

SECTION

3

Answer key

مُلْكِيَّاتُ الْمُتَّرَجَّعَاتُ (الْمُعَاصِرَاتُ)

Unit 1

Exercise on (Vocabulary)

- | | | | |
|-------|-------|-------|-------|
| 1. b | 2. a | 3. b | 4. c |
| 5. c | 6. a | 7. c | 8. d |
| 9. c | 10. d | 11. b | 12. d |
| 13. d | 14. a | 15. b | 16. c |
| 17. a | 18. c | 19. b | 20. b |
| 21. d | 22. b | 23. c | 24. b |
| 25. a | 26. c | 27. b | 28. c |
| 29. b | 30. a | 31. c | 32. b |
| 33. a | 34. d | 35. c | 36. a |
| 37. b | 38. c | 39. d | 40. b |
| 41. c | 42. a | 43. c | 44. c |
| 45. b | 46. c | 47. a | 48. a |
| 49. d | 50. a | 51. b | 52. d |
| 53. a | 54. b | 55. c | 56. c |
| 57. d | 58. a | 59. c | 60. d |
| 61. b | 62. b | 63. d | 64. b |
| 65. a | | | |

Vocabulary Study

Mini-test (1) - Collocations:

- | | | |
|----------|----------|----------|
| 1. a - c | 2. a - c | 3. b - e |
| 4. a - c | 5. a | 6. c |
| 7. d | 8. b | 9. b |
| 10. d | 11. c | 12. a |

Mini-test (2) – Synonyms & Antonyms:

- | | | |
|----------|----------|----------|
| 1. b - c | 2. c - e | 3. b - d |
| 4. c - e | 5. a - b | 6. d |
| 7. b | 8. d | 9. c |
| | | 10. a |

Mini-test (3) – Expressions, Idioms & Prepositions:

- | | | | |
|----------|----------|----------|----------|
| 1. a - d | 2. c - e | 3. b - d | 4. a - c |
| 5. b - e | 6. a | 7. a | 8. d |

- | | | | |
|-------|-------|-------|-------|
| 9. b | 10. a | 11. d | 12. c |
| 13. a | 14. c | | |

Mini-test (4) – Derivatives:

- | | | | |
|------|-------|-------|-------|
| 1. a | 2. b | 3. a | 4. c |
| 5. a | 6. c | 7. d | 8. c |
| 9. a | 10. c | 11. b | 12. c |

Mini-test (5) – Clear the confusion:

- | | | | |
|------|------|------|------|
| 1. b | 2. a | 3. d | 4. c |
| 5. b | | | |

Language Mini-Tests

Language mini-test (1):

- | | | | |
|------|-------|------|------|
| 1. c | 2. d | 3. a | 4. b |
| 5. b | 6. d | 7. c | 8. a |
| 9. d | 10. a | | |

Language mini-test (2):

- | | | | |
|------|------|------|------|
| 1. c | 2. a | 3. d | 4. d |
| 5. b | | | |

Language mini-test (3):

- | | | | |
|------|------|------|--|
| 1. b | 2. d | 3. c | |
|------|------|------|--|

Language mini-test (4):

- | | | | |
|------|------|------|------|
| 1. d | 2. c | 3. a | 4. b |
| 5. d | | | |

Language mini-test (5):

- | | | | |
|------|------|------|------|
| 1. b | 2. a | 3. d | 4. c |
| 5. b | 6. a | 7. b | 8. d |
| 9. a | | | |

Exercises on (Language)

Multiple Choice:

- | | | | |
|-------|-------|-------|-------|
| 1. c | 2. d | 3. b | 4. d |
| 5. a | 6. d | 7. b | 8. c |
| 9. b | 10. a | 11. b | 12. b |
| 13. a | 14. d | 15. c | 16. d |

17. d	18. b	19. d	20. c
21. c	22. d	23. b	24. d
25. b	26. c	27. b	28. b
29. d	30. c	31. c	32. a
33. b	34. c	35. b	36. c
37. a	38. c	39. c	40. c
41. d	42. b	43. a	44. a
45. c	46. b	47. d	48. b
49. a	50. d	51. d	52. d
53. b	54. a	55. b	56. a
57. b	58. a	59. d	60. c
61. b	62. b	63. d	64. b
65. b	66. c	67. a	68. c
69. d	70. a	71. a	72. b
73. c			

Gap Filling:

3. a. first	b. After
c. did	d. stopped
4. a. It	b. there
c. had	d. that/ travelling
5. a. a	b. that
c. was	d. hour
6. a. That	b. happened
c. had	d. didn't

Language Hints:

1. c	2. a	3. c	4. a
5. d	6. c	7. b	8. d
9. c	10. d	11. a	12. b
13. c	14. b	15. d	16. d
17. a	18. d	19. c	20. d
21. c	22. b	23. d	24. c
25. a	26. a		

Gap-filling:

1. a. for	b. to
c. with	d. including
2. a. calling / call	b. so
c. taking	d. that

Translation

Translation into Arabic:

١. تعتبر السياحة أحد مصادر الدخل القومي لهذا يجب على كل مواطن أن يبذل جهده للمساعدة في جذب المزيد من السياح.

٢. إن السياحة البيئية هي أحد أنواع السياحة التي تولى اهتماماً كبيراً للبيئة فهي تعتمد على إقتناع السائحين والحفاظ على البيئة في الوقت نفسه.

٣. بعض أنواع الحيوانات معرضة للخطر بطريقة أو باخرى، فهم يواجهون خطر الانقراض مثل الديناصورات وغيرها من المخلوقات.

Translation into English:

- Protecting rare species of animals and plants from extinction is an environmental duty. These creatures play a vital role in the ecological balance.
- Tourist activity provides thousands of job opportunities for citizens of all ages so encouraging tourism and working to attract more tourists is a national duty.
- Ecotourism takes into consideration keeping the natural environment, so they identify the number of tourists and the activities they do or the places they visit.

Consolidate your Vocabulary from (chapter 1)

1. b	2. c	3. d	4. a
5. d	6. c	7. a	8. b
9. c	10. d		

Test on (Unit 1)**Multiple Choice:**

- | | | | |
|----------|----------|-------|-------|
| 1. b - c | 2. a - d | 3. c | 4. d |
| 5. c | 6. b | 7. c | 8. a |
| 9. b | 10. c | 11. b | 12. d |
| 13. b | 14. c | | |

Gap Filling:

- | | |
|----------------|---------|
| 15. a. driving | b. it |
| c. that | d. none |

Reading Passage:

- | | | | |
|---|-------|-------|-------|
| 16. b | 17. b | 18. c | 19. c |
| 20. No, they can't. Bats can't live in water and dolphins can't live away from water for a long time. | | | |
| 21. Dolphins are friendly, helpful and intelligent. However. It is better for them to be free. | | | |
| 22. Yes, I like them because they are intelligent animal that are very kind to people. | | | |

23. Translation into Arabic:

لا يستطيع أحد أن ينكر أن السياحة في مصر ضرورية للغاية، فهي تخلق فرص عمل وتحلّب عملية صعبة إلى البلاد.

24. Translation into English:

Egypt has the largest part of the ancient monuments in the world, so this should be used to attract more tourists through good promotion.

25. Writing: Student's own answer**Exercise on (Vocabulary)**

- | | | | |
|-------|-------|-------|-------|
| 1. c | 2. b | 3. d | 4. d |
| 5. c | 6. b | 7. a | 8. d |
| 9. a | 10. d | 11. a | 12. b |
| 13. b | 14. a | 15. a | 16. a |
| 17. b | 18. c | 19. b | 20. c |
| 21. b | 22. d | 23. a | 24. c |
| 25. b | 26. a | 27. d | 28. b |
| 29. c | 30. a | 31. d | 32. a |
| 33. b | 34. d | 35. d | 36. c |
| 37. a | 38. b | 39. c | 40. a |
| 41. b | 42. d | 43. a | 44. a |
| 45. d | 46. c | 47. b | 48. d |
| 49. a | 50. b | 51. c | 52. d |
| 53. a | 54. b | 55. c | |

Vocabulary Study**Mini-test (1) - Collocations:**

- | | | | |
|----------|----------|----------|----------|
| 1. a - d | 2. b - e | 3. a - c | 4. b - d |
| 5. c - e | 6. a | 7. a | 8. b |
| 9. d | 10. d | 11. b | 12. a |
| 13. c | 14. c | | |

Mini-test (2) – Synonyms & Antonyms:

- | | | | |
|----------|----------|----------|----------|
| 1. a - c | 2. b - e | 3. c - d | 4. d - e |
| 5. a - b | 6. c | 7. a | 8. b |
| 9. d | 10. a | | |

Mini-test (3) – Expressions, Idioms & Prepositions:

- | | | | |
|----------|----------|----------|----------|
| 1. c - e | 2. b - d | 3. a - c | 4. a - d |
| 5. c | 6. b | 7. a | 8. b |
| 9. b | 10. a | 11. c | 12. b |
| 13. c | | | |

Mini-test (4) – Derivatives:

- | | | | |
|------|------|------|------|
| 1. a | 2. d | 3. b | 4. a |
| 5. c | 6. b | 7. d | |

Mini-test (5) – Clear the confusion:

- | | | | |
|------|------|------|------|
| 1. b | 2. c | 3. d | 4. a |
| 5. d | 6. b | 7. a | |

Language Mini-Tests**Language mini-test (1):**

- | | | | |
|-------|-------|-------|-------|
| 1. b | 2. a | 3. d | 4. c |
| 5. b | 6. c | 7. d | 8. a |
| 9. a | 10. c | 11. d | 12. b |
| 13. d | | | |

Language mini-test (2):

- | | | | |
|------|------|------|------|
| 1. c | 2. a | 3. b | 4. d |
|------|------|------|------|

Language mini-test (3):

- | | | | |
|------|------|------|------|
| 1. b | 2. c | 3. a | 4. a |
| 5. b | 6. d | 7. c | 8. d |

Language mini-test (4):

- | | | | |
|------|------|------|------|
| 1. b | 2. c | 3. d | 4. a |
| 5. c | 6. b | | |

Exercise on (Language)**Multiple Choice:**

- | | | | |
|-------|-------|-------|-------|
| 1. d | 2. b | 3. c | 4. b |
| 5. a | 6. b | 7. c | 8. b |
| 9. a | 10. d | 11. c | 12. d |
| 13. c | 14. c | 15. d | 16. d |
| 17. a | 18. a | 19. c | 20. b |
| 21. d | 22. c | 23. c | 24. a |
| 25. a | 26. d | 27. a | 28. c |
| 29. d | 30. c | 31. b | 32. c |
| 33. a | 34. b | 35. b | 36. c |
| 37. b | 38. a | 39. a | 40. b |
| 41. b | 42. b | 43. a | 44. c |
| 45. c | 46. c | 47. d | 48. b |
| 49. c | 50. d | 51. b | 52. a |
| 53. d | 54. a | 55. b | |

Gap Filling:

- | | |
|-----------------|----------------|
| 3. a. is / was | b. was |
| c. His | d. ago |
| 4. a. used | b. They |
| c. growing | d. are |
| 5. a. met / saw | b. had / spent |
| c. a | d. The |

Language Hints:**MCQ**

- | | | | |
|-------|-------|-------|-------|
| 1. c | 2. b | 3. a | 4. c |
| 5. d | 6. a | 7. b | 8. d |
| 9. a | 10. d | 11. c | 12. b |
| 13. d | 14. a | 15. c | 16. d |
| 17. b | 18. c | 19. a | 20. b |
| 21. b | 22. b | 23. d | 24. c |
| 25. a | | | |

Gap Filling:

- a. Since / As / Because b. was
c. had d. own

Translation**Translation into Arabic:**

١. لقد كانت المرأة المصرية دائمًا شريكاً هاماً للرجل، فالمرأة في مصر قوية وحكيمة وتعاونية وذكية وطموحة.

٢. لا يمكن لأحد أن ينكر الدور الذي لعبه الدكتور زويل في العلم، فقد تمكّن من اكتشاف الفمتوثانية بمساعدة فريق البحث.

٣. سيساعد استخدام أجهزة الكمبيوتر اللوحية الطلاب بطريقة إيجابية، فسوف تتمكنهم من الوصول إلى مصادر المعرفة بسهولة.

Translation into English:

1. You can be great and famous in one field. All you need is to trust yourself and plan well to reach your goal.

2. The government should be assisted (helped) in the development of the educational process in Egypt. Good education will provide us with scientists and thinkers who will make our lives better.
3. Underground water under the Western Desert can be used to grow some crops, which will provide more food for the population and it will provide a lot of jobs.

Consolidate your Vocabulary from (chapter 1)

- | | | | |
|------|-------|------|------|
| 1. a | 2. c | 3. d | 4. a |
| 5. b | 6. d | 7. c | 8. a |
| 9. b | 10. c | | |

Test on (Unit 2)

Multiple Choice:

- | | | | |
|----------|----------|-------|-------|
| 1. a - d | 2. b - e | 3. c | 4. d |
| 5. b | 6. b | 7. a | 8. d |
| 9. a | 10. c | 11. c | 12. c |
| 13. d | 14. b | | |

Gap Filling:

- | | |
|------------|-------|
| 15. a. was | b. is |
| c. spends | d. to |

Reading Passage:

- | | | | |
|--|-------|-------|-------|
| 16. b | 17. d | 18. c | 19. c |
| 20. I think she was wise because she knew how to face that difficult situation without losing anything. | | | |
| 21. I think she thought he was one of her sons. Perhaps she wanted a few seconds to think and decide what to do. | | | |

22. I think she didn't owe any money to anyone. Thieves do not break into the houses of poor people. That was just a situation she created to trick the thief.

Translation into Arabic:

يُعتبر محمد صلاح حالياً واحداً من أشهر المصريين، فهو لاعب كرة قدم عالمي شهير حقاً نجاحاً كبيراً.

Translation into English:

Girls' education is not less important than that of boys. Everyone must have the same opportunities in education and work.

Writing: Student's own answer

Unit 3

Exercise on (Vocabulary)

- | | | | |
|-------|-------|-------|-------|
| 1. b | 2. a | 3. c | 4. c |
| 5. a | 6. b | 7. c | 8. d |
| 9. c | 10. b | 11. b | 12. d |
| 13. b | 14. c | 15. b | 16. d |
| 17. d | 18. a | 19. c | 20. a |
| 21. c | 22. d | 23. c | 24. a |
| 25. b | 26. c | 27. d | 28. a |
| 29. d | 30. c | 31. d | 32. a |
| 33. b | 34. d | 35. a | 36. a |
| 37. d | 38. a | 39. c | 40. b |
| 41. b | 42. a | 43. d | 44. d |
| 45. c | 46. b | 47. c | 48. a |
| 49. d | | | |

Vocabulary Study**Mini-test (1) - Collocations:**

- | | | | |
|----------|----------|----------|----------|
| 1. a - d | 2. b - e | 3. a - c | 4. b - e |
| 5. c - d | 6. a | 7. a | 8. a |
| 9. c | 10. d | 11. a | 12. a |

Mini-test (2) – Synonyms & Antonyms:

- | | | | |
|----------|----------|----------|----------|
| 1. b - d | 2. a - e | 3. a - c | 4. c - e |
| 5. a - c | 6. c | 7. c | 8. a |
| 9. a | 10. d | | |

Mini-test (3) – Expressions, Idioms &**Prepositions:**

- | | | | |
|----------|----------|----------|----------|
| 1. a - d | 2. b - c | 3. c - e | 4. a - d |
| 5. b - e | 6. b | 7. c | 8. d |
| 9. a | 10. a | 11. b | 12. c |
| 13. d | 14. b | 15. c | |

Mini-test (4) – Derivatives:

- | | | | |
|------|------|------|------|
| 1. c | 2. c | 3. d | 4. c |
| 5. d | 6. a | 7. d | 8. c |
| 9. b | | | |

Mini-test (5) – Clear the confusion:

- | | | | |
|------|------|------|------|
| 1. b | 2. a | 3. d | 4. c |
| 5. d | 6. b | 7. d | |

Language Mini-Tests**Language mini-test (1):**

- | | | | |
|------|------|------|------|
| 1. c | 2. d | 3. b | 4. b |
| 5. d | 6. c | | |

Language mini-test (2):

- | | | | |
|------|------|------|------|
| 1. c | 2. a | 3. d | 4. b |
| 5. c | 6. d | 7. a | |

Language mini-test (3):

- | | | | |
|------|------|------|------|
| 1. c | 2. b | 3. d | 4. a |
| 5. b | 6. c | 7. a | |

Language mini-test (4):

- | | | | |
|------|------|------|------|
| 1. c | 2. b | 3. d | 4. a |
| 5. c | 6. b | 7. a | 8. d |

Exercises on (Language)**Multiple Choice:**

- | | | | |
|-------|-------|-------|-------|
| 1. d | 2. b | 3. a | 4. b |
| 5. c | 6. b | 7. c | 8. c |
| 9. a | 10. c | 11. b | 12. a |
| 13. c | 14. b | 15. b | 16. b |
| 17. a | 18. d | 19. a | 20. a |
| 21. c | 22. b | 23. a | 24. c |
| 25. c | 26. b | 27. a | 28. a |
| 29. c | 30. c | 31. a | 32. b |
| 33. d | 34. d | 35. b | 36. a |
| 37. c | 38. c | 39. c | 40. b |
| 41. c | 42. c | 43. c | 44. d |
| 45. c | 46. b | 47. a | 48. c |
| 49. d | 50. c | 51. d | |

Gap Filling:

- | | |
|------------|----------|
| 3. a. last | b. in |
| c. have | d. since |
| 4. a. have | b. The |
| c. was | d. ever |

Language Hints:**MCQ**

- | | | | |
|-------|-------|-------|-------|
| 1. d | 2. b | 3. b | 4. a |
| 5. c | 6. d | 7. d | 8. b |
| 9. a | 10. b | 11. c | 12. c |
| 13. d | 14. b | 15. d | 16. c |
| 17. a | 18. a | 19. d | 20. b |

Gap Filling:

- | | |
|---------------------|--|
| 1. a. helped / made | |
| b. during | |
| c. The | |
| d. had / made / let | |

SECTION **3**

Translation

Translation into Arabic:

١. بعد شكسبير ، يُعدّ تشارلز ديكنز هو الكاتب الأكثر شهرة في اللغة الإنجليزية ، فالأول كتب قصائد عظيمة والأخير ألف روايات رائعة.
٢. إن قراءة الأعمال الأدبية مثل الروايات والمسرحيات والقصائد مفيدة للغاية ، بذلك يوسع آفاقنا ويعطينا تجارب مفيدة.
٣. النجاح ليس شيئاً يحدث بالصدفة ، ولكي تكون ناجحاً يجب أن تعمل بجد وفقاً لخطة.

Translation into English:

1. You have to work very hard to succeed in reaching your goal in life. Real success comes after years of perseverance and ambitious work.
2. It is better to tell the truth in all situations even if it makes others angry. Lying is one of the bad features which is not religiously or socially acceptable.
3. Street children are timed bombs that can explode at any time. Everyone has to do what they can to solve this serious problem.

Consolidate your Vocabulary from (chapter 1)

- | | | | |
|------|-------|------|------|
| 1. d | 2. c | 3. b | 4. b |
| 5. a | 6. d | 7. d | 8. c |
| 9. b | 10. a | | |

Test on (Unit 3)

Multiple Choice:

- | | | | |
|----------|----------|-------|-------|
| 1. b - d | 2. a - c | 3. c | 4. d |
| 5. c | 6. c | 7. d | 8. d |
| 9. b | 10. d | 11. a | 12. a |
| 13. d | 14. c | | |

Gap Filling:

- | | |
|-----------|-----------|
| 15. a. is | b. hasn't |
| c. yet | d. got |

Reading Passage:

16. a 17. c 18. b 19. b
20. I think it is easy for a lion to hunt at night. Perhaps the day is very hot.
21. lions eat meat while zebras eat plants. Lions belong to the cat family while zebras are mammals.
22. If meat eaters disappeared, grass eaters would increase in number and will eat all the plants and tree leaves. If grass eaters disappeared, meat eaters would find nothing to eat and they would die out.

23. Translation into Arabic:

المدينة مليئة بالحركة والضوضاء والإشارة، فهي المكان الذي يمكنك العيش فيه بين الآلاف من الناس ولكنك تشعر بالوحدة.

24. Translation into English:

One of the main reasons for the migration from villages to cities is the economic situation. Working in agriculture does not provide the same income an individual gets in other fields.

25. Writing: Student's own answer

General Exercises on (Units 1, 2 & 3)

1. Multiple Choice:

- | | | | |
|-------|-------|-------|-------|
| 1. b | 2. c | 3. b | 4. c |
| 5. d | 6. a | 7. a | 8. a |
| 9. b | 10. c | 11. d | 12. c |
| 13. b | 14. c | 15. b | 16. c |

2. Gap filling:

- | | |
|--------------|-----------------|
| 1. travelled | 2. enjoyed |
| 3. took | 4. were sailing |
| 5. fell | 6. was |
| 7. bought | |

3. Translation**Translation into Arabic:**

١. إنها المرة الأولى التي أقوم فيها بعمل تطوعي.
 ٢. لقد أقام الفراعنة حضارة عظيمة منذ آلاف السنين.

Translation into English:

1. Egypt develops ecotourism to protect different environments along the Red Sea Coast.
 2. My father gave me this book last week. However, I haven't finished reading it so far.

4. Reading Passage:

- | | | | |
|---|------|------|------|
| 1. b | 2. b | 3. b | 4. c |
| 5. I would make sure to save what I type on the laptop more often. I would make sure the battery of my laptop is charged. | | | |
| 6. Having good imagination is very important, especially for writers. Good imagination helps you find different exciting ideas. | | | |
| 7. I think she would take a short rest. Perhaps she would go to bed for the night. | | | |

Unit 4**Exercise on (Vocabulary)**

- | | | | |
|------|------|------|------|
| 1. c | 2. c | 3. c | 4. a |
| 5. a | 6. b | 7. b | 8. d |

- | | | | |
|-------|-------|-------|-------|
| 9. c | 10. c | 11. d | 12. d |
| 13. c | 14. c | 15. b | 16. a |
| 17. c | 18. b | 19. d | 20. c |
| 21. a | 22. b | 23. d | 24. b |
| 25. a | 26. d | 27. d | 28. d |
| 29. c | 30. d | 31. d | 32. d |
| 33. b | 34. d | 35. a | 36. c |
| 37. c | 38. b | 39. a | 40. a |
| 41. b | 42. d | 43. d | 44. a |
| 45. b | 46. a | | |

Vocabulary Study**Mini-test (1) - Collocations:**

- | | | | |
|----------|----------|----------|----------|
| 1. d - e | 2. a - c | 3. b - d | 4. c - e |
| 5. a - b | 6. b | 7. d | 8. b |
| 9. b | 10. a | 11. a | |

Mini-test (2) – Synonyms & Antonyms:

- | | | | |
|----------|----------|----------|----------|
| 1. c - d | 2. a - c | 3. a - d | 4. a - d |
| 5. b - e | 6. c | 7. d | 8. a |
| 9. d | 10. c | | |

Mini-test (3) – Expressions, Idioms & Prepositions:

- | | | | |
|----------|----------|----------|----------|
| 1. c - e | 2. a - d | 3. b - d | 4. a - c |
| 5. c | 6. b | 7. a | 8. c |
| 9. b | 10. a | 11. b | 12. c |

Mini-test (4) – Derivatives:

- | | | | |
|------|------|------|------|
| 1. a | 2. c | 3. b | 4. b |
| 5. b | 6. d | 7. d | 8. c |
| 9. b | | | |

Mini-test (5) – Clear the confusion:

- | | | | |
|------|------|------|------|
| 1. a | 2. d | 3. a | 4. c |
|------|------|------|------|

SECTION

3

Exercise on (Language)

Countable & Uncountable Nouns

Multiple Choice:

- | | | | |
|-------|-------|-------|-------|
| 1. b | 2. d | 3. c | 4. a |
| 5. c | 6. b | 7. b | 8. c |
| 9. d | 10. d | 11. d | 12. b |
| 13. a | 14. c | 15. a | 16. d |
| 17. b | 18. b | 19. d | 20. d |
| 21. d | 22. b | 23. c | 24. c |
| 25. c | 26. d | 27. a | 28. c |
| 29. d | 30. b | 31. c | 32. c |
| 33. d | 34. c | 35. d | 36. d |
| 37. b | 38. c | 39. d | 40. d |
| 41. b | 42. d | 43. a | 44. b |
| 45. a | 46. d | 47. c | 48. a |
| 49. c | 50. a | 51. d | 52. c |
| 53. a | 54. b | | |

(Articles)

Multiple Choice:

- | | | | |
|-------|-------|-------|-------|
| 1. c | 2. c | 3. a | 4. c |
| 5. a | 6. a | 7. c | 8. c |
| 9. c | 10. a | 11. a | 12. a |
| 13. c | 14. a | 15. a | 16. d |
| 17. c | 18. d | 19. b | 20. c |
| 21. c | 22. c | 23. c | 24. a |
| 25. c | 26. a | 27. a | 28. a |
| 29. d | 30. b | 31. b | 32. d |
| 33. c | 34. c | 35. a | 36. a |
| 37. b | 38. d | 39. b | 40. b |
| 41. a | 42. c | 43. c | 44. d |
| 45. d | 46. d | 47. c | 48. c |
| 49. a | 50. d | 51. c | 52. c |
| 53. a | 54. d | 55. a | 56. d |
| 57. d | 58. c | 59. d | 60. c |
| 61. c | 62. c | 63. d | 64. d |

65. b 66. c 67. a 68. d
69. c 70. d 71. c 71. d

Gap Filling:

3. a. Many / Some / Most b. the
c. hour d. the

4. a. much
b. no word / some / enough
c. the d. less

Language Hints:

MCQ

- | | | | |
|-------|-------|-------|-------|
| 1. b | 2. c | 3. a | 4. d |
| 5. c | 6. a | 7. d | 8. b |
| 9. d | 10. c | 11. b | 12. b |
| 13. a | 14. d | 15. c | 16. b |
| 17. a | 18. c | 19. b | |

Gap Filling:

1. a. by b. other
 c. year d. on

Translation

Translation into Arabic:

١. عندما يكون لديك الكثير من الأعمال (المهام) التي عليك القيام بها دون راحة وترفيه ، فإنك تشعر بالتوتر، وهذا الشعور يقضى على فرحة الحياة والاستعداد للعمل.

٢ بمجرد أن تبدأ في التعود على حياتك الجديدة في مكان مختلف ، يختفي التوتر تدريجيا ، حيث تندى سوف تبدأ في معرفة مزايا حياتك الجديدة.

٣- يجب أن يكون هناك احترام لتنوع الآراء والأفكار، فلدي الأشخاص المختلفين مجموعة متنوعة من الأفكار والآراء التي تثرى الحياة في المجتمع.

Translation into English:

1. Good education is the cornerstone of building a modern and prosperous Egyptian society. Nations advance by science, culture, sound planning and the hard work of all citizens.

2. The life of any person must have two aspects: hard work and entertainment. We will not be happy without entertainment and we will not be successful without work.

3. Many people are afraid of the beginnings of everything they do. The beginnings are always difficult and need a lot of adventure and self-confidence.

Consolidate your Vocabulary from (chapter 4)

Multiple Choice:

- | | | | |
|------|-------|------|------|
| 1. d | 2. b | 3. a | 4. d |
| 5. c | 6. b | 7. d | 8. c |
| 9. a | 10. c | | |

Test on (Unit 4)

Multiple Choice:

- | | | | |
|----------|----------|-------|-------|
| 1. b - d | 2. b - d | 3. d | 4. b |
| 5. c | 6. d | 7. d | 8. a |
| 9. b | 10. b | 11. a | 12. c |
| 13. b | 14. d | | |

Gap Filling:

15. a. anb. many / all
c. a d. much / long

Reading Passage:

- | | | | |
|---|-------|-------|-------|
| 16. b | 17. d | 18. a | 19. a |
| 20. Secondary school students now get information and take exams on tablet computers. | | | |
| 21. Computers are used in schools, banks, airports and publishing companies. | | | |
| 22. It might waste students' time and affect their eyes badly. | | | |

23. Translation into Arabic:

ليس من السهل التكيف مع الحياة في مكان جديد خاصة عندما لا تكون اجتماعياً، فبداء حياة جديدة في مكان جديد يحتاج إلى الكثير من الذكاء

24. Translation into English:

No man can live happily away from others. By nature, man is a social creature who affects and is affected by those around him.

25. Writing: Student's own answer

Unit 5

Exercise on (Vocabulary)

- | | | | |
|-------|-------|-------|-------|
| 1. a | 2. b | 3. a | 4. b |
| 5. c | 6. c | 7. b | 8. b |
| 9. d | 10. d | 11. c | 12. a |
| 13. a | 14. d | 15. b | 16. d |
| 17. a | 18. c | 19. b | 20. c |
| 21. d | 22. c | 23. a | 24. c |
| 25. b | 26. d | 27. b | 28. a |
| 29. b | 30. c | 31. d | 32. b |
| 33. d | 34. c | 35. d | 36. a |
| 37. c | 38. b | 39. b | 40. c |
| 41. a | 42. d | 43. d | 44. a |
| 45. c | 46. b | 47. c | 48. b |
| 49. d | | | |

Vocabulary Study

Mini-test (1) - Collocations:

- | | | | |
|----------|----------|----------|------|
| 1. c - e | 2. a - d | 3. b - e | 4. c |
| 5. d | 6. a | 7. a | 8. b |
| 9. c | 10. b | 11. b | |

Mini-test (2) – Synonyms & Antonyms:

- | | | | |
|----------|----------|----------|----------|
| 1. b - e | 2. a - c | 3. b - d | 4. a - e |
| 5. b - d | 6. b | 7. a | 8. a |
| 9. b | 10. c | 11. d | |

SECTION**3****Mini-test (3) – Expressions, Idioms &****Prepositions:**

- | | | | |
|----------|----------|----------|-------|
| 1. b - d | 2. c - e | 3. a - d | 4. c |
| 5. d | 6. b | 7. a | 8. d |
| 9. c | 10. a | 11. b | 12. c |
| 13. d | | | |

Mini-test (4) – Derivatives:

- | | | | |
|------|-------|------|------|
| 1. a | 2. c | 3. b | 4. d |
| 5. b | 6. b | 7. c | 8. d |
| 9. d | 10. d | | |

Mini-test (5) – Clear The Confusion:

- | | | | |
|------|------|------|------|
| 1. b | 2. a | 3. b | 4. d |
|------|------|------|------|

Language Mini-Tests**Language mini-test (1):**

- | | | | |
|------|------|------|------|
| 1. c | 2. d | 3. b | 4. b |
|------|------|------|------|

Language mini-test (2):

- | | | |
|------|------|------|
| 1. c | 2. a | 3. b |
|------|------|------|

Language mini-test (3):

- | | | |
|------|------|------|
| 1. d | 2. b | 3. c |
|------|------|------|

Exercise on (Language)**Multiple Choice:**

- | | | | |
|-------|-------|-------|-------|
| 1. a | 2. a | 3. b | 4. b |
| 5. a | 6. c | 7. a | 8. c |
| 9. a | 10. c | 11. c | 12. b |
| 13. b | 14. c | 15. d | 16. c |
| 17. b | 18. c | 19. c | 20. d |
| 21. a | 22. c | 23. d | 24. c |
| 25. b | 26. b | 27. d | 28. c |
| 29. a | 30. d | 31. c | 32. d |
| 33. b | 34. b | 35. a | 36. d |
| 37. c | 38. a | 39. a | 40. c |
| 41. c | 42. d | 43. a | 44. b |
| 45. b | 46. c | 47. a | 48. d |
| 49. b | 50. b | 51. c | |

Gap Filling:

- | | |
|---------------|--------------------|
| 3. a. The | b. starts / begins |
| c. is | d. leave |
| 4. a. are | b. it |
| c. have | d. will |
| 5. a. arrives | b. will |
| c. and | d. with / of |

Language Hints:**MCQ**

- | | | | |
|------|-------|-------|-------|
| 1. d | 2. a | 3. a | 4. c |
| 5. a | 6. d | 7. b | 8. d |
| 9. c | 10. a | 11. c | 12. b |

Gap Filling:

- | | |
|---------------|--------------|
| 1. a. sending | b. on |
| c. are | d. yet / but |

Translation**Translation into Arabic:**

١. لقد حققت مصر تقدماً كبيراً في مختلف مجالات الصناعة والتعليم والتكنولوجيا الحديثة.
٢. الشيء الوحيد الذي يمكننا التأكيد منه في المستقبل هو أن التكنولوجيا لن تبقى ثابتة في هذا العالم المتغير باستمرار.

٣. يستخدم الكثير من الناس الآن الهواتف الذكية التي يمكنها الاتصال بالإنترنت وإرسال رسائل البريد الإلكتروني، ويمكن أن تساعدك هذه الهاتف في التحكم في حياتك الشخصية وكذلك في عملك

Translation into English:

1. Wasting time is one of the main drawbacks of using social media. You should limit the time that you can spend on these sites.
2. The mobile phone is a great revolution in the world of communications. It has made it possible to communicate with anyone anywhere very quickly.
3. New generations of smartphones allow you to make video calls. They also have many applications that help you in your studies or work.

Consolidate your Vocabulary from (chapter 1)

Multiple Choice:

- | | | | |
|------|-------|------|------|
| 1. c | 2. d | 3. b | 4. a |
| 5. d | 6. d | 7. b | 8. c |
| 9. a | 10. c | | |

Test on (Unit 5)

Multiple Choice:

- | | | | |
|----------|----------|-------|-------|
| 1. c - d | 2. a - e | 3. d | 4. a |
| 5. d | 6. c | 7. b | 8. b |
| 9. a | 10. d | 11. a | 12. d |
| 13. d | 14. d | | |

Gap Filling:

- | | |
|------------|------------|
| 15. a. is | b. for |
| c. arrives | d. waiting |

Reading Passage:

16. c 17. b 18. c 19. c
20. yes, they are very important. Sea water evaporates and turns into fresh water through rain. Ice is a store of fresh water on earth.
21. People's health will be damaged. Agricultural soil will be harmed.
22. People should be aware of the importance of keeping rivers clean. Strict laws must be introduced to punish those who pollute rivers.

23. Translation into Arabic:

بحلول عام ٢٠٢٢ ، يتوقع العلماء أننا سنكون قادرين على إرسال رسائل نصية بقوة التفكير. هل تظنين أن هذا سيكون ممكنا؟

24. Translation into English:

Social networking sites are some of the most important achievements of technology, but these sites have some serious disadvantages that we should avoid.

25. Writing: Student's own answer

Unit 6

Exercise on (Vocabulary)

- | | | | |
|-------|-------|-------|-------|
| 1. a | 2. a | 3. a | 4. a |
| 5. c | 6. a | 7. d | 8. c |
| 9. b | 10. a | 11. a | 12. a |
| 13. d | 14. c | 15. b | 16. a |
| 17. b | 18. c | 19. a | 20. d |
| 21. b | 22. c | 23. a | 24. b |
| 25. d | 26. c | 27. c | 28. a |
| 29. a | 30. c | 31. c | 32. b |
| 33. d | 34. c | 35. c | 36. c |
| 37. d | 38. c | 39. a | 40. d |
| 41. b | 42. d | 43. b | 44. a |
| 45. c | 46. d | 47. a | 48. b |
| 49. a | 50. a | 51. c | 52. b |
| 53. b | 54. b | 55. d | |

Vocabulary Study

Mini-test (1) - Collocations:

- | | | | |
|----------|----------|----------|------|
| 1. b - c | 2. a - e | 3. b - d | 4. c |
| 5. d | 6. a | 7. c | 8. b |
| 9. d | | | |

Mini-test (2) – Synonyms & Antonyms:

- | | | | |
|----------|----------|----------|----------|
| 1. b - c | 2. a - d | 3. b - e | 4. a - d |
| 5. c - e | 6. b | 7. d | 8. a |
| 9. c | 10. a | | |

Mini-test (3) – Expressions, Idioms & Prepositions:

- | | | | |
|----------|----------|----------|----------|
| 1. b - e | 2. a - c | 3. b - d | 4. c - e |
| 5. b | 6. a | 7. d | 8. c |
| 9. a | 10. c | 11. d | 12. a |

Mini-test (4) – Derivatives:

- | | | | |
|------|------|------|------|
| 1. c | 2. a | 3. b | 4. b |
| 5. b | 6. c | 7. d | |

Mini-test (5) – Clear The Confusion:

- | | | | |
|------|------|------|------|
| 1. b | 2. d | 3. c | 4. a |
|------|------|------|------|

SECTION 3

Language Mini-Tests

Language mini-test (1):

1. b 2. d 3. c

Language mini-test (2):

1. b 2. a 3. d 4. c
5. b

Language mini-test (3):

1. d 2. b 3. c 4. a
5. b 6. c

Exercises on (Language)

Multiple Choice:

1. b	2. a	3. c	4. b
5. d	6. d	7. b	8. c
9. d	10. b	11. b	12. a
13. d	14. c	15. a	16. b
17. c	18. b	19. a	20. c
21. a	22. b	23. c	24. b
25. d	26. c	27. b	28. b
29. a	30. a	31. b	32. c
33. b	34. c	35. b	36. b
37. b	38. a	39. c	40. c
41. a	42. c	43. c	44. c
45. a	46. a	47. a	48. c
49. d	50. a	51. b	52. b
53. c	54. c	55. a	

Gap Filling:

3. a. in the / every	b. start / begin
c. would	d. my
4. a. to	b. Don't
c. to	d. let / make
5. a. to	b. be
c. how	d. go / practise

Language Hints:

MCQ

1. b 2. d 3. c 4. a
5. a 6. c 7. b 8. d
9. d 10. c 11. a 12. b

Gap Filling:

1. a. why b. it
c. like d. because

Translation

Translation into Arabic:

١. الروايات والقصص تعتمد على السرد والتفاصيل، لكن الشعر ، من ناحية أخرى ، يعتمد على القافية والإيقاع والصور البديعية.
٢. الطبيعة ، كما تم خلقها ، كانت مليئة بالتناغم والجمال، وعندما تدخل الإنسان بغباء دمر كل شيء جميل.
٣. على المرء أن يبذل قصارى جهده في العمل لتحقيق أهدافه، ويجب أن يستمتع أيضاً بجمال الحياة لتخفيف ضغط العمل.

Translation into English:

1. When the leaves of trees fall in autumn and the branches become bare, nature loses much of its beauty and attractiveness.
2. There is no doubt that reading literary works has many benefits. It enriches our culture, gives us many experiences and makes us enjoy the situations that the writer creates.
3. Poetry takes you into a fantasy world full of happiness and spiritual harmony. It addresses the beautiful feelings that not everyone is able to express.

Consolidate your Vocabulary from (chapter 6)

1. d	2. a	3. c	4. a
5. d	6. b	7. c	8. d
9. a	10. b		

Test on (Units 6)

Multiple Choice:

1. c - e	2. a - d	3. b	4. b
5. c	6. a	7. c	8. c
9. c	10. c	11. a	12. b
13. b	14. c		

Gap Filling:

15. a. had b. work

- c. Have / make / prepare
d. made

Reading Passage:

16. d 17. c 18. a 19. b
20. I think he wanted to seem
knowledgeable and show he knew
important people. He had better be
natural.
21. Of course I wouldn't. I would
apologise and leave at once.
22. I would tell him not to worry and that
it gives me great honour to know him.
Of course, it would not be easy.

23. Translation into Arabic:

هناك عدة أنواع من الكتابات الأدبية. لكن بلا شك
النوع الأكثر جانبية للطبيعة العاطفية للإنسان هو
الشعر.

24. Translation into English:

Everyone knows that women are love,
appreciate and enjoy poetry more, but
it is ironic that the most famous and
most poets are men, not women.

25. Writing: Student's own answer

General Exercises on (Units 4, 5 & 6)

1. Multiple Choice:

- | | | | |
|-------|-------|-------|-------|
| 1. b | 2. b | 3. c | 4. a |
| 5. c | 6. d | 7. d | 8. c |
| 9. d | 10. a | 11. d | 12. a |
| 13. c | 14. d | 15. b | 16. c |

2. Gap filling:

- | | |
|---------|----------|
| 1. be | 2. going |
| 3. will | 4. won't |
| 5. are | 6. will |

3. Translation

Translation into Arabic:

١. هل تعتقد أن الإنسان سيعيش على القمر في
المستقبل؟

للمزيد من المعلومات المفيدة في الممارسة في العمل
الأخير في مسائل مختلفة

Translation into English:

- I always remember to change my mobile password every month.
- We should make use of our free time in practicing useful hobbies.

4. Reading Passage:

1. b 2. c 3. a 4. b
5. I think getting information easily is the most important positive effect of the internet. We can get information about everything at any time from any place with a few clicks on the mouse.
6. I think digital technology will go on developing.
7. I limit the time I look at the screen. I get enough sleep and do physical exercises regularly.

Treasure Island

Chapter (1)

Multiple Choice:

- | | | | |
|-------|-------|-------|-------|
| 1. b | 2. d | 3. b | 4. c |
| 5. a | 6. d | 7. b | 8. b |
| 9. c | 10. a | 11. d | 12. a |
| 13. c | 14. b | 15. c | 16. d |
| 17. b | 18. a | 19. c | 20. a |

Chapter (2)

Multiple Choice:

- | | | | |
|-------|-------|-------|-------|
| 1. d | 2. b | 3. c | 4. a |
| 5. c | 6. b | 7. d | 8. b |
| 9. a | 10. c | 11. b | 12. d |
| 13. a | 14. d | 15. c | 16. b |
| 17. a | 18. c | 19. d | 20. a |

SECTION**3****Chapter (3)****Multiple Choice:**

- | | | | |
|-------|-------|-------|-------|
| 1. b | 2. a | 3. c | 4. d |
| 5. c | 6. a | 7. b | 8. a |
| 9. d | 10. c | 11. d | 12. b |
| 13. a | 14. c | 15. b | 16. d |
| 17. a | 18. c | 19. b | 20. d |

Chapters (1, 2 & 3)**General Exercises: Multiple Choice:**

- | | | | |
|-------|-------|-------|-------|
| 1. b | 2. d | 3. c | 4. b |
| 5. a | 6. d | 7. b | 8. a |
| 9. d | 10. c | 11. c | 12. a |
| 13. d | 14. c | 15. b | 16. a |
| 17. c | 18. c | 19. d | 20. b |

Consolidate your vocabulary:**chapter 1:**

- | | | | |
|------|-------|-------|-------|
| 1. d | 2. b | 3. c | 4. a |
| 5. b | 6. d | 7. c | 8. a |
| 9. c | 10. b | 11. d | 12. c |

Consolidate your vocabulary:**chapter 2:**

- | | | | |
|------|-------|------|------|
| 1. b | 2. c | 3. a | 4. d |
| 5. a | 6. b | 7. d | 8. c |
| 9. a | 10. b | | |

Consolidate your vocabulary:**chapter 3:**

- | | | | |
|-------|-------|-------|-------|
| 1. b | 2. c | 3. d | 4. a |
| 5. c | 6. b | 7. d | 8. a |
| 9. d | 10. c | 11. b | 12. d |
| 13. a | 14. c | 15. d | |

Chapter (4)**Multiple Choice:**

- | | | | |
|-------|-------|-------|-------|
| 1. c | 2. b | 3. a | 4. d |
| 5. c | 6. b | 7. d | 8. c |
| 9. a | 10. d | 11. c | 12. a |
| 13. b | 14. d | 15. b | 16. a |
| 17. c | 18. d | 19. b | 20. a |

Chapter (5)**Multiple Choice:**

- | | | | |
|-------|-------|-------|-------|
| 1. c | 2. a | 3. d | 4. a |
| 5. b | 6. c | 7. a | 8. d |
| 9. c | 10. a | 11. d | 12. a |
| 13. c | 14. b | 15. a | 16. d |
| 17. a | 18. c | 19. b | 20. c |

Chapter (6)**Multiple Choice:**

- | | | | |
|-------|-------|-------|-------|
| 1. d | 2. a | 3. c | 4. b |
| 5. d | 6. a | 7. c | 8. b |
| 9. b | 10. a | 11. d | 12. c |
| 13. a | 14. d | 15. c | 16. b |
| 17. d | 18. a | 19. c | 20. a |

Chapters (4, 5 & 6)**General Exercises: Multiple Choice:**

- | | | | |
|-------|-------|-------|-------|
| 1. a | 2. b | 3. d | 4. c |
| 5. b | 6. a | 7. c | 8. a |
| 9. d | 10. b | 11. c | 12. a |
| 13. b | 14. a | 15. c | 16. b |
| 17. a | 18. d | 19. c | 20. b |

Consolidate your vocabulary:**chapter 4:**

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|-------|-------|-------|-------|
| 1. b | 2. c | 3. a | 4. d |
| 5. a | 6. a | 7. d | 8. b |
| 9. d | 10. c | 11. a | 12. b |
| 13. d | 14. c | | |

Consolidate your vocabulary:**chapter 5:**

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|------|-------|------|------|
| 1. c | 2. d | 3. a | 4. b |
| 5. a | 6. d | 7. c | 8. a |
| 9. c | 10. b | | |

Consolidate your vocabulary:**chapter 6:**

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|------|-------|------|------|
| 1. b | 2. c | 3. a | 4. d |
| 5. c | 6. a | 7. c | 8. a |
| 9. d | 10. b | | |