

SECTION 3

Answers of Main Book

الإجابات الخاصة بكتاب الشرح (المعاصر)

Unit 1

Exercise on (Vocabulary)

- | | | | |
|-------|-------|-------|-------|
| 1. b | 2. a | 3. d | 4. c |
| 5. b | 6. b | 7. c | 8. a |
| 9. b | 10. d | 11. c | 12. b |
| 13. c | 14. a | 15. c | 16. a |
| 17. d | 18. a | 19. b | 20. c |
| 21. b | 22. a | 23. d | 24. c |
| 25. d | 26. b | 27. a | 28. c |
| 29. d | 30. b | 31. a | 32. c |
| 33. b | 34. a | 35. d | 36. c |
| 37. a | 38. c | 39. b | 40. d |
| 41. b | 42. a | 43. c | 44. d |
| 45. b | 46. c | 47. a | |

Vocabulary Study

Mini-test (1) - Collocations :

- | | | | |
|------|-------|------|------|
| 1. c | 2. a | 3. b | 4. d |
| 5. b | 6. c | 7. a | 8. d |
| 9. c | 10. d | | |

Mini-test (2) – Synonyms & Antonyms :

- | | | | |
|------|------|------|------|
| 1. a | 2. b | 3. d | 4. c |
| 5. d | 6. b | 7. a | |

Mini-test (3) – Expressions, Idioms & Prepositions :

- | | | | |
|------|-------|------|------|
| 1. c | 2. c | 3. b | 4. a |
| 5. a | 6. d | 7. a | 8. c |
| 9. d | 10. b | | |

Mini-test (4) – Derivatives :

- | | | | |
|------|-------|------|------|
| 1. c | 2. d | 3. b | 4. b |
| 5. d | 6. c | 7. d | 8. d |
| 9. b | 10. a | | |

Mini-test (5) – Clear the confusion :

- | | | | |
|------|-------|------|------|
| 1. b | 2. a | 3. d | 4. c |
| 5. b | 6. a | 7. c | 8. d |
| 9. a | 10. b | | |

Language Mini-Tests

Language mini-test (1):

- | | | | |
|------|------|------|------|
| 1. c | 2. a | 3. b | 4. d |
| 5. c | 6. d | 7. c | |

Language mini-test (2):

- | | | | |
|------|------|------|------|
| 1. b | 2. a | 3. d | 4. c |
| 5. a | 6. b | 7. d | |

Language mini-test (3):

- | | | | |
|------|------|------|------|
| 1. d | 2. b | 3. c | 4. a |
| 5. c | 6. d | 7. b | 8. d |

Language mini-test (4):

- | | | | |
|------|-------|------|------|
| 1. d | 2. c | 3. c | 4. d |
| 5. a | 6. b | 7. c | 8. a |
| 9. c | 10. d | | |

Exercise on (Language)

- | | | | |
|-------|-------|-------|-------|
| 1. b | 2. c | 3. c | 4. a |
| 5. b | 6. b | 7. b | 8. b |
| 9. c | 10. b | 11. b | 12. a |
| 13. a | 14. a | 15. b | 16. a |
| 17. d | 18. d | 19. c | 20. b |
| 21. d | 22. d | 23. b | 24. b |
| 25. d | 26. c | 27. a | 28. d |
| 29. b | 30. b | 31. b | 32. d |
| 33. d | 34. b | 35. b | 36. a |
| 37. b | 38. a | 39. b | 40. b |
| 41. c | 42. a | 43. b | 44. d |
| 45. c | 46. a | 47. b | 48. d |
| 49. b | 50. a | 51. b | |

Language Hints

- | | | | |
|------|-------|------|------|
| 1. d | 2. a | 3. c | 4. b |
| 5. a | 6. d | 7. b | 8. d |
| 9. a | 10. c | | |

Translation

Translate into Arabic:

- لقد ثبت أنه لا يوجد شيء مستحبيل في العلم، وفي المستقبل غير البعيد سنتعامل مع جميع الأمراض لعلاجها وليس فقط للتحكم فيها.

٢. التغير المناخي له آثار كارثية على مستقبل الحياة على الأرض، فإذا كانت آثار تغير المناخ تجعل بيئتنا معاذية، فقد يتناقص عدد سكان بعض البلدان.

٣. وفقاً للتقديرات، يعاني حوالي ٤٠٠ مليون مريض من مرض السكري في جميع أنحاء العالم. لسوء الحظ، لم تنجح جهود العلماء في إيجاد علاج لمرض السكري حتى الآن.

Translate into English:

- Experts predict that the world population will increase to ten billion by the year 2100. This increase will necessarily require an increase in food production and the provision of more housing and services.
- Certainly, the research teams are working to find effective treatments for diseases such as diabetes and arthritis, but this may take a long time to achieve and it will benefit future generations.
- Some agricultural lands may turn into desert, which is known as desertification. This will result from drought and expected climate change.

Consolidate your Vocabulary from (chapter 1)

- | | | | |
|------|-------|------|------|
| 1. c | 2. b | 3. d | 4. a |
| 5. d | 6. a | 7. c | 8. d |
| 9. b | 10. d | | |

Test on (Unit 1)

Multiple Choice:

- | | | | |
|-------|-------|-------|-------|
| 1. c | 2. b | 3. d | 4. b |
| 5. a | 6. d | 7. a | 8. b |
| 9. d | 10. c | 11. b | 12. c |
| 13. a | 14. a | 15. b | 16. a |

Reading passage:

- | | | | |
|-------|-------|-------|-------|
| 17. d | 18. b | 19. c | 20. a |
|-------|-------|-------|-------|

21. I think he is optimistic but he wants us to be ready for the possible danger of viruses. He also says that we can make use of viruses.

22. Yes, we do. Not all viruses can be useful. We need the universal anti-viral drug for harmful viruses.

23. The main idea of the third paragraph is: Viruses can be useful. It shows that science can turn viruses from harmful creatures مخلوقات into useful ones.

24. Yes, I do. Scientists will use viruses in a way that make them useful not harmful.

25. Translation into Arabic:

يقوم العلماء حالياً بإجراء أبحاث حول طرق جديدة لعلاج الأمراض الشائعة مثل السكري وضغط الدم والإيدز، ولقد اكتشفوا بالفعل علاج فعال للفيروس C.

26. Translate into English:

Climate change will melt the ice covering the mountain peaks and ice at the poles. This will lead to an increase in the water level in the seas and oceans, which may lead to the disappearance of low-lying areas below the sea surface.

27. Writing: Student's own answer.

Unit 2

Exercise on (Vocabulary)

- | | | | |
|-------|-------|-------|-------|
| 1. b | 2. d | 3. c | 4. a |
| 5. b | 6. b | 7. d | 8. a |
| 9. c | 10. a | 11. c | 12. d |
| 13. a | 14. b | 15. c | 16. d |
| 17. b | 18. c | 19. a | 20. b |
| 21. c | 22. d | 23. c | 24. a |
| 25. b | 26. d | 27. c | 28. a |
| 29. b | 30. d | 31. d | 32. b |

33. c	34. b	35. d	36. a
37. b	38. c	39. d	40. b
41. a	42. d	43. b	44. a
45. c	46. d	47. a	

Vocabulary Study**Mini-test (1) - Collocations :**

1. b	2. d	3. a	4. c
5. b	6. d	7. a	8. c
9. b	10. d		

Mini-test (3) – synonyms & Antonyms :

1. c	2. b	3. a	4. d
5. c	6. c	7. a	8. d
9. a	10. d		

Mini-test (3) – Expressions, Idioms & Prepositions :

1. b	2. a	3. d	4. c
5. d	6. c	7. a	8. d
9. b			

Mini-test (4) – Derivatives :

1. b	2. c	3. b	4. a
5. c	6. b	7. a	8. b
9. d	10. b	11. d	

Mini-test (5) – Clear the confusion :

1. c	2. b	3. a	4. d
5. a	6. c	7. c	8. d
9. a	10. c		

Language Mini-Tests**Language mini-test (1):**

1. b	2. a	3. c	4. d
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Language mini-test (2):

1. c	2. d	3. b	4. d
5. a			

Language mini-test (3):

1. d	2. c	3. a	4. b
5. c	6. a	7. d	8. b
9. c			

Language mini-test (4):

1. a	2. c	3. d	4. b
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Language mini-test (5):

1. b	2. c	3. a	4. d
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Exercise on (Language)

1. a	2. a	3. b	4. d
5. d	6. b	7. c	8. c
9. a	10. d	11. d	12. c
13. c	14. d	15. c	16. c
17. c	18. a	19. c	20. c
21. d	22. a	23. d	24. c
25. b	26. c	27. a	28. c
29. c	30. a	31. d	32. b
33. d	34. b	35. b	36. a
37. c	38. b	39. d	40. d
41. b	42. c	43. a	44. d
45. b	46. b	47. b	48. c
49. a	50. d		

Language Hints

1. d	2. b	3. a	4. b
5. c	6. a	7. c	8. a
9. d	10. b	11. c	

Translation**Translate into Arabic:**

١. يرغم أن الغابات مورداً رئيسياً للأكسجين، إلا أنه يتم تدميرها بمعدل لا يصدق مما يعتبر تهديداً للحياة على الأرض.
٢. انتهت الحكومة المصرية من إعداد خطط إنشاء عاصمة إدارية جديدة لأنها الحل الوحيد لشوارع القاهرة المزدحمة، والعاصمة الجديدة ستكون موطننا لجميع الهيئات الحكومية.
٣. لقد أضافت العديد من الفرق الرياضية الشهيرة مؤخرًا عضواً جديداً إلى منظوماتهم - أخصائي تغذية. وأصبح الرياضيون يدركون أن الطعام يؤثر على أدائهم.

SECTION**3**

Translate into English:

1. All living beings contain genes that control everything related to them, such as the speed of growth, the general shape, and even the diseases that they can be infected with.
2. The population in Egypt is constantly increasing all the time, and this requires the reclamation of more desert lands.
3. Many people oppose conducting any scientific experiments that aim at interfering with the formation of human nature. This has been made clear in the great opposition to cloning of some living beings or even some humans using genetic engineering.
4. Invading (Reclaiming) the desert and turning it into a green land is our only hope for a better future for future generations, without the need to use genetic engineering that people fear its harms.

**Consolidate your Vocabulary
from (chapter 2)**

Multiple Choice:

- | | | | |
|------|-------|------|------|
| 1. a | 2. c | 3. b | 4. a |
| 5. d | 6. c | 7. c | 8. b |
| 9. c | 10. d | | |

Test on (Unit 2)

Multiple Choice:

- | | | | |
|-------|-------|-------|-------|
| 1. a | 2. c | 3. a | 4. b |
| 5. d | 6. c | 7. b | 8. b |
| 9. d | 10. b | 11. b | 12. a |
| 13. b | 14. b | 15. c | 16. d |

Reading passage:

- | | | | |
|-------|-------|-------|-------|
| 17. c | 18. a | 19. c | 20. b |
|-------|-------|-------|-------|

21. I think because they believe it causes health problems.
22. I think being natural is the main cause of this. Things that are natural are better and have no side effects.
23. I am for organic food because it's healthy and harmless.
24. I think we can't do without it. It provides enough quantities of food to feed the ever-increasing population.

25. Translation into Arabic:

توفر الأرض ما يكفي لتلبية احتياجات كل شخص وليس جشع كل شخص، وعندما نأخذ أكثر مما نحتاج فإننا ببساطة نحرم الآخرين مما يحتاجون إليه.

26. Translate into English:

Scientists spend most of their time researching and experimenting to present everything new to serve humanity. They have made a lot of discoveries so far and they have made a lot of inventions that have made people's lives easier.

27. Writing: Student's own answer.

Unit 3

Exercise on (Vocabulary)

- | | | | |
|-------|-------|-------|-------|
| 1. a | 2. b | 3. c | 4. d |
| 5. c | 6. c | 7. b | 8. d |
| 9. a | 10. d | 11. a | 12. b |
| 13. d | 14. d | 15. a | 16. b |
| 17. c | 18. a | 19. d | 20. b |
| 21. a | 22. c | 23. a | 24. b |
| 25. d | 26. c | 27. a | 28. b |
| 29. d | 30. c | 31. b | 32. a |
| 33. d | 34. c | 35. b | 36. a |
| 37. d | 38. d | 39. c | 40. a |
| 41. c | 42. c | 43. a | 44. b |
| 45. d | 46. d | 47. b | 48. c |
| 49. b | 50. a | 51. a | 52. d |

Vocabulary Study**Mini-test (1) - Collocations :**

- | | | | |
|------|-------|------|------|
| 1. d | 2. c | 3. a | 4. c |
| 5. a | 6. b | 7. b | 8. d |
| 9. b | 10. d | | |

Mini-test (2) – Synonyms & Antonyms :

- | | | | |
|------|-------|------|------|
| 1. a | 2. d | 3. b | 4. b |
| 5. a | 6. c | 7. d | 8. b |
| 9. a | 10. c | | |

Mini-test (3) – Expressions, Idioms & Prepositions :

- | | | | |
|------|-------|------|------|
| 1. c | 2. d | 3. b | 4. c |
| 5. a | 6. b | 7. d | 8. a |
| 9. c | 10. d | | |

Mini-test (4) – Derivatives :

- | | | | |
|------|------|------|------|
| 1. d | 2. c | 3. c | 4. a |
| 5. a | 6. b | 7. d | 8. b |
| 9. a | | | |

Mini-test (5) – Clear the confusion :

- | | | | |
|------|------|------|------|
| 1. c | 2. d | 3. b | 4. a |
| 5. a | 6. b | 7. d | 8. c |

Language Mini-Tests**Language mini-test (1):**

- | | | | |
|------|------|------|------|
| 1. c | 2. d | 3. c | 4. b |
| 5. a | 6. b | 7. a | 8. d |

Language mini-test (2):

- | | | | |
|------|------|------|------|
| 1. c | 2. b | 3. d | 4. a |
| 5. b | 6. c | 7. a | |

Language mini-test (3):

- | | | | |
|------|------|------|------|
| 1. c | 2. d | 3. c | 4. a |
| 5. b | | | |

Language mini-test (4):

- | | | | |
|------|------|------|------|
| 1. d | 2. c | 3. d | 4. a |
| 5. d | | | |

Exercise on (Language)

- | | | | |
|------|------|------|------|
| 1. d | 2. a | 3. a | 4. d |
| 5. c | 6. b | 7. a | 8. b |

- | | | | |
|-------|-------|-------|-------|
| 9. a | 10. a | 11. b | 12. b |
| 13. b | 14. c | 15. b | 16. c |
| 17. b | 18. a | 19. b | 20. c |
| 21. a | 22. a | 23. b | 24. d |
| 25. b | 26. c | 27. a | 28. c |
| 29. a | 30. d | 31. a | 32. d |
| 33. a | 34. d | 35. b | 36. a |
| 37. c | 38. c | 39. b | 40. d |
| 41. a | 42. c | 43. d | 44. b |
| 45. c | 46. d | 47. a | 48. b |

Language Hints

- | | | | |
|------|-------|------|------|
| 1. d | 2. c | 3. d | 4. a |
| 5. b | 6. d | 7. d | 8. c |
| 9. b | 10. a | | |

Translate into Arabic:

١. إن نهر النيل ، والذي يمنحنا الحياة ، يتم التعامل معه بقدر كبير من القسوة ، ففي بعض الأحيان يتم تلوث النهر بشكل متعمد وأحياناً من قبيل الإهمال.
٢. ليس الماء هو الشيء الوحيد الذي يمنحنا إيمان نهر النيل ، ففي السابق كانت مياه النيل تستخدم لتحسين التربية على ضفافه.
٣. إن الأمانة واحدة من أهم سمات التاجر ، لذا يجب تغريم أولئك الذين يبيعون الطعام الذي يتتجاوز تاريخ انتهاء صلاحيته.
٤. من الأفضل دائمًا شراء الطعام من متجر موثوق به حيث يمكنك أن تضمن أن طعامك لذيذ وصحي في نفس الوقت.
٥. يوجد الآن منظمات لسلامة الأغذية تهدف إلى التأكد من أن جميع الأطعمة التي تشربها صالحة لتناولها.
٦. قد تحتوي ملصقات الطعام على قائمة بمحاذاته لكي تعرف ما إذا كانت طبيعية أو اصطناعية.

Translation into English:

1. Health is a crown on the heads of healthy people, which is seen only by patients. So, you must be careful to have healthy food and clean water in order to remain healthy.

SECTION**3**

2. Meat should be well cooked so as not to cause any harm. Bacteria and germs in meat need a high temperature to get rid of them.
3. Experts say there are three bases for good health: proper food, regular exercise and adequate sleep every day.
4. The lack of exploitation of the population increase is one of the biggest problems facing us as Egyptians. The more population there is in Egypt, the less share of national income and services everyone gets.
5. We must rationalize the use of water so that we do not face thirst in the future. The whole world is in danger of scarcity of fresh water sources.

Consolidate your Vocabulary from (chapter 3)

- | | | | |
|------|-------|------|------|
| 1. b | 2. a | 3. d | 4. a |
| 5. b | 6. d | 7. c | 8. a |
| 9. d | 10. c | | |

Test on (Unit 3)**Multiple Choice:**

- | | | | |
|-------|-------|-------|-------|
| 1. b | 2. d | 3. c | 4. a |
| 5. b | 6. c | 7. d | 8. a |
| 9. d | 10. b | 11. a | 12. d |
| 13. d | 14. c | 15. b | 16. b |

Reading passage:

- | | | | |
|-------|-------|-------|-------|
| 17. c | 18. d | 19. b | 20. b |
|-------|-------|-------|-------|
21. Play provides students with refreshment which helps them relieve the pressure of study. Both play and study are of equal importance.
22. If the students didn't play, the outcome would be very bad because students would be stressed and very bored.

23. Teaching methods should be attractive. There should be suitable balance between study and play.

24. The Importance of Games at Schools

25. Translate into Arabic:

يُعتقد بأن النفايات التي تلقى بها المصانع في النهر تكون سامة لدرجة أنها تقتل الأسماك، لهذا السبب فهي تعتبر تهديداً حقيقياً لأحد المصادر الرئيسية للبروتين.

26. Translate into English:

It is necessary to protect the Nile water from pollution in order to avoid diseases, and also to protect the fish resources we get from it.

27. Writing: Student's own answer.

Unit 4**Exercise on (Vocabulary)**

- | | | | |
|-------|-------|-------|-------|
| 1. a | 2. b | 3. c | 4. c |
| 5. d | 6. b | 7. b | 8. d |
| 9. c | 10. d | 11. a | 12. d |
| 13. c | 14. b | 15. a | 16. d |
| 17. a | 18. c | 19. a | 20. a |
| 21. c | 22. d | 23. c | 24. b |
| 25. d | 26. b | 27. d | 28. c |
| 29. a | 30. b | 31. a | 32. b |
| 33. d | 34. b | 35. a | 36. d |
| 37. c | 38. a | 39. b | 40. d |
| 41. a | 42. c | 43. a | 44. c |
| 45. a | 46. b | 47. d | 48. a |
| 49. c | 50. c | 51. a | 52. b |
| 53. d | 54. d | | |

Vocabulary Study**Mini-test (1) - Collocations :**

- | | | | |
|------|-------|------|------|
| 1. c | 2. d | 3. b | 4. a |
| 5. c | 6. a | 7. d | 8. a |
| 9. d | 10. b | | |

Mini-test (2) – Synonyms & Antonyms :

- | | | | |
|------|-------|------|------|
| 1. d | 2. c | 3. a | 4. d |
| 5. b | 6. b | 7. d | 8. d |
| 9. a | 10. c | | |

Mini-test (3) – Expressions, Idioms & Prepositions :

- | | | | |
|------|-------|------|------|
| 1. b | 2. c | 3. d | 4. c |
| 5. b | 6. d | 7. a | 8. b |
| 9. c | 10. b | | |

Mini-test (4) – Derivatives :

- | | | | |
|------|------|------|------|
| 1. b | 2. c | 3. a | 4. a |
| 5. b | 6. a | 7. c | 8. b |

Mini-test (5) – Clear the confusion :

- | | | | |
|------|------|------|------|
| 1. c | 2. d | 3. a | 4. c |
| 5. d | 6. c | 7. c | 8. d |

Language Mini-Tests

Language mini-test (1):

- | | | | |
|------|------|------|------|
| 1. a | 2. b | 3. d | 4. d |
| 5. c | 6. c | | |

Language mini-test (2):

- | | | | |
|------|------|------|------|
| 1. b | 2. a | 3. c | 4. d |
| 5. b | 6. b | 7. a | |

Language mini-test (3):

- | | | | |
|------|-------|------|------|
| 1. c | 2. b | 3. b | 4. d |
| 5. c | 6. a | 7. c | 8. d |
| 9. c | 10. a | | |

Language mini-test (4):

- | | | | |
|------|------|------|------|
| 1. c | 2. d | 3. d | 4. b |
| 5. c | | | |

Language mini-test (5):

- | | | | |
|------|------|------|------|
| 1. b | 2. b | 3. d | 4. c |
| 5. c | 6. d | 7. c | |

Exercise on (Language)

- | | | | |
|-------|-------|-------|-------|
| 1. b | 2. a | 3. c | 4. a |
| 5. c | 6. b | 7. d | 8. d |
| 9. b | 10. c | 11. b | 12. d |
| 13. d | 14. b | 15. a | 16. c |
| 17. c | 18. c | 19. d | 20. d |
| 21. b | 22. a | 23. d | 24. d |
| 25. c | 26. c | 27. b | 28. b |
| 29. a | 30. b | 31. c | 32. d |

- | | | | |
|-------|-------|-------|-------|
| 33. c | 34. a | 35. c | 36. d |
| 37. c | 38. b | 39. d | 40. b |
| 41. d | 42. b | 43. b | 44. c |
| 45. d | 46. a | 47. c | 48. a |
| 49. b | 50. c | 51. d | 52. c |
| 53. d | 54. b | 55. c | 56. d |
| 57. c | 58. d | 59. d | 60. a |
| 61. a | | | |

Language Hints

- | | | | |
|------|-------|-------|-------|
| 1. a | 2. b | 3. d | 4. d |
| 5. b | 6. a | 7. b | 8. d |
| 9. d | 10. c | 11. a | 12. b |

Translation

Translate into Arabic:

١. من المعروف أن التواصل هو مفتاح النجاح الشخصي والمهني، وهذا يجعل من الضروري للجميع تطوير مهارات التواصل الخاصة بهم.
٢. إن مهارات الكمبيوتر ضرورية لأداء الكثير من الأعمال في الوقت الحالي، وإنك تحتاج أيضاً إلى معرفة كيفية استخدام موقع التواصل الاجتماعي بأفضل طريقة ممكنة.
٣. لقد حققت مصر تقدماً كبيراً في مختلف مجالات الصناعة والتعليم والتكنولوجيا الحديثة، والآن هي على طريق التطوير التعليمي.

Translate into English:

1. Language evolves at the same speed as scientific and technological development. New inventions have created new vocabulary, and social networks have led to the rapid transmission of vocabulary from one language to another:
2. Nearly twenty years ago, the mobile phone was considered a major revolution in the world of communication. This revolution is still going on and it brings us new things every day in the world of digital communication.

3. New generations of smartphones allow high-quality video calls through the fast internet networks that have spread all over the world.

Consolidate your Vocabulary from (chapter 4)

- | | | | |
|------|-------|------|------|
| 1. b | 2. a | 3. a | 4. c |
| 5. d | 6. b | 7. b | 8. c |
| 9. c | 10. d | | |

Test on (Unit 4)

Multiple Choice:

- | | | | |
|-------|-------|-------|-------|
| 1. b | 2. c | 3. d | 4. b |
| 5. a | 6. c | 7. c | 8. a |
| 9. d | 10. d | 11. b | 12. b |
| 13. c | 14. b | 15. b | 16. d |

Reading passage:

17. b 18. d 19. a 20. b
21. I think vocational education is a bit easier because it involves action. This makes it more attractive and less boring.
22. Vocational education has become more important because it provides us with the skills we need in the labour market. Technological progress has made it of top importance to learn and develop new skills all the time.
23. Vocational education provides young people with the skills needed to find jobs or start their own small businesses. However, it can't replace academic education completely.
24. Vocational education

25. Translation into Arabic:

إن اللغة - كما تبدو لي - كانت حية، إنها تعامل وتفاعل مع التغيرات السريعة التي تحدث كل يوم في كل مكان.

26. Translate into English:

Modern technology has some positives as well as some drawbacks, and it is better not to share details of your personal life on social media.

27. Writing: Student's own answer.

Unit 5

Exercise on (Vocabulary)

- | | | | |
|-------|-------|-------|-------|
| 1. c | 2. b | 3. d | 4. c |
| 5. a | 6. b | 7. a | 8. b |
| 9. d | 10. a | 11. c | 12. d |
| 13. c | 14. a | 15. a | 16. b |
| 17. d | 18. c | 19. d | 20. b |
| 21. a | 22. d | 23. c | 24. d |
| 25. c | 26. a | 27. c | 28. b |
| 29. a | 30. d | 31. c | 32. b |
| 33. a | 34. b | 35. d | 36. c |
| 37. a | 38. b | 39. b | 40. a |
| 41. c | 42. d | 43. a | 44. b |
| 45. c | 46. b | 47. c | 48. d |
| 49. b | 50. d | 51. a | |

Vocabulary Study

Mini-test (1) - Collocations :

- | | | | |
|------|-------|------|------|
| 1. a | 2. d | 3. d | 4. d |
| 5. b | 6. a | 7. b | 8. d |
| 9. d | 10. c | | |

Mini-test (2) – Synonyms & Antonyms :

- | | | | |
|------|-------|------|------|
| 1. b | 2. b | 3. d | 4. b |
| 5. b | 6. d | 7. d | 8. a |
| 9. c | 10. a | | |

Mini-test (3) – Expressions, Idioms & Prepositions :

- | | | | |
|------|-------|------|------|
| 1. c | 2. a | 3. d | 4. b |
| 5. b | 6. c | 7. a | 8. b |
| 9. d | 10. a | | |

Mini-test (4) – Derivatives :

- | | | | |
|------|-------|------|------|
| 1. d | 2. c | 3. a | 4. d |
| 5. b | 6. b | 7. b | 8. a |
| 9. c | 10. c | | |

Mini-test (5) – Clear the confusion :

- | | | | |
|------|-------|------|------|
| 1. d | 2. c | 3. b | 4. c |
| 5. d | 6. b | 7. a | 8. b |
| 9. a | 10. c | | |

Language Mini-Tests**Language mini-test (1):**

- | | | | |
|------|------|------|--|
| 1. b | 2. c | 3. a | |
|------|------|------|--|

Language mini-test (2):

- | | | | |
|------|------|------|------|
| 1. d | 2. b | 3. d | 4. a |
| 5. c | 6. b | 7. c | |

Language mini-test (3):

- | | | | |
|------|------|------|------|
| 1. d | 2. b | 3. d | 4. c |
| 5. d | 6. b | 7. c | |

Language mini-test (4):

- | | | | |
|------|------|------|--|
| 1. b | 2. a | 3. d | |
|------|------|------|--|

Language mini-test (5):

- | | | | |
|------|------|------|------|
| 1. b | 2. d | 3. c | 4. a |
| 5. b | 6. d | 7. c | |

Language mini-test (6):

- | | | | |
|------|------|------|------|
| 1. b | 2. b | 3. a | 4. d |
| 5. c | 6. b | 7. d | |

Language mini-test (7):

- | | | | |
|------|------|------|------|
| 1. c | 2. b | 3. c | 4. d |
|------|------|------|------|

Language mini-test (8):

- | | | | |
|------|-------|------|------|
| 1. a | 2. b | 3. a | 4. c |
| 5. b | 6. a | 7. c | 8. d |
| 9. b | 10. b | | |

Language mini-test (9):

- | | | | |
|------|------|------|------|
| 1. a | 2. b | 3. d | 4. b |
| 5. d | | | |

Language mini-test (10):

- | | | | |
|------|------|------|------|
| 1. d | 2. d | 3. c | 4. d |
|------|------|------|------|

Exercise on (Language)

- | | | | |
|-------|-------|-------|-------|
| 1. c | 2. a | 3. d | 4. b |
| 5. a | 6. b | 7. c | 8. d |
| 9. b | 10. b | 11. b | 12. a |
| 13. a | 14. b | 15. b | 16. c |
| 17. c | 18. a | 19. c | 20. d |
| 21. c | 22. a | 23. b | 24. c |
| 25. a | 26. d | 27. a | 28. d |
| 29. c | 30. d | 31. c | 32. d |
| 33. d | 34. d | 35. d | 36. c |
| 37. b | 38. b | 39. b | 40. b |
| 41. c | 42. d | 43. c | 44. b |
| 45. b | 46. a | 47. a | 48. d |
| 49. d | 50. c | 51. c | 52. c |
| 53. b | 54. c | 55. a | 56. c |
| 57. d | 58. c | 59. d | 60. b |
| 61. a | 62. d | 63. c | 64. a |
| 65. d | 66. c | 67. d | 68. b |
| 69. c | | | |

Language Hints

- | | | | |
|------|-------|------|------|
| 1. d | 2. a | 3. d | 4. b |
| 5. a | 6. a | 7. c | 8. d |
| 9. b | 10. d | | |

Translation**Translate into Arabic:**

١. عند تكوين صداقات على موقع شبكات التواصل، يمكنك فقط معرفة ما يزيد هؤلاً، الأصدقاء، أن تعرفه عنهم وليس واقعهم.
٢. لم يعد التواصل مع الآخرين أمرًا صعباً، باستخدام موقع الشبكات الاجتماعية يمكنك التواصل مع الأصدقاء، والأشخاص الآخرين أينما كانوا وقتما شاء.
٣. الردشة مع أشخاص آخرين على موقع التواصل الاجتماعي تساعد أحياناً على إعطاء الشباب الثقة. الأمر السين هو أن الأصدقاء، عبر الإنترنت يمكن أن يكون لديهم شخصيات حقيقة مختلفة.
٤. كن حذراً يخصوص وضع بياناتك الشخصية على الإنترنت لأنه قد يراها أي شخص، وقد يستخدم بعض الأشخاص الأشرار أو موقع التواصل هذه التفاصيل للاحراق الأذى بك أو حتى خداع الآخرين.

SECTION**3****Translation into English:**

1. Internet chatting can be of great benefit if it is used to exchange useful information and help others succeed in their lives or even share their feelings with others.
2. Parents must monitor their children's use of social media. There are some destructive sites that destroy young people's ideas and motivate them to adopt extremist ideas.
3. Social media has many advantages and has some disadvantages, so everyone should benefit from all that is positive and avoid all negative things that are mentally or healthily harmful.
4. Modern technology must be used in a way that benefits the individual and the society, but using it only as a means of entertainment and wasting time is considered a negative matter that leads to killing the desire to work and achieve.

**Consolidate your Vocabulary
from (chapter 5)**

- | | | | |
|------|-------|------|------|
| 1. d | 2. b | 3. a | 4. c |
| 5. a | 6. d | 7. b | 8. c |
| 9. a | 10. b | | |

Test on (Unit 5)**Multiple Choice:**

- | | | | |
|-------|-------|-------|-------|
| 1. c | 2. a | 3. b | 4. d |
| 5. d | 6. b | 7. d | 8. d |
| 9. b | 10. c | 11. d | 12. b |
| 13. a | 14. d | 15. b | 16. a |

Reading passage:

17. d 18. a 19. c 20. c
21. This passage is mainly about producing digital media. I think it is a worthwhile topic because we live in a digital age.

22. Each member of the team should understand other members because that will improve the quality of the final product. Members of the team have to be aware of the latest developments in the digital field because that will make the final product competitive.
23. I would like to be a storyteller because I have the talent as a writer.
24. Yes, I think so. They need these options to help them create and launch a new business with a new digital media product.

25. Translate into Arabic:

بخلاف صداقات الإنترنت فإن أصدقاؤك في الحياة الواقعية من المرجح أن يساعدونك ويعطونك بك. ومع ذلك ، يمكن لأصدقائك عبر الإنترنت تزويدك بالمعلومات ، ونقل الأموال إليك كما يمكنهم التعبير عن المشاعر الجيدة من خلال الكلمات أو الصور أو مقاطع الفيديو.

26. Translate into English:

Many young people become addicted to social media. Some of them cannot leave their smartphones or tablets from their hands, and this destroys their ability to communicate with others in real life.

27. Writing: Student's own answer.**Unit 6****Exercise on (Vocabulary)**

- | | | | |
|-------|-------|-------|-------|
| 1. b | 2. a | 3. d | 4. c |
| 5. b | 6. b | 7. d | 8. a |
| 9. a | 10. c | 11. b | 12. a |
| 13. b | 14. a | 15. a | 16. d |
| 17. d | 18. c | 19. c | 20. a |
| 21. d | 22. d | 23. d | 24. c |
| 25. c | 26. d | 27. b | 28. d |
| 29. a | 30. b | 31. b | 32. a |
| 33. a | 34. c | | |

Vocabulary Study**Mini-test (1) - Collocations :**

- | | | | |
|------|-------|------|------|
| 1. a | 2. c | 3. a | 4. d |
| 5. a | 6. c | 7. c | 8. d |
| 9. b | 10. b | | |

Mini-test (2) – Synonyms & Antonyms :

- | | | | |
|------|------|------|------|
| 1. a | 2. d | 3. c | 4. b |
| 5. c | 6. c | 7. a | 8. b |

Mini-test (3) – Expressions, Idioms & Prepositions :

- | | | | |
|------|-------|------|------|
| 1. a | 2. b | 3. d | 4. c |
| 5. a | 6. d | 7. c | 8. b |
| 9. b | 10. d | | |

Mini-test (4) – Derivatives :

- | | | | |
|------|------|------|------|
| 1. d | 2. a | 3. b | 4. b |
| 5. c | 6. d | 7. b | 8. c |

Mini-test (5) – Clear the confusion :

- | | | | |
|------|-------|------|------|
| 1. b | 2. a | 3. c | 4. d |
| 5. b | 6. c | 7. c | 8. a |
| 9. c | 10. c | | |

Language Mini-Test**Language mini-test (1):**

- | | | | |
|------|------|------|------|
| 1. d | 2. a | 3. b | 4. c |
|------|------|------|------|

Language mini-test (2):

- | | | | |
|------|------|------|------|
| 1. d | 2. c | 3. a | 4. b |
| 5. a | 6. c | | |

Language mini-test (3):

- | | | | |
|------|-------|------|------|
| 1. b | 2. d | 3. c | 4. a |
| 5. a | 6. d | 7. b | 8. c |
| 9. b | 10. d | | |

Language mini-test (4):

- | | | | |
|------|------|------|------|
| 1. c | 2. b | 3. d | 4. c |
| 5. b | 6. a | 7. d | 8. a |

Language mini-test (5):

- | | | | |
|------|------|------|------|
| 1. c | 2. b | 3. b | 4. d |
|------|------|------|------|

Language mini-test (6):

- | | | | |
|------|-------|------|------|
| 1. b | 2. c | 3. a | 4. d |
| 5. b | 6. c | 7. a | 8. d |
| 9. c | 10. b | | |

Language mini-test (7):

- | | | | |
|------|------|------|------|
| 1. d | 2. c | 3. b | 4. b |
| 5. a | 6. d | 7. b | 8. c |

Exercise on (Language)

- | | | | |
|-------|-------|-------|-------|
| 1. c | 2. d | 3. b | 4. d |
| 5. b | 6. a | 7. d | 8. a |
| 9. b | 10. b | 11. b | 12. b |
| 13. c | 14. d | 15. d | 16. b |
| 17. c | 18. a | 19. d | 20. d |
| 21. d | 22. b | 23. b | 24. c |
| 25. b | 26. b | 27. c | 28. b |
| 29. c | 30. d | 31. d | 32. a |
| 33. d | 34. b | 35. b | 36. a |
| 37. c | 38. d | 39. b | 40. c |
| 41. c | 42. b | 43. d | 44. b |
| 45. b | 46. c | 47. d | 48. c |
| 49. c | 50. b | 51. b | 52. d |
| 53. c | 54. a | 55. c | 56. a |
| 57. c | 58. b | | |

Language Hints

- | | | | |
|------|-------|------|------|
| 1. d | 2. b | 3. d | 4. b |
| 5. c | 6. b | 7. a | 8. c |
| 9. a | 10. c | | |

Translation**Translate into Arabic:**

١. نحن نتاج ماضينا، لكن لا يجب أن تكون أسرى له، فلا تدع أخطاء الماضي تسيطر على حياتك اعشر وابحث لنفسك دائمًا عن بداية جديدة ومعها سيكون هناك أمل جديد.

٢. لقد قيل دائمًا أن الفشل مفید، والشخص الذكي حقاً يتعلم من إخفاقاته بقدر ما يتعلم من نجاحاته.

٣. ما نعتبره خطأ أو فشلاً هو في الواقع هدية، ففي النهاية نجد أن الدروس المستفادة من تلك التجربة المحبطة تثبت أنها ذات قيمة كبيرة.

Translate into English:

1. It is natural, and sometimes useful, for a person to make some mistakes, for those mistakes are the best teacher of man. The lessons that we learn from our mistakes are never forgotten.
2. Do not stop too much at your mistakes. What happened cannot be changed because the clock hands do not turn back. Just turn the page and start over.
3. Life is the largest school in which we learn in a practical way. Every situation we pass through leaves an indelible mark on us because it has become part of our life experiences that benefit us in one way or another.

**Consolidate your Vocabulary
from (chapter 6)**

- | | | | |
|------|-------|------|------|
| 1. b | 2. d | 3. c | 4. d |
| 5. a | 6. d | 7. b | 8. c |
| 9. a | 10. c | | |

Test on (Unit 6)**Multiple Choice:**

- | | | | |
|-------|-------|-------|-------|
| 1. a | 2. d | 3. c | 4. d |
| 5. a | 6. b | 7. b | 8. b |
| 9. b | 10. c | 11. c | 12. d |
| 13. b | 14. d | 15. d | 16. b |

Reading passage:

17. d 18. a 19. b 20. c
21. I think no equipment can be described as the most important one. Every single equipment plays a role in making the game perfect.
22. I would bring the ball because I have a good one. I would suggest that the oldest boy would get to pick the teams.
23. This story teaches us to have flexible opinions. It also teaches us the importance of cooperation.

24. I think the best title is: A lesson to remember. As the boys have learnt a lesson they will never forget.

Translate into Arabic:

إن النقد جزء من التعلم والنمو، وهذا يعني أنك تبادر لتعلم شيء جديد وتطور عن وضعك الحالي، فإذا لم تتعرض للنقد فهذا يعني أنك لا تخاطر بما يكفي لتعلم شيء جديد وتطور.

26. Translate into English:

Regret is a painful feeling that makes us suffer for a short time. However, regret does not help and not trying to get rid of it makes us prisoners of it and may lead us to failure and misery.

27. Writing: Student's own answer.