.g. I am sick in Arabic is rendered merely "I sick; or I ain an Englishman I Englishman".

## EXAMPLES.

I am sick
Thou art learned II $=$ تil anta calem.
We are sick $=1$, lial hena marad.

That is my wife
The tailors are cowards khawafîn.
191. The impersonal present indicative of our verb to be is expressed, $1^{\text {st. }}$ by the present partciple of the verb (197) or $2^{\text {nd. }}$ by using the preposition $\sum^{2}$ preceded by the name of the place where the thing referred to exists, and joined by a suffixed pronoun.

## EXAMPLES.

There is a man

 rejál.
 den-nésa.

There is a lovely tank in the garden $\therefore$,


The remaining tenses are expressed in the manner shewn in No. 185 and following rules.

## CHAPTER VII.

THE ACTIVE verbs to have AND to owe.
192. The Arabic lack our active verb to have but its mea--ning is indicated by using the preposition $\mathcal{L}$, aind (or and) (lit. with) to gether with the suffixed pronouns (a) (123) e.g.

## present.

Singular.
1st. I have _́ii= andi. 2nd. Thou hast srdic andek. 3 rd. $m$. He has $x x_{i}$ andê. :3rd. $f$. She has bive andha

Plural.
1st. We have linis andana. $2^{\text {nd. You have }}$ SE: andkîm. $3^{\text {rd. They have }} \mathrm{p}^{2} \mathrm{ti}$ andhum.
193. The past tenses are expressed always by placing the 8rd. person mase. preterite of the verb $u^{K}$ before the present tense: c.g.

## preterite.

Singular.

(a) The active verb to have is also (though not so frequentiy) espressed by the prepositions $\underset{\square}{\square}, 6$, and $\varepsilon_{n}$. I am (or have) cold ${ }_{0}^{1}=2$, il


Plural.

1st. We had, or have had Lis UK Kan andéna. $_{\text {K }}$
2nd. You had, or have had 5 S. ie k on andkenn.
3rd. They had, or have had to lis kan andine.
194. The future is composed by putting the 3 rd. person of the future of the verb $0^{K}$ before all the persons of the pro--sent, e.g.:

FUTURE.
Singular.



3 rd. $f$. She shall, or will have b- lis $\mathcal{U}$.
Plural.

$2^{\text {nd. You shall, or will have } \quad \text {, akin andkitm. }}$

195. The verb to ore is also wanting in Arabic, but, in Morocco its meaning is rendered by the vert, the sal, he asked, claimed, (16t) the creditor being he who asks, and the debtor he who is asked thus: Thou owes me is translated $I$ ask from thee. I owe you is translated You ask from me.

ExAMPLES.
I owe thee $-\dot{-i l}$ ant ri katsailnî, ( tr. lit. thou askiest of $m e$.

Thou owes mo $\operatorname{Cll}$ mus Li l ana kansálek; (tr. lit. I ask of thee).

Thou owest him $\underbrace{\text { SI!n.ng Rata liaîsáleli (tr. lit. II aslis }}$ of thee ).

Thou didst owe him (a) © SI!-...( tr . lit. He did asti from thee).

We owed them (a) Li, hons ( tr . lit. They asked from $u s$ ). (Imperfect past).

## EXERCISE XXVII.

1. The shepherd (pastor) (Comp. 22) has been sick.
2. I was very happy.
$\therefore$. He was a coward.
3. What was there in the street?
4. There has not been any--thing (or there was nothing ).
5. This cloth (Comp. 9) is good.
6. The soldiers (Ex. 44) are drunkards.
7. There are six horses in the stable.
8. There are twenty sheep in the market.

$$
\begin{aligned}
& \text { 2. } 2 .
\end{aligned}
$$

$$
\begin{aligned}
& \text { * } \\
& \text { Lu - } \\
& \text {. } \\
& \text { Líl ذ } \\
& \text { 幺 }
\end{aligned}
$$

(a) The past tenses are ordinarily expressed by the imperfect preterite.
10. In this house there are $\mid$ : 10 . twelve rooms.
11. There are thirty trees (Comp. 8) in our garden.
12. The year has twelve mon-

$$
12 \text { العام ويه اثناشر شثدر }
$$ -this. There are 12 months in the year.

13. There are seven days in

$$
13 .
$$ the week.

14. I have a cupboard. (a)

$$
14 \text { عندي و!ده المزالنة }
$$

15. Thou hast two cupboards.
16. We have an inkbottle and

$$
16 \text { ثندنا والـن ال-2اية ورواهـ }
$$ a pen.

17. She lad five pins (Comp. 32 ).
18. Will I have food?
19. Art thou sleepy ( $t$. lit. (Is) the sleep in thee ).
20. I am not sleepy, but I am thirsty.
21. He owed me forty ounces.
22. Thou owedst him twenty derhams. $i^{1}$
有 17 .

18 يكّون شندي الفوت twibill 19.
20.

(a) Arabic word.
 ducats.
2.1. They owed us twenty five dollars.
25. I owe thee forty dollars.
26. Thou owest him a hundred ducats.
27. How many hairs hast thou?
28. I have many hairs.
29. Have you (the) cistern in your house?
30. We have a cistern.

$$
\begin{aligned}
& \text { 24. } \\
& \text { - }
\end{aligned}
$$

$$
\begin{aligned}
& 26 . \\
& \text { crave, } 27 . \\
& 28 .
\end{aligned}
$$

Pronunciation of the foregoing.
14. ... khazance.
15. ... khazaîn.
18. ... kả̂t̂t.
19. En-naas bîk.
20. Ma bîîa shî ... al-atesh.
29. ... al-metfîîa.

Vocabulary.
Happy, content (adj. pl.) : Q farhhaneen.
My cousin (daughter of my father's brother) $\quad$ : bent ammî.

My cousin (daughter of my mother's brother) bent kihalli.

Thy cousin (daughter of thy father's sister) © bent ammeter.

Thy cousin (daughter of thy mother's sister) Hi: bent khalek, etc. etc. etc.

Things hacait; Lus mesail.
 bas shucâ.

Lnoccupied, Empty $($ adj.)
Pescta ( coin) ämu. bessîta, pl. Lumut besaset.

## composition 47.

Hast thou been sick (Comp. 6).-No, sir, (Ex. 28), my sis--ter (Ex. 10) lias been sick.-My sons are sick (103).-This morning (Comp. 29) you were happy.-They were cowards (81).-My daughter (65) was very pretty (Ex. 8).-My cousin is beautiful (Ex. 7).-Thy cousin ( $f$. ) is a lian (83). -What is there in the market?-There are melons (Ex. 21) water-melons (Comp. 17) oranges (Ex. 18) apples (Ex. 4) and pears (Comp. 18).-There are many things.-There are horses (Ex. 7) asses (Ex. 31) mules (Ex. 7) mares (62) and sheeps (Com, 24). - In this room there are two tables (Comp.19) and thirteen chairs ( Comp. 13). -In my garden there are seventy trees (Comp. 8). - I'esterday I was sad (106). -What hadst thou?-He was not good.-There will be no evil (i.e. all will be well) if God will (Ex. 13).-I was chilled (Ex. 18) but today I am better, thanks to God (Ex. 1).IIast thou some stockings? (Ex. 9).-I hare many stockings. -I had a store (Comp. 43). -They had four stores (Comp. 43).-Will they hare any store unoccupied.-All the stores are full (Comp. 27) of wheat, of maize, (Comp. 31) and of chick peas (Comp. 23).-I owe him ten dollars.- I owe them sixteen pesetas. -He owes me four pesetas. - They owe us a hundred ducats ( 60 ). -I owe you two thousand ducats.

## CHAPTER IX.

## THE PARTICIPLE.

196. There are two kinds of participles viz the active and the passive. The active is that which significs continuing action c.g. -itb kateb, a writer, he who writcs. The passive signnifies past, completed, action, e.g. كتُوتو mektûb, written.
197. The active participle of the triliteral verbs, both regular and irregular, is formed by adding an I after the first radical letter.

The second radical of the concaves, and of the hamzated verbs of the second class, informing the active participlo is changed into s as will be seen in the following table.

TABLE of active participles formed from triliteral primitice verbs.

| formative letters. | active participle. | воот. |
| :---: | :---: | :---: |
| . $1:$ | Lo6 | $\rho$ |
| -1. | -14 | - |
| $\ldots 1$. | 1.01, | log, |
| . 1. | كيبن | كان |
| . 1. | ماني يا | (*)* |
| . . ${ }^{\text {r }}$ | آتر |  |
| . 1. | Lilins | J |
| $\div 1$. | فر | i, |

198. The active partieiple of the quadriliteral and deriva--tive verbs, is formed by placing a meem, instead of the 6 prefix of the future, c.g. from fer thallem. He will teach, has formed the participle mallem, he who teaches i.c. the master craftsman, or teacher, from fon.. isafar, he will tra--vel we get gham mesafar, travelling or he who travels: third formation. Classieally the takes a damma, and the penulti--mate radical a kesra, thus $\Gamma_{1}^{\prime \prime}=$ muallim,
199. When the active participle takes the place of a verb (181 and 182) it may be treatred in the manner as that from which it is formed. Apart from this ease these participles may be considered merely verbal adjectives or nouns.

For the formations of the feminine, and the pl. see Nos. 83 , 84,85 and 86.
200. The passive participle is formed by placing a $p$ (meem) before the $1^{\text {st. }}$ radieal letter and adding a $g$ after the second. (80) Some of them however derived from irregular verbs un--dergo a slight variation, as will be seen in the following table.

TABLE of passize participle.

201. The passive participle of the quadriliteral and derivative verbs is formed by putting a before the root, thus, from meterjem interpreted, and fiom gharrek, he moved, 2ud. formation, we get $\int^{2}$ mehharrek moved.

Classically these participles are formed from the future pas. -sive áp with a damma being put in, instead of the prefix: thus-

Will be interpreted ${ }^{\prime \prime}$

Vulgarly the ; takes no vowel whatever.
(a) The joined letters are separated in sourd by the teshid.
(b) The second radical is suppressed.
(c) The is suppressed.

The feminines, and the pl. of passive participles are formed in the same manner as those of the active. Sce Nos. $83,81,85$, 86, and 199.
202. The concordance of participles with nouns is subject to the same rules as have been given for that of adjectives with nouns since the participles in that case are considered adjectives. Sec No. 103 and following rules.

## CHAPTER X.

## CONCORDANCE OF VERB AND NOMINATIVE.

203. The verb agrees with the nominative in gender, num--ber and person: e.g. The man has come la la, ! $!$ er-rajel jáa. The woman has come

204. When two or more singular subjects form the nomina--tive the verb is used in the plural, e.g. Mohamed and Ali

205. When the subjects are of different persons the verb agrees with the $1^{\text {st. }}$. person in preference to $2^{\text {nd. and }}$ with the $2^{\text {nd. in }}$ preference to the $3^{\text {rd. }}$ c.g. Thou and I will go $-i l$, bl İmin ana wa enta nemshiî (lit. thou and I we wilt go). Thou and he wilt go ! ghror en eil anta wa hûa temshiû. See No. 121, (lit. thou and he, you will go.
206. When the subject expresses an entire species, or a collection, the verb is generally used in the plural: e.g. The chickens have flown !, رُ have come ! ! ? fact al-hhaman join, but occasionally, in such
cases, the verb is used in the $3^{r d}$. person feminine particularly whe: the verb precedes the nominative: e.g. The chickens have flown こlấ ت, "b taret al-jedad.

## CHAPTER XI.

## INTERROGATIYE SENTENCES.

207. When the sentence contains any interrogative preposition, (or particle), such as (at) (in) where? ...l? faîn; to


 kinti; whither goost thou? him? a
208. To give a sentence an interrogative meaning, whon such meaning is not self evident or indicated by some inte--rrogative particle (207) the word ${ }^{\hat{n}}$ shî or shầ, is put after verb. Still the $\underset{\text { ش }}{4}$ is often suppressed and the interrogative indicated only by the inflexion of the speaker's voice.
209. When the intherrogative sentence is negative, the word $s^{\dot{m}} \operatorname{sh\hat {\imath }}$ is always used, even when the sentence has an
 lal̂t l̂ shî; why hast thou not told it me? alash ma kûltih l̂̂ shî (210, 211 and 212).

## EXERCISE XLVIII.

1. This (person) is a writer
2. (80).
3. That (person) is a thief (Comp. 15 ).
4. My uncle (maternal) is a merchant (Ex. 8).
5. My father is patient (Comp. 14).
6. My mother is patient.
7. This bedouin is ignorant (Ex. 14).
8. Those mountaineers are ignorant.
9. The book is written (80).
10. Thy books are written.
11. The door was open.
12. The windows were shut (Comp. 25 ).
13. This letter was closed.
14. The light was extingished.
(a) $3,1 \mathrm{~m}$. THis 2.
(b) 3 :

$$
4 \text { 4 ا! } 4
$$

.ك يّبا صابتٌ
(d) 6.
.
8الكتاب تكخّنوب

$$
9 \text { الآتب ذيالاف مكتو بين }
$$

(e) 10.
(f) 11 ( 11 .
12.

(a) Active participle of wee he rolled. Ex. 31.
(b) , , $\underbrace{3}$ he traded.

(d) , , $ل_{\frac{1}{f} \div ̣}$ he ignored, was ignorant of.
(e) Passive participle of

3 he opened. Ex. 32.

-     - in he shut, he closed. Ex. 39.
(5) $\triangle, \quad, \quad \leq b^{\text {he }}$ extinguished. Ex. 36 .

14. The horses are tied.
15. The barrel was burst.
16. The dress is sewn.
17. He is needed.
18. He is married.
19. They are married.
20. Everything is arranged.
21. My uncle wrote a book.
22. My aunt wrote a letter.
23. The thieves stole 20 cows.
24. The physician and the surgeon (barber) were in the shop.
25. The Vizier and the Gene--rail (Ex. 32) entered the city.
26. My doves are pretty.
27. The pigeons lave laid eggs.

$$
14 \text { (a) الئيا تربوذيّن }
$$

(b) 15.

(d) $e^{\text {lias }}=17$.
(e) 18 ( 18 .

19 . 19
(f) ل 20.
21.
22. 23. 2 2 !
25.

$$
\begin{aligned}
& 26 . \\
& 27 . \\
& \text { (البيضات البـ) }
\end{aligned}
$$

(a) Passive participle of L:, he tied up, tethered. Comp. 30.
(b) * $\Rightarrow \dot{b}$, he burst. Ex. 31.

(a) , " " $\underbrace{\ddot{C}_{-} \mid \text {he needled. Ex. } 43 .}_{-}$
(e) » " " ${ }^{\circ} \mathrm{j} \mathrm{j}^{\text {he married. Ex. to. }}$
(f) $\Rightarrow \quad$, Jj: he arranged. Ex. Jo .
28. The apples are dear.
29. The oranges are cheap (Comp. 14).
30. Who wishes to buy them?
31. Why desires thou to sell them?
32. Where wishes thou to take them?
33. How much money does he ask?
34. Didst thou buy melons? (Comp. 9).
35. Didst thou buy charcoal? (Comp. 9).
36. Did they sell the horses.
37. He has not sold the mare?
38. Desires thou not to sell this sheep.
39. Why desirest thou not to sell it?
40. Why hast thou not pro--jed? (Comp. 41 ).

$$
\begin{aligned}
& 28 . \\
& \text { 29. }
\end{aligned}
$$

$$
\begin{aligned}
& 32 . \\
& \text { با } 33 .
\end{aligned}
$$

$$
\begin{aligned}
& 1^{+\cdots} \text { ? }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 832 } 37 \text {. } \\
& \text { lin lon } 38 . \\
& \text { 39. }
\end{aligned}
$$

Prontruciation of the foregoing.
10. ... meftûhha.
13. ... met fit.
14. ... merbûtîn.
15. ... metartak.
16. ... mekhaîeta.
17. ... mahhtaj.
18. ... meznàj ...
19. ... mezût̂ejìn.
20. ... muddel.
27. ... badâ ...

Vocabulary.

Powerful, potent فاد kader.
Penitent, (adj.) repentant ب!

Present (adj.) meaning to be present, hhader.
Complainant, plaintiff
Buyer
Roasted (participial adj.) يشو meshwî.
Ruined (
» ") pوito mahdâm or pìjs. mehad. dem.
Sheltered (rart. adj.) जjìs medarrek.
Winds (noun) ح!.., riahh.
Afficted (part. adj.) ) ,

Journey, trip. voyage (noun) )
Scratched (part. adj.) (
Appeased, pacified, reconciled (part. adj.) thes messalahh.

Cut, ( part. adj.) E Ei mekatta.
Divided (part. adj.) موmis maksûm.
Enraged, angry (part. adj.) وefkûs.
Boiled » » » لِغ méghall̂.
Muddled, disturbed, troubled (part. adj.) b, $\underset{\sim}{\text { © }}$
Account, (noun) بima hhesab, pl. in (62).

## COMPOSITION 48.

This (person or thing) is powerful. -That (one) is peni--tent.-These men are penitent.-My son was present.-The witnesses were present.-This is the eomplainant.-That is the buyer.-I wish (Ex. 32) roast meat (Ex. 5 ).-Everything is ruined in that town.-This spot ( site) is sheltered from the winds.-The physieian was afflieted by the death of his dau--ghter.-I have prepared everything we need (Ex. 32) for the journey.-Thy nephew (Comp. 46) has his face (Ex. B3) sera--tehed.-All of them were reeoneiled. -That land (Comp. 3) is ploughed.-All the wood (Comp. 27) was eut.-The house was divided in the midst.-I am very angry with them. - The water is boiled.-The water is muddled.-The lime-burner (or lime-seller) (Comp. 24) sold me (Ex. 35) the lime (58). That highland woman (83) has sold me the hens (Ex. 21).Those hens are beautiful (107) but dear ( 107 ). -The roses (107) please me mueh (Comp. 40) (angliee, I like roses rery mueh ). -I have bought some very pretty pinks (Comp. 32). -I like Comp. 8) flowers.-Thou and I will write these aeco--unts.-Thou and he will buy all that (137) we need.-Abd-el-kader and Ali will go to hunt ( Comp. 37). -The tailor and the shoemaker (Comp. 12) have died (Ex. 34) in the eo--ffec-house (Ex. 25 ).

## CHAPTER XII.

## negative sentences.

210. Negative sentences are expressed by plaeing the ne--gative particle lo $m a$ before the verb, and the word sht

 211. When the verb is followed by a suffixed pronoun or the preposition $J$ with the suffix, the word is placed

 All such negative sentences may be used interrogatively ( $20 \%$ ). The inflexion of the roice, of other circunstance will indieate it whether the phrase be interrogative or simple negrative.
211. When suftixed pronouns are joined to other preposi--tions, the $\underbrace{*}$ is placed immediately after the verb, i.e. be--fore the prepositions and thair suffixed pronouns, e.g. He did not come with us lixe $\mathrm{s}^{\text {! }}$ ? lo ma jaa shî maảná. He did not
 (See rule 211 last sentence ).
212. The ${ }^{\text {an }}$ is generally suppressed, when in the negati--ve sentence "any of the following woids occur. L-a' hhad,
 nobody; ̈̈ج̣ suffixed pronouns) ever, never; ${ }_{\text {a }}^{j!}$ baki, or II; Lo ma zal, not yet; -ther, Lo that, that which, for example:
Nobody has said that ial

 hhaja.

He never did it or he never made it $u l_{a}=l_{y}=$ aomern ma ameln.

 (sce No. 237 on the particle, yet, not yet).
 shufts illa leamed.
 jád shî la kaddêr wa la al̂̀.

He neither ate, drank, nor slept unxi lo بy i lo 5 l lo ma kél ma slarab ma niuis.

I do not know what to do Laxi lo $\underbrace{\text { mat }}_{\text {cexís lo ma kanaraf ma }}$ namel.

In Moorish Arabic the English grammatical rute that two (or more) negatives make an affirmation does not obtain. On the contrary the more negatives employed the stronger be--comes the negation. Thus it would be correct in Arabie to say he never said nothing to nobody. See Arabic examples in rule No. 213.
214. It has been already stated ( see No. 190) that to ex--press the present indicative of our verb to be it is sufficient to mention merely the subject and attribute of the verb. But it should be noted that if the sentence be negative a personal pronoun, in agreement with the subject must always be inser--ted between the words $L$ ma and ${ }^{*}$ shi, e.g.

2nd. Thou art not sick 1 -rîl.
:3rl. He is not sick or ma hàa shî marid.
$4^{\text {th. Hamed is not sick }}$. shî marîd.
 shit maria.
 7 th. You are not sick
fth. They are not sick $\because=0$ ma hum she merad.
9th. The tailors are not sick ot to $^{-\infty}$ al-khầyatîn ma hum shî merad.
215. The above examples when the subject is in the first or second person are expressed sometimes, by putting the ard, personal pronoun between the lo and the ${\underset{\sim}{*}}^{\dot{*}}$, which 3 rd. per--sonal pronoun must agree with the subject in number and gender egg.


3 rd .


## EXERCISE XIX.

1. The clefts woman did not see this mirror.
2. The traveller did not sell his watch.
3. ${ }^{\circ}$ He did not sell it.
4. The merchants did not sell me the wool.
j. They did not sell it me.

$$
\begin{aligned}
& \text { 号 }
\end{aligned}
$$

$$
\begin{aligned}
& \text { ذ }
\end{aligned}
$$

$$
\begin{aligned}
& \text {. } 4 . \\
& \text { _لص } \\
& \text { * }
\end{aligned}
$$

6. The Moor (moslem) has not travelled (Comp. 42) with you.
7. The Moors did not go out from the place (town).
8. The camel-driver (Comp. 10) did not restore me the money (Comp. 32).
9. Nobody has harmed me (Comp. 32).
10. No man soever has doubted thee (Comp. 32).
11. He has not given me any--thing.
12. I will never harm him.
13. Thou wilt never tell him (it).
14. I never believed him (Ex. 34 ).
15. The Mores (Comp. 10) lias not yet given birth.
16. The peasant has not yet died (Ex. 34).
17. The traveller (Ex. 42) whom we saw at the bridge has not yet arri-$-\operatorname{red}(10 \mathrm{j} j)$.




$$
10 .
$$

.
.

$$
13 .
$$

.

$$
\begin{aligned}
& \text { Le, lo بـ }
\end{aligned}
$$

18．I have not seen more than｜ four camels（ $m$ ．）and one she－camel．

19．I have not bought more than one quarter－ewt of wax．

20．I have not seen either the Moors or the jews（Comp． 27 ）．

21．They have neither read， nor written．

22．I am not well（Ar．strong）．
23．Thou art not happy．
24．The bird（88）is not in the cage（Ex． 34 ）．

25．The she－ass（Ex．15）is not in the stable．

26．We are not drunken．
27．We are not jews．
28．You are not Christians．
29．The arms are not in the toni．

30．The birds（Ex．10）are not in the cage．

31．I am not a Moor．
32．Thou art not a Christian．

عـي 19.


21.

$$
24 .
$$

$$
\text { . } 1626 \text { الما Wi }
$$

29. 

البيـت

0．

$$
\begin{aligned}
& \text {. } 1 \text { lu } 31 . \\
& \text { 艮 }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 茦 } \\
& \text { 23. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { لهِ } \\
& \text { ور! }
\end{aligned}
$$

33．The Moors are not co－ 1 Hen －wards．

31．I am not a Spaniard．
35．Thou art not a Frenchman．
id．Iou are not tunisians．
37．We are not Tetuan－people．

1034． cs ils？童 ت il l． 35.
 －華

Pronunciation of the foregoing．

7．．．．belad．
2．2．．．．schhîhh．

36．．．．tunssî̂n．
37．．．．tsetúuenîin．

Vocabulary．

I do not fear anyting hhatta min she．

He slept maj mas．
COMPOSITION 49.

The barley（Ex．33）has not dried．－I have not sold（Ex． （ii））the kidney beans（Ex．33）．－He has not yet prayed（Comp． 41）the magreb（Ex．3：3）．－They have not yet weighed（Ex．33） the sheep（Comp．24）．－They have not weighed them．－IIave they not brought（Ex．3．1）the balance（scales）（Ex．33）．－ They have not brought them．－They will not bring me it．－ Have they not brought the pens？（Comp．10）．They will bring them thee．－The sailor（ 74 ）have not come（168）from the sea．－ The hunters（Ex．10）will not come with us．－The adminis－ －tractor（Ex，12）does not fear anything．－My master fears no man．－I will never sell my goods（Comp．3：）．－I have ne．
-ver kissed (Ex. 35 ) my sister (Ex. 10 ).-Nobody has awa--kened (Ex. 35) except Hamed (Comp. 5). Neither the mu--letecr (Comp. 14) nor the courier ( Comp. 18) have gone out (Ex. 30).-I have not eaten (Ex. 38) nor slept.-I am not a coward (80). -Thou art not good (Ex. 7 ). - He is not a liar (80).-She is not pretty (Ex. 8). We are not merchants (Comp. 25).-You are not thieves (Comp. 16).-The adminis--trators (Ex. 16) are not wise (Comp. 15). -I am not happy. -Thou art not sad (106). -We are not blind (Comp. 17). -You are not infidels (Comp. 38 ).-We are not infidels.

## CHAPTER XIII.

## Conditional sentences.

216. The conditional particle if is rendered in Arabic by the expression lâkan when the verb is in the imperfect, or pluperfect subjunctive, an by $1 \vdots$ ida when it is in other tenses.
examples of the use of لوكِّن.

1st. If I bought a book I should read it $\alpha$ !


2nd. If I gave thee a letter thou shouldst read it
 3 rd. If thou went to Tingier thou shouldst see me茥
$4^{\text {th. }}$ I should have money if my uncle (paternal) were here
 hena ilit̂n andi ed-derahem.

5th. If I had given thee a dollar thou wouldst have bought

 sheritsi al-kitab (or îkun sherîtsi al-kîtab).

6th. If I had drunk I should have intoxicated myself
 (or hikun sekert).

7 th. If thou hadst eome we would have been happy isa
 lnkan farahhna).
217. When the rerb is in the pluperfect the expression 0 , is repeated before the second subject in the sentence, or -. -5 in licu of it, as has been shewn in above examples Nos. 5,6 and 7.

$$
\text { EXAMPLES OF THE USE OF } 13!\text {. }
$$

 idre enta teshrob hhena ensharbi.

2und If thou desirest we shall go to Fez cw! ! ang eman lin ide hhabbiti nemshin enfas (181).

3 rd. If thou shalt lose thou shalt pay $\sim-\frac{1}{-\infty}, \ldots \ldots \times 1$ icla tekhsur thihalles or telihalles.


a The conditional clause in Arabic generally comes first.
(1) The conditional clause may also be expressed by using the pluperfect in
 livkan kuinl alilsek rewhed ar-vîll likkun sherili el-kilab.

## EXERCISE L.

1. If the master beat thee you will fear him more.
2. If I sold these waistbelts (Ex. 35) I should pay thee what I owe thee.
3. If thou hadst come before thou wouldst have seen the Emperor.
4. If this carpenter had gone to Cadiz he would have found work (Comp. 25).
5. If this embroiderer (Comp. 14) had gone to Madrid he would have gained much money.
6. If you had given me a bird I would have given you a cage.
7. If thou come? I will give thee a present.
8. If thou fear God, thou shalt lack nothing.

$$
1 .
$$

2. 

نـدوع لــك ذي الزـت كنسالني
3 لوكان جییت فـبـل يـكـون
4. لغالس لوكان جبر الشنغال
.

زالدرادم


.

L 8 . ينَّ
 remain with nothing, (Anglice nothing will be left to us ).
10. If thou obey thy father he will love thee much.
11. If he had obeyed his pa--rents (Ex. 35) God would have blessed him (Comp. 40 ).
12. If you had not absented yourselves from the city they would not have suspected you.
13. If thou hadst not bathed (Comp. 35) in the river thou wouldst not have chilled thyself. (a)
14. If thou taste (Comp. 37) this wine thou wilt like it (Comp. 35 ).
15. If thou do good thou wilt not repent. (b)

$$
\begin{aligned}
& 13 .
\end{aligned}
$$

$$
\begin{aligned}
& 15 .
\end{aligned}
$$

(a) terüuahh, he became chilled 5 th. formation.
(b) jendem, he repented.

16．If thou had caught（by $\mid$ 保 hunting Comp．37）some rabbits I should have bought them．

17．If they liad caught（Comp． 37）red－mullet I would have bought it from them（from them）．

18．If the war last long they will all die．（a）

19．If the Ambassador would go to Fez he would settle（b）all the ques－ －tions（i．e．claims，suits cases ）．

20．If thou forget God thou wilt commit（lit．make） many sins．
17.

18.

19. بع⿰亻⿱丶⿻工二灬

20． زالالنتنوب

3．．．．kébèl ．．．
5．．．．madrîd ．．．
9．．．．béla shî．
13．．．．terû̂̂ahhts ．．
15．．．．tendem ．．．

17．．．．sûltan al－hhoût ．．．
18．．．．̂̂tûl ．．．
19．．．．iaddel ．．．dââ̂u．
20．．．．tamel ．．．
（a） $\mathrm{J} L \mathrm{~b}$ tal，he became prolonged；future in $\hat{\text { t．}}$
（b） $\int$ ieaddel，he arranged，settled composed．

Vocabulary.
(He) wounded جرح jerahh. Slowly lia! bel-akal.
(He) imprisoned Her $^{\text {ºn }}$ séjén, governs accusative.
 mehhebba al-lah; 2nd. N lillah.

He pitied, sympathized $1^{\text {st. }}$ i-cen shefak; $2^{\text {nd. }}$
 tehhannen, requires
(He) multiplied, became multiplied $\because=\leqslant$ ketsar.
composition 50.

If he should forget me (Ex. 36) I will not be his friend (Ex. 19). -If thou wish we will go to the cafc (Ex. 36). -If thou throw stones on the strect (Ex. 36) it may be (Ex. 4G) thou shalt wound someone.-If you promenaded in the garden (Ex. 36) that would not happen to you. -If you go up on the roof (Comp. 43) you will take cold (or become chilled) (Ex. 50). -If thou buy the mud at 40 ounces (Ex. 36) thou shalt lose (Ex. 30) all the money. - If thou buy this horse for forty dollars (Ex. 36 ) and take it to (Ex. 42 ) Gibraltar (Comp. 27) thou shalt gain serenty.-If thou run (Ex. 36 ) much thou wilt tire (thyself) (Ex. 39): go slowly. -If he knew this news he would weep for delight (Ex. 36).-If they extingish (Ex. 36) that light we will be (Ar. remain) in the dark (Comp. 36).If you do not eat thou shalt become feeble (Ex. 20). -If you wish to (are agreeable to ) build my house I will gire (Ex. 40) you two thousand dollars.- If the master had dictated (Comp. 36) the letter to me I should have written (Ex. 29) it better (Ex. 17).-If I had smoked in front of my father (Comp.

36 ) he would have imprisoned me. -It thou find him (Ex. 37) in the street tell him (Ex. 34) to come to my house (Ex. 38). -If the thieves had found us (Ex. 37) in the road, without doubt we would have been killed (Comp. 30 ). -If the soldier had not gruarded (Ex. 37) the vines they would have stolen (Ex. 31) all the grapes (107). -If the French Consul (Ex. 44) protect me (Ex. 37) I should not fear (Ex. 35) the Basha.If the begrars beg (Ex. 37) an alms (Ex. 28) of (Ar. from) thee give it them for love of God. - If thou give alms to the poor, thy goods will be multiplied.-If you pity the poor God will pity thec.-After they looked at me they fled to the mountain.

## PART FOURTH.

## THE PARTICLES.

## CHAPTER I.

219. Our adverbs, prepositions, conjunctions and interjec--tions are all expressed in Arabic by particles.

When consisting of only one letter the particles are known as prefixed or inseparable. There are eight of that kind namely.

$$
\begin{array}{cccccccc}
ب & J & \Omega & ! & \underbrace{4}_{4} & \text { L, } & \underbrace{9}_{7}, & 8 \\
1 & 2 & 3 & 4 & 5 & 6
\end{array}
$$

Numbers 4 to 8, inclusive, are not used in the Moorish vul--gar tougue.
Particles are joined to the words which form their comple--ments, but are never joined to words preceding them.

The following lists, in Englih alphabetical order embrace the particles most eommonly used in conversation.

Note. Most English abverbs are expressed in Arabic by using a particle and

A.
about.-(i.e. more or less ABOVE.- جو fok, from above to below ت-x fok en-tahht, sometimes $\downarrow=$ ala.
according to.in my opinion (c), go ala râ̂. Aecording to thy desire:
 (what) he said فlo lief kect.
adjacent.-Sce Near:


 l:ahutu. When used before a verb the expression is $l$ det baad ma; e.g.: After thour makests aber baad ma tamel̂̂. A little while afterwards بِّ
Sometimes requires to be followed by a suffixed pronoun; e.g.: Firstly he wrote to thy father and afterwards my brother came Katsb el-bûk ua bádî jaa lihoîa. Lo دes baud ma After that

AII.-s| ah, خं akh, all al-lah (lit. God).
Al.so.- $\underbrace{\ddot{̈}=}$ hhatta, will go شیشتى hhatta ana nemsĥ̂.
aliternately. - تُو

alwars. -

AMEN.- Mol amin.
Amidst.- - بي وسwi wast, or fi west; e.g.; In the midst of tho market (igun bug \& fî wost al-sok. AND.-; wa, often vulgarly pronounced oo.

dar, he went around future in 0 ; e.g.: Round the city

As.- í kadd (adcerb. of comparison ); c.g.: He is as big as

As.-The same as, as much as, as many as تּ̈ kutd, with a suffixed pronoun; e.g.:
As many as thee (thou past) $j$

 they say, as much as they say, as many as they say

As to.-With regard to ${ }^{\circ} \div \underset{\sim}{0}$ min jiha. As to the first $\mathcal{U}^{0}$ d, VY ج Y min jiha al-oûel. As to the rest (remainder)
 $\underbrace{}_{i}$
assuredly.-See Certainly.
at.-Signifying place or time of some occurrence $\underbrace{\circ} f \hat{\imath}$ or fe; e.g.: He came at night or in the night jaa fil-lil. He was at the door ${ }^{6}$ kan fel-bab. Signifying a price or rate, $\underset{\sim}{\boldsymbol{u}}$ bé; e.g.: He bought at two
 der-rîal al-mud.

## B.

BAD.——....... kebehh (adj.) 3rd. formation see No. 80.
 amela kebehh.
because or，－On account of；by reason of dal ala ajel， äru


before．－（In front of ）فü فüldam．He went in front simo p ${ }^{\text {² }}$ mesha en－kuddam．
 t̂lla．When followed by a verb it is rendered thus：Lo la
 When followed by a suffixed pronoun it is rendered thus：
 －re thee the phrase is expressed thus：Before the night LUلU


 －xed pronouns；e．g．：Before me labeltî，before thee．
berorehand．－ U．$_{\text {i }}$ min kebel．
beanmix（．－In or at the beginning ）じg！en f̂ â̂ûel．气． －


 min lâtra）．
Below．－$\sim x^{j}$ tsalhts；When used with suffixed pronouns it
 BETWEEN．－Udill；requires to be followed by suffixed pro－ －nouns of nouns．

Note. This particle is repzated before each mord it affects thus one says Be--tween thee and me $\underbrace{\text { sin.. }}_{\text {sind }}$ bain-ck ra baini, literally between thee and between me, etc. etc. ete.

Better.- - man lahhsen or hhsen. See No. 6 of page 89.
 min or thihar min.
besought beseech. - ب íj erghab, requires pronoun in accu--sative.
beside.-بi: 2 fîjunb. lıa kheda.

Note. These adverbs require suffixed pronouns (123) to complete their mea--ning; e.g.: يlia héduî, at my side ella hhedak, at thy side ete. ete. ete.
beware.-Look out; stand aside; © $\int$ ! balak, (lit. thy mind)
 (lit. turn thy mind). These are the expressions used by Moors to worn people to separate or stand aside to avoid some harm to themselves.

 walakin,
By.- $\quad$ be. Denotes the instrument by means of which any--thing is done. They killed him by blows (of a stick) L :
BX.-(Particle of swearing ) $ب$ bé or bi. By God N! billah or , 凤; e.g.: all, nallah, or truth of God. Let him be exalted जeall
 -sed. It is very frequently used after the name of God.

## C.

Camp.-Encampment ${ }^{\circ}{ }^{\circ}{ }^{\circ}=$ mehhalla.
Certainly.-That is so: Of course; "ant bel-hhak. "nl!? bel-ssalia. known), passive participle of the verb $-1=$ alem; not used vulgarly. (See $1^{\text {st. }}$ formation page 268.
 bought it cheap (or cheaply). صی, sly shercíh erkhîs. Come-on! come-alona!-Let us go! لW!! ya allah, sẗ! î̀ah, ! ! iûa.
completely.-U!
D.

Dall:- -
dawn.-
dear migh in price.- flig ghalli, active participle of the verb U- ghalla, (it) (he) became dear future in a.
delivered.-e: deffau, he delivered, governs accusative of nouns, and particle $\rfloor$ with pronouns.
 meshakika.
distant.-Sce Afar.


## E.

marly.-بكري bek-rí
earlielr.-J! ab-kar or b-kar, followed by the particle $\qquad$


EASILY.- بـ با نس be sehala.
elsewiere.$\varepsilon_{\text {sil }} 1$ fi moda olihra.
ENougir - - ? baraka; (lit. b!essing ; vilk khalass. ikfi (lit. it suffices). Requires the suffixed pronouns; e.g.:
 Equitably.-Sce Justly.

 mendân; ${ }^{\text {It }}$ illa.

## F.

FAll. - Without fail; fail not; ; צ , wa la bidd. far.-See Afar.

firstly.-b゙yty fel âtuel. وin fill-bedû.
flogied.-Sce Thrashed.
FOLLOWED. - eب. tebbaa (he followed), governs accusative. For.-Signifying the dative. Sce page 57 No. 77.
for.-Signifying at the rate of, for so much $\longrightarrow$ bé or bi.
But when the phrase in English is rendered In the... the particle used is $\overbrace{2}$; c.g. Five or six per cent (i.e. in the hundred) ( FOR.-Signifying in search of; for the purpose of bringing or obtaining, j, mûra. He has gone for the bread I, ge sto育 emsha mûra al-khubz.
formerly.-(i.e. long age.) jbjzeman, (sig. lit. time). FORWARD. - (i.e. go on! ) $-j$, $-j z i d$, zid. (Lit. the $2^{\text {ud. }}$ pers.
$\sin$ g. of the rerb $21 ;$ (he) added, increased, augmented, (Comp. 35 ).
From. - $-\min$, min is also used to express since i.e. from the time that; c.gr.: From the time that..... II! Il $_{-\infty}^{-\infty}$ min al-ưkt elli. Sometimes it becomes

 then (lit. from that hour, or time) (

FRONT. - ( In front) bex; beghart, and äl $\dot{\text { b }}$ kebala, followed by suffixed pronouns; See Before.
further. - Further than, $\underset{\sim}{0} \frac{1}{s}$ or $-\underset{s}{\prime}$ lehih min or lehen miu.

## G.

 wahheda wahheda.

 ya allah.
(iratis.- Jlbl batal.


## H.

Ha. - I' cih, Ls há. Means aiso behold! e.g.: There he is os ha hîa (lit. behold him).

haxded.- defaa, he handed, governs the acc. noun and particle $J$ with a pronoun.
heednassly; -äla ${ }^{\text {b }}$ ala ghafla, (lit. suddenly).

HESCEFORWARD.-jg! tis minhena lifok.
 hence ${ }^{\circ} 1$

Here he is $g=$ lo hâa. Here she is $\mathrm{s}^{z}$ bla hita. Here they are ( $m$.) is ha huma. From here lis min hena.
From here lís $\mathcal{U}^{2}$ min hinâ̂ya.
hereafter. - See IIenceforward.
iIther.-lid hhatta ne-hend.

it ahaj C
now much $ل$ laxim eshhal. At how much, at what rate or price إبا


## I.

IF.-(conjunction) |j| ida, لُ لُوِّ lûkan. See No. 216.
 bel-ghashmîa, ష̈ョ , you ل. bela marfa.
hllicitly.-

 ssébar.
mpossible. - لJsw mûhhal, crue lo ma imken.
N. - $\underbrace{}_{i}$ or $f$ fe, pronounced simply, $f$ before the article; e.g.:
 in effect holál al-hhassul (or better al-hhassil). In the end, finally,$-\dot{\text { l }}$ alher (lit. signifying last) followed by a suffixed pronoun and preceded by 11 ila thus to the end yà blila akherih.
ixside．－$-1 \begin{aligned} & \text { en kall，（ lit．in the heart）．Inside the city }\end{aligned}$

ixside．－لـill dakhal（active participle of the rerb dakhal（he）entered Ex． 30.
instean or．－טシニ fî aîd or fáûd．
instantlit．－See．Immediately．
intentionally．－See Purposely．
J.
jumiciously．－See Wisely．
JUSTLX．－ $\mathfrak{G}$ ：bel－hhak，！iex！bel－adel．

## K．

 erkaîb）．
Kneeling．－I was on my knees ant ala erkabi，and so on with all the suffixed pronoun．

## L．


Late．－（Adverb．）Is expressed by saying notearly；thus：IIe came late come early）．Sometimes however，the participle delayed，会 mulkhihar；（see No．172）and the participle（Ľeit tsattal he linguered delayed，or became delayed，are used． least．－At the least，at the very least．لايلا

 Im＇n ala al－isar or V＇sto shimala．The latter expression is
used also to denote the north, the speaker being supposed to be facing eastwards towards mecea.
 shraa.
Less.- لفl kall, see page 86 No. 100, requires min; c.g.:
 Hamed.

 wahhed taleb.
Lhise. - Behhal requires to be followed by a noun or suffixed personal pronoun; c.g.: Like thee $=$ © $ل$ las? behhalék; Like him als:! behhalû, ete. ete.
 ES!! hifek like thee.

LITTLE BY LITTLE.- شُو ي shââ̂ be-sh九̂â̂.
fook out!-Sec Beurare.

## M.

matter. - ( Verb.) It does not matter, no matter maidorr sĥ.
 (better) L-ns bainma.

midst.-See Amidst.

 and more, $, \leqslant 1,, \leqslant 1$ ketar ura ketar.

MOUTUFLL.-
MƯCH.ketir; (adj.) 3rd. formation 80). Very and very much. These same expressions are used as for much. See page 87 No, 102.

## N.

NAMELY.-i.c. that is to say $\hat{\text { sen }}$.
NEAR.- $-f^{j}$ kerîb, pl. proximate $a d j$. of 3 rd. formation No. so. See note on par--ticiple round example. He sat (him) down near the door.
 the bed L山! !苂 ${ }^{\text {s }}$ minek. From the above it will be seen that governs nouns in the dative with the particle $!$.
 saatsaîn.


Netther, xor.-(Adverb.) $\underset{\sim}{\sim}$ hhatta, with the particle L. placed before the verb of negation; e.g.: Neither can I do this thing ma entrudar shi namel had eshshi. When the verb is not expressed the word used is Iirs hakda (lit. thas) or -Clliskadalek (likewise) or in the same manner; e.g.: He did not see him, nor dicl I (see him) , $1 \leq$ Lit hûa ma shafu shî ua ana hakda.
NEVER.- $\because!1$ abrdan; $\because=a o m r$, of aomer, followed by a suffised rronoun of the gender number and person of the
 comri mu enshêfu. Thou wilt never see him àging Lo aomrek ma teshâfu, etc. etc. The negative lo always in such cases precedes the verb.
aevertheless. $-\mathrm{J}_{\mathrm{S}} \mathrm{V}$, walakin.
 (lit. yesterday at night).
vieitcly.- U
No.-Y la; 1, У laura. Sce No. 210 and following.
no matter.-It does not matter, It is of no eonsequence $L_{-}$,

xor.-If followed by a verb, is $l_{\text {; }}$ but if preceded by other parts of speech it is 乌la. See No. 213.
nortin.-See Left hand Side under L.
not.-If joined to a verb is $\mathrm{lo} m a$, and the verb has to be followed by the word
nothise to do witir.-e.g. I have nothing to do with him L.

 ûalu. Nothing more $U^{K}$, t̂kan.
 kinni.



## 0.

or.- $-\infty$ min. Sec No. 48, 49 and 76.
olr.-1. ya as an exclamation of pain or grief. gecail. Woe, requires a suffixed pronoun, tr. lit. Woe to me! Woe to

oll That. -- Would to God that...! If used in a past sense. $-\sqrt{\text { ! }}$ ن! بh amin ssab. Oh that thou hadst come تn amin ssab lakian jiti. Oh that he may come بَ
 ala al-â̂d.
oxlr.-Meaning excopt. Sec Except.
opraiox.-In my opinion -lf ala rấ; and so on with all the suffixed pronouns.
option.-See At his Pleasure.
or.- ! â̂.
 From outside ${ }^{2}$ indl barra min al-medinct.Is usually followed by min.
P.
pardon me.-Excuse me. With your permission ! semahh li, or líl hhasha, followed by a suffixed pronoun. - Chin hhashak, SLila hhashakum, etc. etc. Lía in these forms is equivalent to speaking with your permission or saving your presence.
passed the time.- - jûûez al-unukt.
patient. - "He was patient with" mesabar, requires parti--ele $f=$ and aecusative pronoun or noun.
 rubbama.
pernaps.-May be; possibly; iemken, تِكَ ithenn. When followed by a verb it is $\underset{\text { Gr.in; }}{ }$ e.g.: Perhaps he will come
 -... rubbama îkûn. In other instances it is Laँ; rubbama, - íkdar.
perbétually.-Sce Alucays.
pleasure.-( With pleasure) Sec Gladly.
pleasure.- (At his pleasure) at his option; at his will yls ala meradu, s, bl_- $\quad=$ ala khataru, and in like mamer with all the other suffixed pronouns.
 possibly.-Sce Perchance.
PRAISE TO GOD.-- N فál al-hhamdu lillah.
precipitately.-Sec Ifurviedly.
PRESENTLK-_ $-\dot{\sim}$
PRODABLY. - Ĺng takil.
PROFITED.- ho sselahh; esj enfaa.



## Q.

QUICKLY.-Sec Soon.
QUIETLY.- lif! $^{\prime \prime}!$ bel-hena; äa $!!!$ ber-rahha,

## R.

regarding, Relative to, respecting.-L lo ala ajl (or ajel), (lit. to the cause). $\ddot{a}^{*} \underset{\sim}{\prime}=$ ala sebba (lit. to the cause).
REVERSE. - (i.e. on the revorse) -
RIGHT. - (To the right hand) linx.. îmina. (On the right side U-ile ala al-îmîn. round.- (Adrerb.) See Around.

## S.

SADLX; sad.-safels.-Without risk, securely, under safe conduct; بكا bel-aman.
 فـ فג kad kad.
secretli.- (Deccitfully-with guile) ) be-takhbía or "n'! be-ssarka.
 jiha.
 sakt; He was silent, became sileńt) تـ...... l bes sékût, باك bes selcat.
since.-See From that time under F.
sinfully.- ! áll bel-hharam.

spent. - (He spent, dispersed) exchanged (of mones) - ©. sséréf.
so. - In this manner; Sce T'hus.
 bush enshâa.
somethes.--
 dughîa.
 hhes al-medfa.
still.-But still see 13ut.
stroxglx.-N sshhihh (sing. lit. strong healthy) is an adj. Bru. formation sec No. 80.
 suddex, suddexly.- -

 talatt) esh shimss.

## T.


tifanks to god.-Thank God see Praise to God under P.
that.-(Relative pronoun) see Nos. 137 and 138.
that.-(Demonstrative pronoun). Se page 139.
that.-(Conjunction). That is seldom or never used in Arabic Vulgar as a conjunction in the manner we sometimes employ it. The future tense of verbs is used as a rule to render the ideas conveyed by the conditional cleases begimning in English with the word that.
 ảl-sááci.
there.- (In that direction) SLis hénaik, tem, temma.
 $\hat{j}^{*}$ vimin temma.
thoughtlessly.-See Ifeedlessly.




To.-Signifiying the dative, and with verbs of movement is $J$ li or lé: cen or ne (see No. 77); e.g.: To whom or

Kal ler-rajel (or ner-rajel). He went to Tangier 气ano $\frac{1}{\square}$ äxibl mesha li Tanja (or en Tanja).
TOGETHER.- es ma badd, with a suffixed pronoun; c.g.:
 We will do it together Liغx: E sghui namela ma baadna.


 sebahk.
Too.-Meaning also.
тоо.-(Adverb.) is expressed thus: Too much :2! , j! bezîada,

Towards.- لु ila, äf ج̣̂ enjihn.
tramquille:-Sce Quietly.
truly.-See Certainly.
U.
under, underneath.-Sce Below under 13 .
UNLAWFULLX.-UxTLA.- - hilkatta, !! ila.
upon.-- جؤ fok. The latter requires when followed by a suffixed pronoun. When followed by nouns $w$ is not
 ctc. Upon or above, all things ? fok kull shi.

v.
vainle. - In vain Uu! buttal.
very.-Is usually expressed by _́jl, bezzzaf or verbli, - Soe Certainly under C.

## W.


Well, Yery! (Capital) sing. Sle affak pl. Sl:affukum.

 meta (lit.).
"HEx.--(Not interrogative) enx hhin or hheîn win min ain.
where whether!-- ${ }^{\text {V }}$ lain; At where fain; From where -! -
Whence? - Cru min ain.
while.-Sce Meantime under M.
Whast.--Sec Meanuhile under. M

who.-Relative pronoun. Sce Nos. $1: 37$ and 138.
wio.-- Interrogative pronoun. See No. 140.
 -ruption of

Note. In reply to a question our word "because" is ustally omitted: c.f. why didst thou not come! I was busy (not as in English bectuse I was busy).
 head ) bel-khatar.
wisalix.- لíxl! bel-akial.
Wrt (To wrt - i.e. that is to say namely ئ... îuni. with. - When used before persons is er ma. When used before
things is $ب$ bi; c.g.: With thee ciro mák, With us Lix. mainá cte. ete. ete. With the sword $=\ldots$ '! bes-éskin. Witinix - See Inside.
wirnout.-(Meaning outside ). Sce Outside.
 Without cause (or reason) $\ddot{-}_{-\infty}^{\sim}-V_{\text {U. }}$ bela sebba; Without doubt
worrd.-Lì denia, jh= allem (this form is little used).
 Exercise XVII page 88.

## Y.

yes.-pinam, cl ić, ي l , ieh.

 nûel amss (or yamss).
YET. - Not yet, ${ }^{\text {jo }}$ -ciple agrees with the subject or verb in number and gen--der; e.g.: He has not yet come la lo gho hâa bálî̀ ma
 juat; They have not yet come lyla lo ham bakîn ma jáu.
Nots. The phrase $\|_{j}$; L mazul; is also used, but generally is invariable, hut in some instances the phural is cren; lo ma zalien.

EXAMPLES.

1st. I have not yet told him ailo bo Jlj bo ma zal mâ kultu.
2nu. Thou liast not yet told him ain bo Ilj b ma acel ma koltih.

3rd. Ie has not yet told him all bo J Jj lo $=$ hâa mazal ma kahlua.
th. She has not yet told him dill' lo likes haifa mazal ma kalta.
 hum mazal ( or ma zalin) makalu.

## EXERCISE LI.

1. Whither goes thou?
2. I am going to Mequinez, and from there I will go to Fez.
3. I told thy father to come to my house.
4. He came on horseback and arrived at nine o'clock at night.
j. We supped at half past ten and laved down (Ex. 30) at twelve o'clock.
5. I have bought the mod of wheat for forty ounces.
6. My slave (m.) has bought two mudds at sixty ounces.

2- Clog〈ㄴI! ㅊx́mill
chive
اونيّة
.
:ستّ: اوذيّة

$$
\begin{aligned}
& \text {. } 1 . \\
& i^{\circ} \text { © }
\end{aligned}
$$

$$
\begin{aligned}
& 3 .
\end{aligned}
$$

8. They caught (Comp. 30) him at the door of the mosque.
9. I was seated on the right and Ali on the left.
10. Do not do it secretly.
11. They thew him down. (a)
12. Come (thou) here and tell me what has happened.
13. Perchance I have left my knife here.
14. I have not seen it here.
15. I was going in front and my cousin remained behind. (b)
16. Go on, man go on!
17. Come thou inside and sit down.
18. I was writing inside, and he was reading.
19. HIe did it purposely.

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9 .
$$

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1,1 . m .
$$

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\varepsilon^{3}, \text { L }
$$

$$
\text { . } 13 \text { الت }
$$

范

$$
\text { . } 15 \text { li Sc كـت نَّ }
$$

$$
2 j \text { Jo l ! }
$$

$$
17 .
$$

$$
19 \text { شكالد بإعانتي }
$$

 he counted, reckoned).
(1)) When the verbs of movement express the sense of to where. Whither the
 place. Sec Nos, 11, 12, 15 and 17 of this Exercise.
20. After we supped we went outside.
21. The thieves were there.
22. They have now gone from here.
23. Do not (thou) write now.
24. I am instantly going to lay down the pen.
25. He was sitting at my side.
26. They were at our side.
27. We are at present busy.
28. At the beginning of the year we will arrange accounts. (a)
29. At the beginning of the book thou wilt find the chapter thou seekest.
30. Thou dost every thing up--side down.
31. Come thou with us to the mountain and thou wilt pass the afternoon happily.
LO
24
位

$$
27 .
$$

$$
\text { . } 20 .
$$

الب! بلب كی:بتش

$$
31 .
$$

(a) A better form is cl, train, that is "behind me".
32. I have seen the Sultan's $\left\lvert\, \begin{gathered}\text { 21 } \\ \text { 3. } 32 .\end{gathered}\right.$ garden several times.
33. There were many soldiers round the fort.
:34. They all were around.
35. These carpenters work "time" "about" (alter--natively.)
36. There is Kadar and as yet thou hast not seen him.
37. My friend was there God bless him.
38. Amen! (So let it be!)
39. Last night the Spanish Ambassador arrived.
40. They say (i.c. it is said that) that some shops were robbed last night. (Ar. they stole from some shops ).
41. The witness appeared before the judie.

Pronunciation of the foregoing.
15. ... mûuraía.
28. ... enhhasbu (or namel̂̂
al-hhesab).
41. ... hhadar...

## Compositron 51.

Two witnesses appeared before the Kadi.-First of all I am going ( 181 ) to write a letter. - The post arrived (156) the day before yesterday, and will leave to-day at twelve o'clock.The day before yesterday it rained in Tetuan.-Joseph (97) and Jacob (Ex. :30) formerly were friends (Ex. 46).-I ate (Ex. 38 ) before twelve o'clock.-He will come before three o'clock. -They arrived at the mountain before me.-I knew (Comp. 29) that news before them (or before thy knew it). Prepare (thou) (Ex. 43) the supper before my father arrives. -In the month of Ramadan the Moors neither eat nor drink before sunset (Ex. 33).-Many camels come here (Comp. 10). -Stand aside! Beware!--Sit thou here (Ex. 30).-Do not (thou) (Ex. 36) go from here.-Where is my stiek? (Ex, 16 ).-Here it is.-Where are my spectacles? (Comp. 23). -They are here. -Where is my liandkerehief? (Comp. 9).-Here it is.-I work upstairs (Ar. above) (Comp. 29). -The master-craftsman is above. -The tailor cut ( 173 ) the costume from the top downwards (Ar. from above to below ). -Do not thou do it thus Answerest thou thy father thus (Ex. 40).-The mail-has not yet arrived.-Hast thou not yet read (Ex. 38) my book? -Oh! my tooth (62) pains me very much (Comp. 45).-Yesterday I hired (Ex. 37) the house for 20 ducars.-Ali complained (Ex. 37 ) yesterday to my Consul. - This Spaniard (Comp. 10) struck me (Ex. 37 ) yesterday in the midst of the market. -I do not work for nothing.-I have bought them cheaply.Enough, sir, I do not wish more.-Suffices it thee? -It suffices me.-Thou last done well, bravo!

EXERCISE LII.

1. To day everything is dear.

2 Thou hast bought every--thing dearly.
3. My shop was near the mos--que.
t. We have hunted nearly an hour.
5. The ducks were (have been) near thee.
6. Knowest thou it for er--tain?
7. How hast thou heard it?
8. Thou speakest like a pro--phot.
9. That Moor runs like a grey hound.
10. I do not know how this washerwoman washes (the clothes).
11. We will do as thou wishest
12. Why has the steamer not come?

$$
\begin{aligned}
& \text { !! } \\
& \text { ! } \\
& \text { - } \\
& \therefore=\text { ! } n \text { ll } \therefore \text { ! out }
\end{aligned}
$$

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\begin{aligned}
& \text { كُصッ }
\end{aligned}
$$

$$
\begin{aligned}
& \text { * } \\
& \tau,!
\end{aligned}
$$

13. This is curable. (dr. this $\mid \quad$, $\quad$, ll sid 13. thing has a remedy).
14. How?
15. The master will tell it thee with the book in his hand.
16. I do not wish to hunt with the master.
17. I will not speak with him though he come.
18. He judges everything with equity and with wisdom.
19. If thou gest not carefully in that business they will cheat thee.
20. Wilt thou do me a favour?
21. Wilt thourdo it with plea--sure? (Ar, wilt thou do it on thy head?)
22. I will do it willingly (with pleasure) (Ar. I will do it on my head and eyes).
23. When wilt thou accomplish what I wish?

24 . When wilt thou goout to hunt?
25. When wilt thou pay me?
26. When I sell the mill I will pay the all that I owe thee.
27. Let me know when the post-courier comes.
28. I play from time to time with my friends.
29. How much worth is this wheat?
30. What does this wool weigh?
31. As regards me I will do all that thou tellest me.
32. As for thee (as regards thee) thou wilt guard the garden.
33. Give me a light (Ar. fire) (lit. comfort).
3.t. Give me water.
35. They have grone out from bere.
 Pronunciation of the foregoing.
10. ... catzabben ...
19. ... amr or ammar ...
20. ... jémîl ...

## COMPOSITION 52.

From where did those rabbits (Comp. 19) come out? (Ex 30). - They came out from here.-I advised them (177) before hand.-Henceforward I will not speak to them. - I do not eat bread for tothing. - They followed us closely. (near at hand). -They came from outside. - We saw you from afar. - We will go out at dawn.-They were all kneeling. - They were thro--wing (Comp. 42) stones at us from all sides. - Thou wilt find (Ex: :0) the carpet beluw the table.-Indeed? (Is that a fact?) (Truly?) (Verily?) (Really?) - Truly Really. - They robbed him in my presence. - I said it in every body's presence.-I have worked too much.-The enemies were inside. - The thief was hidden (Comp. 38) inside. - They did not find him inside the prison.-We did not rest (Comp. 41) between Tangier and the Fundak.-Since he passed here I have not seen him. -Since then the hunters (sportsmen) have not come.-Since when? -From (a since) the $1^{\text {st. }}$ of Moharrem. - I desire thee to write slowly.- He wishes to read slowly.-After dinner (Ex.24) we will take coffee. - The king arrived first and his army came afterwards (Comp. 6).-After they brought the glasses they began to drink.-The lads hid themselves (Comp. 38) behind ${ }^{\text {t }}$ he wall. (Comp. 27).-The army was coming behind us.-The
artillerymen (74) placed (Ex. 39) the cannons (Ex. 11) in the rear. (Ar. bchind).-I pray (Comp. 41) daily.-My God, help (thou) me! (Comp. 40). - Where did thatrogue pass by? (Ex. 31). - He (it) passed through this hole (Comp. 43). - Where did he escape to? (Comp. 31). -He cseaped to the mountain.

## EXERCISE LIII.

1. Now then, let us go.
2. Let us go to play.
3. Now then, have you finis--hed it.
4. The Kaid was promena--ding on the roof.
5. Where are the seats?
6. Where are the flags?
7. I want a flag.
8. Indeed the cannons are here.
9. In the future (hencefor--ward) he will not cheat me (Ex. 44) if God will.
10. In short (finally) I do not want to quarrel with him. That is all (lit in Ar and peace.).
(a) The phrase 0 (olis Itada ma kian, "that (is) that, which" "was", is also used.
11. What bringest thou?
12. I bring a haik instead of a jelab.
ع-ون اجقّبِب
13. The notary came instead

$$
13 .
$$ of the Kadi.

الil
14. In the middle of the gar-

$$
\text { A! ! } 14 .
$$ - den there is a hoc and a

الجْاس ورواهـ الذُدّة basket (didst thou find).
15. He fell in the middle of the

$$
15 .
$$ street.

16. Dost thout sell handier-

$$
16 \text { كنٌبـع الmبانز }
$$ chiefs?

17. No. Thou wilt find them in

$$
\text { ai c er } 17
$$ another place.

18. Formely I used to sell them (Ar'. I was selling them).
19. God is every where.
20. In vain wilt thou hide thy-

$$
12 .
$$

$$
\ddot{\partial}
$$

$$
20 .
$$

(a) Signifies literally, "just", "right", but in Morocco it has the meaning of Notary, Mural of $1, \therefore$ adder.

21. Verily I tell you, that this $\mid$, 1 位 labourer deserves (is worth) (Comp. 43) the wage (Comp. 25).
22. Go, thou to my room and upon the table thou wilt sec a bottle and a plate of sweets.
23. They were in front.
24. He was living in front of our house.
25. I was reading then more than now.
26. Thou wert working more
, then than now.
27. They destroyed (a) the citadel entirely.
28. This (thing ) happens amongst the women
29. Between us will be no question (dispute, claim).
80. That is to say all of them are thieves.
31. All of them were sleeping in the fort except the watchman.
32. They all struck me except this one.
33. I eat everything except pork.
34. They all stole except this shepherd.
35. We bore all with patience except the toothache.

$$
\begin{aligned}
& \text { 20 ( } \\
& \text { 33. } \\
& \text { 监 } \\
& \text { 3. } 3 .
\end{aligned}
$$

Pronunciation of the foregoing.
10. ... $\hat{\imath}$ es-selam ( $a \hat{\imath}$ kan)... 13. ... al âadel ...
20. ... tetelihaba ...
22. ... hhalâat.
27. Hedmû ...
29. .. dâ̂a.
31. ... assas ...
33. ... al lehham del-hhalluf...
35. ... al-hherik ded-deras (lit. al ciduais.).

## COMPOSITION 53.

Thou wilt easily leave (Comp. 41) that which thou loves not (155) from thy heart $11 .{ }^{\circ}$ 65). -They easily conquered (Ex. 44) all their enemies (Ex. 17). -Finally they deprived (Ex. 41) him of his clothes (Ex. 21) and beat him very much. -The general went out (Ex. 36) to the outside of the city, and beheld (Ex. 29) the sea with a telescope (Comp. 23). -They threw (Ex. 36) him outside, and beat him to death (219).-I have tethered
(Comp. 30) him strongly. -We will listen to thee (Comp. 29) with pleasure. -Thanks to God we have dined (Ex. 38) well.I am going ( 181 towards my town (Ex. 17). -It is raining to--wards Tangier.-I will not rest until (I reach) Mequinez. I am going towards Saffi.-I will not return (Ex. 37 until night.) -The soldiers ran towards (Ex. 36) the river. - They will not arrive (156) until daylight.-I will not rest until I finish it (Comp. 40). - The spanish army (Comp. 6 and 10) came as far as here.-I will reach as far as there. -To day I have not read the newspaper (Ex. 38). -To day I have not eaten even a mouthful. -He did it ignorantly.- He will share it (Comp. 30) equally. - They did it illicitly. He works impatiently.The Administrator (Ex. 12) presented himself unexpectedly.Impossible? - Undoubtedly.- They have all seen him. - He was seated at the left of the Consul.

## EXERCISE LAV.

1. Never did I see a man more wise than this.
2. Thou hast never seen as pretty a flag as this.
3. He will never buy it.
4. We will never forget thy kindnesses.
5. I have never eaten so sweet an orange as this.

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& \text { 尼 } 1 .
\end{aligned}
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& \text { in } \\
& 3 . \\
& \text { ك, }
\end{aligned}
$$

6．I have never tasted＂kits－ －kits＂．

7．They hare never seen that mosque．
s．Hast thou seen the Em－ －press？

9．Never．
10．Never．will I do that never．

11．The Kadi will arrange it according to law．

12．We will sit down near the fountain．

13．HIe placed the slippers near my feet．

14．He sat down near me．
15．Sit ye down near me．
16．We will write together．
17．We will breakfast loge－ －there．

18．We will walk（promenade） together．

19．I will sit down at your side．


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\text { all! } 1 \text {. }
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1 \vdots 19
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\text { Mil aloe lo } \underbrace{}_{1} \underbrace{}_{1}=10
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（A ．el g＇


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\text { Lines ex la xi= } 16 .
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17 .
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Linty en lóron 18.
© Kia cultic 19
20. Sit (thee) down far from me.
21. I wish to see thee from afar.
22. Be ye seated at a distance (far) from me.
23. I have been far from here.
24. Will I come back later?
25. Do not (thou) return.
26. Later on we will see the minarets. (a)
27. After lie filled the carafe he gave me to drink.
28. The army went out at day--break.
29. D) not (thou) speak wickedly (badly ).
30. He did it badly.

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\begin{aligned}
& \therefore \text { ㅂ.. } \\
& \text { 20. } \\
& \operatorname{lis} \omega^{2} \text { ins in S 23. }
\end{aligned}
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\begin{aligned}
& \text {. } \\
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\end{aligned}
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\begin{aligned}
& \text { an } \\
& \text { Lu uhf 30. }
\end{aligned}
$$

Pronunciation of the foregoing.
ali. ... menáir...
COMPOSITION jj.

I do not like him who speaks bialy (wickedly) (Ex. 30) to morrow -l will begin (Ex. 38) to work (Comp. 2!). -The
(a) Minaret and almenara come from the Arabic word ;", of place. Which signifies literally, the spot where the light is placed, candlestick lighthouse.
pliysician (86, will arrive (156) to morrow morning. -The day after to morrow I will speak with the watehmaker. - I do not wish to work any more. - My daughter (ija) is more beautiful (Ex, T) than the Empress (Comp. 12). - My master is wise (Ex. 14 but roguish (Ex. 31).-No more than three soldiers came (71).-Each day (142) it pleases me (Comp. 40) more and more. -We saw him beyond the river.-He did it well.-I do it better.-I will fold (Ex. 39) the paper (70) better than you. -This handkerchicf (Comp. 9) is better than thinc.-Hast thou brought anything else? -I hase not brought anything. -I will not spend less than you.-How many dollars have you spent? - I have spent at least two hundred dollars. How many horses were in the camp? - There were at the least two thousand horses. - Will you come to morrow with me to the mountain?-If you do not come, at least send your son. - How many horses shall we need to so to Fez? - At least five horses.-Tell him to give us at the least one mudd of barley. -They were all there except the Vizir (Ex. 7). While they were slecping they stole (Ex. 31) all that was in the house. -I think (Ex. 10) often upon the orphans (Ex, 40). -The master eraftsman thinks much about his mother. -They have brought much uine. - Many people have come. - You ar rery angry (Ex, 1t).-He is very tired (Ex, 14). -It has not tired (Ex. 39) me at all (Ar. nothing ). -I fear (Ex. 35) nothing. -This is good (Ex, 39) for nothing. -I dont know anything (Ar. I do not knou nothiny). -Hast thou brought anything else:-No more than this.-I do not like either this or that. -Neither Joseph nor Ali have worked today. - I beliere that ten thonsand men have arrived at the enemies camp. - It
doesn't matter, although twenty thousand may come we will conquer (Ex. 44 ) them easily. -God will be with us and there is no conqueror (Ex. 26) but God.-1 have never tasted so good a wine as this. -Oh God; help me. -He will come or he will write a letter. -Give me the horse or the money, -Oh that I may sleep to night! - Oh that he may arrive well! (in health!). -Oh that he had written yesterday! -Oh that thou mayest gain (Ex. 30) much money! -Oh that thou wouldst buy me a cap!

## EXERCISE LV.

1. For whom are these books?
2. For my master.
3. Why dost thou buy those oranges?
4. To eat them.
5. Why close thou look at the sky?
6. To see the moon.
7. Thou answerest worse than thy brother.
8. Excuse me if I lave inconvenience thee. (a)

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\end{aligned}
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& 6 \\
& \text { U E. } \\
& \text { crab }
\end{aligned}
$$

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\begin{aligned}
& \text { ( }
\end{aligned}
$$

 speak about this affair.
 -Venienced, importuned.
10. He has done it perfectly.
11. The interpreter speaks Arabic perfectly: (b) but he does not know Spanish.
12. I understand Arabic: but I cannot speak it.
13. We eat poorly.
14. He speaks little, but with wisdom.
15. I have heard a few words.
16. We have little work.
17. I will learn little by little.
18. We will sit down a little.
19. I will drink a very little.
20. He will be worth twenty dollars more or less.
21. Why art thou working?
22. I am working for my father.
23. I have done it for thee.
24. Have the artillerymen died?
plJlj

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\text { änこálj } 16 \text { شند }
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18 .
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20 .
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(a) See note $a$ page 197.
 $S_{\text {one to true, or faculty }}$.

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\begin{aligned}
& \text { كيعربی }
\end{aligned}
$$

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-382-
$$

2\％．By God，may he be exal－ ted，they have died！（a）
26. Let them rest in peace！ （Lit．May God have mercy on them ）．
$2 \overline{2}$ ．They took us out forcibly．
28．Here they sell by pounds or by ounces，as thou desirest．

25．He gave me two ducats for my work．

30．I will sell it all to thee for one thousand ducats．

31．We are ready to die for our conutry．

32．The sewant has gone for the doetress．
ii：）．They sent me（to procure） for charcoal．
：it．Desirest thou to exchange thy horse for my mare？

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& \text { زј". ! ! } 27 .
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\begin{aligned}
& \text { S! }
\end{aligned}
$$

 afirmathe verbs is repeated but is preceded by the particle IV ill；es．：yr w！


35 . Where did he pass (to--wards? )
36. He has not passed here--about nor there, nor above nor below, nor behind, nor in front.
37. He did not go out for (by reason of ) fear.
38. If thou sellest at this price thou wilt gain ten per cent.
39. He wishes to collect five per cent per month of interest.
40. He was travelling by sea.
41. I cont like travelling by land.

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\text { 350 } 3
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30 .
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\text { . } 37 \text {. }
$$

K. ش
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Pronunciation of the foregoing.
8. ... besselt alice (or ssedda--ate)
11. ... metkîna.
26. Allah ierhhemum.
31. ... mûjûdin.
39. ... ̂̂tekhalles ...

## composition 55.

Why hast thou sold (Ex. 35) the sword? (Comp. 24)
(a) $=\stackrel{1}{x}=: t$ tchilles, he collected, was paid.
-Because I have no money.- Why will that ruddy Ex. 29) man look (Ex. 40) at me? - Because he desires (Ex. 32) to know thee (Comp. 29)-I am seated because I do not wish to work (Comp. 29) uselessly. -The prisoners (Comp. 15 ) went out (43 )suddenly from the prison. -First he built (Comp. 36 ) a fort (Comp. 38) and then a house for him--self. - Probably the mail courier will not come (168) today.May be he will come. -Perhaps he passed the night (Comp. 34) at the fondack. - May be he is remaining on the road. -He does it intentionally. - What dost thou answer me? (Ex. 40)-I tell thee what he lias given me nothing.-I hare nothing to do with him; it is necessary that thou hand me the money.-I beseech thee to have patience with me. -Probably I will hand it thee during this month. -Probably he will come to see me. - Per--laps he wrote the letter and they have not received it. -Per--chance a letter has come for me? -At day break we hear the cannon shot (Comp. 29).-I was kneeling when they en--cered my room.-I pray on my knees.

## EXERCISE LVI.

1. They will judge accenting to law:
2. I will go to sleep according to thy wish.
3. According to what I have undesistood the wearer does not wish to bet.

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& \text { E, +11 } \\
& \text { تr2l. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { بت: }
\end{aligned}
$$

4. I will do it in accordance with the opinion of the wise men (the learned).
5. Each one works according to what he is able.
6. Do thou as thou best may (or'). Dothouthy utmost.
7. Thou cants travel safely:
8. Art thou going to send me the weights? (the balan--ce.).
9. Yes, Sir. just now.
10. Dost thou wish to help me? (Comp. 40).
11. Yes, Sir. With much plea--sure.
12. If thou help me I will give thee a present.
13. Have you finished the building.
14. Yes. We finished it yes--terday.
15. Dost thou like euttle-fish (lit. does cuttlefish please thee).

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4 .
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5 \text { كّ و!هد ينهد وتد ما يندر }
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6 \text { با } 6
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(جزنגזق
8 الشي تسيمط لي البيزان
11. =
12.

13 كآّتوا الالمني.

14
15.

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\begin{aligned}
& 9 . \\
& 10 .
\end{aligned}
$$

16. Yes. I like them very much (lit. they please me very much).
17. I sec him always (cons-$-\operatorname{tantl} y^{5}$ ) in the street.
18. The lazy man always is in the street.
19. Seek thou always the opinion of the wise man.
20. I will ever remember (Comp. 38) God.
21. He took the money silently
22. I do not wish to go uthout a musket.
23. Without doubt he will come today.
24. They have told me that the Administrators are in the Custom-house, but I did not see them.
25. Without me you cannot assemble to amuse your. -selves. (a)

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10 .
$$

$$
18 .
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19 \text { ابتش دي إِّ }
$$

212 - بـ ll!
U
manx
華

n. It should he noted that the particle U? vulgarly requires to be followed
 Gil;, without bice. etc. ere.

26 ．Without thee we cannot
（assemble）do anything．
27 ．He loves no one except his wife．

2．I think only of crock．
29．The attorney will speaking about the law suit．（Case， question，claim act－ －station）．

30．Above every thing love God．

31．He was travelling（moon－ －ted）on a mule．

3：．The dishes are on the table．
－33．All of them went out sur－ －ceessively．
：3．I also have quarrelled with the neighbour．

35．My wife also has quarrelled with the neighbours．

36．Nor do I wish to quarre with that drunkard．

37．Didst thou not enjoy thy self！！（Ex．41）Nor I either！（Lit I likewise）
小! さ Vt

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\leftrightarrow-\infty \text { 性 }
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كَّ شَ

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31 .
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\text { salol } k=\text { Ln Lu } 32 .
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\text { for } 33
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es ت ت 35 ． ＂ شُ شُ

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\begin{aligned}
& \rightarrow^{\dot{2}} \text { ! } \\
& \text { نـ }
\end{aligned}
$$

38. It is as small as a flea.
39. It is as big as a camel.
40. Thou art as big as I.
41. I weigh as much as thee.

$$
\begin{aligned}
& 39 .
\end{aligned}
$$

$$
\begin{aligned}
& \text { - }
\end{aligned}
$$

Pronunciation of the foregoing.
5. .. lad ma ̂̂kdar.
6. ... Rad ma tekdar (or ... juhdek).
29. Al-ûk̂l ... dत̂ûûa ...
31. ... raked ...
35. ... jîran.
18. Al magáz. ...

## Composition 56.

Thy sons rose early. - The servants rose earlier than thou. -The boys (little boys) came very early.--Art thou still writing?- Is he still sewing? - Thy mother is not awakened yet.- We have not yet supped. - Dost thou wish a cigarette? Take! (ie. Take one), - He sleeps calmly.-Ther hid themselves behind the door. -He was meditating (Ex. 10) sadly upon the death.-IIe was, sadly upon his father's grave. - Finally he said he would not go out from his house. I desire that thou employ the time usefully. -Let us go! we will go to the garden. -Truly he deserves (Comp. 4:3) the wage.-I write sometimes at night. - I go out often to the garden. -The tailor and the shoemaker were drunk. -The muleteers and the cameldrivers arrived very early.- I have not yet eaten (dined). - Have you not prayed yet? - Wee have not prayed yet. -Have they not yet bought the basin (Ex. 42). - They have not bought it yet. -The physician las noteured me yet. -He will come and he will cure thee if God will. -It is finislied thanks to God!.

## APPENDIX I.

## MOORISH MEASURES WEIGHTS AND MONIES.

## MEASURES OF LENGTH.


 -timetres.

 third of a kala. älo rebace or erbaa or ruba or rêtbeta kala, fourth of a kala; älj ervis tûmn or tumen kala or ällliltumun del-kalu, an eighth of a kala.

 عl, $\sum^{8}$, rbaa (or erbaa) deraa, etc. etc.


Foot.-pio kdem or kedem, sing. plal kdam or kedam pl. ( lit. akiclum.)
 shbar shebar ( lit. ashbar.)

 or iz $^{\prime}$ _u sadad (hour.)

Mile.-L. $\begin{aligned} & \text { mil sing.; Jhol mial pl. (for lit. amial). }\end{aligned}$
In some place a land measure called ear marjad, (dual (rey marijaain, pl. eج, mrajaa or marajaa) is used. It contains 384 square kalas.

## MEASURES OF CAPACITY.

## LIqUIDS.

 à $\begin{gathered}\text { خ nûss kolla, half a kola, etc. etc. }\end{gathered}$
Quarter.-änx! , rubâ̂ or rubâ̂ıa.
Stone, - (Half a quarter) (lit. eighth) öñ tsumniut, half a

This measure is used for oil only which is the only liquid of commercial importance in Morocco. There is another mea--sure however for mill: which raries in size in different



## DRY MEASURE:

 pl. ais or $こ j e s!$ mdûd, medûd mdad or amdud, half a
 rubâ̂, eighth, mudd; ثَّ nüss tumnи̂.
The mudd varies greatly in size in different localities.

## WEICHTS.




 ̈̈j; "ézua, a quarter of a quarter (half a stonc.)

Niuts. In some parts of the west coast a nother dry mousure, ealled the $\ddot{\text { ön }}$


 half apound; $\underbrace{!!!}$ e! arbaa hak, quarter a pound (lit. tr. 4 ounces.
 , rbar ûlî̂a, quarter ounce.
 metsakel or mtakel. (a)

The equivalents in European weights of the foregoing are not given because they vary greatly in different localities eren though known by the words griven above.

## honies.

(:OLD.
 bnadck or benaduk. Value 65 ounces (ûkias). Half bendki


## SILVER.

Ducat.-(An imaginary piece money) Jtio: metkal sing.; dual
(a) These two welghts are those nsed for Gold, silver precious stones, and perfume essences.
 ounces 40 moozûnats．
Derham of 4 ounces．－$\dot{G}^{\prime \prime}$ ！ pl ．in ${ }^{\prime}$ ．Value 4 ounces or 16 moozunats．
Derham of 10 moozanuts．－ ñjûh．Vulue $21 / 2$ ounces or 10 moozinnats．
 Value $:$ ounces or 8 moozunats．
 ûjûh．Value $1 \frac{1}{3}$ ounces or 7 moozûnats．
Derham of 4 moozunats．－
 ozûnats．
Moozana．－（Imaginary value）（a）sing．$\ddot{j}$ ；jg mazenna，dual



COHNS 1SSLEED BY TUE LATE SULTAN MU゙LEY AL HASSAN゙ AND PRESENT SUL＇TAN MULEY ABD－AL－AZIZ．

1ts．Dollar Ith．$_{\text {th }}$ ，rinl（invariable for dual and pl．）， 5 pesetas Spanish．
 er－rial． $21 / 2$ pesetas Spanish．
3rd．Quarter dollar．－J لil e：rbace or raba er－rial，pl．in －at，11⁄亿 pesctas Spanislı．
4th．Derham hassani．－Half pescta $1^{\text {ts．}}$＿－ima $゚$ ジンン derhem hussani；थnd．


[^2]
 Spanish pescta.
copper.

Piece of 4 fluses.-_
 Piece of 1 flus.- unl? fels pl. iws fluts. In the vicinity of Te--tuan the fels is called also $\because \because-1+\infty$ débulen.

As at present foreing monies are even more commonly in use in Morocco than Moorish coins it is thought advisable to gire the names of the foreign most kuwen generally : current amongst the Moors.

> (EOLD. 1 olmce of gold.

 râba doblon, pl. in - ! $a t$.


(a) The word temma, which signities "eight" daibtless has its origh fin some ancient money whose value was the fourth of a tlas

## SILVER.

 rial (inr. dual and pl.); Brd.,$\ldots=0$ Ŭ, rîal libir:

 nessass der-rital p].
 L゙, Il rubat er-rîal pl.
 ẑ̂j bsaset.
1 pescta piece. $-1 \pm \ldots$, besseta.
 IIalf pesetca- + !̈.

 Frene

> , x́s rîal sagluéér.

COPPER.

As it is hardly possible to give a greneral idea of the moors methorl of couting money the form in which they reckon, is indicated in detail as follows, beginning with the "flus."

1. Filas. fing fiss.

2. »
3. 



5. Flus. $1^{\text {st }}$ velly ämse Khemeadel-fles. 2nt. U................. Anshrin filss.




ة̈n
ula cr:\% - Ujain.
-mbe



cula

1!. "
20) "
$\because 1$. "
2. "
-i; »
$24 .>$
30. "
:3i. \#





 2nd or Cugl? :3rd. or U._̇g, Uliêia. (ounce). etc. etc. etc.

 etc. etc. etc.

$$
\because \approx \because \cdots \cdots \text { Sett njun. }
$$

etc.
ete. ctc.
42. »


2nd. or -zûnatz).
ctc. etc. ctc.
 -zînâtz ctc.).
 zûnatz).

etc. ctc. ctc.
 -zînats).

120. »
ctc
etc.
etc., and so on to.
10 Ounces.
LLín Metzlial. ( 10 ounces ).
1 Metzcal.!
MEASURES OF TIME.
-
çarnaîn. dual.

- ${ }^{\circ}$ gorûn. pl.
$!_{!}^{!}$aam. sing.
+N: cumâ̂n. dual.
Year.



## $-397-$


The Moslem year has twelve months the names and sequen--ce are as follow:
$1^{\text {st. }}$ pJx* moharrem or vulgarly gemxll al ashutr. It has 30 days.
 has 29 Days.
 30 days.
 mullad. It has 29 days.


7 th. -a, réjéb, or rjeb. It laas 30 days.
8 th. 1 ina shacaban. It has 30 days.
$9^{\text {th. }} \dot{U}^{\prime}$ 's.j ramdan, or ramadan. It has 30 days. Sce page 11:5.
$10^{\text {th }}$ U. لُش shucul, or. vulgarly. I lias 29 days.
 It has 30 days.
 It has 29 days-and in 30 days.

All the months commence with the moon.
 - '2os.jumast.

The week is divided into seven days whose names are as follows:

Sunday. $\quad \therefore$ Y, $\frac{1}{5}$ nehar al-hhad.
Monday:

Tuesday. $\ddot{j}$ 继! ! $!\dot{j}$ nehar et-telata.

Thursday.

Saturday. $\quad=$-mun,$\frac{1}{\mathfrak{j}}$ neher es-sebt.

The day time, ie. time during which the sun is above the ho--rizon. $\frac{1}{5}$ nehar $\operatorname{sing} . \underbrace{1}_{-1} \frac{1}{5}$ neharat pl .
'The Moors use the following terms to indicate the diffedrent periods of the day.


Moors who undeststand the hour of the clock count them in the same manner its Europeans, and express them by the ear--final numbers thus "the one", the two, thee" etc. e. $g$ :
$\ddot{\alpha}=1$

 Quarter hour ai= er, reba sand.


## THE ERA OF THE HEGIRA.

The Era used by the Arabs and indeed by all mohammedans is called the hegira, $\underset{\sim}{ }$, higre, (ie. Emigration, abandon--mont flight), and it began on the day in which mohamed fled from Mecca to medina. The first year of the Hegira began on $16 \cdot$ July $62 \geqslant$ of the Christian era.

The years composing the Hegira era are lunar and contain eleven days less than our solar years.

The Hegira era is divided into cycles of 30 years of which 19, called common, are of $35 t$ days, and the remaining 11, called intercalated, have one more that is 355 days each. The intercalated years of the cycle are Nos. $2,5,7,10,13,16,1 \varepsilon$, $21,24,20$ and 29 .

The correspondence of the Hegira years with those of the Christian era is found by the following method.

Divide the Hegira year by 33 , then subtract the quotient from the divided (the given IIegira year), and add 622 to the difference.

To find the Iegrira year corresponding to any giren Christian year, suhtract 622 from the given year, divide the resulting difference by $3 \underline{2}$, and add the quotient to the divided.

## EXAMPLES.

Let 1286 be the hegira year to which it is desired to find the corresponding Christian year.

$$
1286: 33=38 \frac{32}{33}(\text { say } 30)
$$

$1286: 39=1257 \quad 622=1869$-The Christian year required.
Let 1869 be the Christian year to which it is desiret to find the corresponding hegira year.

$$
1869-622=1247
$$

$1247: 32=38 \frac{31}{35}$ ( say 39).
$: 39+1247 .=1286$ the Hegira year required.
Note. The years are divided by 33 and 32 respectively for the reason that Christian year makes 33 of the Hegira, and "vice versa"

## CHRONOLOOGICAL TABLE.

Shewing the dates of the Hegira era corresponding to the Christian years from 187.2 to 1972.

The asterisk indicates the Hegira intercalated' years and the D, the day of the week. The line $\qquad$ ever the year closes the Herrira cycle of 30 years.

Lira
of the J. C.
Era of the Hegira.
187ㄹ 12si MFarch 11 D. こi. e. Monday.
$18731290 \quad 1 \quad$ D. 7 i. e. Datuday.etc.



Era
of the J. C.

| 195 | 13:2 | September | 21 | 1. 1 |
| :---: | :---: | :---: | :---: | :---: |
| 195; | 1373 | » | 10 | D. 5 |
| 145) | 1371* | August | 30 | D. 2 |
| 1955 | 1375 | » | 20 | D. 7 |
| 1956 | 1:376 ${ }^{\text {\% }}$ | " | 8 | D. $t$ |
| $195 \%$ | 137 | July | $\because 9$ | D. $\because$ |
| 19.5 | 1378 | 》 | 18 | D. 6 |
| 1959 | 1379** | " | 7 | D. 3 |
| 1960 | 1:380 | June | 26 | D. 1 |
| 1961 | 1381 | » | 15 | D. 5 |
| 1962 | 138\%* | " | 4 | D. 2 |
| 1963 | 1883 | May | 25 | D. 7 |
| 1964 | $1: 384$ | " | 13 | 1). 4 |
| 1965 | 1385* | " | 2 | D. 1 |
| 1966 | $1: 886$ | April | 2 | I). 6 |
| 1967 | $1387^{*}$ | " | 11 | D. 3 |
| 1908 | 138 | March | 31 | D. 1 |
| 1969 | $1: 389$ | " | 20 | 1). 5 |
| 1:170 | 1390* | " | 9 | 1). 2 |
| 1971 | 13!1 | February | 27 | D. 7 |
| 1972 | 13:3 | » | 16 | 1). 4 |

APPEADDIX II.

## THE IRREGULARITIES OF THE MOORISH DIALECT OF ARABIC.

In the beginning of this work we mentioned, and we have had oceasionally to revert to it, that the vulgar Arabic wanders very frequently from the rules of classical or literal Arabic. To make the difference more easily understood we propose to show in this appendix the principal irregularities observable in the Arabic vulgar of Moroceo when compared with the literal both as regards the preliminary obscrvation we made and in rela--tion to all the parts of speceli:
preliminaries midas.
§ 1. LEHTERS OF THE ALPHABE'T.
$1^{\text {st. }}$. The pronunciation of some letters of the alphabet is different to that which they have in other moslem countries, and even within the Moorish Empire one find different pro--nunciations of the same letter, as has been shewn in chapter II page 2.

2nd. The "nitial alif, (both the "uniting" and "separa--ting "') is frequently suppressed in the valgar speech.

EXAMPLES．

Vulgar．
vi，il moran，woman．
$\therefore$ sal homed，Named．
Col muaj，waves．

Literal．荈宛 emratun．
亿渢 ahmadu． Cis amuajun．

3 rd．When the hamzated alif is initial a lam，is frequently placed before it．

## EXAMPLES．

Vulgar．
－jj＇larne，hare．
wy lamin，administrator．

Literal．

$4^{\text {th }}$ ．The hamzated alif is sometimes changed into $\therefore$

EXAMPLES．

Vulgar．
he hindered．
ukhkhar or ûkahkhar，
innisa，（f．）intimate friend．

Literal．
a akhkhara．


Eth，Ordinarily the calif of the article preceding a word beginning with a hamzated calif is not pronounced，and in this event the lam of the article takes the father．

## EXAMPLES．


fth．The letters $\sim$ and $b$ are sometimes changed into $b$ ．

## EXAMPLES．

Vulgar．
$b_{2} y^{v}$ mit，sick．
Eひق mótáá，place，site．
otb thar，back．
Le tam，bone．

Literal．




$7^{\text {th．}}$ ．In like manner we have observed in some places the very rare conversion of the $\dot{\varepsilon}$ into $\varepsilon$ ；e．g．：$\ddot{a}_{\text {av }}=$ aarsa，garden，
 8 th．The $J$ is changed into $\mathcal{H}$ ，and＂vice versa＂． EXAMPLES．

Vulgar．
$\tau^{\text {lin shah，arms weapons．}}$
äjز zénzla，earthquake．
Jg natl，colour．
\xi nat，（he）cursed．

Literal．
＂ill silâhun．
部弁兑 zalzalatûn．
－Jj lâ̂nı̂n．


9th. The $\leq$ of the personal pronouns $\leq, z, b, s^{s}$, and,$s$, is very frequently dropped in pronunciation.

## EXAMPLES.



Literal. álíg kátátảhû.




10th. Vulgarly the ta merbutu is not pronounced if a suffi--red pronoun does not follow it. (See page 5 No. 20.)

## EXAMPLES.

Vulgar.


## Literal.


11 th. The $\leq$ in the plurals of the formation, ...1.., is also, not pronounced.

## EXAMPLES.


S. 2. VOWELS AND ORTHOGRAPHIC SIGNS.

1st. The vowel of the $1^{\text {st. }}$ radical letter of triliteral nouns is frequently changed into solon contrary to the rules of class.
－sical Arabic and this also happens in some persons of the pro－ －trite tense of some verbs．

## EXAMPLES．


end．In like manner the vowel of the 1 st．radical in the vulgar idiom is always suppressed when the end radical is followed by a prolonging letter（No．29）in verbs and parti－ －cles as well as nouns．This is a rule which has almost no exception．

EXAMPLES．

Vulgar．
$j^{\prime}{ }^{\prime}{ }^{\prime}$ nehar．day．
び… mectina，city．
بَj flub，hearts．
！$\because$ jibul，mountains．

Lix bind，we built．（a）

Literal．
inri nalhark̂n．
into madinatun．
－
少号 jibalan．

L：banainza．
（a）The $\leq$ of these examples is vulgarly a letter of prolongation，

Vulgra．

Lis héna，here．
Vha shmala，to the left．
lia hhda，in front of or at side．

55 lia hhdak，at thy side．

Lulgar．
Li＇s huna．
＂الُ̌ín shamalan．
lia hida．
乌́lja hhidaka．

3rd．The same suppression takes place when the $2^{\text {nd }}$ radi－ cal letter is followed by a $\underset{\sim}{6}$ or a preceded by fatha．

## EXAMPLES．

Vulgar．

G，im shra，he bought．
lẏش shráu，they bought．
ヘ．．bna，he built．
lais bnâ̂，they built．

## Literal．

Gُشَ shara．
lẏジ shárañ．
ज̈．bana．
！＂：banât．

4th．The fatha followed by a 6 is often changed into kesra and followed by，with a damma．

## EXAMPLES．

Vulgar．
لي lîl，night．
تيز $z$ zit，oil．
fîtak，he awakened．
－Rle alik，upon thec．
－hif，how？

Literal．
した！lâ̂lı̂n．
تُ：
屎 fâ̂̂aka．
＇ك́l＇́ĺ alâ̂lia．
－$k$ kaîfa．

Vulgar．
jj j nauba，time occasion．
ז̈j z ztuej，he married．
Cزジ tztûej，he was married．

Literal．
＂̈́ć
＂
‘部 tazâ̂t̂aja．

Fth．The kesra is frequently changed fatha， 1 st．in the $2^{\text {nd }}$ radical of the participial masc．agent，and $2^{n d}$ ．in the penul－ －timate letter of the pl．of formations ．．．．．and ．．．！．．

## EXAMPLES．



Literal．
㔚 khalîkun．
路－jamiaun．
’blé kanatîrû．
نُ：line ssanadititu．
$6^{\text {th．}}$ The sokum of the $2^{\text {nd }}$ radical letter borne by the ti－ －literal nouns of classical Arabic is frequently changed into fath in the vulgar．

## EXAMPLES．

## Vulgar．

，－x：bihar，sea．
${ }_{1}^{\sim}$ Cham，flesh．
for er，dawn．

Literal．
sc bahhrune．


Th. The vowel of the 2 nd. radical is changed vulgarly into sokun $1^{\text {st. }}$ in the feminine and the pl. of the agent or active participle; ind. in various persons of the triliteral regular verb, and 3 rd. in some persons of formations derived from verbs.

## EXAMPLES.

vulgar.
ito salinct, inhabitant (fem.
.
sg !ma mafia, traveller (fem.)

كتْتِ Rétbét, she wrote.

!an thétbû, you write.
Lan tkéton, they will wite.

ULt ssalhét, she paci. -tied.

Ľ, ssalhhu, they pact--tied.
!aches issalhu, they will pacify.
! - 'j tenet.

Lulgar.

-ifni lo sakinina.


II": liatabat.


,

laxity ssulchto.



th. In regard to the vowels of the 3 rd. radical, and other final consonants it has been already noted that they are omit--ted in the vulgar tongue, ( $\operatorname{see}$ No. 30). If to the final conso--rants suffixed pronouns are joined, one notes a change of rowels and socuns in the radical letters as will be seen in the following.

## EXAMPLES.

Vulgar.
jo! aden, ear.
isl udn̂̂, my ear.
la) rigel, foot.
首, rejeli, my foot.
-ils kalb, heart.
cEro kailbek; thy heart (invariable).

## Literal.

 $u d n \hat{\imath}$. に, rîllan.
 - iss kalbun.

(a) It is to be observed that the declension of nouns in classical Arabic: egg. kalbake which becomes in the accusative case kalbaka and in the genitive kalb--ka; is not used in the vulgar Arabic of Morocco. This must be remembered in the following examples.

Vulgar.
If: lalba, her heart.
alol kalb̂t, his heart.
! $\quad$ bra, letter.
brati, my letter.
Til? bratek, thy letter.
ils dar, house.
sile darek, thy house.
s! dar'u, his house.
li,ls darna, our house.
بi: ktéb, he wrote.
di: ketbit, he wroteit (m.)

كت:تٌ ketbetha, she worote
it. (f.)
Erui. itrek, he will aban--don.
. itérku, he will aban. -don it.
 don them.

Literal.
Líl kalbuha. (noun)

צi,! baratun.

S<il': baratûka.
j’’ darûn.
"́s,j’ daruka.
y'l's daruhu.
Li,'s darûna.


$\underbrace{\text { © }}_{\text {© }}$ katabat.
كix kietabathu.

ís, ín

$9^{\text {th. }}$ Two consonants following each other. or joined by a shidda are forms in the vulgar either with sokun, or without a vowel.

## EXAMPLES.


$10^{\text {th }}$. Lastly in the vulgar the vowels of preformative letters are often suppressed, in participial and other verbal nouns as well as in verbs.

## EXAMPLES.

Vulgar.

!an thébit, you will write.
$+\underset{\sim}{*}$ iterjem, (he) will interpret.

Literal.

نُ taktûbへ̂na.


Vulgra．
er．irlldd，he will restore．
！．．．skol，he will say．
$\rightarrow \ddot{\rightarrow}$ mterjem，interpreted．
L゙S．miémmel，finished， perfected．
fans msafer，traveller．
Incs mssalla，place of pro－ y cr．
̈̈．．．ぇー mars，colleges．
Lilies malarés，colleges．
－fatah，keys．

## literal．

2，j iarudda．
ils iaktult． ，c．：mitctijamun．
じニ：m̂kammal̂tu．
，J？
sines mussalla．
＂̈ngés madrasatun．
©
ご mafatihu．

## PARTS OF SPEECH．

1．Irregularities of tie article，noun and pronoun．

1st．We have already observed that the 1 of the article sometimes takes a fath．See page 106.
end．The dual number is not used in nouns；the only ex－ ceptions being some few nouns which express measures of time，length，capacity weight and some others．See page 37 no．60．These duals do not have the termination，$\underset{y}{l}$－am $\hat{\imath}$ ，of the literal nominative，and instead there of they have ain for all the cases．

## EXAMPLES



3rd. The regular masculine plurals have always the fermi--nation inn, for all the cases, and never have the termination U $u n$, or una which according to classical rules indicates the nominative, for example:-

Vulgar
fulls mselmîn, invariable Non. نَ نُ, mîslimûna. mohamedans

Literal

Gen. etc. ' ن́nstios muslìmina
$4^{\text {th. }}$ The termination - at of the regular feminine plurals is used vulgarly for all the cases, e.g:

| Vulgar. |
| :--- | :--- |
| means (women) |$|$ Gen. etc. Literal.

$5^{\text {th. }}$ In the irregular plurals of the formations. . . . . ... and.. l.., the first letter, whether radical! or not, drops its vowel, as has been elsewhere observed.

Vulgar.
the jubal, mountains.
-و ki lab, hearts.
رُن kinatér, bridges.
2, ho mbaréd, files.

Literal.
Il! jibalûn.
-
'ؤُطْ kanatîrû.
3, بُ" mabarida.
$6^{\text {th. }}$ The initial of the plurals of formation . ! . ! is sup. pressed.

## EXAMPLES.

Vulgar.
الوِّ hunan, colours.
©
$7^{\text {th. }}$ In moorish vulgar Arabic there is no true declensing because the final sings are suppressed; See page 13 No. 30 , one form alone being vulgarly used for all the cases in determinate as well as indeterminate nouns.

EXAMPLES.

$8^{\text {th }}$. In the adjectives the plural masculine is, ordinarily, used for the feminine also.
gath. There are but few adjectives having grammatical comparative and superlative forms, and even these few drop the feminine form, and are pronounced irregularly.

## EXEMPLES.

Vulgar.
,isl ssaghar, less. (Inv.)

## Literal.




10 th. In the typical form of the diminutive the following irregularities vulgarly occur': $1^{\text {st }}$. The first radical letter loses its vowel; $2^{\text {nd. The fath }}$ of the second radical letter is changed into kesra; 3 rd. The $\underset{\sim}{G}$ with sokun which characterizes the diminutive takes fath, and in some eases is doubled by means of the shidda.

EXAMPLES.
 little heart.
ك. Fr. little dog.

Literal.

$\underbrace{\text { Cُ كُ Sc klaîbûn. }}$

11th. In the cardinal numerals from three to ten, inclusive, the masculine form is used for both genders as a rule.

## EXAMPLES.

Vulgar.
ثـلـثة teleta, three.

Literal.
 \{ fem. ${ }^{\circ}$ 年

Vulgar.

Zama lhamsa, five.

Literal.
I masc. ¿́mà khamsatûn.
1 fem. bunco khamsin.
$12^{\text {th. }}$. Nevertheless the feminine form is used when the nom--hers are joined to the numerals ar or mia, $\underbrace{\prime!}!$ alef, and in certain other instances.

## EXAMPLES.

vulgar.
antis teltmîa, three hundred.
 -maya, five hundred.


## Literal.

为笑 (a) taiatûmaicutin.

 aîâamin.

13 th. The numerals from 11 to 19 inclusive are pronounced vulgarly with so much irregularity that the word $\quad$,_-_ $=$ ten always drops its $\varepsilon$ and sometimes its, also, they remain invariable in both genders.

## EXAMPLES.

Vulgar.



a) $n_{Y}$ it may be put in the accusative int itatatamiatan, or in the genitivo according to rule.

Vulgar.


$14^{\text {th. }}$. In the personal pronouns, suffixed as well as separate, the $2^{\text {nd. }}$ person feminine singular, and the $2^{\text {nd. and }} 3^{3 r d}$. persons feminine plural are not used. The classical duals $\underset{\substack{\text { Ki j }}}{ }$ entûma, and hos houma are the vulgar plurals. Instead of La! hin, we, is used vulgar.
$15^{\text {th }}$. The classical duals and plurals of the demonstrative persons are not vulgarly used. See page 139.
$16^{\text {th. }}$ The classical pronoun cilia allude, which, its femini--ne its dual in distinct cases and its plural, are all included in one invariable form vulgarly namely $\dot{j} d$ or $\grave{\vdots} d \hat{\imath}, \underline{!}$ li or Il ellî. See page $14 \bar{t}$.
$17^{\text {th }}$. The classical pronoun " man or men, who? is expres--sod vulgarly by -stative. Similarly $\mathcal{L}^{\prime \prime}$ ash, and vel $^{\text {il }}$ ash men. What? which? is used instead of the classical form â̂ûu.

## EXAMPLES.

## Vulgar.

Literal.


## § 2. IRREGULARITIES OF THE VERB AND PARTICIPLE.

1st. The vulgar conjugation has the feminine gender only in the 3 rd. person of the singular although classically the $2^{\text {nd }}$ and 3rd. person feminine of both singular and plural are used.
$2^{\text {nd. }}$ The $2^{\text {nd. }}$ person plural of the preterite ends in $!_{3}$ t $\hat{n}$, instead of ${ }^{*}$, and the preformative letter of the future $1^{\text {st. }}$ person is instead of !

EXAMPLES.
Vulgar.
!
ب-: nekteb, I will write.

Literal.
katabtum.

grd. The form of the future which is uscd vulgarly is the same as the conditional, and this single form serves for all futures or aorists, be they indicative, conditional, subjunctive, or emphatic.

## EXAMPLES.

> Vulgar.

$4^{\text {th }}$. The passive voice used in the elassical is completely unknown in the vulgar execptiug in the particle.

5 th. In some persons of the preterite teinse the shidda is dropped according to literal rules; but valgarly it is never
dropped，and a s is inserted between the formative letters and the last radical，thus：－

## EXAMPLES．


$6^{\text {th．}}$ The，of the assimilated verbs is，vulgarly，retained， though literally it is almost always dropped；thus：－

## EXAMPLES．

Vulgar．

jj，assîla．

$7^{\text {th．}}$ The defective verbs in $g$ are conjugated vulgarly like those ending in $ي$ although，oddly enough，the $g$ is never so－ －unded，neither in the preterite nor the future．The defective verbs which take a kesra with the $2^{\text {nd．radical in the literal }}$ preterite have vulgarly a fath in the 3rd．persons，thus：－

## EXAMPLES．

Vulgar．
$\underbrace{\text { ت }}_{\text {－}}$ skit，I complained．
萑 shana，We comply． －inced．

Kt．in ishlit，He will com－ －plain．

Literal．


．
｜$b k a$ ，he remained．$\quad$ ．er bakî̀a．

Eth．The hamzated verbs in the $3^{\text {rd．radical are conjugated }}$ as if they were defective，thus：－

Vulgar．
－
Li，；krina，we have read．位，parana．

## Literal．

，会 karat ut．

9 th．Yet in those tenses and inflections wherein the literal and vulgar conjugations are alike as regards the consonants， a considerable difference is observable in the rowels of the primitive as well as the derivative verbs．We purposely omit to give examples for a whole work would be needed to de－ －monstrate all the irregularities of the vulgar as compared with the literal conjugation．See p．p．179，180，181，182，194， $195,200,206,213$ ，and 260 ．
$10^{\text {th }}$ ．The 2 nd．radical of the active participles derived from primitive verbs which literally take kesra have soke in the vulgar feminine and plural，thus：－

Vulgar．

＋i sh saknin，Inhabitants
（pl．）（inhabiting）．

See other irregularities of the hamzated verbs，page 244 ．
Vulgar．
（fem．）（inhabitant．）
（pl．）（inhabiting）．

11 th．The pervile，of the active and passive participles of the quadriliteral and derivative verbs which in the literal
take duma have usually solon in the vulgar, except that of the 5 th. formation of the triliteral regular verbs which take fath, thus:-

Vulgar.
form meterjem, translated, interpreted.
fou matlem, master-craf--tsman.
,oh: msafer, traveller.
Leis metaallem, appren--lice

## Literal.

 mûtarjamûn.Fill:", mûcallimûn.
,9!'m musafirûn.
"1:": mûtanallim̂n.

12th. The ${ }^{1}$ servile of passive participles derived from as. -similated primitive verbs which literally ought to have fath, take, vulgarly the duma, thus:-

Vulgar.

§ 3. irregularities of the particles.

1st. The irregulaties observable in the particles consist chiefly in the suppression or change of the rowels, or accents, thus:-

EXAMPLES.


2nd. Many English particles are expressed in literal Arabic by nouns and pronouns in the accusative and without the ar--ticle. But in the vulgar the tamuin is nearly always suppres--sed, thus:-

Vulgar.

Literal.
4, Kimatiran.

Wlal̂l，little（few）．
Li：dukhel，within．
$1, ?$ bar ra，（a）outside．
Gl．．krîb，near．
Ce baAl，far．
yid．in lialilan．
Mia！dakhilan．
arran．
Cf，cariban．
line baâdan．

3rd．Indeterminate nouns in the accusative are expressed by the same nouns preceded by the article and some preposition， and this is the most usual rendering in Arabic vulgar，thus：－

Vulgar．
LU U fel－lil，at night．
：bel－hhak，in truth， verily．

萛 fel－berr，by land．
fel－bhhar，by sea．
fol－fel－unel，firstly．

## Literal．

通号 laîlan．
商 hhakkan，（used also
vulgarly sometimes）．
解 gaflatan．
1，barman．
los bahhran．
yogi

Finally we would note that these grammatical difference and many others，which for brevity，we omit，are observable not merely in the language of the ignorantly vulgar who in every country speak their tongue incorrectly，but also in that of the very this and cultured people，although in writing， educated people follow the rules of the literal．

[^3] －

## THE DIVISION OF THE SYLLABLES.

Grammarians divide the Arabic syllables into the simple or open and the compound or closed. The simple are formed by a consonant and vowel followed, sometimes, by a prolon-
 compound consist of two consonants, one with a vowel, and


In Moorish Arabic vulgar, besides the foregoing, there are following sillables.
$1^{\text {st. }}$ Those composed of two initial consonants and a long vowel, e.g.: Uبِ bla, mdi, klù
$2^{\text {nd. }}$ Those composed of two initial consonants, a long or short rowel, and another consonant e.g.: : بُ بُ bnat,


3rd. Those composed of a consonant, long vowel, and

$4^{\text {th. }}$ Those composed of a consonant, vowel, and two other


5 th. Those composed of two initial consonants, a rowel and two other consonants e.g.: فرنبִ khrabt kronf,

6 th. Those composed two initial consonants, a vowel, and onc or two final consonants e.g.: فز, nhrak, nhrakt (used for e $\mathrm{a}_{\mathrm{a}} \mathrm{i}^{l}$ enhhrak, or enhharal, etc. $7^{\text {th. }}$ Formation.).

From the foregoing it results that a word which classically has two or three syllables, has in the vulgar only one, Thus:-

Vulgar.
ar bhhar.

## Literal.




Similarly words of three，four five syllables in the clas sical have in the vulgar only two，Thus：－

> Vulgar.
> -S, mar-keb.
> ب゙ニ mek-tı̂b.
> änco mdîna.
> bla kna-tar.
> $\dot{\alpha}+\underset{\sim}{3}$ g terj-ma.
> ž,

> un: $=$ sak-nîn.
> z,gho msufra.

> äl
> äl:-j; kronf-lu.

Literal．

＂，

：blí ka－na－tî－rit．




シ̈g！’’：m̂̂－sa－fi－ra－tĥn．
ن．．．



Finally，words which in literal Arabic have five or six syllables have only three in the moorrish dialect．Thus：－


## THE ACCENT.

As an orthographic sine to indicate that greater intensity of sound is to be given to the syllable accented, the accent is not known in Arabic writing. Nevertheless in common conversation it is indispensable to observe the accent of Prosody upon pain of not being understood by the natives. The dirision of the syllables in moorish Arabic being so irregular, as we hare just shewn their accents in Prosody necessarily are equally irregular. The pronunciation having been accentuated in this Edition we judge it convenient to set forth some rules, learned by experience. (a)
$1^{\text {st. }}$ Every simple syllable, followed by a letter of prolongation (See N.o 29. page, 12) is long, and is pronounced with the same clearness and space of time as in English. c.g.:
 シ̈ gn sûra, chapter of the Koran; シ̈,nv sira, conduct; änce mdina, city; ? farhhán, happy; $\mathbf{C}^{\prime}$

(a) We have consulted our excellent friend, and learned Arabist D. Juan Quijada, frequently on this little studied subject, and have to thank hin warmly for the data which with his accustumed goodneess, he has supplied to us.
 answered.

2nd. When a word has two prolonging letters the first one is accented and is long, as has been shewn in rule 1, e.g.: $\sum_{2}^{2}$,



 idárbu, they fought (between themselves); bli, $\underset{\text { ghurnati, }}{\text { g }}$ native of, or pertaining to Granada; .
$3^{\text {rd. }}$ In dissyllabic words which drop the prolonging letters the accent is usually placed on the firts syllable, and is
 sháhrain, two months; $\mathcal{U}^{\text {شُ }}$ shébrain, two spans;
 negros; las hûma, they; ت! ! fín shrábti, didst tloou drink; - نتّ nterjem, I will interpret; $\dot{1}^{-}$adellem, he taught; ${ }_{\Gamma}$ ت̈ tatlem, he learned.
$4^{\text {th. }}$ In like manner the short accent is placed upon the first compound syllable even when the second syllable ends in the letters 1, or 6 preceded by their respective vowels, for in these instances they are not considered prolonging letters,
 artilleryman; فلبا jébli, mountaincer; kalbi, my heart; Li, رُش shrabna, we drank; L.lo, ussalna, we arrived; lili i:olna,

teshri, thou will buy; s,ing ishri, (or iéshri), he will buy. Plurals terminating in $1, u$, may be subjected to this rule

 loved; ! ïls koltu, you said; |,än jibtu, you brought.
$5^{\text {th. }}$ All the dissyllabic words not comprised within the foregoing rules are generally aceented on the first syllable which is short, e.g.: jil úded, ear; , Sl akbar, greater; lita, I.; تil enta, thou; ;il entum, thou (some people pronounce them, nta, ntem, suppressing the l); alef, thousand; !l ila, to, towards; $|j| i d a$, when, if.
 sometimes vulgarly have two syllables, e.g.: $l_{\text {fis }}$ fok-ha, and at other times three e.g. Lly ao-la-ma. In the former example comes under rule $4^{t h}$. and in the letter the accent on the first syllable is also short, i.e. the ante penultimate syllable.
$7^{\text {th }}$. Similarly the accent on the first syllable of trisylla-


$8^{\text {th }}$. The rest of the trisyllabic words lave, ordinarily the aecent on the penultimate, which is short, e.g.: ferrs metaal-

 -nct, we lave interpreted; lg̈ra, ${ }^{\prime}$ terjémtu, youl lave interpre--ted. In some districts the following words are exeoptions to this rule; تil $=;$ théllemti, thou spokest; Lisíï tekéllemna,
 thou begged'st pardon, and the like whieh are short by accented in the ante-penultimate syllable.

9th. Theplurals in - are, ordinarily, accented on the



 little keys.

OBSERVATIONS.

1st. In these Runments we have not accented monosyl. -labic words except when they were preceded by the article.

3nd. Passive participles derived from assimilated verbs belong to those under rule $1^{\text {st. }}$ and are accented on the second syllable because the first, is not considered as a prolonging
 shipped; plu.: mauzûkin, Sce page 424.
 sán coming under rule end. have sometimes been accented on both rowels, because it appeared to us that equal emphasis was, valgarly, laid on them. Still Schor Quijada is of opinion that the accent inclines more on the $1^{\text {st. }}$ syllable than on the second and so, for this reason we liave included these plural nouns under rule $2^{\text {nd. }}$
 etc. in like manner, because many moors emphasize the pro--nunciation of the $\dot{a}$ in the tomination âh, but according to the explanations Scî́or Quijada has been good enough to make, it appears that this pronunciation is impurc.
$5^{\text {th }}$. In the dissyllabic words the short accent is someti28
-mes so slight that even moors, and Europeans who have spoken Arabic from their infancy can scarcely tell on which syllable lies the emphasis. To this class belong some quadriliteral


$6{ }^{\text {th }}$. Some authorities are of opinion that the accent of a word should not suffer any alteration when to it is joined a suffixed prononn. Still, in practice we observe that many moors carry over the prosodical accent to the penultimate se. liable when a suffixed pronon is added.

## EXAMPLES.

Without Suffixes.

ing shafina, they saw us.
shout shana, they saw
you. linker taátîna, thou wilt give us.

1 Taxes îautikum, he will give your.

Hin. ishri, he will buy:

$$
\text { i, ara, behind. }\left\{\begin{array}{c}
-1, y \text { urania, behind me. } \\
\text { if, urana, behind us. }
\end{array}\right.
$$

$i^{+3}$ S. ishrihum. he will buy them.


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## KEY

TO THE
ARABIC COMPOSITIONS
?
$1+2$
.


## KEY TO THE ARABIC COMPOSITIONS.



## PRELIMINARY IDEAS.

$$
\text { composition } 1 .
$$




composition 2.





COMPOSITION 3.

ا عندي شي

* ج

草

composition 4.

تص


*
CUMPOSITION 5.






composition 6.

气



事 云
气
尾
\％（

THE ARTICLE．
COMPOSITION 7.

全
～

الیِ
欮，文 هتاع عإب
 $\therefore$ ها ＊ ， 111 岳

 ＊
1

## GENDER.

## composition 8.

عـا









## NUMBER.

COMPOSITION 9.

* الشهـ







 ع郎 ＊ز
©
* 

composition 10.

شیاوِا ز
＊cmalman culal ＊ت شٌ ش ش
自
ذالفلوم
الجّ
，لا \＄الفابِ
1）9 ف

ج品
期
＊

## composition 11.



 *范 *







## NOUNS AND THEIR CASES.

composition 12.
库
 *


ذالوزي品



 الجوطِت＊شر ينا ثلاثتخ ذالزيوبْـ

## COMPOSITION 13.

＊ （ حرج ＊少

 الديوانة＊إلغاين غر ج

 ＊＊
 ＊少 ＊

## FORMATION OF ADJECTIVES.

## Composition 14.

=
 K *

 الrovi
 ث * Kr غا *

## THE GENDER AND NUMBER OF ADJECTIVES.

 composition 15.ج





* *ill oj

 * Ina äaninlul

DIMINUTIVE NOUNS. COMPOSITION 16 .
six范 aa!, ز ي شي
 البْنّبر \% $\therefore$ al, 5 ك

 \% بِ ي化


COMPARATIVES AND SUPERLATIVES.
composition 17.
 :






 ( (
 * هـ * *ورّي اطُرْ *

كيربــ اكتر *تَي *

## CONCORDANCE OF NOUNS AND ADJECTIVES.

## composition 18.



 الجمينده * *
 * : =
 علا ح البُندن * النجّارز

 , و'ده ا!

 *

## NUMERALS.

$$
\text { composition } 10 .
$$


＊ز ز

 ذالمراوات وتس و崖 ا ز كثن وثلاثين نو و ＊＊ م官既

 composition 20.
， قـر ＊
 نـو品, yt يعني
 هـا , الـ! * اط (إ ?


## PERSONAL PRONOUNS.

## COMPOSITION 21.

ازا شُويت

 , زاكْنايز *
*
范

 م这








## SUFFIXED PRONOUNS.

COMPOSITION 22.

* قيو ف شٌ
*     * 

 ذ ذ $4=1$ * *
$z_{i=3}^{j}$ ；音
花 prori

 شـ شو \％الفا＝
composition 23.

 ميون

 à
 L． 1 ع！害姐 ز
$b_{n}^{=}=$إم al， ull $^{\prime l}$ ．
＊ Lis $^{2} 11$ j 21,11
DEMONSTRATIVE PRONOUN．
composition 24.
＊culy ¿～
 زالرصو价＊ شربیت ＊ذ ز （j） صرص ز ز \％
范

花（Il ＊

## RELATIVE PRONOUNS.

composition 25.








 * كيعرْ少
 * السارف كا ما هشدود

 *
 الشَ

 composition 26 .

若 النناعِ \# اكجزا


 ذ
 ع

若 - هصندتَ

## INDEFINITE ADJECTIVAL PRONOUNS

 composition 27.

ع ج ج ج الِّ p ${ }^{\frac{j}{5}} 1,1$ ，
蒠 ذ气


 ＊جّة تُ范 ك ك ＊شی ش ش COMPOSITION 28.

جاو

的 ＊$\underset{4}{4}$ ز

 \%





 ذ شُرْ *

## PRIMITIVE TRILITERAL REGULAR VERBS.

composition 29.

ع * Nl N W الِ

 * ت ت ت ت
(a) V'ulgarly these are pronounced ldimni, liinnum, ldinnek etc. instead of liamni, dalunim, liannck cte.

*


|


1) أشُو品

\%
COMPOSITION 30.

 \&

 رجّ



(a) Sce note a page 20.




 * 只

## QUADRILITERAL PRIMITIVE VERBS.

$$
\text { COMPOSITION } 31 .
$$

* ع غ *

郎 * البلا *
بعععوا النجاج ذيا!


## MUTE VERBS.

Composirion 32.

$-23-$

＊＊ill


白 ت華（1）

 \％all الم ASSIMILATED VERBS．
composition 33.
 ك \％\％
 زان大الينا，＊وفع

 بايبن زفبّع ذا وفو ك
 *


* كَّ


CONCAVE VERBS.
composition 34.
lo * ش ش ش \% \% تص
 * تulal!




* 8, «ط ج
* 




* يط.

COMPOSITION 35.
 ط"ب البَّيخ *屏 e

 ما يذونه شي \# خابو بالزابِ * يُذإبوا * ابوي شاب بالز
 * الهال ذيالثم * يزبيما الدراهم * المبك باهوا بالزبا نشوبو! شي ا, النب * ابوك با باع شي ماجة * باع واهد


دار بالزالـ * * ديها يدوم *

## DEFECTIVE VERBS.

COMPOSITION 36 .

尾 بنُى هنا ا！

 ＊ت局＊ － هو يٌتّثا

ب! بز!

## composition 37.

 حكَ

 ＊ز ا ز ＊يكُيك شـين b，थ E就







HAMZATED VERBS.
composition 38.
白
 lis $\quad$ ïy

ب! 11 ,








8 j

## DOUBLY IMPERFECT VERBS.

compositiox 39.

* ا اشَمون ج
它

 *
 = ( C - $\because$ -





* 


## DERIVATIVE VERBS.

## COMPOSITION 40.

* 


欮
 1
 ,
 \% 1) ()
 ع


## composition. 41



!



 * cij! 少


 COMPOSITION 42.
 بالّ
宛






-81 －
系当

8 $\underbrace{\prime \prime}$ b
U

composition 43.
＝－x！\＆ ＊



 بr ${ }^{\circ}$ 并 ＊تون

 e．


多

## PASSIVE VOICE．

COMPOSITION 44 ．

＊ ｜
 ＊促

首 ت芫
x

COMPOSITION 4\％．
 ت．كاj
心

$-3:-$
＊

＊تmil， 2 ． ب
自 \％كتم



 è， ：
COMPOSITION 46.

满 き
 فّ

 （ 0 多 ！！（！

 ＊＊


少范

 S
ب"نياة *

## composition 47.

ك． ＊＊）
完 ＊药


$-35-$

欮，！
 ＊ 16 ， 11 ٪ Lal bunn！l！ ك كنساh COMPOSITION 48.
－ حه ها 1） 1号＂$^{\circ}$ 范
 L


和 \％ن．．．．！保 1
 i）

* شهـ composition 49.


شي
ش شي الفl
* 










composition 50.
鸟 ※ فـ *

 لЈ
气 تضx
 ．
 بin الـ

 ． ت ت ت ＊لـ composition 51.

ز㝝號名
 ＊＊＊＊＊保



\＄
b
lito \＆lís
＊Log Lo Lill
＊

 Lo كنـ \＄ 5 保 COMPOSITION ． 52


隹范向


 الي جبا


 * () \& 1,011 ب=

contrositiox 53.
 جهي العديان ذب!

 *以

 *
 *
 ひ

 composition 54．
\＆piar lín 2四
 cre


＊

＊لیَ

Lo Jo
＊范
或
le，共

范



系

 نو

*

COMPOSITION 50．
＊c．


 \％气رك ！



áa
 ＊向手 祘 ش شـ
\%
composition 5 g．

范
＊ －$^{-1}$＊
进 1
 لـ



 ！ 8 all ※到 END OF THE COMPOSITION．
9.

Finding sec\% NOV 18.

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| PJ | Lerchundi, Jose |
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[^0]:    (a) Literally the slave of the Poxerful (meaning God :
    b) Lit. the slave of the merciful.

[^1]:    (a) In Al' this expression is sing, not pl. as in English,

[^2]:    in Vialue gatuses．

[^3]:    （a）In this examples，and other the fath，is sometimes sounded without the

